



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Prof. T. Swarupa Rani
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08632223090
Mobile no.		9490179176
Registered Email		sjce.guntur@yahoo.co.in
Alternate Email		stjosephbedguntur@gmail.com
Address		Sambasivapet, 2nd lane, Near Naaz Center,
City/Town		Guntur
State/UT		Andhra Pradesh
Pincode		522001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. C. Grace Indira			
Phone no/Alternate Phone no.		08632223090			
Mobile no.		9440351452			
Registered Email		ravindras89@gmail.com			
Alternate Email		sjce.guntur@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://stjosephbedcollege.ac.in/AOAR-Report-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://stjosephbedcollege.ac.in/academics/Academic_Calendar-BEd-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81	2004	16-Sep-2004	15-Sep-2009
2	A	3.14	2012	15-Sep-2012	14-Sep-2017
6. Date of Establishment of IQAC			20-Nov-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Chipco Moment	31-Jan-2019 1	150
Seminar on Narmada River	01-Feb-2019 1	100
Workshop on Yoga	06-Mar-2019 2	100
Workshop on Employability	19-Mar-2019 1	120
Campus Recruitment	25-Mar-2019 1	100
Orientation on TET and DSC	28-Jun-2019 1	150

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Education	Major Research project	UGC	2019 365	63804
Education	Minor Research Project	UGC	2019 365	400000
Education	Autonomy Grants	UGC	2019 365	200000

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.An effort was made to implement quality, continuous improvement in all round performance of students by conducting internal and external tests in curricular and co curricular areas during this academic year 201920. 2. Faculty development programs, orientations, induction awareness and capacity building programs for students in the month of July 2019. 3.Conducting quality audits like Energy audit, Water audit, Environmental audits in the month of September October 2019. 4.Implementing Feedback mechanism. Conducting workshops and seminars for Research Scholars and M.Ed., students. 5. An MoU with RVR College of Education, Guntur on 20062018

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MOU with AL College of Education	An MOU of our college with AL College of Education, Guntur. Faculty Exchange programme was arranged in the monthe of February
Field trips	Students visit to Nagarjuna Sagar in October as field trip and vist to Special Schools.
Inter Collegiate Competitions	Students participated in inter competitions conducted in the college. It was designed to observe promote National Integration and Communal Harmony among people of all relegions and languages. It gives the opportunity to the students to share common platform to understand each others cultural and relegious beliefs.
Preparation of Teaching Aids	Students aquired skill in preparation of Teahing Aids.
Campus recruitment	Campus recruitment was conducted and almost of all students wer placed.
Seminars and Workshops	Students participated and enlightened on different topics and benifitted in acquiring knowledge and necessary skills.

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	02-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The admission of student teachers was through A.P.Ed.CET. The details of the attendance of teachers, students and other personal were in the college. Continues internal assessment test marks are stored in MS Excel MIS and the performance of students would be analyzed. Data is the lifeline of every institution which supports in optimum distribution and utilization of resources and services to for maximum benefits to student teachers as well as the management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

St. Joseph's College of Education for Women is Autonomous Status which is affiliated to Acharya Nagarjuna University, Guntur, Andhra Pradesh. College also has NCTE recognition. Based on our resource potentiality, institutional goals and concern towards the students, we impart quality education through the curriculum. Our college has Board of Studies committee which substantially contributed to the curriculum development and prepares the Academic calendar. The course is divided into four semesters. In semester I, general papers are III (philosophical foundations of education, perspectives in child development and ICT for enriching teaching & learning) with II Methodology courses (mathematics/sciences/social sciences). Each paper has five units divided into sub units. Each subject has activities to be carried by the students. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. According to this distribution, the teaching is done. Every month the teacher prepares their proposed work. The daily work done is maintained in the teaching diary. The diary is then evaluated by the Principal. The Principal monitors the effective implementation of the calendar through formal meetings with faculty. The Time Table is prepared by the respective departments senior faculty which forms the time table committee. Teaching plan is prepared by every faculty

