



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ST. JOSEPHS COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution	Prof. T. Swarupa Rani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08632223090
Mobile no.	9490179176
Registered Email	sjce.guntur@yahoo.co.in
Alternate Email	stjosephbedguntur@gmail.com
Address	Sambasivapet, 2nd Lane, Near Naaz Centre
City/Town	Guntur
State/UT	Andhra Pradesh
Pincode	522001

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr.C.Grace Indira																								
Phone no/Alternate Phone no.	08632223090																								
Mobile no.	9440351452																								
Registered Email	ravindir89@gmail.com																								
Alternate Email	sjce.guntur@yahoo.co.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://stjosephbedcollege.ac.in/IOAC-2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://stjosephbedcollege.ac.in/academic/Academic_Calendar-BEd-2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.14</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81	2004	16-Sep-2004	15-Sep-2009	2	A	3.14	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81	2004	16-Sep-2004	15-Sep-2009																				
2	A	3.14	2012	15-Sep-2012	14-Sep-2017																				
6. Date of Establishment of IQAC	20-Sep-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Awareness programs	04-Oct-2018 1	170
Workshop on reading skills	03-Aug-2018 1	170
Project based activities in the internship schools	12-Sep-2018 1	170
Observations	08-Aug-2018 2	170
Demonstrations	13-Aug-2018 2	170
Observing solidarity day	20-Nov-2018 1	196
Workshop on Teaching, Learning	26-Feb-2019 2	196
Material Talent shows	30-Oct-2018 1	196
Internal Test I	23-Oct-2018 5	170
Literary Competitions II	07-Jan-2019 6	170

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Joseph's College of Education for Women	Autonomous Grant	UGC	2018 365	1000000
Dr.T.Swarupa Rani	Major Research Project	UGC	2018 365	63804

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>∅ An MoU of our college with AL College of Education, Guntur was established for interaction on faculty exchange programmes. ∅ Organizing different activities under various committees during the year like, Sabala (women cell), literary activities, Sneha counselling cell, subject clubs, Sahaya (extension activities) etc., organizing inter collegiate competitions. ∅ Planning and implementing community work through Sahaya (extension activity cell) in collaboration with NGO's and individually. ∅ Arranging visits to Old age homes, mentally retarded schools, slum areas, skill development activities. ∅ Faculty exchange programme through guest lectures our faculty to other COE's. ∅ Enriching communication skills of faculty and students. ∅ Publication of research papers in peer reviewed national and international journals. ∅ Faculty development initiatives. organizing workshops, seminars, simphosiam and project based activities in the year 201819, from January 2018 to May 2019</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
MOU with AL College of Education	An MOU of our college with AL College of Education, Guntur. Faculty Exchange programme was arranged from 07072018 to 10072018
Field trips	Students attended Women Parliament from 10th & 12th Feb 2019 as field trip to Amaravathi the capital of A.P.
Inter Collegiate Competitions	(1) Students participated in inter competitions conducted in the college by National Green Corps on 20/4/2018. (2) Inter collegiate competitions 27th and 28th November 2018.
Medical camp	A Medical camp was arranged on 10/10/2018 to faculty of staff.
J BC Activities Joseph's Brainstorm Clique	The JBC meets once in three months to share and extend their thoughts to one another. The experience and intellectually of senior faculty world be transmitted to younger generations

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>02-Mar-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	02-Mar-2019
Name of Statutory Body	Meeting Date				
Governing Body	02-Mar-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	30-Sep-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The admission of student teachers was through A.P.Ed.CET. The details of the attendance of teachers, students and other personal were in the college. Continues internal assessment test marks are stored in MS Excel MIS and the performance of students would be analyzed. Data is the lifeline of every institution which supports in optimum distribution and utilisation of resources and services to for maximum benefits to student teachers as well as the management.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ours is an Autonomous College from 2005, Since then the process of planning and preparing the curriculum involves the internal and external members of the board of studies and (evaluated and approved by the academic council finalized by the governing Body for implementation) academic council. The curriculum prepared by our faculty members in different courses were modified and approved by college board of studies and then it was placed every year in academic council for suggestions. Evaluation. Finally, the approved curriculum form academic council was presented for perusal of governing body of the college for implementation. Every year the content of the courses are reviewed through curriculum feedback mechanisms received from students, alumni and school heads along with the faculty members. The changes suggested were placed before the

