

St. Joseph's College of Education for Women

Opp. Sambasivapet, 2nd Lane, Naaz Center, GUNTUR, A.P., INDIA.
(Under the Management of Society of Jesus Mary & Joseph)



1.2.1

**Circular/Document of the University
showing duly approved list of optional /
electives / pedagogy courses in the
curriculum**



S. Swarupa Rani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

ACHARYA NAGARJUNA UNIVERSITY

NAGARJUNA NAGAR - 522510



BACHELOR OF EDUCATION (B.ED.)

(TWO-YEARS REGULAR PROGRAMME)

REGULATIONS AND CURRICULUM

w.e.f. the Students admitted in the Academic Year 2015



T. Svarayalini
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ACHARYA NAGARJUNA UNIVERSITY, GUNTUR

2022 – 2023

List of Pedagogy Courses/ Elective Courses for 2-year B.Ed., Regular Programme

S.NO	SPECIALIZATION COURSES	
1	Pedagogy of Mathematics	Pedagogy of Physical Sciences
		Pedagogy of English
		Pedagogy of Telugu
		Pedagogy of Urdu
2	Pedagogy of Biological Sciences	Pedagogy of Physical Sciences
		Pedagogy of English
		Pedagogy of Telugu
		Pedagogy of Urdu
3	Pedagogy of Social Sciences	Pedagogy of English
		Pedagogy of Telugu
		Pedagogy of Urdu
4	Pedagogy of Physical Sciences	Pedagogy of Mathematics
		Pedagogy of English
		Pedagogy of Telugu
		Pedagogy of Urdu
		Pedagogy of Biological Sciences
5	Pedagogy of English	Pedagogy of Mathematics
		Pedagogy of Physical Sciences
		Pedagogy of Biological Sciences
		Pedagogy of Social Sciences
6	Pedagogy of Telugu	Pedagogy of Biological Sciences
		Pedagogy of Social Sciences

S.NO	PEDAGOGY COURSES	ELECTIVES
1	Pedagogy of Mathematics	Pedagogy of Mathematics
2	Pedagogy of Biological Sciences	Pedagogy of Biological Sciences
3	Pedagogy of Social Sciences	Pedagogy of Social Sciences
4	Pedagogy of Physical Sciences	Pedagogy of Physical Sciences
5	Pedagogy of English	Pedagogy of English
6	Pedagogy of Telugu	Pedagogy of Biological Sciences
7	-----	Pedagogy of Urdu
8	-----	Pedagogy of Telugu

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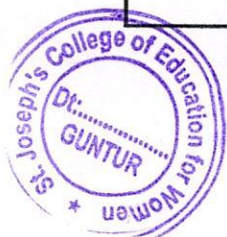
GUNTUR



**REGULATIONS AND SYLLABUS
FOR B.Ed., TWO YEARS PROGRAMME**

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B.Ed PROGRAMME CONTENT

The B.Ed. programme will consist of Compulsory Theory Courses and Practicum components. 'Perspectives in Education Courses', 'Curriculum and Pedagogic Courses', 'Value Added Courses (Elective Courses)', 'Courses on School Content', 'Enhancing Professional Competencies Practical Records' and practicum components are the contents of Programme. The curriculum of the B.Ed. programme consists of Seventeen Compulsory Theory Courses and Two Elective Courses (with the option of choosing any two courses out of Six Elective Courses), along with Engagement with the Field consisting of School Internship, Enhancing Professional Competencies, projects, Practical Records (EPCP).

Selection of Methods of Teaching

- a. Every candidate is expected to select **two methods** of teaching under B.Ed. programme
- b. **Method –I** shall be based on the group subjects, the candidate has studied in Degree course (eligibility qualification) and also in the subject in which the candidate appeared at the entrance test. If Method-I is English, the second methodology subject should be offered in any subject relating to their group subjects/ subjects studied at Intermediate /+2

The following are the pedagogy subjects offered in the college: **1) Mathematics, 2) Biological Sciences, 3) Social Studies, 4) English, 5) Physical Sciences, 6) Telugu.**

- c. **Method –II** also shall be based on the group subjects in the qualifying examination and will be allotted by the institute/ college where the candidate is admitted. In case of BCA, BBM, B.Tech candidates, the selection of methodology subject shall be based on their Intermediate study as per Ed.CET norms. However, candidates who have studied restructured courses may be allowed to opt the second methodology close to the subjects studied in the qualifying examination or a language. The students has to elect the second pedagogy course in the following subjects, **1) English, 2) Telugu, 3) Physical Science, 4) Biological Sciences, 5) Social Sciences, 6) Mathematics**



