

St. Joseph's College of Education for Women

Opp. Sambasivapet 2nd Lane, Naaz Center, GUNTUR, A.P., INDIA.
(Under the Management of Society of Jesus Mary & Joseph)



1.2.4

DOCUMENT SHOWING TEACHER'S MENTORING AND ASSISTANCE TO STUDENTS TO AVAIL SELF STUDY COURSES



T. Sivaruparani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P

TEACHERS' MENTORING AND ASSISTANCE TO STUDENTS TO AVAIL OF SELF - STUDY COURSES

Students face new challenges every day and need support mechanisms in place to build self-efficacy. Self-efficacy of students plays a key role in their life. Students engaged in continuous academic development will have a positive impact on student-learning outcomes. There is a need to recognise and develop formal channels of support systems to enable students to engage in continuous academic development. To develop self-efficacy among students they should be exposed to different courses which aims to ultimately improve education at a holistic level.

Our college teachers play a crucial role in mentoring and assisting students to effectively engage in self-study courses. Mentoring needs to be organised into a system and formal processes need to be adopted to ensure desired outcomes. Self-study significantly enhances the learning experience and outcomes for students. While self-study courses, students require to take responsibility for their own learning, the role of teachers in mentoring and assisting cannot be overstated. Through motivation and encouragement, guidance, planning resource provision, encouraging self-reflection, skill development, ongoing support, technical assistance, fostering a growth mindset, creating a supportive environment, assessment and feedback teachers provide valuable support and help students navigate the challenges of self-study and achieve their educational goals.



Dr. Swarnapani
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
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Principal Mentoring the Students for Self -Study

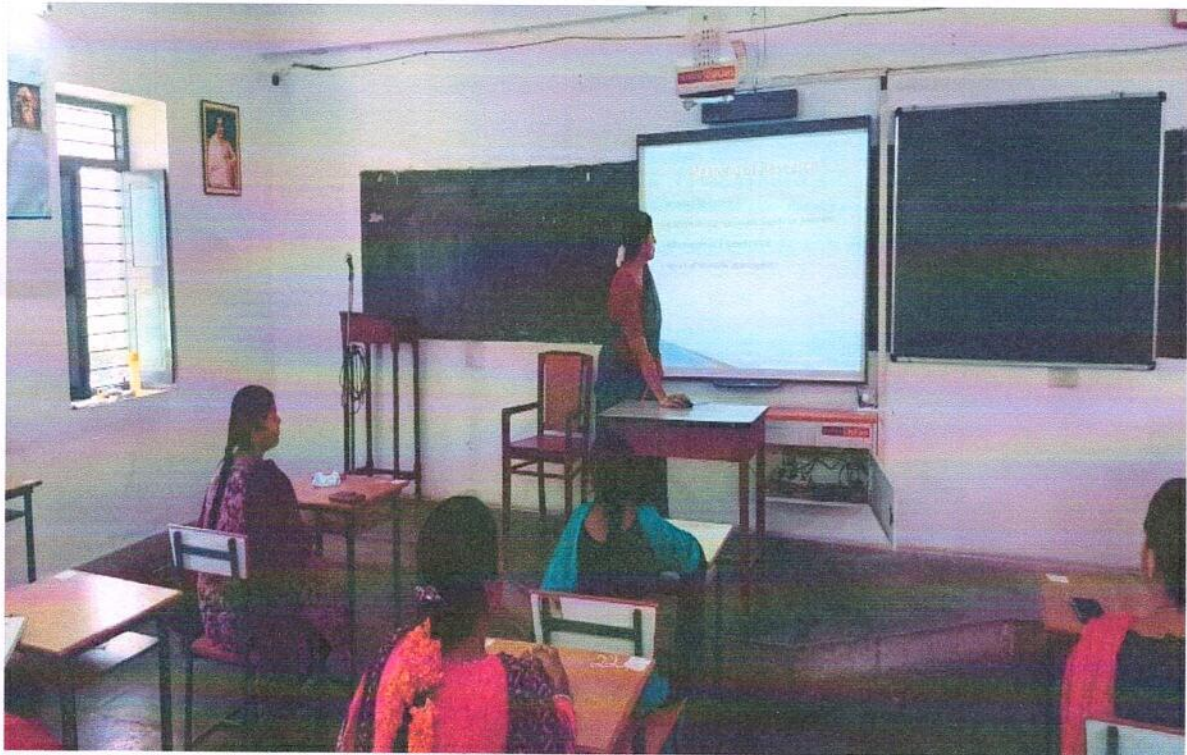
Prof. T. Swarupa Rani the principal of the college meets the students at the beginning of the course. Along with the B. Ed course principal motivates the student teachers for self-study to meet the complex world demands. A lot of courses which the student teachers can opt for self-study were given guidance at large.



