

## **St. Joseph's College Of Education For Women**

Opp. Sambasivapet 2<sup>nd</sup> Line, Naaz Center, GUNTUR, A.P., INDIA.  
(Under the Management of Society of Jesus Mary & Joseph)



**2.2.1**

**Documentary Evidence**

2.2.1

St. Joseph's College of Education for Women, Guntur

Content test in Mathematics

Max. Marks : 25

Time : 45 Min

m.lakshmi Guravamma

Answer all the questions.

~~$2x^2 - 3x + 0 = 0$~~

1. The quadratic equation with 2, -3 as roots is —
2. The last term in the expansion of  $(x + \frac{2}{x})^5$  is  ~~$\frac{2^5}{5}$~~
3. Comment on the triangle with 5cm, 5cm, 10cm measure
4. Find the 7<sup>th</sup> term in  $\frac{1}{3}, \frac{1}{7}, \frac{1}{11}, \frac{1}{15}, \dots$  ✓  ~~$\sqrt{50} \Rightarrow 2\sqrt{5}$~~
5. Find the mode of 5, 7, 7, 8, 6, 5, 8, 7 = 7 ✓
6. Also write the relation between A.M, G.M, H.M ✓  
Arithmetic, Geometric, Harmonic.
7. Write the equation of straight line passing through the origin  ~~$(\frac{x_1+y_1}{2}, \frac{y_1+y_2}{2})$~~  ✓
8. Write 502 in Roman Number System ~~0/5~~
9.  $\sin(270^\circ + \theta) = \text{---}$  ✓
10.  $11001_{(2)} = \text{---}_{(10)}$  ✓
11.  $A = \begin{pmatrix} 2 & 4 \\ 7 & 8 \end{pmatrix}$  Find  $A^{-1} \begin{bmatrix} 2 & 7 \\ 4 & 8 \end{bmatrix}$  ✓
12. The opposite angles of a cyclic quadrilateral are ~~equal~~
13. The formula for Compound Interest is  ~~$A(P + \frac{R}{100})^T$~~
14. Formula for Distance between two points is  ~~$\frac{\sqrt{(x_1-x_2)^2 + (y_1-y_2)^2}}{2}$~~
15.  $(a^3 + b^3) \div (a+b) = \underline{(a+b)} \Rightarrow (a+b)^2 = a^2 + b^2 + 2ab$  ✓

16.  $\cos(A+B) = \cos A \cos B - \sin A \sin B$  ✓

17. The graph that represents the various aspects in budget is \_\_\_\_\_ ✗

18. The number of prime numbers from 1 to 20 is 8 ✓

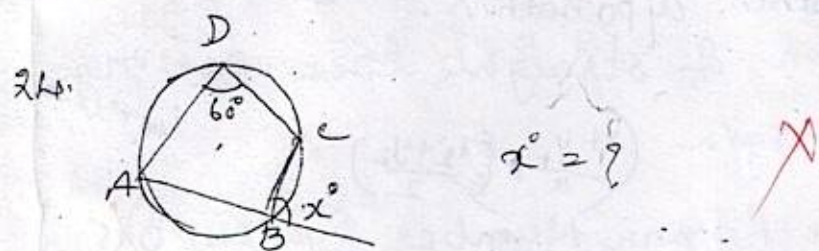
19. The sum of interior angles of a convex polygon is ✗



21. The point of concurrence of altitudes of a triangle is \_\_\_\_\_ ✗

22. The intercept form of straight line  $5x+3y+5=0$  is ✗

23. The base area of a cylinder is  $154 \text{ sq. cm}$ , height is  $15 \text{ cm}$ . Find the lateral surface area is \_\_\_\_\_ ✗



25. The mathematician proposed Matrices is James Siveris ✓  
Sy ↓ vestes

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Wallberg (1989) Sishy, Dimes, Jacksons Howell 2009  
Subrahmani Nagri & Zohra Palleas (2017) Savitri & Savitri (2015)

Sub: Biological Science for women, Guntur. St. Joseph's College of Education, Page No.: 11

Max

Marks: 30

Content test

Time: 45 mins

I Fill in the blanks.

M.S. Swaminathan

1. Father of Green Revolution is \_\_\_\_\_ X

2. Dolphin animal has great logical thinking X3. Vaccine for Rabies was discovered by Louis Pasteur X4. colourless Plastids are ~~called~~ \_\_\_\_\_ X Leucoplasts5. universal Recipient is \_\_\_\_\_ X 'A' Blood group6. The Secretions of Endocrine glands are \_\_\_\_\_ X Hormones

7. Animals which give birth to their offspring are

called \_\_\_\_\_ X viviparous8. The book that contains the data of extinct species and endangered species is called Red data book. ✓

9. Photosynthetic activity is maximum in this zone

\_\_\_\_\_ X leaf lamina10. \_\_\_\_\_ X Lacrimal glands secrete tears and keep the eyes wet.II Choose the correct answer.1. Trophic level in ecosystem represents \_\_\_\_\_ (b) ✓  
a) water level b) Energy level c) Salt level d) oxygen level2. Apis Indica is the scientific name for \_\_\_\_\_ (d) ✓  
a) Bramble bee b) Honey bee c) Cockroach d) Housefly.

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13. Operation flood is otherwise called as Page No.:   
 a) green Revolution    b) white revolution    c) Black Revolution  
 d) yellow Revolution.    X (d) } (b)
14. Two Chambered heart is seen in  
 a) Birds    b) Fishes    c) Mammals    d) Amphibians  
(d) X (b)
15. Which of the following is a Producer  
 a) Rabbit    b) crocodile    c) Grass    d) Cow  
(c) ✓
16. Vaccine for Small pox was discovered by  
 a) Ronald Ross    b) Edward Jenner    c) Alexander Fleming  
 d) Robert Brown.    (b)
17. Non-flowering plants are otherwise called as  
 a) Pteridophytes    b) Angiosperms    c) Gymnosperms  
 c) Cryptogams    d) Pteridophyta.    (b) } (c)
18. Cleaning of contamination by a Biological method  
 a) Recycling    b) waste management  
 c) Bio remediation    d) conservation  
(c) ✓
19. The smell of flowers reaches us through  
 a) osmosis    b) evaporation  
 c) diffusion    d) Permeability.  
(d) X (c)
20. Blood is a type of  
 a) epithelial tissue    b) connective tissue    c) muscle tissue  
 c) Cartilage    d) muscle tissue  
(c) X (b)