experts in the board of studies. The suggestions given by them are incorporated and relevant changes are made to the curriculum. After recommendations by the board of studies, it is placed in the academic counsel and it is passed after the changes suggested by it followed by the resolutions of governing body for implementation IQAC suggest new initiatives to strengthen the quality of the curriculum approved by all the committees board of studies, academic counsel and governing body. The institution trains the students to develop required competencies for quality teaching keeping in mind the vision and mission of the college. At the commencement of the programme the institution distributes the syllabus approved for that year to each student and conducts orientation programme to give awareness towards entire courses. Introduction of teachers and with their assigned charges to conduct various curriculum and co curriculum activities. The allotted faculty members are actively participating in curriculum and co curriculum transactions with the students. The college encourages students and faculty members to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. In order to develop sensitivity to the needs of the society, the institution organizes programmes like visiting centers of mentally challenged old age homes, and social service organizations. Faculty makes use of various internet search engines to update information, prepares digital lessons with power point presentations. Faculty makes optimum utilization of technology while planning teaching learning and all other activities to enhance teaching - learning process. All the activities conducted by the institution are documented in the form of committee reports. And minutes. The curriculum planned for B.Ed. and M.Ed. courses is mostly interactive in nature. The student teacher's Teacher Educations, the head of the institution work in Tandem with proper interpersonal relationship. Faculty members does not satisfy with mere lecturing, they crate various innovative activities where in student Teachers develop appropriate skills required for their effective teaching by performing different activities. Half of the time is in the college is allotted for instruction and the other half to attend individual and group projects and activities. Library including E - library activities to inculcate the habit of self learning. Yoga and physical education activities are the regular feature of our college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Communicative English	Diploma in Fundamentals of Computers	06/11/2018	150	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BEd	Education	16/06/2015
MEd	Education	15/04/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	89	89

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ANU MOOCS	25/04/2019	2
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	87
MEd	Education	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback forms for Students, Teachers, Alumini, Stakeholders and Parents were designed to seek feed from to strengthen the quality of teaching learning environment and to improve the overall performance including teacher in the classroom engagement with student to bring excellence in teaching learning. The feedback for over all areas was taken by the students, for every semester within the academic session. The parameters include the curriculum taught, evaluation, approach, attitude, punctuality, performance, teacher involvement and engagement with students to bring excellence in teaching and learning. Information about student learning be assessed through both direct and indirect measures direct measure may include home works, quizzes' exams, reports, research projects, assignments, seminars and rubrics for oral and other performance. Feedback from the students will also be taken from the structured and un structured observation schedules and interviewing students, and through structured feedback questionnaire with rating scales can be taken at the end of each semester. The dimensions under this feedback questionnaires are (1) curriculum taught (2) approach / attitude/ punctuality (3) evaluation (4) infrastructural facilities (5) suggestions by students. Basing on the above lines feedback forms were designed and printed and supplied to all the B.Ed and M.Ed students. A short counseling session is conducted on how to fill up the questionnaire and the meaning of various parameters were explained to students.</p>

Feedback forms were collected and the information given by them has been kept confidential and it was analysed through statistical techniques like arithmetic mean and percentages. Suggestions of the students will be analysed through frequencies and percentages. The highest percentage of suggestions given by the students alumni, stakeholders and the issues raised by them were cleared and solved through proper actions taken up by the college. Similar mechanisms will be adopted to seek feedback from parents, alumni and stakeholders through separate feedback forms. Thus the feedback given by the students, teachers, alumni and parents will be analysed and utilized for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	90	87
MEd	Education	50	5	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	87	2	16	10	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	15	4	2	Nil
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes mentoring system is existing in the college. Each mentor is allotted 6 students and the process of mentoring is an individualized form of counseling and guidance. It addresses the needs of the student teachers in the campus. The mentoring system aims at fostering a better rapport between the students and the teacher educators who support and encourage students in all their needs academic as well as personal. The academic pursuits, emotional and psychological development will be monitored from time to time. Each faculty member is the mentor of a group of 3 or 4 students. The mentor interacts counsels, guides the mentees in their personal aspects too. The academic areas such as teachings, internship, projects, community work, TLM preparation, examination etc. are also taken care of their career options and attending interviews will also be guided.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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87

