

St. Joseph's College of Education for Women

Opp. Sambasivapet 2nd Line, Naaz Center, Guntur, A.P., India.
(Under the Management of Society of Jesus Mary & Joseph)



2.4.1.

Documentary Evidence to show that the Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences



T. Swarnapathi
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

1. Organizing Learning (Lesson plan)

Academic Year	Nature of activities conducted	Duration with dates	Nature of Lecturer involvement	Nature of student participation
2022-23	Preparation of Lesson Plan	6th March to 8 April -2022	Guidance	writing Lesson plan with examples
2021-22	Preparation of Lesson Plan	5th oct. 2021	Guidance	writing Lesson plan with examples
2020-21	Preparation of Lesson Plan	7 th January 2020 to 10 th January 2020	Guidance (Online)	writing Lesson plan with examples
2019-20	Preparation of Lesson Plan	20 August 2019	Guidance	writing Lesson plan with examples
2018-19	Preparation of Lesson Plan	20 August 2018	Guidance	writing Lesson plan with examples

ST.JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR
B.Ed - I Semester - Time Table

Time & Period	I 9.45 to 10.35	II 10.35 to 11.25	11.25 to 11.35	III 11.35 to 12.25	IV 12.25 to 1.15	1.15 to 2.00	V 2.00 to 2.45	VI 2.45 to 3.30	VII 3.30 to 4.15
Day's									
Monday	I	IV	Break	V- Physics / Activity / Art	V	Lunch	III	II	Games / Library / Lab / Certificate Course
Tuesday	I	V		V- Physics / Activity / Art	IV		III	II	Games / Library / Lab / Certificate Course
Wednesday	III	IV		V- Physics / Activity / Art	V		II	I	Games / Library / Lab / Certificate Course
Thursday	III	IV		V- Physics / Activity / Art / Remedial Class	V		II	I	Games / Library / Lab / Certificate Course
Friday	II	V		V- Physics / Activity / Art / Remedial Class	IV		I	III	Games / Library / Lab / Certificate Course
Saturday	II	V		V- Physics / Activity / Art	IV		I	Mentor Class	
	8.30 to 9.15	9.15 to 10.00			10.15 to 11.00		11.00 to 11.45		11.45 to 12.30

Paper I: Philosophical Foundation of Education-



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Paper II: Perspectives in Child Development-

Paper III: ICT for Enriching Teaching and Learning-

Paper IV: Pedagogy-I Mathematics / Biological Science / Social Studies

Paper V: Pedagogy-II English / Telugu / Physical Science

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B.Ed - III Semester - Time Table

Time & Period	I 9.45 to 10.35	II 10.35 to 11.25	11.25 to 11.35	III 11.35 to 12.25	IV 12.25 to 1.15	1.15 to 2.00	V 2.00 to 2.45	VI 2.45 to 3.30	VII 3.30 to 4.15
Day's									
Monday	VIII	XII	Break	XI	X	Lunch	XII	Library /Activity / Art	Games / Lab / Certificate Course
Tuesday	VIII	XII		X	XI		XII	Library /Activity / Art	Games / Lab / Certificate Course
Wednesday	VIII	XII		XI	X		XII	Library /Activity / Art	Games / Lab / Certificate Course
Thursday	VIII	XII		X	XI		XII	Library /Activity / Art	Games / Lab / Certificate Course
Friday	VIII	XII		XI	X		XII	Library /Activity / Art	Games / Lab / Certificate Course
Saturday	VIII	XII		X	XI		XII	Mentor	
	8.30 to 9.15	9.15 to 10.00		10.15 to 11.00	11.00 to 11.45		11.45 to 12.30	12.30 to 1.15	

Paper X: Pedagogy-I Mathematics / Biological Science / Social Studies

Paper XI: Pedagogy-II English / Telugu / Physical Science

Paper XII: Learning Assessment

Paper XIII: Understanding the Self



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Sample lesson plan submitted by student

Preliminary Information:

Page No. 1

Name of the Student Teacher - Z. Teja
Register No - V23Edo2023
Subject - Mathematics
Class - IX
Unit - QUADRILATERALS
Topic - Midpoint theorem of Triangle
Date - 16/2/24
Time - 30 min

Name of the School - St. Joseph's High School, Guntur
Name of the Supervisor - Dr. J. R. Priyadarsini

II. Previous knowledge Assumed:

Page No. 2

The pupil will possess the previous knowledge about point, line segment, triangle intersecting lines, parallel lines, angle, transversal, corresponding angles, alternate interior angles, parallelogram, Congruent triangles, ASA congruency rule, midpoint of line segment.