(10 X 1 = 10M)

Match the following

A

1. Watson & Crick
2. Floating Pastures of Sea
3. Green Algae
4. Fermentation
5. Heat Syncope
6. Citrus Canker
7. Oriza Sativa indica
8. Bombyx mori
9. Ornithology
10. Germplasm Theory

B

- a) Xanthomonas citri
- b) Rice
- c) Diatoms
- d) Respiration carried out by cells
- e) Structure of DNA
- f) Silk moth
- g) Seeds of Native Plants
- h) Chlamydomonas
- i) Loss of NaCl & water
- j) Study of birds

C

- I Converts Sugar into Alcohol
- II Stored in appropriate conditions
- III Sericulture
- IV Flagella
- V Salim Ali
- VI Structure & function of each cell.
- VII Person faint immediately
- VIII yellow or Brown out growths on fruit
- IX Food for several animals
- X Popular in India.

1. e, VI ✓

2. c, II X 2, c, IX

3. h, IV ✓

4. j, I X 4, d, I

5. g, IX X 5, i, VII

6. a, VIII ✓

7. b, X ✓

8. f, III ✓

9. j, V ✓

10. d, VII X 10, g, II

6

Date: 29.11.2010 content Test - Social studies Navaneetha

Fill in the blanks, 15x1=15

Time: 45 min Roll NO 120  
marks: 30

17/30

1. The sun is the nearest star to us.
2. The moon is a satellite of the Earth.
3. Leap year consists of 366 days
4. on June 21 the sun shines vertically over tropic of capricorn
5. Red soils are extensively found in the state.
6. Temperature increases at the rate of \_\_\_\_\_ for every 32 mts. in the interior of the earth.
7.  $23\frac{1}{2}^{\circ}$  north latitude is known as tropic of cancer → 11
8. under-rainfall leads to drought.
9. Nallamala forest are the biggest forests in Andhra pradesh → 12
10. A.P ranks first in the production of tobacco in the country.
11. Raja Rammohan Roy died in 1837
12. Homo sapiens are the immediate ancestors of modern man.
13. Unity in diversity is a special feature of Indian civilization.
14. when was A.P. established?  
A November 1st 1956 ✓
15. who was the author of "Divine comedy"?  
A.

multiple choice = 10x1=10

16. At the South pole, the sun rises on the horizon, on a  
a) The 21st of march b) The 21st of June c) The 23rd of Sep.  
d) The 22nd of December.
17. The time span of Rajya Sabha member c  
a) 4 yrs b) 5 years c) 6 years.

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18. The price paid for the use of capital is called **[b]**  
 a) Rent b) Interest c) Wage
19. Which among the following is not a directive principle **[d]**  
 a) prohibition ~~b) economic~~ b) encouragement of cottage industries  
 c) Improvement of standard of living d) eradicating exploitation of living.
20. The tenure of the judges of high court is **[c]**  
 a) till completion of 58 yrs of age b) till completion of 60 yrs  
 c) till completion of 62 yrs. d) till completion of 65 yrs.
21. National Income means **[c]**  
 a) Income of the state b) Income of the world  
 c) Income of the country d) None of the above.
22. M.N. Roy tried to establish this party **[d]**  
 a) Naxalites b) Radical Democratic  
 c) Socialists d) people's war group
23. The highest salinity for any ocean is found in the **[c]**  
 a) Black sea b) yellow sea c) ~~Red~~ Dead sea d) Adliatic sea
24. Importance of constantinople **[a]**  
 a) Vasco-da-Gama b) columbus c) Leonardo Davinca  
 d) erasmus
25. The president does not enjoy this power **[d]**  
 a) To convene the Lok sabha and Rajya sabha  
 b) To prorogue the Lok sabha and Rajya sabha  
 c) To dissolve Rajya sabha  
 d) To address the joint session of both houses of Parliament.
26. matching = 5x1=5
- |                       |            |                     |   |
|-----------------------|------------|---------------------|---|
| 1. Kolleru lake       | <b>[e]</b> | a) River Godavari   | c |
| 2. pulicat lake       | <b>[d]</b> | b) River Krishna    | e |
| 3. Dowleiswaramdam    | <b>[b]</b> | c) Fresh water lake | a |
| 4. Nagarjunesagaridam | <b>[c]</b> | d) River manjeera   | b |
| 5. Nizamsagar dam     | <b>[a]</b> | e) salt water lake  | d |



27-11-2019

18/25

2.2.1

A. Anjale  
D. B. Ed.

ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR  
English Methodology – Pg 2 - Content Test

Max. Marks: 25

Date: 26/11/2019

I. Fill in the blanks with suitable articles. (5 x 1 = 5)

- 1. ...~~The~~..... cow is ...~~a~~..... animal.
- 2. ....~~The~~..... darkest cloud has ...~~a~~..... silver lining.
- 3. He is ...~~a~~..... violinist of the day.
- 4. He is ...~~an~~..... honest man.
- 5. Do you see ...~~the~~..... blue sky?

3

II. Fill in with appropriate prepositions. (5 x 1 = 5)

- 1. What are you looking .....~~for~~.....?
- 2. He is .....~~from~~..... America.
- 3. He is .....~~on~~.....the top of the class.
- 4. He jumped .....~~into~~.....the river.
- 5. He killed two birds .....~~by~~.....one shot.

3

III. Read the following passage and answer the questions given. (5 x 1 = 5)

One day a wonderful plate made of gold fell from Heaven into the court of a temple at Benares, and on the plate these words were inscribed: "A gift from Heaven to him who loves best". The Priests at once made a proclamation that everyday at twelve 'O' clock, all who would like to claim the plate should assemble at the temple, to have their kind deeds judged.

- 1. What was the metal mentioned? → metal is "gold".
- 2. What was the inscription? → "A gift from Heaven to him who loves best".
- 3. Who can claim that gift? → who assemble at the temple every day at 12 o'clock.
- 4. On what basis will they be judged? → Based on their kind deeds
- 5. Where was the temple? → Temple at "Benares".