16

1:5

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	0	0	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B. Srilatha	Associate Professor	Best Indian Golden Personalities Award
2018	Dr. B. Srilatha	Associate Professor	Leading Educationist of India Award

[View Uploaded File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	4	15/04/2019	Nil
MEd	Nil	4	22/04/2019	Nil

[View Uploaded File](#)**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

The autonomous status of the Institution paved the way to implement reforms in continuous Evaluation system. Regular internal tests and semester end examinations is an integral part of the teaching - learning process. The faculty informs the students about the evaluation process at the entry level itself. The dates will be announced much in advance about the tests. Taking two internal tests, seminar and assignment submission are a must. In addition to these the best practice in the Institution is allocating marks for class room performance. The students regularity, participation in the teaching - learning process, active involvement in curricular and co-curricular activities are considered as class room performance. The college displays the schedule on the notice board and the marks obtained by the students too from time to time. The faculty provide extra guidelines and counseling to students wherever required. To improve the performance of the students in the examinations, slip tests in the class also will be conducted as per the need. Thus the evaluation system ensures its credibility and reliability.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar would be prepared and adhered at the very beginning of the

academic year itself. The academic calendar would be prepared for planning of examinations and other activities. Examinations, internal tests, projects, seminars, assignments etc. would be planned and executed as per academic calendar. Few alterations would be made now and then as per existing circumstances. The other activities like celebrations of important day's observation of solidarity day, College functions, practice teaching classes, Internship programmes and submission of records also would be done as per the academic calendar. The controller of examinations would take active role in planning the above said activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG061	MEd	Education	2	2	100
PG061	MEd	Education	11	11	100
Nill	BEd	Education	87	87	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	17-19	UGC	107000	96000
Minor Projects	17-19	UGC	170000	140000
Major Projects	15-19	UGC	818540	63804

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A two-day Workshop on 'Nai Talim' in view of Gandhiji 150th Birth day	B.Ed Education Department	25/10/2018

conducted in the College		
One day Workshop on Employability Skills to guide the Students with Career Oriented	B.Ed Department in collaboration with Kalinga University	19/03/2019
One day workshop at Venkateswar Vignan Mandhir on the services of A.P. State Libraries	A.P. State Libraries	03/08/2018
Mathrubhasha Divas Symposium on "Services of Gidugu Rama Murthy to Telugu Bhasha".	B.Ed Telugu Department	29/08/2018
Oneday programme on "Trend of present generation and how to overcome the everyday problems".	B.Ed Department in collaboration with AIMSS (All India Mahila Samskrithi Sangatan)	29/08/2018
International women's day	Women Cell 'Sabala' in collaboration with Bharat Scouts and Guides	08/08/2018
Oneday workshop on glass painting and pot painting as a part of Art Education	B.Ed Education Department	14/09/2018
Blood donation awareness program	B.Ed Department in collaboration with St. Joseph's Nursing college	04/10/2018
'National Day of Unity' - oath taking in view of the birth day of Sardar Vallabhai Patel	B.Ed Education Department	31/10/2018
Founders day	B.Ed Department	31/10/2018
Demo class on 'Health Suppliments'	B.Ed Department in collaboration with Vestige Company	02/11/2018
Solidarity day 20 -11- 2018	B.Ed Department	20/11/2018
Orange the world campaign", a campaign against gender based violence	B.Ed Department in collaboration with "Youth Organisation - Hear Too" and "Yes we can" organisation	24/11/2018
Workshop on 'Micro Teaching and Blue Print'	'B.Ed Department in collaboration with 'Rama Krishna Mission', Guntur.	28/01/2019
Two day Workshop on "Yoga"	'B.Ed Department	06/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Best Indian Golden Personality Award	Dr. B. Srilatha	Friendship Forum	08/03/2018	Academic Excellence
'Savithri bhai Pule'	Prof. T Swarupa Rani	UNESCO CLUB OF GUNTUR	08/03/2018	Best Teacher Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research Center SJCE	Research Resource Hub	Management of SJCE	Ignite Research	Research Assistance	21/06/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	22	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	12
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Workplace Harassment in Indian Women and Legal Provisions	Dr. J.R.P riyadarsini	Journal of Educational Endeavours	2018	Nil	7	ISSN Number 2319-3018
Women Empowerment in India and the Rights available to Women	Dr. J.R.P riyadarsini	Journal of Educational Endeavours	2018	Nil	7	ISSN Number 2319-3018
Efficacy of Vedic Mathematics in the Acquisition of Problem Solving Ability in Mathematics Of VIII class students	Dr. T.Swarupa Rani	Journal of Educational Endeavours	2018	Nil	7	ISSN Number 2319-3018
Efficacy of Vedic Mathematics in the Acquisition of Problem Solving Ability in Mathematics Of VIII class students	Dr. Ts. Subhashini	Journal of Educational Endeavours	2018	Nil	5	ISSN Number 2319-3018
Cyber Crime-A Global Challenge	Dr. B. Sri latha	Journal of Educational Endeavours	2018	Nil	5	ISSN Number 2319-3018
Opinion of Teachers Towards Implementation of Mid-Day meal Programme	Dr. B. Sri latha	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018
Professional Ethics of Secondary School	Dr. B. Sri latha	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018