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B.Ed SCHEME AND STRUCTURE


SEMESTER - 1

Course	Title	Theory (External)	Theory/Practicum (Internal)	No. of Internal Tests Assignments	Transaction Plan L+T+P per week	Contact Hours per Week	Credits	Total Marks
I	Philosophical Foundations of Education	80	20	2	4+2+0	8	4	100
II	Perspectives in Child Development	80	20	2	4+2+0	8	4	100
III	ICT for enriching Teaching and Learning	80	20	2	4+2+0	8	4	100
IV	Pedagogy of Mathematics / Social Sciences/ Biological Sciences (Pg1)	40	10	1	2+1+1	6	2	50
V	Pedagogy of Physical Sciences/English/ Telugu/ Urdu (Pg2)	40	10	1	2+1+1	6	2	50
S1P	Practicum (Activities/ Projects/Records)		100*	-	-	-	4	100
	Total (I Semester)	320	180	8	16+8+2	36	20	500

L=Lecture (1= One contact hour/ period); T=Tutorial (1= Two block hours/ periods); P=Practicum (1= Two block hours/ periods)

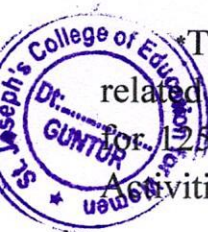
*In each of the five courses dealt in this semester, there are 25 activities - Out of which 20 activities will be completed during this semester, which will be assessed for 100 marks by the concerned teacher educators and the remaining five school / society related activities will be completed by the end of second semester (During the four weeks of Internship) See Schedule of Activities for Various Courses in page no. 77-84



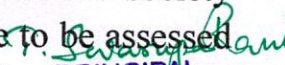

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SEMESTER -II

Course	Title	Theory (External)	Theory/ Practicum (Internal)	No. of Internal Tests Assignments	Transaction Plan L+T+P per week	Contact Hours Per week	Credits	Total Marks
VI	Sociological Foundations of Education	80	20	2	4+2+0	8	4	100
VII	Learning and Teaching	80	20	2	4+2+0	8	4	100
VIII	Classroom Management, Leadership and Action Research	40	10	1	2+1+1	6	2	50
IX	Art Education	40	10	1	2+1+1	6	2	50
	Practicum (Activities/ Projects/ Records) Completion of school & community activities specified in courses of I & II semesters	-	125*	-	-	-	5	125
S2P	Micro Teaching – five lessons in each pedagogy to develop micro skills of teaching among student Teachers in a simulated situation (college)	-	Pg1 - 25 Pg2 - 25	-	2+2+2+2	8	2	50
	School & Community Experience of 4 weeks Observation of 5 lessons in each pedagogy taught regular school teachers Report on School Activities & Report on Achievement & Attendance	-	Pg1 - 25 Pg2 - 25	-	-	-	2	50
		-	25	-	-	-	1	25
	Total (II Semester)	240	310	16	16+8+2	36	22	550



The 20 activities relating to four courses in this semester and five school/ society related activities carried forward to second semester from semester – I are to be assessed for 125 marks, which will be assessed by the concerned teacher educators See Schedule of Activities for Various Courses in page no. 77-84.


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SEMESTER – III

Course	Title	Theory (External)	Theory/ Practicum (Internal)	No. of Internal Tests Assignments	Transaction Plan L+T+P per week	Contact Hours Per week	Credits	Total Marks
X	Pedagogy of Mathematics/ Social Sciences/ Biological Sciences (Pg1)	40	10	1	3+2+1	9	2	50
XI	Pedagogy of Physical Sciences/English/ Telugu/ Urdu (Pg2)	40	10	1	3+2+1	9	2	50
XII	Learning Assessment	40	10	1	3+2+1	9	2	50
XIII	Understanding the Self	40	10	1	3+2+1	9	2	50
S3P	Practicum (Activities/ Projects/Records)	-	100**	-	-	-	4	100
	School Internship-8 Weeks. Practice Teaching of Twenty lessons for 6 th & 7 th Classes in each pedagogy subject	-	Pg1 – 100* Pg2 – 100*	-	-	-	8	200
	Observation of five lessons by peer group in each pedagogy subject	-	Pg1 - 25 Pg2 - 25	-	-	-	2	50
	Total (III Semester)	160	390	-	12+8+ 4	36	22	550

