St. Joseph's College of Education for Women

Opp. Sambasivapet, 2nd Lane, Naaz Center, GUNTUR, A.P., INDIA.
(Under the Management of Society of Jesus Mary & Joseph)

LOVE JOY AND SERVICE

2.4.12

Filled in Sample Observation Formats for Assessment

1. Assessment of Self

During the session of micro teaching student-teachers' teaching will be recorded on video camera and will be kept in the computer lab. Students can see their own lessons later in the lab and assess themselves. This way self assessment will be done in teaching.

1) Name of the Student : K. Eunice Y22Ed2029

2) Name of the Student : Sk. Farhana Yasmin Y22Ed2056

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2. Assessment of Peers (fellow interns)

During Teaching Practice sessions, student teachers observe the teachings of their peers and write their observations in the format prescribed. This observation helps them learn do's and don'ts.

RECORD OF OBERVATION

...e of the teacher trainee: Sunitha — Class: VI

...No.: — Date: 3/9

...ject: Biological Science — Time: 30 MIN

...: Habitate

...E TEACHER:

Mannerisms of the teacher: well mannered.

Dress and cleanliness: Neat and simple decent

Voice: Voice is audible and clean

Pronunciation: Clear

Class room management: managed class well

Language: Language is understandable.

...E PUPILS:

Participation of the pupils in the teaching - learning process:

Pupils were fully involved in the class

Pupils were very much interested in teaching - learning process

Pupils were too & active in responding

...E LESSON:

...EPARATION OF THE LESSON:

The objectives planned and achieved: (Please list out objectives carefully) Recall, Recognise, understanding, Application skills and specification plan we achieve what we for

Motivational techniques employed: (Please record the technique employed) ① where do you live? ② where do you plants live? ③ where do animals live?

Contd. 2

(2)

EXPOSITION OF THE LESSON:

i) Methods and strategies employed: Eliction and lecture demonstrate method.

ii) Language skills attempted: -

iii) Logical presentation of concepts / teaching items: logical points were used

iv) Questioning Techniques: questioning techniques were used.

v) Teaching - learning materials used: charts, models, flash cards, rural board.

vi) Chalk - Board work: neat

vii) Response and effectiveness: student respond well, over all classroom teaching was effective.

EVALUATION OF THE LESSON:

i) Evaluation procedures followed: make a list of organism seen by you on trees visit?

Remarks: what are the animals that live under the ground, on the ground had in water make a list of them

BM

Signature of the Supervisor

Date: 3/9/18

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T. Swarnagal

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③

RECORD OF OBERVATION

Name of the teacher trainee : Aruna Pavithra Class : VII

Roll No. 15 Date : 15/6/16

Subject : English. Time : 30 MIN

Topic : The town mouse & the country mouse.

THE TEACHER :

i) Mannerisms of the teacher : well mannered.

ii) Dress and cleanliness : Neat and simple decent

iii) Voice : Voice is audible and clear

iv) Pronunciation : clear

v) Class room management : managed class well.

vi) Language : language is understandable.

THE PUPILS :

Participation of the pupils in the teaching - learning process :

1. pupils were fully involved in the class
2. pupils were very much interested in teaching learning process
3. pupils were too & active in responding.
4.

THE LESSON :

PREPARATION OF THE LESSON :

i) The objectives planned and achieved : The objectives listening, speaking, reading, writing attempted.
(Please list out objectives carefully)

ii) Motivational techniques employed : used classroom situations, action songs to motivate towards present lesson.
(Please record the technique employed)

Contd. 2

(2)

EXPOSITION OF THE LESSON :

i) Methods and strategies employed : Direct method used to present

ii) Language skills attempted : listening, speaking, pronounciation, reading, writing

iii) Logical presentation of concepts / teaching items : word meanings, plural forms, missing letters of new words, introduced like town, Farm,

iv) Questioning Techniques : nearby, food, tender, mouse, piece, Root, train,

v) Teaching - learning materials used : Home, opposites of no, near, some thing, Nic.

vi) Chalk - Board work : Chalk Board work is neat.

vii) Response and effectiveness : student respond well, over all the classroom teaching was effective.

EVALUATION OF THE LESSON :

i) Evaluation procedures followed : Teacher covered the whole aspects of presentation and recaptudated & gave assignment

Remarks :

over all the teaching was effective.

Signature of the Supervisor

Date : 15/7/16

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3. Assessment of Teachers

The interns get necessary feedback from the school teachers during their Internship program. The experienced teachers in the school observe the teachings and feedback will be given orally and in the form of teaching report.

1)

TEACHING PRACTICE LESSON NO : 2

Name : A. chaitanya. Class No.