III. Reference Books:

a) For Content
IX class Mathematics text book

b) For Methodology
Pedagogy of teaching Mathematics
- Dr. J. Swarna Rani
- Dr. J. R. Priyadarsini

IV. Teaching Aids:

Minimum teaching aids : Blackboard, cluster, piece of cloth, roller board, pointer, charts
ASA congruency rule, statement of midpoint theorem of triangle.



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Flash Cards : Point, line segment, intersecting lines, Angle, parallel lines, transversal, corresponding, alternate angles, triangle, parallelogram, midpoint of line segment.

Page No.: 3

Models/
real objects : Midpoint theorem of triangle

V. Teaching Method : Analytic-Synthetic method.

VI Teaching-Learning points : Midpoint theorem of a triangle.

VII Academic Standards:

AS₁: Problem Solving/Conceptual Understanding:

The pupil will understand the concepts, steps in midpoint theorem of a triangle and also solves mathematical problems using midpoint theorem of a triangle.

AS₂: Reasoning and Proof:

The pupil will develop good reasoning power in proving mathematical problems on the

"midpoint theorem of a triangle"

Practical Connection

Pupil will connect the concepts to real life problems and solve it by using the theorem.

Practical Communication

The pupil will develop good communication skills in the lesson "Midpoint theorem of a triangle and they are able to put it in their daily life.

HS₁ Visualization/Representation: The pupil will be able to represent problems through figures, diagrams.

VIII Major Instructional Objectives:

① Knowledge : The pupil acquires the knowledge of the lesson, "Midpoint theorem of a triangle and also the knowledge of following

② Concepts : parallelogram, Congruent triangles (ASA congruency rule), Triangle, Corresponding



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2. Developing Teaching Competencies

Year	Dates of classroom teaching skills workshop
2022-23	August 1 st to 6 th 2022
2021-22	November 1 st to 6 th 2021
2020-21	Dec 7 th to 12 th 2020
2019-20	January 28 th to 31 st 2019
2018-19	February 23 rd to 28 th 2018

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Day's	10.35	11.25	11.35	12.25	1.15	2.00	2.45	3.30	4.15
Monday	I	IV	Break	V- Physics / Activity / Art	V	Lunch	III	II	Games / Library / Lab / Certificate Course
Tuesday	I	V		V- Physics / Activity / Art	IV		III	II	Games / Library / Lab / Certificate Course
Wednesday	III	IV		V- Physics / Activity / Art	V		II	I	Games / Library / Lab / Certificate Course
Thursday	III	IV		V- Physics / Activity / Art / Remedial Class	V		II	I	Games / Library / Lab / Certificate Course
Friday	II	V		V- Physics / Activity / Art / Remedial Class	IV		I	III	Games / Library / Lab / Certificate Course
Saturday	II	V		V- Physics / Activity / Art	IV		I	Mentor Class	
	8.30 to 9.15	9.15 to 10.00		10.15 to 11.00	11.00 to 11.45		11.45 to 12.30	12.30 to 1.15	

Paper I: Philosophical Foundation of Education-

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B.Ed - III Semester - Time Table