* These marks will be awarded by the teacher educator (40), the guide teacher in the school (40) and head of the institution of the school (20)

** 20 activities in four courses will be assessed by the concerned teacher educators for 100 marks



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SEMESTER - IV

Course	Title	Theory (External)	Theory/ Practicum (Internal)	No. of Internal Tests Assignments	Transaction Plan L+T+P per week	Contact Hours Per week	Credits	Total Marks
XIV	Contemporary India and Education	40	10	1	3+2+1	9	2	50
XV	Gender, School and Society	40	10	1	3+2+1	9	2	50
XVI	Inclusive Education	40	10	1	3+2+1	9	2	50
XVII	Environmental Education	40	10	1	3+2+1	9	2	50
S4P	Practicum (Activities/ Projects/ Records)	-	100**	-	-	-	4	100
	School Internship- 8Weeks Practice Teaching of twenty lessons for 8 th , 9 th & 10 th classes in each pedagogy subject Pg1 & Pg2	-	Pg1 -100* Pg2 -100*	-	-	-	8	200
	Practical Examination (Teaching) in Pg1 & Pg2	-	Pg1 - 50# Pg2 - 50#	-	-	-	4	100
	Total (IV Semester)	160	440	24	8+10+4	36	24	600

* These marks will be awarded by the teacher educator (40), the guide teacher in the school (40) and head of the institution of the school (20)

** 20 activities in four courses will be assessed by the concerned teacher educators for 100 marks
See Schedule of Activities for Various Courses in page no. 77-84

These 50 marks will be given by the pedagogy teacher educator and the senior subject teacher in the school independently after observing the lesson given by the student teacher. However, the student teachers should give this final lesson in the school other than where they completed their internship.



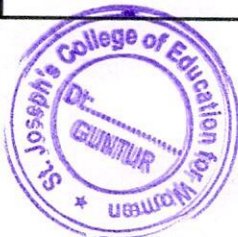
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2022 - 2023

**List of Pedagogy Courses / Elective Courses for 2-year B.Ed.
Regular Programme approved by
Acharya Nagarjuna University, Nagarjuna Nagar, GUNTUR**

S. No.	SPECIALIZATION COURSES	
1	Pedagogy of Mathematics	Pedagogy of Physical Sciences
		Pedagogy of English
		Pedagogy of Telugu
3	Pedagogy of Social Sciences	Pedagogy of English
		Pedagogy of Telugu
4	Pedagogy of Physical Sciences	Pedagogy of Mathematics
		Pedagogy of English
5	Pedagogy of English	Pedagogy of Mathematics
		Pedagogy of Physical Sciences
		Pedagogy of Social Sciences
6	Pedagogy of Telugu	Pedagogy of Social Sciences
		Pedagogy of Biological Sciences

S. No	PEDAGOGY COURSES	ELECTIVES
1	Pedagogy of Mathematics	Pedagogy of Physical Sciences
2	Pedagogy of Biological Sciences	Pedagogy of Social Sciences
3	Pedagogy of Social Sciences	Pedagogy of Mathematics
4	Pedagogy of Physical Sciences	Pedagogy of English
5	Pedagogy of English	Pedagogy of Telugu
6	Pedagogy of Telugu	Pedagogy of Biological Science



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ACHARYA NAGARJUNA UNIVERSITY

NAGARJUNA NAGAR - 522510



DEGREE OF MASTER OF EDUCATION

(TWO-YEARS REGULAR PROGRAMME)

As per the NCTE Regulations 2014

**CHOICE BASED CREDIT SYSTEM OF TEACHING &
EVALUATION**

w.e.f. 2015

T. Sivasubramanian

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ACHARYA NAGARJUNA UNIVERSITY
DEGREE OF MASTER OF EDUCATION (TWO-YEARS REGULAR
PROGRAMME)
(As per the NCTE Regulations 2014)
(CHOICE BASED CREDIT SYSTEM OF TEACHING &
EVALUATION, w.e.f. 2015)
M.ED APPROVED OPTIONAL/ELECTIVE COURSES FROM 2015-2022

Two-Year M.Ed. Programme: Major Features

Components of the two-year M.Ed. Programme

A Common Core that includes Perspective Courses, Tool Courses, Teacher Education Courses, and Self-development components