member at the beginning of academic year. They record the conduct of teaching and practical work in their diaries. The diary is then evaluated by the Principal. Initially micro teaching practice will be practised by the students after demonstrations and observation lessons by their teachers. There is optimum utilization of well-equipped laboratories for curriculum delivery of theory and practicum. The faculty uses charts, maps, models and specimens along with chalk and board. Methods like seminar, group discussion, projects, quiz, case study for effective delivery of curriculum. After every 2 units' internal tests are conducted in every paper. They are evaluated by the concerned faculty member and marks registers are maintained by the staff in each paper. College maintains a Library to facilitate the students to access to latest books available in concerned subjects and topics. The books are issued to the students and issue registers are maintained in the library. In time table, library hour is also allotted. The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. The college encourages the faculty to attend the meetings and workshops at different universities and autonomous institutions on restructuring syllabus. For students. Internship program is organized to enable students to apply the knowledge acquired in real life or in their profession. Experiential learning is specially facilitated through internship, action research project and field visit, extracurricular activities like various competitions, academic-cultural-social activities, special days and outreach activities. College focuses on effective implementation of curriculum and to make students employable and a good citizen of society. Every year feedback has been taken from different stakeholders. Feedback is analyzed and action taken report is done accordingly. The college strives for women empowerment through quality education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Early Childhood Care Education	Diploma in Early Childhood Care Education	Nil	60	Yes	Yes
Computer Applications	Diploma in Compute Applications	Nil	60	Yes	Yes
Communication Skills	Diploma in Communication Skills	Nil	60	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Soft Skills	24/07/2019
BEd	Guidance & Counselling	24/07/2019
BEd	Human Values and Professional Ethics	24/07/2019
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Human Values and Professional Ethics	24/07/2019
BEd	Guidance & Counselling	24/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	92	92

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	24/07/2019	92
Guidance Counselling	24/07/2019	92
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Activiies	92
MEd	Dissertations	9
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>St. Joseph's college of education maintains "The Feedback Analysis Committee" which designs the questionnaires and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The importance of feedback in education cannot be overstated. Its a dynamic process that fuels growth, cultivates resilience, and nurtures self-awareness. Effective feedback mechanisms bridge the gap between potential and achievement, driving students to push their boundaries and become lifelong learners. Educators, armed with the knowledge of the transformative power of feedback, can pave the way for holistic development and success in their students educational journeys. Feedback serves as a powerful tool in the realm of education, playing a vital role in shaping students learning experiences and fostering their academic growth. Recognizing the importance of feedback and implementing effective feedback mechanisms can lead to enhanced learning</p>

outcomes, improved performance, and increased motivation among students. The feedback forms were collected from students, teachers, employers, alumni and professionals. The feedback from different stakeholders is as follows: Student feedback is based on two criterion i.e. overall college functioning and teaching-learning process. For students, it addressed course curriculum and its learning related issues in terms of quality, competence, skills and Professionalism. This feedback also considers other information like delivery of curriculum by teachers in different parameters. For teachers, the feedback addressed matters like decision making in the policies of the Institution, designing and development of the curriculum, library learning resources, college encouragement for the academic growth, research and paper presentations in seminars and workshops, availability of the ICT resources etc For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum. The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating curriculum, academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. It aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach. The college organizes alumni meet every year. On this occasion the alumni feedback is collected. The alumni are supplied with a pre - printed questionnaire sheet to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Data gathered in the process is documented, analyzed and shared with the program and administrative staff of the institution and the action is taken report is shared with the concerned stakeholders. Hard copies of feedback are given to each department each teacher participates in the discussion in the departmental meeting about the feedback whenever feedback is not the satisfactory concerned the teacher is counseled by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	96	92
MEd	Education	50	15	11

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	92	2	16	10	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	21	0	2	2	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system available in the Institution. Give details since long time students mentoring system is available in the institution. The main aim of this system is to minimize the problems and improve performance and reduce stress of the student teachers through personal counseling. It encourages students to excel in academic, emotional and social aspects. Mentoring is a partnership between two people that support personal and academic development between a less experienced individual called a mentor and a more experienced individual known as a mentor. The teachers in the institution provide training in discipline – specific research and model best practices in that regard. They also facilitate students teachers find resources regarding teaching and establish effective communication. The mentors provide both appropriate positive reinforcement and specific feedback, including suggestions for alternative approaches where appropriate. Constructive criticism will be given in a professional manner personally. The very purpose of the system is to facilitate knowledge sharing, expand participant's networks and help create a strong culture where everyone feels they have a support network for the growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
87	26	1 : 3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	5	10	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. T. Swarupa Rani	Principal	Savitribai Phule Award