Time & Period	I 9.45 to 10.35	II 10.35 to 11.25	11.25 to 11.35	III 11.35 to 12.25	IV 12.25 to 1.15	1.15 to 2.00	V 2.00 to 2.45	VI 2.45 to 3.30	VII 3.30 to 4.15	
Day's										
Monday	VIII	XII	Break	XI	X	Lunch	XII	Library /Activity / Art	Games / Lab / Certificate Course	
Tuesday	VIII	XII		X	XI		XII	Library /Activity / Art	Games / Lab / Certificate Course	
Wednesday	VIII	XII		XI	X		XII	Library /Activity / Art	Games / Lab / Certificate Course	
Thursday	VIII	XII		X	XI		XII	Library /Activity / Art	Games / Lab / Certificate Course	
Friday	VIII	XII		XI	X		XII	Library /Activity / Art	Games / Lab / Certificate Course	
Saturday	VIII	XII		X	XI		XII	Mentor		
	8.30 to 9.15	9.15 to 10.00			10.15 to 11.00		11.00 to 11.45		11.45 to 12.30	12.30 to 1.15

Paper X: Pedagogy-I Mathematics / Biological Science / Social Studies

Paper XI: Pedagogy-II English / Telugu / Physical Science

Paper XII: Learning Assessment

Paper XIII: Understanding the Self



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B.Ed-Ist Semester -Time Table

Time & Period	I 9.45 To 10.35	II 10.35 to 11.25	11. to 12.25	III 11.35 To 12.25	IV 12.25 To 1.15	1.15 To 2.00	V 2.00 To 2.45	VI 2.45 To 2.30	VII 3.30 To 4.15	VIII 4.15 To 5.00
Monday	I	IV	Break	V-Physics/ Activity/Art	V	Lunch	III	II	Games /Library/Lab/ Certificate Course 3	C1
Tuesday	I	V		V-Physics/ Activity/Art	IV		III	II	Games /Library/Lab/ Certificate Course 3	C2
Wednesday	III	IV		V-Physics/ Activity/Art	V		II	I	Games /Library/Lab/ Certificate Course 3	C1
Thursday	III	I		V-Physics/ Activity/Art Remedial Class	V		II	I	Games /Library/Lab/ Certificate Course 3	C2
Friday	II	V		V-Physics/ Activity/Art Remedial Class	IV		I	III	Games /Library/Lab/ Certificate Course 3	C1
Saturday	II	V		V-Physics/ Activity/Art	IV		I	Mentor Class		
	8.30 to 9.15	9.15 to 10.00		10.15 to 11.00	11 to 11.45		11.45 to 12.30	12.30 to 1.15		

Paper I: Philosophical Foundation of Education-

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Paper III: ICT for Enriching Teaching and Learning

Paper IV: Pedagogy-I Mathematics/Biological Science/Social Studies

Paper V: Pedagogy -II English/ Telugu/Physical science

C1: Communicative English

C2: Human Values and Professional Ethics

C3: Cookery Fundamentals

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IOAC Coordinator
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B.Ed-III Semester -Time Table

Time & Period	I	II	11.	III	IV		V	VI	VII	VIII		
Day's	9.45 To 10.35	10.35 to 11.25	to 12.25	11.35 To 12.25	12.25 To 1.15	1.15 To 2.00	2.00 To 2.45	2.45 To 2.30	3.30 To 4.15	4.15 To 5.00		
Monday	VIII	XII	Break	XI	X	Lunch	XII	Library/ Activity/Art	Games/Lab/ Certificate Course 8	C6		
Tuesday	VIII	XII		X	XI		XII	Library/ Activity/Art	Games/Lab/ Certificate Course 8	C7		
Wednesday	VIII	XII		XI	X		XII	Library/ Activity/Art	Games/Lab/ Certificate Course 8	C6		
Thursday	VIII	XII		X	XI		XII	Library/ Activity/Art	Games/Lab/ Certificate Course 8	C7		
Friday	VIII	XII		XI	X		XII	Library/ Activity/Art	Games/Lab/ Certificate Course 8	C6		
Saturday	VIII	XII		X	XI		XII	Mentor Class				
	8.30 to 9.15	9.15 to 10.00			10.15 to 11.00		11.00 to 11.45		11.45 to 12.30	12.30 to 1.15		

