

Preliminary information:-

Name of the student : Ch. Ankita

Roll No : 14

Reg. No : Y17 Ed0 2032

Subject : English

Class : VII

Unit : 6th

Topic : 'A HERO'

Date : 5-10-17

Time : 3:00 - 3:45 PM

Duration : 45 minutes

Name of the Supervisor : Dr. C. Geeta Jindia Mam

Objectives :-

Prec-Reading :-

- * To enable the pupils understand the system of English language.
- * To elicit individual perceptions and free responses from pupils.

Reading :-

- * To make the pupils read individually and to see the speed of reading.
- * To enable them analyse the information given and generate their own ideas.

Post-reading :-

- * To enable them get confidence in oral and written communication.
- * To establish the right usage of language items in students by teaching eight fundamental grammar.

g-Learning :-

- * Pictures of tiger, forest etc...

Materials :-

- * Roller Board, Black board
- * Text book

content

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Father was sitting under the hall lamp and reading the newspaper. He looked over the newspaper and said, "swami, listen to this : news has been received about the bravery of a village lad who was returning home by the jungle path while he was in the middle of the jungle, he came face to face with a tiger." The newspaper gave a detailed account of the boy's fight with the tiger. It also described how the boy flew up a tree where he stayed half a day. At last some people came that way and killed the tiger.

MOTIVATION

Steps	Academic standards	Objectives	Teacher's Activity	Pupil's Activity	B-E-10	Themes Conclusion
Greetings Listening & Speaking Interaction with the pupils & facilitating language learning.		The learners come out with their perceptions	- Good Morning students. * How are you all? * Do you like rhyme students? * Shall we learn a rhyme then? - teacher sings 1. who is he? 2. who are these people? - exactly 3. who is a hero according to you?	- Good morning, teacher. - we are fine teacher - yes, teacher. - yes, teacher - students repeat the rhyme. - Gandhiji... etc. - Great personalities - They are our heroes - one who does great things.		Rhyme :- "Row, Row, Row a boat, gently down the stream; Merrily it life is but a dream."
						pictures of Gandhiji, Abdul Kalam, Sachin etc.

Steps	Academic standards	Objectives	Teacher's Activity	Pupil's Activity	B. & NO	Time	Expt. Satisf.
Announcement of the topic	oral discourse		4. Do you have a personal hero? now, I am going to teach a passage from the lesson (story) 'A HERO'	- students name them.	'A HERO'		
Pre-Reading by the teacher	Interaction	pupils get exposure to reading	- students take page no: 84, 1st paragraph - listen carefully. - I shall read once more the passage.	- students listen to the passage carefully.			
Reading aloud by the pupils loudly (twice)			- one of you read the passage loudly and meaningfully	- students read the passage.			

Steps	A-S-	Objectives	Teacher's Activity	Pupil's Activity	B.S.W.	Time Page No.	Remarks
Explanation of the passage	Listening & speaking	to enable the pupils to under- stand the passage.	<ul style="list-style-type: none"> - Making the another person to read the same passage. - shall I explain you the passage students? - Briefly, I'll tell you about the story. - Swami's father is reading a newspaper under the hall lamp and he calls Swami and shows him the newspaper, whose in an act of bravery of a village boy is given in detail. 	<ul style="list-style-type: none"> - students read the passage. yes teacher. 			

Steps	A.S.	Objectives	Teacher's Activity	Pupil's Activity	B.B.W.	ILP <small>Page No.</small>	Evaluation <small>7</small>
	<p>- To enable the pupils to get sufficient exposure to the language listening.</p>		<p>A village boy was passing through the jungle path, comes across a tiger in his path. The boy then climbs the tree and stayed there half a day. At last some people came that way and killed the tiger.</p> <p>→ shall I now ask you some questions on the passage that you heard just now?</p> <p>1. who was reading the newspaper?</p>	<p>- yes, teacher</p> <p>- susami's father was reading the newspaper</p>		<p>picture of jungle, trees and tiger</p>	

Steps	A-S:	Objectives	Teacher's Activity	Pupil's Activity	B-B-W:	Plan Page No.	Grading
	- to enable the pupils to get sufficient exposure to the language listening.		1. what was the news about? 2. who was returning home by the jungle path? 3. what did the boy see in the middle of the jungle? 4. what did the boy do to be saved? 5. How much time did the boy remain on the tree? 6. Who killed the tiger?	- the news was about the bravery of a village boy. - the village boy. - He saw a tiger. - the boy climbed on the tree. - the boy remained half a day on the tree. - some people came that way & killed the tiger.			2