[View Uploaded File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	IV	27/07/2021	18/08/2021

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is an integral part of the institution. This is done in all academic activities such as internal tests, projects, assignments, seminars, practice teaching etc. At each phase they are evaluated. Our college conducts 2 internal tests in every semester. The answer scripts will be immediately corrected and necessary feedback would be provided. Basing on their performance, remedial classes would be planned and executed. We also conduct few class tests when need arises. Apart from this seminars and assignments will be evaluated. The activity records are valued by teacher educators who take responsibility for complete procedure of accomplishing the activity successfully by the trainees. Each activity in each subject is connected to their course of study, so the theoretical part and practical part go hand in hand. Hence assessment is carried out continuously by way of projects, seminar presentations, classroom performance etc. students attendance maintenance also help as improve their regularity, participation and performance. Internal evaluation mechanism is transparent the marks they secure in internal tests will be given as internal assessment and they will be displayed before the semester end examinations. Timely feedback on individual / group performance would be there.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar would be prepared at the beginning of the academic year. Assessing the students on the basis of examinations is an inherent part of the teaching learning process. The college follows the internal evaluation basing on the norms formulated by the institution. The internal freedom in the autonomous institution made us free in using different criteria for evaluation classroom performance, regularity also are taken into consideration. The faculty orients the student teachers with all the activities as well as examinations, question paper patterns and type of questions at the beginning. All information like time tables, timings of examinations date of submission of records marks allotted for each etc., would be displayed in the notice board from time to time. The academic calendar would reflect dates for tests, examinations, projects, seminars, submission of assignments, celebration of national festivals, important days, seminars, workshops, field trips and other related matters at the beginning itself. It will be followed strictly except in few occasions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://stjosephbedcollege.ac.in/activities.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	92	92	100
M.Ed	MEd	Education	2	2	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://stjosephbedcollege.ac.in/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2019	Banaras Hindu University	400000	240000
Major Projects	2019	UGC	63000	63000

[View Uploaded File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on Employability Skills to guide the Students with Career Oriented	B.Ed Department in collaboration with Kalinga University	19/03/2019
Orange the world campaign", a campaign against gender based violence	B.Ed Department in collaboration with "Youth Organisation – Hear Too" and "Yes we can" organisation	20/03/2019
Workshop on 'Micro Teaching and Blue Print'	'B.Ed Department in collaboration with 'Rama Krishna Mission', Guntur.	28/01/2019
Two day Workshop on "Yoga"	B.Ed Department	06/03/2019
International Women's Day.	B.Ed Department collaboration with UNESCO branch	08/03/2019
Workshop on 'Employability Skills'	B.Ed Department in collaboration with Kalinga University	19/03/2019
Campus recruitment test	Chaitanya Techno Schools.	19/03/2019
Earth day	In collaboration with Bharat Scouts and Guides	22/04/2019
Orientation on TET and DSC	B.Ed Department in collaboration with Aditya competitions.	21/07/2019
Change management for development programme for faculty members of JMJ Institutions	Prathyusha Subba Rao	07/09/2019
Talk on Religion	Architect David S. Nath	09/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research Center SJCE	Research Resource Hub	Management of SJCE	Ignite Research	Research Assistance	21/06/2017
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	20	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	12
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Professional Ethics of	Dr. B. Sri latha	Journal of Educational	2019	Nil	7	ISSN Number 2319-3018

Secondary School Teachers		Endeavours				
The Opinion of Primary School Teachers on the Functioning of Educational Programmes of RVM	Dr. J.R.P riyadarsini	Journal of Educational Endeavours	2019	Nil	7	ISSN Number 2319-3018
Spiritual Intelligence of Prospective Teachers	Dr. T.Swarupa Rani	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018
Child Rights Awareness Among Elementary School Teachers	Dr. C. Grace Indira	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018
Scientific Knowledge and Aptitude of Secondary School Pupils	Dr. C. Grace Indira	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018
Scientific Knowledge and Aptitude of Secondary School Pupils	Dr. P. Prasanthi Madhavi Latha	Journal of Educational Endeavours	2019	Nil	5	ISSN Number 2319-3018