Paper X: Pedagogy -I Mathematics/Biological Science/Social Studies

Paper XI: Pedagogy-II English/Telugu/Physical Science

Paper XII: Learning Aseessment

Paper XIII: Understanding the Self

C6: Early Childhood & Care Education

C7: Health & Nutrition

C8: Fabric and Glass Painting

T. Sivasubramani

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Sample lesson plan submitted by student

Micro-Teaching Lesson plan-3

I. Preliminary Information:-

Name of the student Teacher: P. Nagachandrika
 Roll No : 30
 Subject : physical science
 class : X
 Unit : measurement of length
 Topic : Screw Gauge
 Date : 18-3-2017

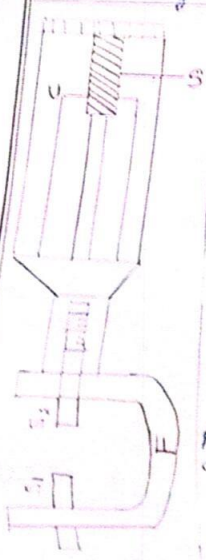
Name of the Supervisor : Mrs. P. Prasanthi madam

II Teaching skill:- Skill of Explaining.

Content Analysis	Teacher's activity	Pupils activity	Blackboard writing & Aids used	Component Behaviour
Screw Gauge is used to measure the thickness of the thin glass plate, wire chalk pieces, small spheres etc.	Any one of you observed screw any time I will show a screw Gauge now. All of you observe the screw Gauge.	Yes mam		



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Content Analysis	Teacher's activity	Pupils activity	Blackboard writing → Aids used	Component behaviour
	<p>Can you use the scale and tell me the thickness</p> <p>Showing the screw gauge, what is the shape of the end of this screw gauge</p> <p>This instrument consists of U-shaped metallic frame. What is the shape of this part?</p>	<p>U-shape</p> <p>Cylinder</p>	<p>Screw gauge</p>	

Content Analysis	Teacher's activity	Pupils activity	Black board writing → Aids used	Component behaviour
	<p>Tell me the least count.</p> <p>How many times did I rotate</p> <p>How many divisions in the head scale</p> <p>Tell me the least count</p> <p>What is the value of 1 mm</p> <p>Can you say it in cm?</p> <p>What is this value</p>	<p>Once</p> <p>100</p> <p>$\frac{1\text{mm}}{100}$</p> <p>0.01 mm</p> <p>0.001 cm</p> <p>least count of the screw gauge</p>	<p>$\frac{1}{100}$ mm</p> <p>0.01 mm</p> <p>L.C = 0.001 cm</p>	



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TEACHING PRACTICE LESSON NO : 1

Name: Prangaraja Class No. _____
 Class: _____ Period: _____ Date: _____ No. of Pupils: _____
 Subject: _____ Name of the Lesson: Who I am
 Name of the School: K.S.R.M.C.H School, B. Agraharam, Guntur.

- I. Preparation of work:
- (a) Notes and illustrations (Care and intelligence shown): Prepared the lesson plan carefully.
 - Apparatus - Teaching Aids prepared (foresight, adaptability and use): used charts, closed figures, flash cards, Prepared well.
- II. Teaching Power:
- (a) Knowledge of the subject matter: Adequate.
 - (b) Presentation of Matter: Introduced well.
 - (i) Introduction: developed the lesson methodically.
 - (ii) Development: used the board well.
 - (iii) Use of black Board: used the board well.
 - (c) Power of dealing with and building on pupil's answer: Good.
 - (d) Personal characteristics-manner, language, pronunciation, voice: Neat, pleasant, active, confident, able and expressive.
- III. Class Management:
- (a) Power of control, including meeting and dismissal of class: Good.
 - (b) Response of class: Active.
 - (c) Effectiveness: Good.
- IV. General Remarks of the Supervisor: Teaching is Good.
- V. Standard of the Lesson: A.
- VI. Lecturer's Remarks:

Date: 21.12.23 Signature of the Supervisor: _____

TEACHING PRACTICE LESSON NO : 2

Name: Prangaraja Class No. _____
 Class: _____ Period: _____ Date: _____ No. of Pupils: _____
 Subject: _____ Name of the Lesson: Who I am
 Name of the School: K.S.R.M.C.H School.