4

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IV. Write a brief paragraph consisting of atleast 10 sentences on 'Food adulteration'.

5 marks

"Food Adulteration" is an important thing to be concerned in our day to day life. Food adulteration is nothing but the "contamination of food" by mixing of other substances, which should not be used. Now a days its a common practice in some hotels, restaurants and road side foods. They frequently used add remaining substances to the preparing foods, for ex: oils, it should not be used repeatedly for all items, it should be use only once for an item other wise it may take some chemical reactions, which may spoil our health. So try to avoid taking of such foods <sup>otherwise</sup> it may leads to "food poisoning". use only freshly cooked foods and nutritious foods which may been our lives.

V. Write a leave letter to your Principal.

Leave Letter

5 marks.

A. Anjali.

D. B. Ed.

27-11-2019.

To

The principal.

St. Joseph's college of Education For women.

Guntur.

Mam,

I am A. Anjali of D. B. Ed. studying in our college. Mam I want

~~today's~~ leave <sup>from</sup> for the college, for attending to an important

function. So kindly please grant me permission for two days [27-11-2019 to 29-11-2019].

Thanking you mam.

Yours obediently.

A. Anjali

నామంబ్ జూరీస్ పే మహిళా ఎన్ఫోర్స్ కళాశాల గుంటూరు. 2.2.1

తెలుగు మధ్యకాలం - కాలెండర్ టెస్ట్

సమయం: 45 ని

వి.వారుమాధురి.

2022-24

13 / 15

మార్కులు: 15 మ

సూచనలు: 1. తన్ని ప్రశ్నలకు సమాధానములు రాయవలెను.

2. సమాధానములు ప్రశ్న పత్రములోనే రాయవలెను.

3. బిల్లికప్రశ్నకు బిల్లిమార్కు.

1) 'అష్టాశాసం' పాఠ్యభాగ రచయిత [ 6 ]

(అ) నన్నయ (బి) తిక్కన (ఇ) ఎర్రన (ఈ) ప్రసాదాచార్యులు

2) "సార్వ వింకచేక్షర రావ్య" రచనలు [ 2 ]

(అ) భామినికాం ఎలుసము (బి) ఇంద్ర ఎలయము  
(ఇ) నరకంబి హరిహరప్రసాద (ఈ) పరావతారం

3) శీతలమథురీకం - ప్రస్తుతం [ ] ~~శీతలమథురీకం~~ సైకికమథురీకం

4) 'చంద్రాక్షు' పేరు పాఠానికి ఎక్కువ ఎలయములు  
రాయవలెను.

5) 'పట్టపగలు' కృతి పాఠానికి ఎక్కువ సమాసములు ఎలయములు.  
పాఠం + పాఠం - అవినీత ద్విరుత్పకారాన్ని

6) 'అనురాగ కట్టె' కృతి పాఠానికి సమాసములు ఎలయములు.  
కమారాని యెంకి కట్టె - పట్టపగలు

7) 'అతిథి మర్త్య' రచయిత అప్పారావు  
పురాతనము గూర్చి అంశ విధియు

8.8.6  
8  
(8) (అ) పేదం (ఆ) ఖేదం (బి) ఊదం - చిట్టల వారిపేరి లోని 'పద్యం' అంటారు

9  
(9) కుత్రం శిష్యులకు ఉపదేశం గురించి అంటారు.

10  
(10) ముంలాజేమయ్య, గుట్టలం, పుండ్రం.

(10) క్రీస్తు ప్రామాణికం - - - - - మనం చిత్తు ప్రామాణికం తోకొంటున్నాం.

(11) 'మానోహరణ' ఉపదేశం అంటారు.

(12) 'చతుర్థుడు' అనే పదాన్ని విశ్రాంతి అంటారు.

13  
(13) -చక్రంను ధరించువాడు.

(13) 'గౌరవ' కు వి శతాబ్దానికి సంబంధం? 15వ ✓

(14) 'శ్రీతి' పదములకు వి శతాబ్దం నుండి గ్రహించబడినది?

15  
(15) ధానం కరకాపయోనిధి. ✓

(15) 'అష్టా' ను అంటారు.

16  
(16) విక్రమ + త్రి ✓

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Max. Marks: 25

25  
25

01. Lode stone is a Natural Magnet.
02. A freely suspended magnet always aligns in the North and South direction.
03. The process of water changing into water vapour is called evaporation.
04. Substances can be separated from a a mixture.
05. Fibres made of chemicals are called Artificial or Synthetic fibres.
06. The Electric ~~bulb~~ was invented by Thomas Alva Edison.
07. One meter is a standard unit of length.
08. The substances that allow light to pass through them are called Conductors.
09. The substances that turn blue litmus to red are acidic in nature.
10. Units of speed in SI system is meters per second.
11. The normal temperature of human body is 37°C (98.6°F).
12. First thermometer was invented by Galileo.
13. Speed of sound  $V = \eta \lambda = \frac{V \cdot \eta}{f}$ .
14. The kinetic energy of a body at rest is Zero.
15. The first barometer was invented by Torricelli.
16.  $A = Z + N$
17. J.J. Thomson discovered electron.
18. A suspension is a heterogeneous mixture.
19. SI Unit of momentum is Kg-m/s N-s.
20. CNG is used in automobiles.
21. Nylon is a Synthetic Fibre.
22. Tension is a Contact force.
23. Magnetic force is a Field force.
24. Pressure = Force / Area.
25. The substances which reduce friction are called Lubricants.

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## Teaching Professional Skills Test

Name of the Student: Ch. Jenni Sravanthi

I yes

2022 - 2024

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
- b) Establishing clear expectations and consistently reinforcing them.
- c) Allowing students to do as they please.
- d) Punishing students harshly for any misbehavior.

### Section 2: Instructional Strategies

3. Question: Which teaching method is most effective for catering to diverse learning styles?

- a) Lecturing for the entire class period.
- b) Using a combination of teaching methods, including visual aids, hands-on activities, and group work.
- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a) Assign more homework.

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- b) Incorporate interactive activities and discussions into your lessons.
- c) Give longer lectures.
- d) Ignore the lack of engagement.

5. Question: What is differentiated instruction?

- a) Teaching the same way to all students.
- b) Tailoring instruction to meet the diverse needs of all students.
- c) Focusing only on high-achieving students.
- d) Using only one teaching method.