Specialization Branches where students choose to specialize in either

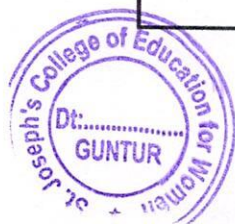
1. Elementary Education

or

2. Secondary Education. Research leading to dissertation. Field attachment/internship.

The programme envisages 92 total credits in core courses and 8 credits for non-core courses: total 100 credits

- Common core courses comprising Perspective courses, Tool courses, Teacher Education courses (Taught courses & practicum)	- 56 credits
- Internship in a Teacher Education institution as a part of the common core in the first year of the programme	- 4 credits
- Specializations (taught courses + practicum)	- 20 credits
- Field attachment/internship in the specialization component in the second year	- 4 credits
- Research leading to dissertation.	- 8 credits
	Total Core 92 Credits
- Non-core courses (4+4)	- 8 credits
	Total: 100 Credits



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Two-year M.Ed. Programme: Credit hours

- Each credit in a taught course is equated to one hour of teaching for 16 weeks
- Each credit in the case of seminars/group work/tutorial/laboratory work/practical work/field- work/workshop/internship/field attachment is equated to two hours per week for 16 weeks.
- Thus, a 4-credit course entails 4 hours of regular teaching per week for 16 weeks or as much as 8 hours of programme activities per week for 16 weeks.

Two-year M.Ed. Programme: Four components: Credit weightage

- Common core courses (Perspectives, Tools, Teacher Education)
(Taught courses & practicum): - 60 %
- Specializations (taught courses + practicum) - percent: - 20 %
- Field attachment/internship (Internship in a teacher education institution as a part of the common core): - 5 %
- Field attachment/internship in the specialization component): - 5 %
- Research leading to dissertation: - 10 %

Common Core: Components of Perspective Courses (Theory and Practicum)

(20T+3P) Total: 23 credits

Perspective Courses cover the areas of:

- Perspectives of Educational Psychology - 4 credits
- Educational Studies - 4 credits
- Perspectives of Educational Philosophy - 4 credits
- Perspectives of Educational Sociology - 4 credits
- Guidance and Counseling - 4 credits
- Practicum - 3 credits

Common Core: Components of Tool courses (Theory and Practicum)

(16T+5P) Total: 21credits

- Fundamentals of Educational Research - 4 credits
- Advanced Educational Research - 4 credits
- ICT in Education - 4 credits
- Advanced Educational Technology - 4 credits
- Practicum - 5 credits



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Common Core: Components of Teacher Education courses (Theory)

Total: 12 credits

- Education Planning and Management - 4 credits
- Teacher Education - 4 credits
- Perspectives Research and Issues in Teacher Education - 4 credits

Specialization Components (Theory)

Total: 20 credits

- Credits for taught courses and practicum within both the components, i.e. for core courses within specialization, and further specialization within Elementary/Secondary Education specialization - 20 credits

Field Attachment and Internship

Field internship/attachments include:

- Field Internship/attachment in a Teacher Education institution as a part of the common core - 4 credits

Research Leading to Dissertation

- Research/Dissertation related to specialization or foundations - 8 credits
- Students (in close mentorship of a faculty member) are required to plan and conduct research, and write a thesis.

Core/Specialization Courses: Practicum within Taught Courses - 8 Credits

- Organization of workshops, practicum activities and seminars that enhance professional knowledge and skills of the students shall be part of the teaching modality of the various taught courses.

Core/ Specialization Courses: Cross Cutting Areas

- Critical reflection on gender, disability and marginalization would cut-across the core and specialization courses.
- Skills pertaining to ICT and Educational Technology to be integrated in various courses in the programme.
- Yoga Education as an integral part of the curriculum.

Assessment of Student Learning

- For each theory course, 30% marks to be assigned for continuous and comprehensive internal assessment and 70% marks for examination conducted by the examining body.

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- The bases of internal assessment shall include individual/ group assignments, seminar presentations, field attachment internship appraisal reports, project reports, etc.
- One fourth of the total 510 marks/ 24 credits / weightage shall be given to practicum and internship / field attachment and dissertation.