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	19	0	0

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness about the HIV/AIDS reproductive and sexual health	Red Ribbon club of the college	26	92
Awareness about environmental protection, pollution and responsibility	Haritha Shobhitha (ECO club).of the college	26	92
Visit to the Mano Vikas Kendra - a school for mentally retarded children	Education Club of the college	26	92
Supervised studies for the children of the CAP school (Child and police Project)	Education Club of the college	26	92
Visit to Nirmal Hruday Bhavan - an old age home	Education Club of the college	26	92
Visit to Chetanaa Social Service Organization	Education Club of the college	26	92
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Programme	College Education Club	Cleaning the campus' CleanGreen', Plantation programme	26	85
Orange the world campaign	Campaign against gender based violence organized by "Youth	Workshop on Gender Issues	6	83

Organisation -
Hear Too"

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Data collection for M.Ed Dissertation	M.Ed Students	Self-funding	4
Internship programme for Teachings	B.Ed students	Self-funding	7
School Survey	B.Ed students	Self-funding	7

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship Programme	Local Schools	04/11/2019	30/11/2019	92
Dissertation Data Collection	Internship Programme	Local Schools and Colleges	01/04/2019	13/04/2019	30

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Andhra Lutheran College of Education, Guntur	17/06/2019	Student Exchange, Staff Exchange	120

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
625000	857980

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	0	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37961	132747	44	38880	38005	171627
Reference Books	2942	53200	0	0	2942	53200
Journals	29	16986	0	0	29	16986
CD & Video	200	35000	0	0	200	35000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	1	3	2	8	4	100	1
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	3	2	8	4	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SJCE Digital Content Hub	http://stjosephbedcollege.ac.in/academics.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
35000	34830	558000	788955

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has well equipped class rooms for Instruction and for Practical's. The Institution has adequate facilities for teaching learning viz...class rooms, laboratories, Sports field, fitness center equipment, computer facilities Sports Complex etc. for the various program offered. The College has adequate physical infrastructure as per the NCTE Norms. The class rooms have smart boards and are well ventilated. Library has adequate holdings in terms of Books, Journals and other learning facilities for technology aided learning which enable students to acquire information, knowledge for their career. Science laboratory has two sections Physical Science and Biological Science with various items such as Specimens, Micro Scopes, Aquarium, Charts, Photographs of Scientists, Working models both in Physical Science and Biological Science. Mathematics lab help to develop proper mathematical attitude among the Students Teaching learning material such as relational symmetry, Geo board, types of parallel programmes and some working models we have labs for English and Telugu where the teaching aids and working models, Charts are preserved which are used for student teachers teaching practice. Modern Psychology Laboratory consisting of the latest verbal and performance types helps to provide our teacher trainees with Laboratory based experiences and to translate into relevant interaction in their class room practices. Air conditioned computer laboratory with 30 terminals is utilized to increase the facility together with Wi-Fi and Broad Band Internet facility is also available. 'Sky' pronunciation Suit software is useful to develop correct pronunciation and communication ability of the students. Generator facility is available for the use of electricity for emergency purposes. Solar power plant is also there as alternate source of energy. We have the fresh water plant for the needs of all the members of the college. The furniture, fans, air conditions, tube lights almira, electrical appliances, and other equipment are managed by stock verification every year. Cleaning of the whole building is done daily and a few days are allotted for deep cleaning and maintenance of the building. The library is using Soul (Software for university libraries) which is the State of art of Software developed by UGC - INFLIBNET for a unique range. N-List program is available in the library, through the we can access number of e-books, journals, Sodhsindhu and documents. Around 123000 N-List programs are available for students use. Scholars who visit our college also

make use of all these felicities.

<http://stjosephbedcollege.ac.in/infrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Internal Fund	40	178000
Financial Support from Other Sources			
a) National	Scholarship	53	259000
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One Day Workshop on Yoga	21/06/2019	170	Yoga Kendra BR Stadium Guntur.
One Day Orientation on TET and DSC	21/07/2019	170	Adithya Competitions
One Day Seminar on change management for Development Programme for faculty members on Communicative Skills	07/09/2019	170	JMJ Institutions

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Program - Orientation on TET and DSC	170	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Schools in Guntur District	74	28	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	13	B.Ed.	Education	A.C. College Guntur, St. Joseph's College of Education for Women, Guntur, Hindu College, Women's College, ANU, Andhra University.	M.A., M.Ed M.Sc, MCA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solidarity Day	College	176
Christmas Celebrations	College	160
Independence Day	College	155
Inter College Singing Competition	College	110
Inter College Elocution	College	120