Teachers						
The Opinion of Primary School Teachers on the Functioning of Educational Programmes of RVM	Dr. J.R.P riyadarsini	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018
Spiritual Intelligence of Prospective Teachers	Dr. T.Swarupa Rani	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018
Child Rights Awareness Among Elementary School Teachers	Dr. C.Grace Indira	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness about environmental protection, pollution and responsibility etc. (List enclosed)	Haritha Sobhitha Club of college etc. (List enclosed)	6	142
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat, Orange the World Campaign	College Education Club, Yout organization - Hear Too	Cleanng the campus, Workshop on GenderIssues	8	142
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Data Collection of M.Ed., students, Internship programs, School survey	M.Ed., & B.Ed., students	Self funding	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship programme	DEO Permission	List enclosed	18/08/2018	17/08/2019	162
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R.V.R.College of Education	20/06/2018	Utilization of Library, Innovative Pedagogical Practices, ICT Integration in Teaching and Learning, Exchange of Human Resoueces, Capacity building programmes, Exchange of Physical Resources	162
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
491315	556315

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1859	Nil	420	41900	2279	41900
Journals	33	Nil	35	21070	68	21070
CD & Video	200	Nil	Nil	Nil	200	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
Reference Books	2442	Nil	Nil	Nil	2442	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	1	3	2	8	4	100	1
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	3	2	8	4	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SJCE Digital Content Hub	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
371315	342345	120000	213970

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college building including class rooms library, laboratories are painted on regular basis as and when required. Pest control is done a regular basis equipments are maintained regularly. The computer laboratory staff also contributes in the maintenance of computers. Library has a support. Staff appointed for maintaining the physical books and keeping it intact. The Institution has well equipped class rooms for different purposes. We have different rooms for each method. Class rooms are fully ventilated. They have physical facilities like fans, tube lights projector and PC also it has mike system. Entry resister has been maintained in library, language and computer labs. The intuition has a science laboratory and psychology laboratory. The science laboratory has models and apparatus list of apparatus is maintained. Working models are also prepared by our B.Ed., students. The psychology laboratory has many types of tests inventories and batteries. It is well equipped with necessary practical material. Library has ample space for readers. Of is well equipped with tables chairs and computers. It has text books, 'e' books and journals. Students can take the books an their library card. The college has gymnasium which has fitness equipment. The college physical director and the attendant ensure that the equipment is in working condition. The college has equipment for same indoor games and out door games College has canteen facility. Snacks are prepared and served hygienically. College has water plant and serves the needs of both students and faculty members. Solar power plant is maintained which serves the needs of alternate source of energy.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Internal Fund	32	178000
Financial Support from Other Sources			
a) National	Scholarship	29	6800
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Celebrated International Women's Day	08/03/2018	158	Collaboration with UNESCO
Awareness programme on Blood Donation.	04/10/2018	155	St. Joseph's College of Nursing
A Workshop on "Nai Talim in view of Gandhiji's 150th Birth day	08/10/2018	165	Mahatma Gandhi Institute of Rural Development
Workshop on "Micro Teaching Blue Print - conducted by	28/01/2019	165	Rama Krishna Mission Guntur.
Two day workshop on 'Yoga'	06/03/2019	160	Yoga Kendram Guntur
Guest Lecture on "Employability skills"	19/03/2019	148	Kalinga University
Celebrated Earth Day	22/04/2019	148	Bharat Scouts and Guides
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TET	92	92	15	2