Programme Organisation

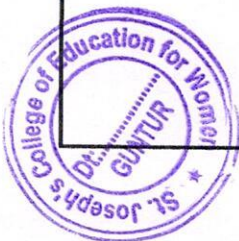
- The proposed programme will follow the following organisation and credit apportionment format:

Year 1: Two semesters (16 to 18 weeks per semester) + inter- semester break + 3 weeks in summer.

Year 2: Two semesters (16 to 18 weeks per semester) + 3 weeks inter-semester break.

Total: Four semesters (64 to 72 weeks); + 6 weeks for field attachment during inter-semester breaks (70 to 78 weeks).

- Apart from the 6 weeks in the various inter-semester breaks, 7 weeks to be allocated to the field attachment and internship.
- Each year is to put in at least 200 working days exclusive of the days of admissions and inclusive of examination days.

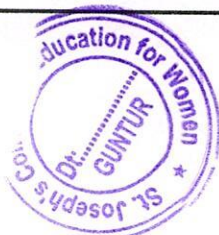


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Programme Structure

The total course comprised of 92 credits: 60 for core courses, 24 credits for specializations, 8 credits for field internship (4 credits in a teacher education institution and 4 in the area of specialization), and 8 credits for research leading to dissertation.

Programme Structure for 2-year Full-Time M.Ed.: 4 Semesters + 1 Summer; 92 Credits					
Modality Components	(e) Taught	(f) Practicum / Workshop / Seminar	(g) Internship	(h) Research Project	Non Core Paper
(a) Perspectives 23 credits (e + f) 20 + 3 = 23	Psychology of Education (4 credits); Educational Studies (4 credits); Philosophy of Education (4 credits); Sociology of Education (4 credits); Guidance and Counseling (4 credits) Practicum (3 credits)			8 credits (preferably in specialization area or in foundations)	Non-core paper 4 credits + 4 credits
(b) Tools 21 credits (e + f) 16 + 5 = 21	Fundamentals of Educational Research (4 credits); Advanced Educational Research (4 credits); ICT in Education (4 credits); Advanced Educational Technology (4 credits); Practicum (5 credits)				
(c) Teacher Education 12 credits (e + g) 12 + 4 = 16	Education Planning and Management (4 credits); Teacher Education (4 credits); Perspectives Research and Issues in Teacher Education (4 credits)		4 credits in a TE institution		
(d) Specializations 20 credits (e + g) 16 + 4 = 20	Elementary Education (or) Secondary Education (4 credits); Any one of A (or) B (4 credits); Any three of group (A) or (B) (4+4+4=12 credits)		4 credits based on the choice of specialization cluster		
Total Credits = (e + f + g + h) = 92 credits			8 credits	8 credits	8 credits
92 credits + 8 credits (2 Non-core Papers) = 100 credits					

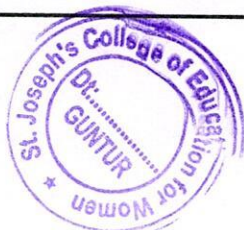


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This is followed by transacting (Theoretical transactions, workshop / seminar / practicum, internship and dissertation).

Curriculum Organisation for 2-year M.Ed.

Semester 1	ISB * 1	Semester 2	ISB * 2	Semester 3	ISB * 3	Semester 4	ISB * 4
Perspectives of Educational Psychology (4 Credits)	Communication skills (1 credit)	Perspectives of Educational Philosophy (4 Credits)	Dissertation – Research Proposal Presentation (2 credits)	Guidance & Counseling (4 Credits)	Dissertation – Data Collection (2 credits)	Perspectives Research and issues in Teacher education (4 Credits)	Dissertation – Report writing (6 Credits)
Education studies (4 Credits)	Expository Writing (1 credit)	Perspectives of Educational Sociology (4 Credits)	Internship in a Teacher Education Institution (4 Credits)	ICT in Education (4 Credits)	Internship in specialization (4Credits)	Specialization 4+4+4 = (12 credits)	Viva Voce (2 credits)
Fundamentals of Educational Research (4 Credits)	Self development (1 credit)	Advanced Educational Research (4 Credits)		Specialization 4+4 = (8 credits)			
Educational Planning & Management (4 Credits)	Dissertation – Review of Research studies and identification of Research Problem (1 credit)	Teacher Education (4 Credits)					
<i>Advanced Educational Technology</i> (4 Credits)							
Field Visit / Practicum							
20 credits	4 Credits	16 credits	6 credits	16 credits	6 credits	16 credits	8 credits
Total Credits: 20 + 4 + 16 + 6 + 16 + 6 + 16 + 8 = 92							
Non-Core Paper			4 Credits		4 Credits		
Total: Core and None core = 92 + 8 = 100							