- I. Preparation of work:
- (a) Notes and illustrations (Care and intelligence shown): Prepared the lesson plan, carefully.
 - Apparatus - Teaching Aids prepared (foresight, adaptability and use): used charts, closed figures, flash cards, Prepared well.
- II. Teaching Power:
- (a) Knowledge of the subject matter: Adequate.
 - (b) Presentation of Matter: Introduced well.
 - (i) Introduction: developed the lesson methodically.
 - (ii) Development:
 - (iii) Use of black Board: used the board well.
 - (c) Power of dealing with and building on pupil's answer: Good.
 - (d) Personal characteristics-manner, language, pronunciation, voice: Neat, pleasant, active, confident, able and expressive.
- III. Class Management:
- (a) Power of control, including meeting and dismissal of class: Good.
 - (b) Response of class: Active.
 - (c) Effectiveness: Good.
- IV. General Remarks of the Supervisor: Teaching is Good.
- V. Standard of the Lesson: A.
- VI. Lecturer's Remarks:

Date: _____ Signature of the Supervisor: _____



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https://stjosephbedcollege.ac.in/ict/video_001.mp4

https://stjosephbedcollege.ac.in/ict/video_003.mp4

https://stjosephbedcollege.ac.in/ict/Micro_Teaching_3.mp4

3. Assessment of Learning

Year	Date of Unit Test Workshop
2022-23	August 10 th to 13 th 2022
2021-22	December 6 th to 12 th 2021
2020-21	December 14 th to 19 th 2020
2019-20	October 7 th to 11 th 2019
2018-19	August 20 th to 24 th 2018



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TEACHING PRACTICE LESSON NO : 01

Name : G. Samrajyam Class No.

Class : 7th

Period :

Date : 11/12/2023

No. of Pupils :

Subject : English

Name of the Lesson :

Quality

Name of the School :

I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) :

Care was shown.

Apparatus - Teaching Aids prepared (foresight, adaptability and use) :

good

II. Teaching Power :

(a) Knowledge of the subject matter : A

(b) Presentation of Matter

Adequate

(i) Introduction :

Aptly introduced

(ii) Development :

methodical.

(iii) Use of black Board :

satisfactory.

(c) Power of dealing with and building on pupil's answer :

Fair.

(d) Personal characteristics-manner, language, pronunciation, voice :

audible.

A confident teacher.

III. Class Management :

(a) Power of control, including meeting and dismissal of class :

Fair

(b) Response of class :

v. fair

(c) Effectiveness :

IV. General Remarks of the Supervisor :

Taught well.

V. Standard of the Lesson :

B+ (B plus)

VI. Lecturer's Remarks :



Signature of the Supervisor.....

C. Grace Indira

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TEACHING PRACTICE LESSON NO :)

Name : St. chambi Class No. B

Class : VII Period : 2 Date : 15/12/2023 No. of Pupils : 2

Subject : Mathematics Name of the Lesson :

Name of the School : Urban boys high school

I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) : Lesson plan is good

Apparatus - Teaching Aids prepared (foresight, adaptability and use) : well

II. Teaching Power :

(a) Knowledge of the subject matter : Adequate

(b) Presentation of Matter

(i) Introduction : well

ii) Development : Good

iii) Use of black Board : well

(c) Power of dealing with and building on pupil's answer : Good

(d) Personal characteristics-manner, language, pronunciation, voice : Neat, Pleasant

III. Class Management :

(a) Power of control, including meeting and dismissal of class : Good

(b) Response of class : Active

(c) Effectiveness : Good

IV. General Remarks of the Supervisor : Teaching is Good

V. Standard of the Lesson : A

VI. Lecturer's Remarks :

Date 15/12/23

Signature of the Supervisor G. V. S. S. S.



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ACTIVITY UNDERTAKEN BY ME

ACTIVITY - 5

Develop a question paper for classes VI to X to cover all the aspects of language learning.