2019	DSC	92	92	8	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Schools in Guntur	94	32	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	B. Ed	Education	A. C College, Guntur, St. Joseph's College, Hindu College, Women's College, ANU, SVU Tirupathi, SGVU Karnataka	M.A., M.Ed M.Sc, MCA PhD
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solidarity Day	College	170
Christmas Celebrations Community Survey	College	160
Independence Day	College	155

Inter College Singing Competition	College	110
Inter College Elocution Competition	College	120
Inter School Drawing Competition	College	100
Inter College Essay Writing Competition	College	150
Inter College Dance Competition	College	130
Inter College Quiz Competition	College	100
Community Survey	Nambur Village	170
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council plays a vital role in academic and co-curricular activities which are carried throughout year variety of programs were arranged and initiated by the student council. Student council takes major initiative in planning various programmes council members try to solve the difficulties of students. Student Council orients students about various curricular co-curricular programmes. Student council members brief students regarding different inter - collegiate competitions, and prepares groups of cultural programmes, draft the entries send registration forms to concerned colleges. Student council takes initiative regarding cleanliness of college premises. They inform student's problems to staff members. Student council takes active participation in arranging academic enrichment programmes as well as programmes organized by different committee members. Students council called data of all students for allocation of schools for practice teaching or for allotment of reape centers or for community work council members have leading role for cultural events from planning till execution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

176

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association contributes significantly for the development of the Institution by extending their contribution in various areas. • The alumni give guest lectures on various subjects provide guidance to the students from their expertise on various fields. • Most of our alumni are in teaching profession they share their knowledge expertise with the students. • Alumni Association helps to organize and arrange seminars, workshops and motivational lectures. • Alumni Association provides information about job opportunities available in this respective areas. • Our Alumni Association motivates the students for research activities. With the collaboration of Alumini, we have arranged two sessions on Teacher effectiveness - Case studies on 7-7-2018. Sri. D. Vijaya Bhaskar, Joint Director, Directorate of School Education, Ibrahim Patnam and Mrs. J. Sobha Manjari S.P. vigilance, Guntur Urban were the resource persons of the day.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Mission of the Institution is not only to promote Quality Teacher Education, that also research programmes culminating with technical advancements to keep pace with global educational standards. The intellectual capital of the student teachers should be useful to the society in transforming them as vibrant teachers. Delegation of Power Administrative Decisions Financial Decisions Decentralization of Work The powers of decision making is delegated to Head of the Institution i.e. The Principal by which key areas like (1) Institution administration (2) University compliances (3) Institution strategies and policies (4) Financial Matters (5) Research Development (6) Governance Social Interference And other proceedings in the office are excited for smooth functioning of the Institution. To facilitate and maintain the efficiency to implement the above areas of activities dedicated specialized administrative committees are formed They are: (1) Academic review committee (2) Class (3) Examination Cell (4) Project Review Committee (5) Placement Cell (6) Disciplinary (7) Grievance Redressal (8) Cultural (9) Library The Institution has a set of well defined policies of Governance that have been framed close consultation with the stake holders. These policies are communicated to faculty members at regular Intervals. Students are briefed about these policies during the Orientation in the beginning. There after faculty members remained the students from time to time regarding importance of adhering to these policies. There are policies pertaining to faculty member's conduct, employment process, Maternity benefit policy, Leave policy, Internet policy and performance Management standards. The Academic Committee prepared the policy regarding the academics of the Institution in line with the present needs of the society. Library committee has framed the policy which would ensure the Institutional Library has all prescribed books relating to all functional areas. Training and placement cell has developed well thought out policy to make all students undergo training in all domain areas to get them placed in well reputed schools. Decentralization of Power: All faculty members are given certain administrative responsibilities. The institution follows delegation, decentralization and empowerment polices while entrusting the responsibilities to faculty and staff. The collective decision making is encouraged at all levels The faculty members are involved in multiple activities including teaching research training, admissions administration and consultancy. The faculty mainly responsible for designing course curriculum,