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Perspective Courses

Semester	Papers	Title of the paper	Credits	
			Theory	Practicum
I	Paper 1	Perspectives of Educational Psychology	4	1+1+1=3
I	Paper 2	Educational Studies	4	
II	Paper 1	Perspectives of Educational Philosophy	4	
II	Paper 2	Perspectives of Educational Sociology	4	
III	Paper 1	Guidance and Counseling	4	
Total			20	3

Tool Courses

Semester	Course Code	Title of the paper	Credits	
			Theory	Practicum
1	Paper 3	Fundamentals of Educational Research	4	1+2+2=5
I	Paper 5	Advanced Educational Technology	4	
II	Paper 3	Advanced Educational Research	4	
III	Paper 2	ICT in Education	4	
IV	ISB D	Dissertation	---	8
Total			16	13

Teacher Education Courses

Semester	Course Code	Title of the paper	Credits	
			Theory	Internship
I	Paper 4	Education Planning and Management	4	4
II	Paper 4	Teacher Education	4	
IV	Paper 1	Perspectives Research and Issues in Teacher Education	4	
Total			12	4



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Specialization Courses

Semester	Course Code	Title of the paper		Credits	
				Theory	Internship
III	Paper 3 (or)	A. Elementary Education or B. Secondary Education		4	4
III	Paper 7	Any one of specialization		4	
		A or B			
		A (Ele. Edn.)	B (Sec. Edn.)		
	A. a) Paper 3 A b) Paper 5 A. c) Paper 6 (or) B. a) Paper 8 B. b) Paper 5 B. c) Paper 9	a) Inclusive Education. b) Life Skills Education. c) Adult and non formal Education.	a) Special Education. b) Life Skills Education. c) Comparative Education.		
IV		Any three from group either A or B		4+4+4	
		A (Ele. Edn.)	B (Sec. Edn.)		
	A. 1) Paper 2 A. 2) Paper 3 A. 3) Paper 4 A. 4) Paper 5 A. 5) Paper 6 (or) B.1) Paper 7 B.2) Paper 3 B.3) Paper 4 B.4) Paper 8 B.5) Paper 6	1. Environmental Education 2. Measurement & Evaluation 3. Curriculum Studies 4. Value Education 5. Human Rights Education	1. Environmental Education 2. Measurement & Evaluation 3. Curriculum Studies 4. Economics of Education 5. Human Rights Education		
Total				20	4



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Semester-wise Curriculum Organisation

Semester 1

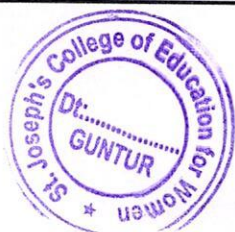
Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Perspectives of Educational Psychology	A. Perspective Course	4 credits
Paper 2	Education Studies	A. Perspective Course	4 credits
Paper 3	Fundamentals of Educational Research	B. Tool Course	4 credits
Paper 4	Educational Planning & Management	C. Teacher Education Course	4 credits
Paper 5	Advanced Educational Technology	B. Tool Course	4 credits
Total			20 credits

Inter-Semester Break (ISB) -1

Papers	Title of the paper	Type of course	No. of Credits
ISB P1	Communication Skills	Core Practicum	1 credits
ISB P 2	Expository Writing	Core Practicum	1 credits
ISB P 3	Self development	Core Practicum	1 credits
ISB P 4	Dissertation – Review of Research Studies and Identification of Research Problem –	Tool Practicum	1 credits
Total			4 credits

Semester 2

Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Perspectives of Educational Philosophy	A. Perspective Course	4 credits
Paper 2	Perspectives of Educational Sociology	A. Perspective Course	4 credits
Paper 3	Advanced Educational Research	B. Tool Course	4 credits
Paper 4	Teacher Education	C. Teacher Education Course	4 credits
Total			16 credits
Paper 5	Non Core Paper		4 credits



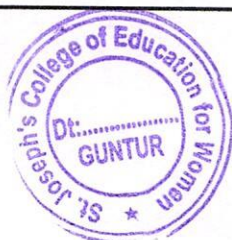
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Inter-semester Break (ISB) - 2