Inter School Drawing Competition	College	100
Inter College Essay Writing Competition	College	150
Inter College Dance Competition	College	130
Inter College Quiz	College	100
Founders Day	College	170
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council participation in academic activities of the college is very much concerned their view points are taken into consideration through the IQAC meeting. Our students are well placed in other committees like class, sports cultured and Library committee etc. students are made aware of all things and other important issues from time to time. A complaint and suggestion box has been installed at a prominent place in the college. The student's activity participation in the college activities. Students are given exposure to involve in co-curricular and extra-curricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of committees having student's representation and engagement. (1) Class Committee (2) Sports Committee (3) Cultural Committee (4) Library Committee etc...

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

624

5.4.3 – Alumni contribution during the year (in Rupees) :

124800

5.4.4 – Meetings/activities organized by Alumni Association :

St. Josephs College of education for women, Guntur has an Alumina Association. The annual Alumina meet was conducted on the second Saturday of July every year. The alumina association of the college works actively and every year some program based on educational and academic importance and usefulness is arranged. This year we arranged a talk by our former principal and alumina Dr. D. Vijay Bharati. She spoke various issues related to school and

college education which proved essential to the teachers elaborately and analytically. Local teachers and Alumina members are given required training in models, methodologies and techniques of teaching.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I. Two practices of decentralization and participative management during the year 2019 – 2020. 1. Since the management of the college believe in emphasis is given to the various levels of organization, working in collaboration, for the smooth running of the institution. The governing Body comprising the president, (principal) the secretary, Provincial Superior, college correspondent, and other 7 members as representatives, functions as the policy – makers of the institution, implementing rules for governance, framing policies and steering the institution towards a better future. All decisions relating to the academic and administrative matters are taken by the principal with the help of these bodies. Different sub – committees are formed to help in the day to day administration of the college. Above all, the IQAC functions as the guide, advising, instructing and helping the different sub – committees and formulating measures to improve the quality of education in the institution. The list of sub – committees are given below: 1. Education Club. 2. Finance Committee. 3. Admissions Committee. 4. Cultural Committee. 5. Sports Committee. 6. Students welfare Committee. 7. Laboratory Committee. 8. Career counseling Committee. 9. Personal counseling Committee. 10. Staff welfare Committee. These committees comprised of three to seven members each and the assigned tasks were conducted smoothly. 2. Quality of instruction through student – centered teaching. Updating the teacher capability and qualifications, exploiting the student talent, developing personality and citizenship in students are the guiding principles in running the institution smoothly. All important decisions are taken in a democratic manner by the authorities issues raised or discussed and solved collectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions in the college is by the Ed-Cet convener. The remaining seats were filled through spot admission.
Curriculum Development	As the institution is Autonomous, time to time content development is exercised every year basing on the feedback of the students the chapters in each subject will be proposed and discussed in college BOS meetings and the changes will be ratified by academic counsel and Governing body for successful implementation. The college is always opened to innovation and faculty members are encouraged to develop innovative ideas for

	transaction of curriculum.
Teaching and Learning	St. Joseph's college of Education for women has very innovative teacher. Every pedagogy of school subjects, such as thinking in pairs, debating of issues, role playing, brainstorming and other interactive activities. Constructive mode of teaching is exercised in our institution.
Research and Development	The college has research center which is affiliated to Acharya Nagarjuna University. From 2003 the course structure and curriculum of B.Ed., course allows the students as researchers. All the activities and Practicum and project works are related to contemporary issues, psychological problems in education, skill development areas and pedagogy. Work oriented practices and all the projects leads to independent thinking, scientific approaches. All this practicum activities gives scope to become good investigators, creative thinkers to solve many problems of life in a systematic and scientific manner. At B.Ed level we encourage our students to take up. One psychological (or) learning difficulty problems of the school students this activity was considered as a practicum The strategies. Given by the student teachers were informed to particular class teacher. At M.Ed level, the students have to do a minor research for their dissertation and faculties guide them through the process. Faculty members are also advised to take up more research and to publish articles in approved journals. Some of senior faculty members are holding a responsibility of a Research guide ship from Acharya Nagarjuna University under each research supervisor each year 8 scholars were guided.
Examination and Evaluation	The continuous evaluation strategy was utilized in the college. The internal marks comprised of two internal marks, class tests, seminar, Assignment. The external evaluation are evaluated as per university norms. Students are evaluated on all parameters of personality. ICT is used for evaluation of results.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