### Section 3: Assessment Methods

6. Question: What is the primary purpose of formative assessments?

- a) To provide a final grade for students.
- b) To inform both teaching and learning through ongoing feedback.
- c) To compare students to one another.
- d) To administer standardized tests.

7. Scenario: After a formative assessment, you find that many students did not grasp a key concept. What should you do next?

- a) Move on to the next topic regardless.
- b) Reteach the concept using a different approach and provide additional practice.
- c) Blame the students for not studying.
- d) Give a higher-stakes test immediately.

8. Question: Which of the following best describes a summative assessment?

- a) An informal check for understanding.
- b) An assessment conducted at the end of a unit or course to evaluate overall learning.
- c) A peer assessment activity.
- d) A practice test given periodically.

#### Section 4: Educational Psychology

9. Question: According to Piaget's theory of cognitive development, which stage involves the development of logical thinking in children aged 7-11?
- a) Sensorimotor stage.
  - b) Preoperational stage.
  - c)  Concrete operational stage.
  - d) Formal operational stage.
10. Scenario: A student is struggling with motivation in your class. According to Maslow's hierarchy of needs, which level must be addressed first?
- a) Self-actualization.
  - b) Esteem needs.
  - c)  Safety needs.
  - d) Physiological needs.
11. Question: Vygotsky's concept of the "Zone of Proximal Development" refers to:
- a) The difference between what a learner can do without help and what they can do with guidance.
  - b) The stages of cognitive development.
  - c)  The process of behavior modification.
  - d) The stages of moral development.

#### Section 5: Understanding Student Needs

12. Scenario: A student with ADHD has difficulty staying focused during lessons. How can you support this student?
- a) Ignore the issue and treat them like all other students.
  - b)  Provide clear, concise instructions and frequent breaks.
  - c) Allow the student to skip assignments.
  - d) Punish the student for not paying attention.
13. Question: How can teachers create an inclusive classroom environment?
- a)  By acknowledging and valuing the diversity among students.



- b) By treating all students exactly the same, regardless of their needs.
- c) By focusing only on the majority of students.
- d) By segregating students based on their abilities.

14. Scenario: You have English Language Learners (ELLs) in your class. What strategy can help these students succeed?

- a) Expecting them to follow along without additional support.
- b) Using visual aids and scaffolding techniques to support their learning.
- c) Separating them from the rest of the class.
- d) Lowering your expectations for their performance.

#### **Section 6: Professional Development and Reflective Practice**

15. Question: Why is reflective practice important for teachers?

- a) It allows teachers to criticize their students.
- b) It helps teachers to continuously improve their teaching strategies.
- c) It gives teachers a break from planning lessons.
- d) It is only useful for new teachers.

16. Scenario: You receive feedback from a colleague suggesting improvements in your teaching methods. What should you do?

- a) Ignore the feedback and continue as usual.
- b) Reflect on the feedback and consider ways to implement it to improve your teaching.
- c) Complain about the feedback to the principal.
- d) Defend your methods without consideration.

17. Question: What is the role of professional development in teaching?

- a) It is only necessary for new teachers.
- b) It is an ongoing process that helps teachers stay current with educational best practices.
- c) It is optional and not very important.
- d) It is only for teachers who are struggling.

## Section 7: Technology in Education

18. Question: How can technology be effectively integrated into the classroom?

- a) By replacing traditional teaching methods entirely.
- b)  By using it as a tool to enhance and support traditional teaching methods.
- c) By allowing students to use their devices for personal entertainment during class.
- d) By ignoring technology altogether.

19. Scenario: You have access to a variety of educational software and online resources. How can you use these to benefit your students?

- a)  By using them occasionally without much thought.
- b) By carefully selecting and integrating these tools to support your lesson objectives.
- c) By relying on them to teach all content.
- d) By avoiding them and sticking to the textbook.

20. Question: What is one potential benefit of using online assessments in the classroom?

- a)  They can be graded quickly and provide immediate feedback.
- b) They eliminate the need for teacher involvement.
- c) They are always more accurate than traditional assessments.
- d) They are easier for students to cheat on.

## Teaching Professional Skills Test

Name of the Student: P. Krishna Priya 1st yr.

2022-24

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
- b) Establishing clear expectations and consistently reinforcing them.
- c) Allowing students to do as they please.
- d) Punishing students harshly for any misbehavior.

### Section 2: Instructional Strategies

3. Question: Which teaching method is most effective for catering to diverse learning styles?

- a) Lecturing for the entire class period.
- b) Using a combination of teaching methods, including visual aids, hands-on activities, and group work.
- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a) Assign more homework.

T. Swarnapalani  
PRINCIPAL

## Teaching Aptitude Test

Name of the Student: M. Keerthi BEd Student I year

2022-2024

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c) Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

- a) Establishing clear rules and expectations from the beginning.
- b) Allowing students to talk whenever they want.
- c) Frequently changing the seating arrangement without any reason.
- d) Ignoring all student misbehavior.

3. Scenario: A student is consistently late to your class. What is the best way to handle this situation?

- a) Publicly embarrass the student.
- b) Ignore the tardiness.
- c) Discuss the issue with the student privately and understand any underlying problems.
- d) Immediately send the student to the principal's office.

### Section 2: Instructional Strategies

4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a) Lecturing exclusively.
- b) Using a variety of teaching methods such as lectures, group work, and hands-on activities.

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FOR WOMEN  
GUNTUR-522 001., A.P.

- c) Giving students a textbook and telling them to read it on their own.
- d) Using only visual aids.

5. Scenario: You have a mixed-ability group in your classroom. How do you ensure all students are learning effectively?

- a) Teach to the middle and hope everyone catches up.
- b) Provide differentiated instruction tailored to different ability levels.
- c) Focus only on the higher-ability students.
- d) Ignore the differences and teach the same way to everyone.

6. Question: Which approach is most effective for promoting critical thinking in students?

- a) Encouraging rote memorization.
- b) Asking open-ended questions and fostering discussion.
- c) Giving students multiple-choice quizzes.
- d) Lecturing without any student interaction.