Introduction -

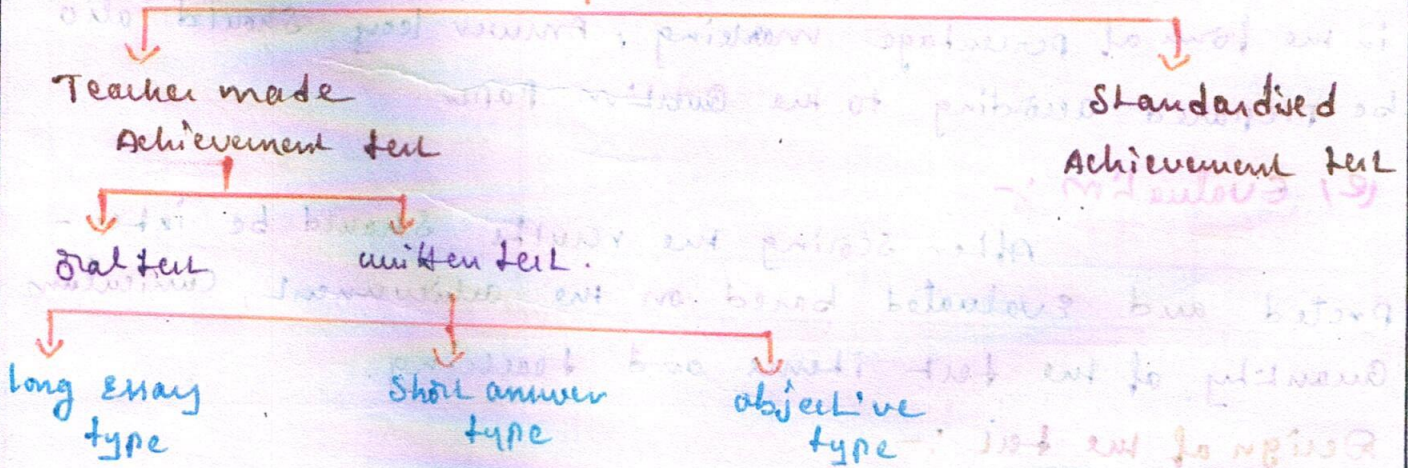
An achievement test is an evaluation device designed to measure learning outcomes of students. It is an indispensable instrument to measure the achievements of students in the teaching learning process.

Types of tests :-

Achievement tests are used in schools and are of 2 main types.

- (a) Teacher made achievement test
- (b) Standardised achievement test.

Achievement test



Instructional objectives

- Provide directions into learning
- Convey instructional intent to others
- Provide a base for answering the students



Preparation of Achievement test

(a) Planning :-

Planning the test includes the following aspects.

- (1) objective
- (2) content
- (3) Number of test items
- (4) Purpose of test
- (5) Other factors
- (6) Distribution of weightage

(b) Preparation :-

while preparing the test the following things should be kept in view

- Include more than one type of items.
- All items of a particular type should be planned together.
- Most of the items should be of 50% difficulty.
- Direction should be clear and complete.

(c) Administration :-

Questions should be objective type, essay and short answer type, generally objective type questions like Comprehension Passage, matching, Arranging, the sentence etc.

(d) Scoring :-

Scoring Procedure should be simple. It may be in the form of percentage marking, Answer key should also be prepared according to the Question Paper.

(e) Evaluation :-

After scoring the results should be interpreted and evaluated based on the achievement, Curriculum Quantity of the test items and teaching.

Design of the test :-

weightage table to objectives

It is written test where the teacher ^{test} the main



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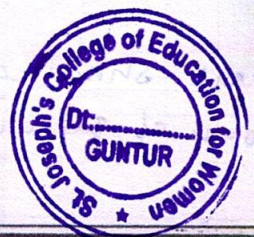
Objectives like knowledge, Comprehension, Expression and appreciation and weightage must be given while constructing the test.