Administration	Bio - metric punching for staff and students.
Student Admission and Support	APSCHE, Acharya Nagarjuna University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientat ion for B.Ed faculty	-	22/06/2019	22/06/2019	26	Nil
2019	Orientat ion for M.Ed faculty	-	10/07/2019	10/07/2019	26	Nil
2019	-	Orientat ion for non - Teaching staff.	25/09/2019	25/09/2019	Nil	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teaching and Learning for sustainability	1	14/11/2019	20/11/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

26	26	6	6
----	----	---	---

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Institute organized work shop	Cash prize is given for best work	Cash prize is given for best work

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

St. Joseph's college of education for women Guntur is an government Aided. College. Offering two courses that is B. Ed and M.Ed to maintain transparency in the financial management of the institution, internal and external audit were done. The college appointed chartered Accountant for external audit the state government deputed a team of members, who are assigned to audit income and expenditure of the college yearly manner.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NI1
No file uploaded.		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Acharya Nagarjuna University	Yes	(a) IQAC (b) JMJ Society
Administrative	Yes	Acharya Nagarjuna University	Yes	JMJ Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. to make education joyful and motivational with out burden. A talk was arranged on 20th October 2019. 2. Donation of old clothes in slum areas organized on 5th January 2020. The purpose. Was to be sensitive towards the need of low earning people.

6.5.3 – Development programmes for support staff (at least three)

1. Free health camps. 2. stress relieving activities. 3. Yoga and meditation sessions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teacher educators are encouraged to acquire higher qualification through research. 2. classes are conducted for NET, and SET. 3. Opportunities are provided to acquire communicative skills and innovative teaching skills.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Change management for development	07/09/2019	07/09/2019	07/09/2019	200
2019	Essay writing competition on Plastic free India	26/09/2019	26/09/2019	26/09/2019	196
2019	An awareness program on Health and Nutretion	02/11/2019	02/11/2019	02/11/2019	195
2019	Essay writing competition on Integrity - a way of life	24/10/2019	24/10/2019	24/10/2019	195

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment workshop conducted by AIMS.	07/03/2019	07/03/2019	72	0
International Women's Day was celebrated in collaboration with UNESCO Branch.	08/03/2019	08/03/2019	72	0
Women's Day celebration	09/03/2019	09/03/2019	72	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