### Section 3: Assessment Methods

7. Question: What is the primary purpose of formative assessment?

- a) To grade students at the end of the term.
- b) To provide ongoing feedback that can be used to improve teaching and learning.
- c) To compare students to one another.
- d) To punish students who do not perform well.

8. Scenario: You want to assess your students' understanding of a recently taught concept. What is the best way to do this?

- a) Give them a surprise pop quiz.
- b) Use a variety of assessment methods, such as quizzes, projects, and class discussions.
- c) Assign a lengthy research paper.
- d) Ask them to recite facts from memory.

9. Question: Which of the following best describes a summative assessment?

- a) An ongoing assessment used during the learning process.
- b) An assessment given at the end of a unit to evaluate student learning.
- c) An informal check for understanding.
- d) A peer assessment activity.

#### Section 4: Understanding Student Needs

10. Scenario: A student with a learning disability is struggling in your class. What is the best approach to support this student?

- a) Ignore the issue and treat the student the same as everyone else.
- b) Provide accommodations and modify instruction to meet the student's needs.
- c) Allow the student to skip assignments.
- d) Rely solely on the special education teacher to help the student.

11. Question: How can a teacher create an inclusive classroom environment?

- a) By acknowledging and valuing diversity among students.
- b) By treating all students exactly the same, regardless of their needs.
- c) By focusing only on the majority of students.
- d) By segregating students based on their abilities.

12. Scenario: You have students from various cultural backgrounds in your class. How do you ensure your teaching is culturally responsive?

- a) Ignore cultural differences and teach the same content to all.
- b) Incorporate diverse perspectives and materials into your lessons.
- c) Focus only on the dominant culture's perspective.
- d) Assume all students have the same cultural background.

#### Section 5: Professional Development and Reflective Practice

13. Question: Why is reflective practice important for teachers?

- a) It allows teachers to criticize their students.
- b) It helps teachers to continuously improve their teaching strategies.
- c) It gives teachers a break from planning lessons.

d) It is only useful for new teachers.

14. Scenario: You receive feedback from a colleague that your teaching methods could be improved. What should you do?

a) Ignore the feedback and continue as usual.

b) Reflect on the feedback and consider ways to implement it to improve your teaching.

c) Complain about the feedback to the principal.

d) Defend your methods without consideration.

15. Question: What is the role of professional development in teaching?

a) It is only necessary for new teachers.

b) It is an ongoing process that helps teachers stay current with educational best practices.

c) It is optional and not very important.

d) It is only for teachers who are struggling.

## Teaching Aptitude Test

Name of the Student: D. Vennela 1<sup>st</sup> year

2023-24.

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c) Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

- a) Establishing clear rules and expectations from the beginning.
- b) Allowing students to talk whenever they want.
- c) Frequently changing the seating arrangement without any reason.
- d) Ignoring all student misbehavior.

3. Scenario: A student is consistently late to your class. What is the best way to handle this situation?

- a) Publicly embarrass the student.
- b) Ignore the tardiness.
- c) Discuss the issue with the student privately and understand any underlying problems.
- d) Immediately send the student to the principal's office.

### Section 2: Instructional Strategies

4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a) Lecturing exclusively.
- b) Using a variety of teaching methods such as lectures, group work, and hands-on activities.

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# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

Good morning the following is the time table for your tests. All the first year BE.d Students of 2021-2023 batch are hereby informed to take the following tests in all General and Pedagogy subjects as per the instructions given by the Teacher Educators concerned Time , Date and Schedule is as under. Take the test seriously and refresh your content Knowledge.

S.NO	NAME OF THE TEST	DATE	TIME	PARTICIPANTS
1	Content test in pg 1	25-03-2022	12:25PM – 01:15PM	MAT/BIO/S.S Students
2	Content test in pg 2	26-03-2022	09:15AM – 10:00AM	PHY.SC/ENG/TEL
3	Aptitude test	04-04-2022	03:30PM – 04:15PM	ALL STUDENTS
4	Teaching professional skills test	09-04-2022	03:30PM – 04:15PM	ALL STUDENTS

Dr.T.SWARUPA RANI

( PRINCIPAL )

*T. Swaruparani*

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## Teaching Aptitude Test

Name of the Student: K. Eunice Reddy 1<sup>st</sup> year.

2021-23.

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c) Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

- a) Establishing clear rules and expectations from the beginning.
- b) Allowing students to talk whenever they want.
- c) Frequently changing the seating arrangement without any reason.
- d) Ignoring all student misbehavior.

3. Scenario: A student is consistently late to your class. What is the best way to handle this situation?

- a) Publicly embarrass the student.
- b) Ignore the tardiness.
- c) Discuss the issue with the student privately and understand any underlying problems.
- d) Immediately send the student to the principal's office.

### Section 2: Instructional Strategies

4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a) Lecturing exclusively.
- b) Using a variety of teaching methods such as lectures, group work, and hands-on activities.

## Teaching Aptitude Test

Name of the Student: P. Sai Nishitha

2021-2023

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c) Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

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- b) Allowing students to talk whenever they want.
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- c) Discuss the issue with the student privately and understand any underlying problems.
- d) Immediately send the student to the principal's office.

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4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a) Lecturing exclusively.
- b) Using a variety of teaching methods such as lectures, group work, and hands-on activities.

## Teaching Professional Skills Test

Name of the Student: \_\_\_\_\_

P. Sae Sindhee 1 yr

2021-23.

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
- b) Establishing clear expectations and consistently reinforcing them.
- c) Allowing students to do as they please.
- d) Punishing students harshly for any misbehavior.

### Section 2: Instructional Strategies

3. Question: Which teaching method is most effective for catering to diverse learning styles?

- a) Lecturing for the entire class period.
- b) Using a combination of teaching methods, including visual aids, hands-on activities, and group work.
- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a) Assign more homework.

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## Teaching Professional Skills Test

Name of the Student: P. Govardhana . I year  
2021-23

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### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

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- d) Showing educational videos only.

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- a) Assign more homework.

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# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

This is to intimate the time schedule of the tests you are going to take. You are hereby informed to take the following tests in all General and Pedagogy subjects as per the instructions given by the Teacher Educators concerned Time , Date and Schedule is as under. Take the test seriously and refresh your content Knowledge.