S.No	Objectives	No. of questions	Marks	Percentage
1	Knowledge	6	7	25%
2	Comprehension	6	10	40%
3	Expression	4	4	16%
4	Appreciation	5	4	16%
		21	25	100%

Weightage Table to Content

The content to be tested has been selected and proper weightage to all the areas of the content are given:

S.No	Content	No. of questions	Marks	%
1	Prose	11	15	60%
2	Poetry	6	6	24%
3	elements of Language	4	4	16%
		21	25	100%



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weightage Table to form of questions

S.No	Question type	No. of questions	Marks	%
1.	Short Answer	11	8	32%
2.	Essay	1	5	20%
3.	Objective type	16	12	48%
		28	25	100%

weightage Table to level of difficulty :-

S.No	Level of Difficulty	No. of questions	Marks	%
1.	Easy	3	4	16%
2.	Average	15	17	68%
3.	Difficult	3	4	16%
		21	25	100%

Blue print

The blue print is a three dimensional chart showing the weightage given to objectives, content and form of questions in the marks in the blue print.



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S.No	Objectives	Knowledge			Comprehension			Expression			Appreciation			Q	M	Per %			
		E	S.A	Obj	E	S.A	Obj	E	S.A	Obj	E	S.A	Obj						
01	Prose		(2) ⁴	(2) ¹	(1) ⁵		(2) ¹						(4) ⁴			11	15	60%	
02	Poetry					(1) ²							(1) ²	(4) ²			6	6	94%
03	Elements of Language			(2) ²		(2) ²											4	4	16%
	Total		(6) ⁷			(6) ¹⁰							(5) ⁴			21	25	100%	

Note :- The number inside the bracket indicates question paper.
 The number outside the bracket indicates the marks.





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 FOR WOMEN
 GUNTUR-522 001., A.P.


4. Technology Use and Integration

**St. Joseph college of education
for women**
Curriculum Development Cell (CDC)
Joseph 's Brainstorm Clique (JBC)

We are happy to invite you all for
the talk on
**Virtual and Augmented Reality in
Education**
By
Dr.J.VijayaKumari
Assistant professor in Telugu
St.joseph college of education for women


 **21/06/2023**


 **4:30 pm**


 **Board room
st.joseph's college of education
for women**

**St. Joseph college of education
for women**
Curriculum Development Cell (CDC)
Joseph 's Brainstorm Clique (JBC)

We are happy to invite you all for
the talk on
E-content Development
By
Dr.P.Prasanthi Madhavi Latha
Assistant professor in physical sciences
St.joseph college of education for women


 **09/11/2022**


 **4:30 pm**


 **Board room
st.joseph's college of education
for women**

**St. Joseph college of education
for women**
Curriculum Development Cell (CDC)
Joseph 's Brainstorm Clique (JBC)

We are happy to invite you all for
the talk on
**Next-New Generation
Educational Technologies**
By
Dr.Ts.Subhasini
Assistant professor in Education
St.joseph college of education for women

 **13/12/2023**

 **4:30 pm**

 **Board room
st.joseph's college of education
for women**

St. Joseph's College of Education for Women, Guntur
Acharya Nagarjuna University, Andhra Pradesh
In Collaboration with
North-Eastern Hill University, Shillong
**One Day National Workshop on
Online Learning: Grow with Google Workspace**
25th June 2021, 10:30 A.M onwards
(Online Mode)

	Keynote Speaker & Workshop Coordinator	Prof. T. Swarupa Rani Principal, and Dean Faculty of Education Acharya Nagarjuna University, Guntur
	Correspondent	Dr. Sr. G. Theresamma St. Joseph's College of Education for Women
	Administrator	Sr. Y. Rajakumari Superior Holy Rosary Convent, Guntur
	Resource Person & Workshop Coordinator	Dr. Naraginti Amareswaran (Dr. N.A. Reddy) Assistant Professor Dept of Education NEHU, Shillong