Papers	Title of the paper	Type of course	No. of Credits
ISB P1	Dissertation – Research Proposal Presentation	Tool Practicum	2 credits
ISB I (1)	Internship in a Teacher Education Institution	Teacher Education Practicum	4 credits
Total			6 credits

Semester 3

Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Guidance & Counseling	A. Perspective Course	4 credits
Paper 2	ICT in Education	B. Tool Course	4 credits
Total			8 Credits
Specializations – A or B			
A – Specialization in Elementary Education			
Paper 3	1. Elementary Education	Specialization Compulsory	4 credits
Paper 4	2. Any one of the following	Specialization Electives	4 credits
Paper 5	a. Inclusive Education		
Paper 6	b. Life Skills Education		
	c. Adult and non formal Education		
Total			8 Credits
B – Specialization in Secondary Education			
Paper 7	1. Secondary Education	Specialization Compulsory	4 credits
Paper 8	2. Any one of the following	Specialization Electives	4 credits
Paper 5	a. Special Education		
Paper 9	b. Life Skills Education		
	c. Comparative Education		
Total			8 Credits
Total 3rd Semester			16 credits
Paper 10	Noncore paper	Non Core	4 credits



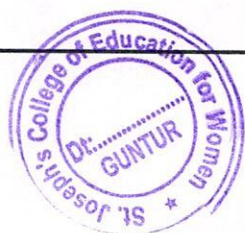
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Inter-Semester Break (ISB) – 3

ISB P 1	Dissertation – Data Collection	Tool Practical	2 credits
ISB I (2)	Internship in Specialization	Specialization Practical	4 credits
Total			6 credits

Semester 4

Papers	Title of the paper	Type of course	No. of Credits
Paper 1	Perspectives Research and Issues in Teacher Education	Compulsory	4 credits
Any three of the following papers. (3 x 4 = 12 credits)			
Specializations – A or B			
A – Specializations in Elementary Education			
Paper 2	Environmental Education at Elementary Level.	Specialization Electives	4 credits
Paper 3	Measurement & Evaluation	Specialization Electives	4 credits
Paper 4	Curriculum Studies	Specialization Electives	4 credits
Paper 5	Value Education	Specialization Electives	4 credits
Paper 6	Human Rights Education	Specialization Electives	4 credits
Total			20 credits
B – Specializations in Secondary Education			
Paper 7	Environmental Education at Secondary Level.	Specialization Electives	4 credits
Paper 3	Measurement & Evaluation	Specialization Electives	4 credits
Paper 4	Curriculum Studies	Specialization Electives	4 credits



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Paper 8	Economics of Education	Specialization Electives	4 credits
Paper 6	Human Rights Education	Specialization Electives	4 credits
Total			20 credits
Total 4th Semester			16 credits

Inter-Semester Break (ISB) - 4

Papers	Title of the paper	Type of course	No. of Credits
ISB D (1)	Dissertation – Report writing	Specialization Electives	6 credits
ISB D (2)	Viva Voce	Specialization Electives	2 credits
Total			8 credits



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ACHARYA NAGARJUNA UNIVERSITY

NAGARJUNA NAGAR – 522510



DEGREE OF MASTER OF EDUCATION

(TWO-YEARS REGULAR PROGRAMME)

As per the NCTE Regulations 2014

CHOICE BASED CREDIT SYSTEM OF TEACHING & EVALUATION

w.e.f. 2022 – 2024 Batch

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ACHARYA NAGARJUNA UNIVERSITY
DEGREE OF MASTER OF EDUCATION (TWO-YEARS REGULAR
PROGRAMME)
(As per the NCTE Regulations 2014)

**(CHOICE BASED CREDIT SYSTEM OF TEACHING & EVALUATION, w.e.f. 2022-
2024
Batch)**

Components of the two-year M.Ed. Programme

A Common Core that includes Core Courses, Compulsory Foundation Courses, Elective Foundation Courses, Skill oriented Courses, Generic Elective Courses and Open Elective Courses,.

The programme envisages 100 total credits in all the courses.

Two-year M.Ed. Programme: Credit hours

- Each credit in a taught course is equated to one hour of teaching for 16 weeks
- Each credit in the case of seminars/group work/tutorial/laboratory work/practical work/field- work/workshop/internship/field attachment is equated to two hours per week for 16 weeks.
- Thus, a 4-credit course entails 4 hours of regular teaching per week for 16 weeks or as much as 8 hours of programme activities per week for 16 weeks.