T. Swarupa Rani
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Dr. T. S. Subhashini Mentoring the Students for Self-Study Courses

Dr. T. S. Subhashini mentoring the students to understand the need of self- study courses for their holistic development. She is guiding the students about different types of courses which can be done out of class hours.



T. Swamy Rani
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Dr. P. Prasanthi Madhavi Latha Mentoring the Students for Self-Study Courses

Dr. P. Prasanthi Madhavi Latha, guiding student teachers about the self-study courses which are available online and offline. She is explaining the importance of these courses which develops skills to change teacher community.



T. Swarnagani
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Mrs. B. M. Sucharitha Mentoring the Students for Self-Study Courses

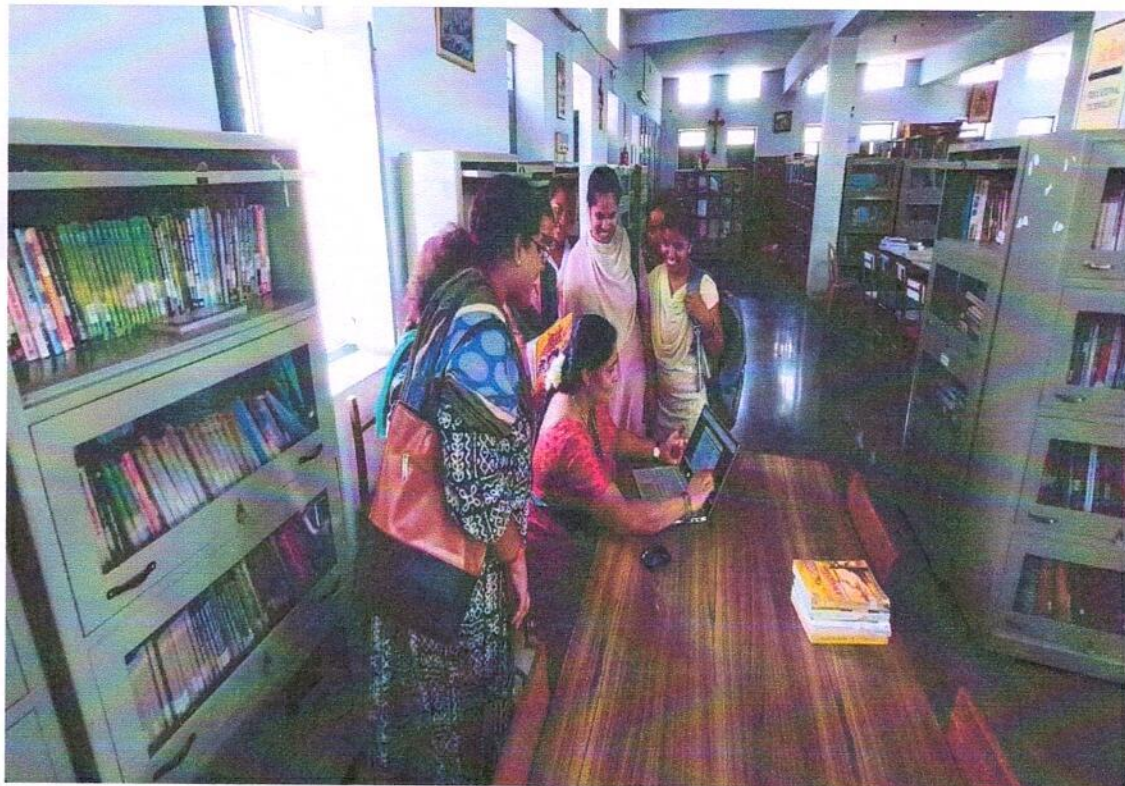
Mrs. B. M. Sucharitha, explaining the student teachers about the importance of self-study courses. She is providing the students about variety of resources and mediums to avail self-study courses. She is guiding the student teaches to recognize the need of self-study courses for professional development.



T. Swarnaprabha
PRINCIPAL
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Dr. Sk. Aktharunnissa Begum Mentoring the Students for Self-Study Courses

Dr. Sk. Aktharunnissa Begum providing the student teachers the gist of usefulness of self- study courses for a teacher. She is focusing on different courses which focuses on building leadership skills in teachers who built the nation.



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