St. Joseph's college of education main motto is that we must act responsibly so that resources on the planet will be able to support many generations to come. Following the Government of India's resolution to ban all single-use plastics the college administration declared the college campus plastic free. To promote the ideal of the Swachh Bharat Abhiyan, St. Joseph's College organizes cleanliness drives like Haritha Sobhitha, to create awareness among the prospective teachers about environment and make them eco-friendly and also to make them understand the importance of greenery in the surroundings. College encourages the students to feel the individual responsibility in protecting the nature and natural resources. SJCE provide clean, safe, reliable drinking water at all times. The water is pumped into the overhead tank and used in the wash rooms, for cleaning and gardening also water is supplied by GHMC. For drinking purposes from the AERO (Reverse Osmosis) water is filtered in the given provision below also bubbles are filtered and placed in the two staff rooms. SJCE conduct workshops programs and seminars on Narmada Bachavo, Swachh Bharath and Chipco Movement for providing the awareness for saving the natural resource and reduce the wastage of water to students and stakeholders.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/03/2019	1	Campus recruitment was organized by Sri Chaitanya Techno Schools	10 got employment	50
2019	1	1	22/04/2019	1	Earth Day	Environmental factors	75
2019	1	1	21/07/2019	1	Orientation on TET, DSC	Guidance and motivation	92
2019	1	1	24/10/2019	1	Essay Writing Competition	Creativity	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Regulation for code of conduct	25/06/2018	<p>Re published. Each student is exposed to an atmosphere of discipline everywhere, class rooms, play ground, library etc. All the students need to follow the timings of the college and be punctual and regular to the college and its curricular and co curricular activities. Each student should participate regularly in the assembly, weekly ethic classes, and annual retreats and so on. Each student is exposed to promote discipline which is very necessary and important to build ones character and personality. The development of once personality is a challenging and rewarding task for every individual, particularly, for teacher in the making, who has the task of molding the personalities of students in the future. This task is every rewarding and bring success and Satisfaction proportionate to the attempt.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Earth Day	22/04/2019	22/04/2019	72
Essay writing competition on Integrity - a way of life	24/10/2019	24/10/2019	95
Constitution Day	26/11/2019	26/11/2019	78
Visited Manovikas Kendram	19/02/2020	19/02/2020	85
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To ensure smooth operations and managements of waste, all the rooms in the college are provided with bins for disposal of dry waste, wet waste is disposed in bins located in the wash rooms. Bins are also located in the open areas within the campus. Each day facilities staff empty all the bins, separate the waste according to re usual resources (Plastic wastes / pen, pencils. Etc) papers, e - waste). The waste thus separated is collected and stacked in a dedicated place. Waste is burnt, composted and disposal at regular intervals. Environmental protection and awareness campaigns are held in the college as initiatives of the Science Club. College Clubs interact to undertake activities involving recycling reuse, repair and refurbishing etc. Earth day was celebrated on 22nd April 2019 with collaboration with Bharat Scouts and Guides. SJCE conducted awareness program on health and fitness center, Partha Dental Clinic. Aids awareness program was celebrated on 3rd December 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice No. 1 Extensional Activities. In today's global scenario it is extremely important to the learners of any institute to acquire extra knowledge over and above the regular course of study as prescribed in the curriculum. In this process of enhancement the students need to acquire various types of skills and techniques to deal with day to day life challenges to get ready for the job market skills and talents are the driving forces of economic growth and social development of the country so al the students need to work together to enhance their talent to be not only the poet of the race but to win it. Hence in tune with the vision and mission of the college. We have decided to go ahead with the progressive skill and talent enhancement programs, (STEPS) For this invite SJCE celebrates the various days of importance eg: environmental day, earth day, and it helps to create awareness among students to protect the resources. Earth day was celebrated on 22nd April 2019 with collaboration with Bharat Scouts and Guides. And various organizations to promote social responsibilities. Eminent environmentalists are invited to share their experiences on the various dimensions of environmental issues. They suggested to use jute bags instead of plastic bags. SJCE conducted awareness program on health and nutrition was conducted by redesign health and fitness center by Partha Dental Clinic. Aids awareness program was celebrated on 3rs December 2019. Guest lectures from different fields of experts, given the real life experiences through internship program and also train the students to prepare teaching learning material by their own. Best Practices: 2. Women empowerment. Main aim is to develop a spirit of gender sensitization and also to empower girls through women cell SABALA with physical and emotion strength, SJCE create awareness among the girls about their civic rights and also helps to develop their self - esteem and self - confidence in prospective teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://stjosephbedcollege.ac.in/BestPractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

St. Joseph's college of Education for Women is a Roman Catholic minority institution. The college imparts sound Christian education and also stands for women empowerment, social service, social justice, equality of opportunity, integral development of personality and respect for religious and moral values enshrined in the constitution of India. The college vision and mission is to retain the standards of excellence in education. St. Joseph's College of

Education for Women is a resource center for schools and colleges of education and also it stave to render selfless service to the society. St. Joseph's College of Education for Women main mission is empowerment of women, especially the poor and the down trodden through quality education college prepare teachers with emotional integrity, intellectual ability, high moral also mould the teachers to prepare future citizens with a global vision. The college impart training for the development of the 4D's - Discipline, Dedication, Devotion and duty mindedness and the coordination of the 3H's - Head hart and Hand. Mainly St. Joseph's College of Education for Women's motto Love, Joy and Service

Provide the weblink of the institution

<http://stjosephbedcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

The institution planed several activities for the next academic year. To work on collaboration with other colleges of Education and NGOs, the college plans to take MoUs from them. In the beginning months of 2020, lock down was announces and as a result, the institution planned to conduct classes and other seminars through online mode. It was also planned to conduct webinars in the forth coming year. Preparing reports for NCTE and AIHE were also planned. Keeping in view the future needs of the students, the institution planned to give placement opportunities and introduce skill based programs to students. M.Ed., students were asked to join the certificate courses through MOOCS. Inter - disciplinary approach was planned in curriculum implementation. The regular activities like assignments, seminars, internal tests, extracurricular activities, participation in community service activities were planned to be implemented in the next academic year. The institution also planned to conduct inter-collegiate competitions and several other activities in the next academic year.