revision proposal and introduction of new course, delivery of programme, continuous assessment. Different academic activities are carried out by faculty members through with the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Every year curriculum development carried out by Board of Studies and the Academic Council, by members. Some of the senior faculty of this institution being its members offers their suggestions in respective bodies. In designing the curriculum they incorporate issues of contemporary relevance in tune with the model curriculum supplied by the NCTE. Entire teaching faculty contributes substantially to the periodic revision and update the curriculum which are modified by the Academic Council. The college plans to transform the atmosphere of teaching from a teaching centric into a learning centric, where research becomes the focal point to emerge quality learning. Our college looks forward in creating the teacher through providing quality and latest relevant teaching methods with appropriate use of technology.</p>
Research and Development	<p>Our college has a research center which is affiliated to Acharya Nagarjuna University since 2003. The motto of our research center is to increase the quantum of research. 4 faculty members of this institute are recognized as research supervisors under Acharya Nagarjuna University and they have ben supervising Ph.D., M.Phil., M.Ed. students. The remaining faculty members those who are having Ph.D. degree have been guiding M.Ed. students. The management encourages faculty members to take up projects and collaborative assignments and provides all the necessary support for the research development.</p>
Examination and Evaluation	<p>The two years B.Ed., programme is aimed at bringing holistic change in student teachers. Hence our college is implementing cumulative grade point Average (CGPA) in continuous evaluation system. The are 17 courses, out of</p>

which 5 courses are with 4 credits and the remaining 12 courses with 2 credits. The courses with 4 credits carry 100 marks each, out of which 20 marks for internal assessment and 80 marks are earmarked for semester-end examinations. The courses with 2 credits carry 40 marks each, 10 marks for internal assessment and 40 marks for semester-end examinations. Thus the total credits for theory examinations in all 4 semesters put together is 44 and 1100 marks. Under the practicum-activities, group and individual projects, reports and records etc., carry 17 credits. The total marks for about 80-85 activities relating to 17 courses offered in B.E., programme carry 425 marks. As 40 is the minimum required for pass percentage in the examinations, the student teaches should obtain at least 32 marks in course, which carry 100 marks and 16 marks in courses which carry 50 marks in the semester-end examination.

Library, ICT and Physical
Infrastructure / Instrumentation

The college building including class rooms library, laboratories are painted on regular basis as and when required. Pest control is done a regular basis equipments are maintained regularly. The computer laboratory staff also contributes in the maintenance of computers. Library has a support. Staff appointed for maintaining the physical books and keeping it intact. The Institution has well equipped class rooms for different purposes. We have different rooms for each method. Class rooms are fully ventilated. They have physical facilities like fans, tube lights projector and PC also it has mike system. Entry resister has been maintained in library, language and computer labs. The intuition has a science laboratory and psychology laboratory. The science laboratory has models and apparatus list of apparatus is maintained. Working models are also prepared by our B.Ed., students. The psychology laboratory has many types of tests inventories and batteries. It is well equipped with necessary practical material. Library has ample space for readers. Of is well equipped with tables chairs and computers. It has text books, 'e' books and journals. Students can take the books an their library card. The college has gymnasium

which has fitness equipment. The college physical director and the attendant ensure that the equipment is in working condition. The college has equipment for some indoor games and outdoor games. College has canteen facility. Snacks are prepared and served hygienically. College has water plant and serves the needs of both students and faculty members. Solar power plant is maintained which serves the needs of alternate source of energy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Higher level academic committee consisting of principals senior faculty members after in depth discussions and by considering vision, and mission quality policy, core values social factor and SWOC (strengths, weakness, opportunities and challenges) analysis establishes a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring goals. ? Academic Flexibility and excellence. ? Global competence with orientation for research. ? Cross - discipline. ? Hands on training through practical's / internship / project work.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. T.S. Subhashini	Naii Thalim	Acharya Nagarjuna University	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Care, Provident Fund, Canteen, Reprographic Spiritual retreats	Health Care, Provident Fund, Canteen, Reprographic Spiritual retreats	Health Care, Canteen, Fee Concession for poor Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The task of financial management and inspection is entrusted with the society and financial committee of the college constituted by the governing body. Principal is the chairman of the committee. The committee meeting will be held once in a year. Accounts relating to. Previous year are carefully scrutinized prior to the preparation of financial budget for the current academic year and the same is presented before the governing body for approval. The chartered accountants conduct statutory audit of the accounts maintained by the college. The college has a practice of making payments only through cheques and vouchers for better transparency. The institution follows interim model to conduct financial audit. The Internal and external audit are conducted. Major aspects covered under audit process are verification of invoices, bill's according to budget's financial statements, cash books and subsidiary books. The process includes financial planning, verification and suggestions for further improvements. External Audit of the institution is conducted every year by finance department of DSE (Directorate of school Education. AP). For Carrying out the procedural, Transaction and compliance Audit. Action is taken on the observations of Audit Report. Out comes: Financial planning is exercised and review is done in periodic intervals through finance committee headed by principal and management. Every financial transaction is recorded. Reviews the income - expenditure statement and suggest further action plan. All government scholarships and funds received from government as grants are audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC	1000000	To maintain the quality and standards of the institution.