Steps	A-S	Objectives	Teacher's Activity	Pupil's Activity	B-B-W	FLM Page No.	Material
P R E S E N T A T I O N	-to enable the pupil to get sufficient exposure to the language learning.	Pupils learn the meaning of "Lad"	① Lad - a boy or a young man - who is he students? ex: Manu is a 16 years old lad.	- A boy comes and stands at the front - A boy	Lad - boy or a young man		picture of a boy in classroom situation
	Listening & speaking	to enable the pupils to learn the meaning "Receive".	② Receive - gives or paid something ex: A notice is read to the students. "tomorrow is a holiday due to Dussehra" - students what is given in the notice? what is the	- A holiday	Receive - given or paid something		A piece of notice
Activity - I							
Meaning							

steps	A-S.	Objectives	Teacher's Activity	Pupil's Activity	B-B-W.	T.M. Progress	Visual Aids
			<p>message you received</p> <p>ex: I received a message that I am wanted in the office urgently</p> <p>③ Return - coming or going back to the place</p> <p>when does your father come back from job?</p> <p>ex: I returned home @ 5 pm today.</p> <p>④ Fly up - run away or to move quickly.</p> <p>- If you see a tiger in front of you, what will you do?</p>	<p>- there is no school tomorrow</p> <p>- in the evening</p> <p>I will run away or go away quickly</p>	<p>Return - coming or going back</p> <p>Fly up - run away.</p>		<p>Illustration</p> <p>C.R.S.</p>

steps	A-S.	Objectives	Teacher's Activity	Pupil's Activity	B-B-W.	T.M. Progress	Visual Aids
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Steps	A-1s	Objectives	Teacher's Activity	Pupil's Activity	B-B.W.	Topic	Evaluation
	Adding new words to their vocabulary	to enable the student to learn the meaning "describe"	<p>Ex: Mohan fled away up to tree to save himself.</p> <p>⑤ Describe - give details, account of something / someone in words.</p> <p>* write 5 sentences about tiger from the picture:</p> <p>- what did you do just now?</p> <p>⑥ Describe a short story in your own words.</p> <p>⑦ Bravery - showing or having courage.</p>	<p>- students tell or write about tiger</p> <p>- write in words about tiger</p>	<p>* Describe - give detail account of something or someone in words.</p> <p>Brave - courageous</p>	<p>picture of a tiger.</p> <p>Bahubali photo</p>	

Steps	A-S	Objectives	Teacher's Activity	Pupil's Activity	B-B-W	Time	Explain
Activity (2)	teaching opposite words.	to enable the student to learn opposite words.	<p>* why do you like Bahubali?</p> <p>ex: Mohan is ^{avard} ^{avard} ^{avard} For his bravery to the students.</p> <p>① sit x stand - I'll show the pictures of monkeys sitting and standing. - How is their position?</p> <p>② under x on - what is this? where is the duster now?</p> <p>③ Lad x girl show the pictures of a girl & boy.</p>	<p>- Because he is very courageous</p> <p>- sitting & standing</p> <p>- A duster under the table - on the table</p>	<p>sit x stand</p> <p>under x on</p>	<p>Picture of Monkey</p> <p>Duster</p> <p>C.R.S.</p>	

steps	A.S.	objectives	Teacher's Activity	Pupil's Activity	B-B.W.	ELM Page No.	Explain
Activity (3)	Grammar Awareness	To enable the pupils learn the tenses	<p>* who are they?</p> <p>ⓐ Brave x Afraid - picture is shown of a courageous & fearful men. - How do they look?</p> <p>① sit - sat - sat ex: what do we do when we are tired of doing work whole day.</p>	<p>girl & boy.</p> <p>one is courageous and the other frightened.</p> <p>- we sit and relax.</p>	<p>lad x girl</p> <p>Brave x Afraid</p> <p>sit - sat - sat</p>	<p>pictures of a boy and a girl</p> <p>pictures of two men frightened and courageous</p> <p>illustration</p>	<p>Explain</p> <p>13/10/20</p>

Steps	A-s	Objectives	Teacher's Activity	Pupil's Activity	B-B-w.	Flm Page No.	Activities
			② Fly - flew - flown show the Aeroplane and ask how does it go up to the sky?	flies and goes up.	Fly - flew - flown		picture- Aeroplane
			③ Come - came - come - Making a student to enter in the class * what is he doing?	- coming to the class - coming to the class.			
			④ Read - Read - Read → Making a student to read aloud. what is he doing?	Reading the text.	come - came - come Read - read - read		C.R.S classroom situation

steps	A.S.	objective	Teacher's Activity	Pupil's Activity	B.B.WI.	LM Page No.	Evaluation
Activity (4) Mind Mapping	listening & speaking	to enable the pupils to think	<p>⊙ Fight - fought - fight pictures of fighting situation - what are they doing?</p> <p>I'll ask the students to write the wild animals names in the jungle.</p>	<p>they are fighting.</p> <p>students will write the wild animals names.</p>	<p>fight - fought - fight</p>	<p>picture of two people fighting</p> <p>picture of forest with animal</p>	
Collaborative Reading	+ expression according to their reading comprehension	to make sense of reading the passage.	<p>I'll make the groups and ask students to read the passage in a group.</p>	<p>students read the passage in the group.</p>			
Evaluation sheets			<p>I'll ask the students to read and answer the evaluation sheets.</p>	<p>students will answer the sheets.</p>			<p>Copy of evaluation sheets for (P.T.O.)</p>

steps	A-S	objectives	Teacher's activity	Pupils' activity	8-810	TLM	<u>Evaluation</u> Page No. 16
							<p><u>Q.1</u> Answer the following:-</p> <ol style="list-style-type: none"> 1) who was reading the newspaper? 2) what was the news about? 3) what did the boy see in the middle of the jungle? 4) what did the boy do to be saved? 5) who killed the tiger? <p><u>Q.2</u> Complete the following:</p> <p>1) If you see a tiger on your way ----- [your reactions]</p> <p style="text-align: center;">— x —</p>