Assessment of Student Learning

- For each theory course, 30% marks to be assigned for continuous and comprehensive internal assessment and 70% marks for examination conducted by the examining body.
- The bases of internal assessment shall include individual/ group assignments, seminar presentations, field attachment internship appraisal reports, project reports, etc.
- One fifth of the total 2500 marks/ 20 credits / weightage shall be given to practicum and internship / field attachment and dissertation.

Programme Organisation

- The proposed programme will follow the following organisation and credit apportionment format:

Year 1: Two semesters (16 to 18 weeks per semester) + Practicum +3 weeks in summer.

Year 2: Two semesters (16 to 18 weeks per semester) + 3 weeks Practicum

Total: Four semesters (64 to 72 weeks); + 6 weeks for Practicum (70 to 78 weeks).

- Apart from the 6 weeks in the various practicum activities, 7 weeks to be allocated to the field attachment and internship.
- Each year is to put in at least 200 working days exclusive of the days of admissions and inclusive of examination days.

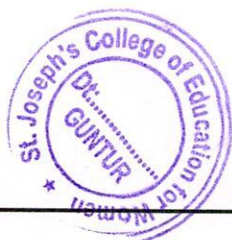
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Scheme of Evaluation SEMESTER – I

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED101	Core	Perspectives of Educational Philosophy	4	30	70	100
MED102	Core	Perspectives of Educational Psychology	4	30	70	100
MED103	Core	Fundamentals of Educational Research	4	30	70	100
MED104	Compulsory Foundation Course	(a)Advanced Educational Technology or (b)Personality Development	4	30	70	100
MED105	Elective Foundation Courses	(a)Educational Planning and Management or (b)Economics of Education	4	30	70	100
MED106	Dissertation	1. Review of Literature 2. Identification of the problem	2	50	-	50
MED107	Practicum	Educational Psychology Practical	1	25	-	25
MED108	Practicum	Communication Skills	1	25	-	25
			24			600



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SEMESTER – II

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED201	Core	Perspectives of Educational Sociology	4	30	70	100
MED202	Core	Advanced Educational Research	4	30	70	100
MED203	Core	Education Studies	4	30	70	100
MED204	Compulsory Foundation Courses	(a) Elementary Education or (b) Secondary Education	4	30	70	100
MED205	Elective Foundation Courses	(a) Special Education or (b) Comparative Education	4	30	70	100
MED206	Dissertation	1. Presentation of the Research Proposal 2. Construction and standardization of the Tool	2	50		50
MED207	Practicum	Internship in a Teacher Education Institution	2	50	-	50
MED208	MOOCS	Any Course Students Choice	-	-	-	-
			24			600



SEMESTER – III

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED301	Core	Guidance and Counseling	4	30	70	100
MED302	Core	Teacher Education	4	30	70	100
MED303	Skill Oriented Course	Life Skills Education	4	30	70	100
MED304	Generic Elective	(a) Adult and Non formal Education (Or) (b) Inclusive Education	4	30	70	100
MED305	Open Elective	(a) Value Education (Or) (b) Women Education	4	30	70	100
MED306	Dissertation	Data Collection	2	50	-	50
MED307	Practicum	Internship in Specialization	2	50	-	50
MED308	MOOCS	Any Course Students Choice	-	-	-	-
			24			600



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SEMESTER – IV

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED401	Core	Curriculum Studies	4	30	70	100
MED402	Core	Measurement and Evaluation	4	30	70	100
MED 403	Core	Information and Communication Technology in Education	4	30	70	100
MED404	Generic Elective	(a)Environmental Education at Elementary level or (b)Environmental Education at Secondary level	4	30	70	100
MED405	Open Elective	(a)Human Rights Education or (b) Human Values and Professional Ethics	4	30	70	100
MED406	Dissertation	Report Writing	4	100	-	100
MED407	Dissertation	Publication of Research Article	2	50	-	50
MED408	Dissertation	Viva – Voce	2	-	50	50
			28			700



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4 Semester Total Credits and Marks

	Semester I	Semester II	Semester III	Semester IV	Credits	Marks
Theory	20	20	20	20	80	2000
Dissertation	2	2	2	4	10	250
Practicum	2	2	2	4	10	250
MOOCS Total	-	-	-	-	-	
Total	24	24	24	28	100	2500

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