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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Acharya Nagarjuna University	Yes	JMJ Society
Administrative	Yes	Acharya Nagarjuna University	Nil	JMJ Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teacher associating bring parents and teachers together to support the college. The PTA keeps parents informed about how the college works, upcoming events and issues the college has come across it helps the college to consistently improve and ensures the parent voice is heard. PTA organizes fund raising events to help raise money for the college to facilitate experiences the college budget can't cover. Money raised from these events can go towards college field trips (or) purchasing devices to optimize to students learning.

6.5.3 – Development programmes for support staff (at least three)

Encourages them to upgrade their skills. Improve the additional qualifications. Permission is readily granted to participate in professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Faculty Enrichment programme. (2) Augmentation of Infrastructural facilities. (3) Updating the computer with talent version. (4) At reach programmes (Community Activities) (5) Guest Lectures.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC	06/09/2018	06/09/2018	06/09/2018	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Arranged the world campaign against gender bared violence on International women's Day	08/03/2019	08/03/2019	176	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Keeping the making of AICTE (All India council of technical Education) 2020 regarding energy consumption, college has taken the following key core areas to sustain and manage energy consumption, regulation and consume natural environment in the campus by implementing structured awareness programmes of NGC (National Green Core) and through energy in classrooms, LED light features. Repair, re - use and frequent maintenance of equipment to ensure sustainable longevity. College train to faculty and students to reduce minimal consumption of natural resources. And also train the students and staff for zero plastic campus. Encourage collaborations with central and state government organizations and NGOS to promote sustainable practices in the campus. Repair and refurbishing etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	176
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	3	03/08/2018	1	Awareness on State Libraries	Services of AP State Libraries	200

2018	1	1	14/09/2018	1	Awareness program on blood donation	Preventions and Advantages on blood donation	192
2018	1	1	08/10/2018	2	Workshop on Naii Thalim	Gandhis experiential learning	200
2018	1	1	02/11/2018	1	National Day of Unity	Need and significance of National Integration for teachers	176
2018	1	1	08/03/2019	1	Youth organization - Hear too	Yes - We Can against gender based violence	200
2018	1	1	18/03/2019	1	Communal survey	Door to door survey in Nambur	176
2018	1	1	19/03/2019	1	Workshop on employability skills	Guidance given on carier oriented skills	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Regulation for code of conduct	27/06/2018	<p>Re published. Each student is exposed to an atmosphere of discipline every where, class rooms, play ground, library etc. All the students need to follow the timings of the college and be punctual and regular to the college and its curricular and co curricular activities. Each student should participate regularly in the assembly, weekly ethic classes, annual retreats and so on. Each</p>

student is exposed to promote discipline which is very necessary and important to build ones character and personality. The development of once personality is a challenging and rewarding task for every individual, particularly, for teacher in the making, who has the task of molding the personalities of students in the future. This task is evry rewarding and bring success and satisfaction proportionate to the attempt.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conducted a Mathrubhasha Divas and trend of preset generation and how to overcome the everyday problems.	29/08/2018	29/08/2018	176
Workshop on NAI Talim	25/10/2018	26/10/2018	176
Youth organization hear - too attendant workshop on miceorced ching an blue print	06/03/2019	07/03/2019	176