S.NO	NAME OF THE TEST	DATE	TIME	PARTICIPANTS
1	Content test in pg 1	10-04-2021	11:00AM – 11:45AM	MAT/BIO/S.S Students
2	Content test in pg 2	12-04-2021	12:25PM – 01:15PM	PHY.SC/ENG/TEL
3	Aptitude test	16-04-2021	03:30PM – 04:15PM	ALL STUDENTS
4	Teaching professional skills test	22-04-2021	03:30PM – 04:15PM	ALL STUDENTS

Dr.T.SWARUPA RANI

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## Teaching Aptitude Test

Name of the Student: J. Ravali Pranitha

2020-22

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c)  Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

- a) Establishing clear rules and expectations from the beginning.
- b) Allowing students to talk whenever they want.
- c)  Frequently changing the seating arrangement without any reason.
- d) Ignoring all student misbehavior.

3. Scenario: A student is consistently late to your class. What is the best way to handle this situation?

- a) Publicly embarrass the student.
- b)  Ignore the tardiness.
- c) Discuss the issue with the student privately and understand any underlying problems.
- d) Immediately send the student to the principal's office.

### Section 2: Instructional Strategies

4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a)  Lecturing exclusively.
- b) Using a variety of teaching methods such as lectures, group work, and hands-on activities.

P. Swarnapriya | Page  
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## Teaching Aptitude Test

Name of the Student: B. Sai pooja Dyr

2020-22

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c) Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

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- b) Allowing students to talk whenever they want.
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- b) Ignore the tardiness.
- c) Discuss the issue with the student privately and understand any underlying problems.
- d) Immediately send the student to the principal's office.

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4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a) Lecturing exclusively.
- b) Using a variety of teaching methods such as lectures, group work, and hands-on activities.

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## Teaching Professional Skills Test

Name of the Student: V. Aswathi 2 year

2020-22

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c)  Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
- b) Establishing clear expectations and consistently reinforcing them.
- c)  Allowing students to do as they please.
- d) Punishing students harshly for any misbehavior.

### Section 2: Instructional Strategies

3. Question: Which teaching method is most effective for catering to diverse learning styles?

- a) Lecturing for the entire class period.
- b)  Using a combination of teaching methods, including visual aids, hands-on activities, and group work.
- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a)  Assign more homework.

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## Teaching Professional Skills Test

Name of the Student: G.S. Swarna Hasitha

2020-22

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
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- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

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# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

Good Morning Students, I'm here sending you the schedule of the test. You are hereby informed to take the following tests in all General and Pedagogy subjects as per the instructions given by the Teacher Educators concerned Time, Date and Schedule is as under. Take the test seriously and refresh your content Knowledge.

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1	Content test in pg 1	25-11-2019	10:35AM – 11:25AM	MAT/BIO/S.S Students
2	Content test in pg 2	26-11-2019	10:35AM – 11:25AM	PHY.SC/ENG/TEL
3	Aptitude test	02-12-2019	03:30PM – 04:15PM	ALL STUDENTS
4	Teaching professional skills test	10-12-2019	03:30PM – 04:15PM	ALL STUDENTS



Dr. T. SWARUPA RANI

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*T. Swaruparani*  
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FOR WOMEN  
GUNTUR-522 001., A.P.

## Teaching Aptitude Test

Name of the Student: N. Sai/akshmi I year

2019-21

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a)  Ignore the behavior and hope it stops.
- b)  Yell at the students in front of the class.
- c)  Speak with the students privately to understand the root cause.
- d)  Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

- a)  Establishing clear rules and expectations from the beginning.
- b)  Allowing students to talk whenever they want.
- c)  Frequently changing the seating arrangement without any reason.
- d)  Ignoring all student misbehavior.

3. Scenario: A student is consistently late to your class. What is the best way to handle this situation?

- a)  Publicly embarrass the student.
- b)  Ignore the tardiness.
- c)  Discuss the issue with the student privately and understand any underlying problems.
- d)  Immediately send the student to the principal's office.

### Section 2: Instructional Strategies

4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a)  Lecturing exclusively.
- b)  Using a variety of teaching methods such as lectures, group work, and hands-on activities.

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## Teaching Aptitude Test

Name of the Student: A. Sushma I yr. B.Ed

2019-21

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c) Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

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## Teaching Professional Skills Test

Name of the Student: AK. Sabiha Sulthana 1<sup>st</sup> year

2019-21

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c)  Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
- b) Establishing clear expectations and consistently reinforcing them.
- c)  Allowing students to do as they please.
- d) Punishing students harshly for any misbehavior.

### Section 2: Instructional Strategies

3. Question: Which teaching method is most effective for catering to diverse learning styles?

- a) Lecturing for the entire class period.
- b)  Using a combination of teaching methods, including visual aids, hands-on activities, and group work.
- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a)  Assign more homework.

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## Teaching Professional Skills Test

Name of the Student: J. Prema Rekha 2 year

2019-21

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
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4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a) Assign more homework.

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# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

It is to inform all the first year B.Ed. Students of 2018-2020 batch are hereby informed to take the following tests in all General and Pedagogy subjects as per the instructions given by the Teacher Educators concerned Time, Date and Schedule is as under. Take the test seriously and refresh your content Knowledge.

S.NO	NAME OF THE TEST	DATE	TIME	PARTICIPANTS
1	Content test in pg 1	15-09-2018	11:00AM – 11:45AM	MAT/BIO/S.S Students
2	Content test in pg 2	17-09-2018	12:25PM – 01:15PM	PHY.SC/ENG/TEL
3	Aptitude test	31-08-2018	03:30PM – 04:15PM	ALL STUDENTS
4	Teaching professional skills test	11-09-2018	03:30PM – 04:15PM	ALL STUDENTS



Dr.T.SWARUPA RANI

( PRINCIPAL )

*T. Swaruparani*  
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FOR WOMEN  
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## Teaching Aptitude Test

Name of the Student: G. Sai Bhavana B.Ed. I year.

2018-20

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a)  Ignore the behavior and hope it stops.
- b)  Yell at the students in front of the class.
- c)  Speak with the students privately to understand the root cause.
- d)  Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

- a)  Establishing clear rules and expectations from the beginning.
- b)  Allowing students to talk whenever they want.
- c)  Frequently changing the seating arrangement without any reason.
- d)  Ignoring all student misbehavior.