About the Workshop
The COVID-19 pandemic has changed education forever. Globally, over 1.2 billion children are out of the classroom. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. Research suggests that online learning has been shown to increase retention of information, and takes less time. The developed countries, and few states in India, have integrated ICT in school education and higher education. The Government of Andhra Pradesh in collaboration with Intel, has trained lakhs of school teachers to integrate ICT in their teaching-learning process. The Government of India has initiated various kinds digital programmes for school education to higher education. There are more than 40 Digital Initiatives for education. These initiatives are more useful in the present pandemic situation. Many online learning tools are available free of cost. The Google has initiated many educational programmes for students, teachers, researchers and parents. The Google Workspace is available for all G-mail users. The Google Education has offered many courses and tools to strengthen the existing education. The Google has initiated many programmes under Grow with Google. The main learning outcomes of the workshop are, i) Discuss the role of Google in improving the learnability of learners; ii) Identify the different types of learning tools; and iii) Describe what Applied Digital Skills is and some of

benefits associate with it; and iv) Discuss and Understand Google Skillshop for professional development of teachers and teacher educators. The workshop will show a right path to the learners, students, student teachers, teachers and teacher educators to use Google to grow continuously. The workshop creates a platform to learn many innovative tips to learn and grow.

Programme Schedule
25th June 2021

10:30 A.M	10:30 P.M	Welcome	Mrs. Deepthi Priyadarshini
10:45 A.M	10:45 P.M	Inaugural Address	Dr. Sr. G. Theresamma
10:55 A.M	10:55 P.M	Keynote Address	Prof. Swarupa Rani
11:05 A.M	11:05 P.M	Greetings	Sr. Y. Rajakumari
11:20 A.M	11:20 P.M	Presentation & Hands-On Activities Q & A	Dr. Naraginti Amareswaran
11:35 P.M	11:35 P.M	Vote of Thanks	Mrs. Subhasini

Registration Link: <https://forms.gle/a5CrdURMtdTqSEZ8>

Meeting Link:  <https://meet.google.com/gdw-vvqx-cjg>
(Join at 9:45 A.M. onwards on 25th June 2021)

Note: The participants will get e-certificate by submitting the feedback form at the end of the programme on 25th June 2021.

Telegram Group:  Join the Telegram Group "SMART EDUCATION" to access Educational Information and Learning Programmes.
<https://t.me/joinchat/ThIvceU2s3IoydH0PhuJbc>

Additional Information: <https://namaroddy.blogspot.com>

Contact Details for further information: **Dr. Naraginti Amareswaran (Dr. N. A. Reddy)**
Workshop Coordinator
Mobile: 9441910359
e-mail: amareswaran@gmail.com



Dr. Swarupa Rani
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5. Field visit to Special schools to learn inclusive practices:

A field visit to special schools was conducted to gain insights into inclusive educational practices that support diverse learners. Participants observed how these schools implement tailored strategies, adaptive technologies, and specialized resources to accommodate students with varying needs. The visit highlighted the importance of creating an inclusive environment where all students, regardless of their abilities, can thrive. Through direct engagement with educators and students, participants gained a deeper understanding of the challenges and successes associated with inclusive education. This experience provided valuable perspectives on how to implement inclusive practices in broader educational contexts, promoting equity and access for all learners.



On 10th August 2022, students visited Manovikas Kendra, a special school, to observe and learn about the inclusive practices and specialized educational approaches used to support students with diverse needs. The visit provided valuable insights into fostering an inclusive learning environment.



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6. Conducting Outreach/ Out of Classroom Activities



Students engaged in service activities during their visit to A Unit of the Disciples of Divine Master Society, contributing to various community support initiatives.



Students participated in outreach activities at local slums, distributing essentials and providing educational resources. The engagement highlighted their commitment to supporting and uplifting underserved communities.



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7. Community Engagement



Participants observed inclusive educational practices at special schools, exploring how tailored strategies, adaptive technologies, and specialized resources support diverse learners. The visit highlighted the significance of creating an environment where all students can succeed, offering valuable insights into the implementation of inclusive practices and promoting equity in education.



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9. Preparing Individualized Educational Plan (IEP)



T. Swasubhani
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