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Earth day was conducted in collaboration with Bharat scouts and guides with different officials on 22nd April 2019. Students observe various days of importance ozone day environmental day , etc. and also conduct awareness campaign on land, air, water disposal rain water low sting and monitoring optimal water usage. The college provides clean, safe, reliable drinking water at all times. The college clubs interact to undertake activities involving recycling, reuse, Through this type of environmental awareness programmes (earth day) inspires people to commit to environmental protection. Earth day celebration draws attention to the global issues of pollution, global warning, over population. The college encourage the students to reduce to minimal consumption of natural resources and also reducing the generation of waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

HARITHA SOBHITHA The college encourage and promote extension activities at St. Joseph's College of Education for Women we strive to criteria model of education that is based on compassion and mindful living the haritha sobhita initiatives began with an objective of fostering a culture of eco - friendly practices and making the campus environmental sustainable. St. Joseph's College of Education to train the prospective teachers as the agents of conservation of environment, promoters of protection of it and sensitizers of the students and public for controlling air, water, and soil pollution, an environmental club as "Haritha Sobhitha" was launched. Through this club St. Joseph's College of Education unable awareness among the prospective teaches about environment and make then eco - friendly. To make them understand the importance of greenery in the surrounding and also make them feel the individual responsibility in protecting the nature and natural resources. We aim to beul a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self - sustainability in areas of power, water and cleanliness Staff and neighboring community in an effort to recognize our place and responsibility on this planet. Best practice: 2 Name : Sahaya. Sahaya is meant for extending activities help whenever and in whatever form needed by others. As education is meant for continuous learning, the knowledge and skills are readily shared by the faculty and students not only within the college but are also extended to the local and distant schools, colleges, universities and the communities, as per the needs and opportunities. St. Joseph's College of Education train the rural women in developing useful knowledge and skills. eg: Jute bags, cotton hand kerchiefs, thread bangles, etc. St. Joseph's College of Education develops the feeling of responsibility towards the community. Regarding this encourage the students to visit mathrusree old age home's mano vikas kendram, blind (mallikharjunapeta) school's Brodipet little sisters of the poor (Nambur) Nirmal Hruday Guntur. To make prospective teaches sensitive to the needs of the community, and service to needy people through. Distribute clothes, bed sheets, sweets, fruits, medicines, note books groceries etc. Management, staff and students celebrate Christmas at Namburu Yanadi colony with the poor and backward families. College strives to render selfless service to the society. Collage motto is "love, Joy and Service has been in calculating in the students the truth that we must find love, and joy in the service that we render to the society, that service rendered with love would bring joy both to the giver and to the receiver.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://stjosephbedcollege.ac.in/BestPractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution focuses keenly on the holistic development of students and provides them with every opportunity and resources to facilitate their holistic development from vision and mission statements, the institution has been focusing while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies. The institution implements our won curriculum through well planned and effective teaching learning activities with latest pedagogy approaches exposure to students throughout their educational program is provided by mentor's teaching experts and Government authorities. The institution proactively identifies the curriculum gaps and makes the provision for imparting the contest beyond syllabus bridging the gaps. The students are exposed to the diverse social structure and their issues. The students undertake activities of spreading social awareness about various burning topics such as female feticide, women health, Swatch Bharath.

The students take part in helping the neglected part of the society like orphans and old age people. The institution promotes physical activities among the students to cultivate important skills such as physical fitness, team spirit, confidence, decision making, mental strength etc. Emotional health of students is given apt attention at our college. The mentor - master system is in place that ensures the students contact with faculty at least once in a week. Students can discuss their academics as well as personal problems. Appropriate counseling is provided by the mentor faculty to the students. The approach of Holistic development, St. Joseph's College of Education student Teachers are fond to work relentlessly while taking her responsibilities on passing out while being proved to be intellectually competent, morally upright, spiritually inspired and socially committed - they leave footprints of their own wherever they go.

Provide the weblink of the institution

<http://stjosephbedcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

Introducing new add on courses. Increase Extension activities. Develop more formal MOU's Arrange career guidance programmes. Catering the needs of B.Ed and M.Ed. Arrange more guest lectures. Start coaching for NET/ SLET for M.Ed and research students. Start special classes for TET, DSC for B.Ed. students