3. Scenario: A student is consistently late to your class. What is the best way to handle this situation?

- a)  Publicly embarrass the student.
- b)  Ignore the tardiness.
- c)  Discuss the issue with the student privately and understand any underlying problems.
- d)  Immediately send the student to the principal's office.

### Section 2: Instructional Strategies

4. Question: Which of the following instructional strategies is best for engaging different learning styles?

- a)  Lecturing exclusively.
- b)  Using a variety of teaching methods such as lectures, group work, and hands-on activities.

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## Teaching Aptitude Test

Name of the Student: B. Suma Sree I year

2018-20

### Section 1: Classroom Management

1. Scenario: You notice that a few students are consistently disruptive during your lessons. What is the best initial approach to address this issue?

- a) Ignore the behavior and hope it stops.
- b) Yell at the students in front of the class.
- c) Speak with the students privately to understand the root cause.
- d) Punish the entire class for the actions of a few.

2. Question: Which of the following is an effective classroom management strategy?

- a) Establishing clear rules and expectations from the beginning.
- b) Allowing students to talk whenever they want.
- c) Frequently changing the seating arrangement without any reason.
- d) Ignoring all student misbehavior.

3. Scenario: A student is consistently late to your class. What is the best way to handle this situation?

- a) Publicly embarrass the student.
- b) Ignore the tardiness.
- c) Discuss the issue with the student privately and understand any underlying problems.
- d) Immediately send the student to the principal's office.

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## Teaching Professional Skills Test

Name of the Student: U. Anusha I year

2018 - 20

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
- b) Establishing clear expectations and consistently reinforcing them.
- c) Allowing students to do as they please.
- d) Punishing students harshly for any misbehavior.

### Section 2: Instructional Strategies

3. Question: Which teaching method is most effective for catering to diverse learning styles?

- a) Lecturing for the entire class period.
- b) Using a combination of teaching methods, including visual aids, hands-on activities, and group work.
- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a) Assign more homework.

## Teaching Professional Skills Test

Name of the Student: D Bharathi B.Ed I year

2018 - 20

### Section 1: Classroom Management

1. Scenario: During a lesson, a student frequently interrupts and distracts others. How should you address this behavior?

- a) Ignore the student and continue teaching.
- b) Send the student to the principal's office immediately.
- c) Calmly remind the student of classroom rules and speak with them privately after class.
- d) Yell at the student in front of the class.

2. Question: Which of the following strategies can help maintain a positive classroom environment?

- a) Implementing strict, inflexible rules.
- b) Establishing clear expectations and consistently reinforcing them.
- c) Allowing students to do as they please.
- d) Punishing students harshly for any misbehavior.

### Section 2: Instructional Strategies

3. Question: Which teaching method is most effective for catering to diverse learning styles?

- a) Lecturing for the entire class period.
- b) Using a combination of teaching methods, including visual aids, hands-on activities, and group work.
- c) Giving students a textbook to read.
- d) Showing educational videos only.

4. Scenario: You notice that some students are not engaged during your lessons. What is an effective way to increase student engagement?

- a) Assign more homework.

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# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

It is to inform ME.d Students (2021-2023) to take the following test as per the instructions given by the Teacher Educators concerned Time , Date and Schedule is as under. Take the test seriously and refresh your content Knowledge.

S.NO	NAME OF THE TEST	DATE	TIME	PARTICIPANTS
1	Research Aptitude test	08-08-2022	03:30AM – 04:30AM	ALL STUDENTS

Dr.T.SWARUPA RANI

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FOR WOMEN

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## Research Aptitude Test

Name of the Student: M. Reethu H.Ed 1 year

2021-2023

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
  - a) To prove the research hypothesis.
  - b) To summarize existing knowledge on a topic and identify gaps.
  - c) To collect primary data.
  - d) To conduct statistical analysis.
  
2. Scenario: You are planning a research study on the impact of technology on student learning. Which research design would be most appropriate?
  - a) Experimental design.
  - b) Narrative design.
  - c) Historical research.
  - d) Ethnographic study.
  
3. Question: What is a key characteristic of qualitative research?
  - a) It focuses on numerical data and statistical analysis.
  - b) It aims to understand phenomena from a subjective perspective.
  - c) It uses large sample sizes for generalization.
  - d) It relies on controlled experiments.
  
4. Scenario: You want to study the relationship between teachers' professional development and student achievement. Which research method should you use?
  - a) Case study.
  - b) Correlational study.

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- c) Phenomenological study.
- d) Grounded theory.

## Section 2: Data Collection and Analysis

5. Question: What is a reliable way to ensure the validity of a research instrument?

- a) Using it without any modifications.
- b) Conducting a pilot study and revising based on feedback.
- c) Ensuring it has a high reliability coefficient.
- d) Administering it to a small, non-representative sample.

6. Scenario: You have collected survey data from 500 participants. What is the best way to analyze this data?

- a) Descriptive statistics.
- b) Thematic analysis.
- c) Content analysis.
- d) Historical analysis.

7. Question: What is a null hypothesis?

- a) A hypothesis that predicts no relationship or difference between variables.
- b) A hypothesis that predicts a positive outcome.
- c) A hypothesis that predicts a negative outcome.
- d) A hypothesis that has been proven true.

8. Scenario: You are using SPSS to analyze your data. Which test would you use to compare the means of two independent groups?

- a) Chi-square test.
- b) ANOVA.
- c) Independent samples t-test.
- d) Pearson correlation.

### Section 3: Research Ethics

9. Question: Which of the following is an essential ethical consideration in educational research?

- a) Ensuring data manipulation for desired outcomes.
- b) Maintaining confidentiality of participants' information.
- c) Conducting research without obtaining informed consent.
- d) Ignoring potential biases.

10. Scenario: You are conducting research with minors. What is a key ethical requirement?

- a) Obtaining informed consent only from the minors.
- b) Obtaining informed consent from both the minors and their parents/guardians.
- c) Informing the minors about the research after it is completed.
- d) Conducting the research without any consent.

11. Question: What is the primary role of an Institutional Review Board (IRB)?

- a) To fund research projects.
- b) To provide statistical analysis support.
- c) To review and approve research proposals for ethical compliance.
- d) To publish research findings.

### Section 4: Academic Writing and Presentation

12. Question: What is the main purpose of an abstract in a research paper?

- a) To provide a detailed analysis of the research findings.
- b) To summarize the entire research study concisely.
- c) To discuss the implications of the research.
- d) To review the literature in depth.

13. Scenario: You are writing the methodology section of your research paper. What should it include?

- a) A summary of the literature review.
- b) A detailed description of the research design, participants, instruments, and procedures.
- c) An interpretation of the research findings.



d) A discussion of the limitations of the study.

14. Question: What is the importance of citing sources in academic writing?

- a) To fill space in the paper.
- b) To give credit to original authors and avoid plagiarism.
- c) To make the paper look more credible.
- d) To confuse the readers with numerous references.

### Section 5: Research Design and Evaluation

15. Question: What is a mixed-methods research design?

- a) A design that uses only qualitative methods.
- b) A design that uses only quantitative methods.
- c) A design that combines both qualitative and quantitative methods.
- d) A design that uses historical data only.

16. Scenario: You are evaluating the reliability of a research instrument. What statistic would you use?

- a) Mean.
- b) Standard deviation.
- c) Cronbach's alpha.
- d) Median.

17. Question: What is a key advantage of longitudinal studies?

- a) They are quick and inexpensive.
- b) They allow researchers to observe changes over time.
- c) They require only one point of data collection.
- d) They do not require participant follow-up.

### Section 6: Research Dissemination

18. Question: What is a peer-reviewed journal?

- a) A journal that publishes any submitted research without review.

- b) A journal where submitted research is reviewed by experts in the field before publication.
- ~~c) A journal that is reviewed by the general public.~~
- d) A journal that only publishes review articles.

19. Scenario: You are presenting your research findings at a conference. What is an effective way to engage your audience?

- a) Reading your paper verbatim.
- ~~b) Using visual aids and encouraging questions.~~
- c) Speaking in a monotone voice.
- d) Rushing through the presentation.

20. Question: What is the significance of a researcher's "h-index"?

- a) It measures the number of publications a researcher has.
- ~~b) It measures both the productivity and citation impact of a researcher's publications.~~
- c) It indicates the researcher's years of experience.
- d) It measures the researcher's teaching effectiveness.

## Research Aptitude Test

Name of the Student: Saukari Kandula M.Ed 1<sup>st</sup> year

2021-23

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
  - a) To prove the research hypothesis.
  - b) To summarize existing knowledge on a topic and identify gaps.
  - c) To collect primary data.
  - d) To conduct statistical analysis.
  
2. Scenario: You are planning a research study on the impact of technology on student learning. Which research design would be most appropriate?
  - a) Experimental design.
  - b) Narrative design.
  - c) Historical research.
  - d) Ethnographic study.
  
3. Question: What is a key characteristic of qualitative research?
  - a) It focuses on numerical data and statistical analysis.
  - b) It aims to understand phenomena from a subjective perspective.
  - c) It uses large sample sizes for generalization.
  - d) It relies on controlled experiments.
  
4. Scenario: You want to study the relationship between teachers' professional development and student achievement. Which research method should you use?
  - a) Case study.
  - b) Correlational study.

# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

Good Morning , All ME.d Students (2020-2022) to take the following test as per the instructions given by the Teacher Educators concerned Time, Date and Schedule is as under. Take the test seriously and refresh your content Knowledge.

S.NO	NAME OF THE TEST	DATE	TIME	PARTICIPANTS
1	Research Aptitude test	07-07-2021	10:00AM – 11:00AM	ALL STUDENTS

Dr.T.SWARUPA RANI

( PRINCIPAL )

*P. SwarupaRani*

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ST. JOSEPH'S COLLEGE OF EDUCATION  
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## Research Aptitude Test

Name of the Student: G. Sandhya Rani, M. Ed I Year

2020-22

### Section I: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
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  - b) To summarize existing knowledge on a topic and identify gaps.
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## Research Aptitude Test

Name of the Student: M. Priyadarshini M.Ed I year

2020-22

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
- a) To prove the research hypothesis.
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# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

It is to inform M.Ed. Students (2019-2020) to take the following test as per the instructions given by the Teacher Educators concerned Time, Date and Schedule is as under. Take the test seriously and refresh your content Knowledge.

S.NO	NAME OF THE TEST	DATE	TIME	PARTICIPANTS
1	Research Aptitude test	26-11-2019	03:30AM – 04:30AM	ALL STUDENTS

Dr.T.SWARUPA RANI

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## Research Aptitude Test

Name of the Student: Sr. Sincy C.F (M.Ed 1<sup>st</sup> Year)

2019-21

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
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  - d) To conduct statistical analysis.
  
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## Research Aptitude Test

Name of the Student: K. Sivani Sai apalna

2019-21

M.Ed. 1 Year

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
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# St. Joseph's College of Education for Women

Sambasivapet, Guntur-522001, A.P.

## NOTICE

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S.NO	NAME OF THE TEST	DATE	TIME	PARTICIPANTS
1	Research Aptitude test	03-09-2018	03:30AM – 04:30AM	ALL STUDENTS

Dr.T.SWARUPA RANI

( PRINCIPAL )

*T. SwarupaRani*

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FOR WOMEN

GUNTUR-522 001., A.P.



## Research Aptitude Test

Name of the Student: Agasteeamma.D M.Ed, 1 year.

2018-20.

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
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## Research Aptitude Test

Name of the Student: E.J. Leena M.Ed 1<sup>st</sup> year.

2018-20

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
  - a) To prove the research hypothesis.
  - b) To summarize existing knowledge on a topic and identify gaps.
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GUNTUR-522 001., A.P.

## Research Aptitude Test

Name of the Student: Sr. Showry Polamki M.Ed I yr.

2022-2024.

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?

- a) To prove the research hypothesis.
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- d) To conduct statistical analysis.

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- b) Correlational study.

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## Research Aptitude Test

Name of the Student: Gyupi Setty Madhavi, M.Ed 2 year

2022-2024

### Section 1: Research Methodologies

1. Question: What is the primary purpose of conducting a literature review in research?
  - a) To prove the research hypothesis.
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  - c) To collect primary data.
  - d) To conduct statistical analysis.
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