Class : VII Period : 4 Period Date : 15/12/23 No. of Pupils :

Subject : Mathematics Name of the Lesson : Perimeter and area (Area of Parallelogram)

Name of the School : SJRRMMCH School

I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) : Good Preparation

Apparatus - Teaching Aids prepared (foresight, adaptability and use) : Use of Aids good

II. Teaching Power :

(a) Knowledge of the subject matter : Excellent

(b) Presentation of Matter

(i) Introduction : Announcement of the topic is good

ii) Development : Use methodology

iii) Use of black Board : Improve some

(c) Power of dealing with and building on pupil's answer : Good

(d) Personal characteristics-manner, language, pronounciation, voice : Simple and good

III. Class Management :

(a) Power of control, including meeting and dismissal of class : Good

(b) Response of class : Good

(c) Effectiveness : Good

IV. General Remarks of the Supervisor :

V. Standard of the Lesson : A

VI. Lecturer's Remarks :

Date 15/12/23. Signature of the Supervisor. Sr. Bashee

2)

TEACHING PRACTICE LESSON NO : 1

Name : G. Bhavana Class No. (2)

Class : VII Period : 1st Date : 15/12/23 No. of Pupils :

Subject : Biology. Name of the Lesson : Motion and Time.

Name of the School :

I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) : Teacher Prepared lesson plan.

Apparatus - Teaching Aids prepared (foresight, adaptability and use) : good Aids used

II. Teaching Power :

(a) Knowledge of the subject matter : Teacher is good.

(b) Presentation of Matter

(i) Introduction : good introduction

ii) Development : step by step presentation

iii) Use of black Board : good writing

(c) Power of dealing with and building on pupil's answer : good

(d) Personal characteristics-manner, language, pronounciation, voice :

III. Class Management :

(a) Power of control, including meeting and dismissal of class :

(b) Response of class : Pupils good response.

(c) Effectiveness :

IV. General Remarks of the Supervisor : Done well

V. Standard of the Lesson : Should improve in few aspects

VI. Lecturer's Remarks :

Date ..... Signature of the Supervisor. Rama Devi. P

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4. Assessment of Headmasters

The Headmasters of the schools concerned given overall assessment report on the interns performance during their stay in the schools. Along with their teaching, their regularity participation in various activities of the school punctuality would be taken into consideration.

1)

QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

2024

01. Name of the school
Z.P.H School pedda Kakani

02. Address
pedda Kakani mandal, Guntur Dt. Andhra pradesh.

03. Syllabus followed – State/CBSE/ICSE
State syllabus

04. Number of years of association with the college.
3-4 years

05. Are you satisfied with the lesson planning of the student teachers?
Very much - We are Satisfied.

06. Which method/methods of teaching do you think are suitable for your school?
Lecture cum demonstration.

07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?
yes relevent

08. Do student teachers conduct unit tests as per the blue print?
yes. as for blue print, Student teachers prepared and conducted tests.

09. Do students conduct their case study?
yes. they conducted.

10. Did they collect information regarding the school plant?
yes. They collected the information

11. Do you depute student teachers for substitution classes?
yes, deputed Student teachers for Substitution classes

12. Do student teachers actively participate in every aspect of the functioning of the school?
yes they actively participated in all the aspects. And they are a great help for us

13. Do student teachers co-operate and adjust to the school?
yes they do. co-operate and adjust

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?
Nov - Jan

15. Is the duration of internship sufficient?
NO

16. Is the evaluation book self-explanatory?
yes.

17. List the three major problems faced by the school during the internship phase.
1.
2. —
3.

18. List three major benefits of internship programme?
1. Syllabus covered to great extent.
2. using TLM was interesting to student
3. They were helpful

19. Have you employed any of our students in your school? Give details.
—

20. Suggestions if any.
—

Date 7/02/24

Signature of the Head of the Institution

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QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school

S.G.N.K.M.C.G.H.S

2.4.12

02. Address

Railpet, Guntur

03. Syllabus followed – State/CBSE/ICSE

State

04. Number of years of association with the college.

15 years

05. Are you satisfied with the lesson planning of the student teachers?

Yes

06. Which method/methods of teaching do you think are suitable for your school?

CCE Methods, child centred methods, Learning by doing.

07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?

Yes, TLMs are relevant to the lesson

08. Do student teachers conduct unit tests as per the blue print?

Yes. Conducted

09. Do students conduct their case study?

Yes

10. Did they collect information regarding the school plant?

Yes Collected

11. Do you depute student teachers for substitution classes?

Yes

12. Do student teachers actively participate in every aspect of the functioning of the school?

Yes, They have actively participated.

13. Do student teachers co-operate and adjust to the school?

They are co-operated and adjusted to the school

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?

Nov & Dec months Because most of the teachers avail their leaves during this period.

15. Is the duration of internship sufficient?

Yes, sufficient

16. Is the evaluation book self-explanatory?

Yes

17. List the three major problems faced by the school during the internship phase.

1. School didn't face any problem during internship phase.
2.
3.

18. List three major benefits of internship programme?

1. They are useful for smooth running of school while teachers are in leave.
2. During examination time they are engaged students very well
3. Students also enjoying new style of teaching by student teachers

19. Have you employed any of our students in your school? Give details.

We don't have any power to employ in this school

20. Suggestions if any.

Date

Signature of the Head of the Institution

HEAD MISTRESS
S.G.N.K.M.C. G.H. SCHOOL
RAILPET, GUNTUR-522001.

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T. Evangeline

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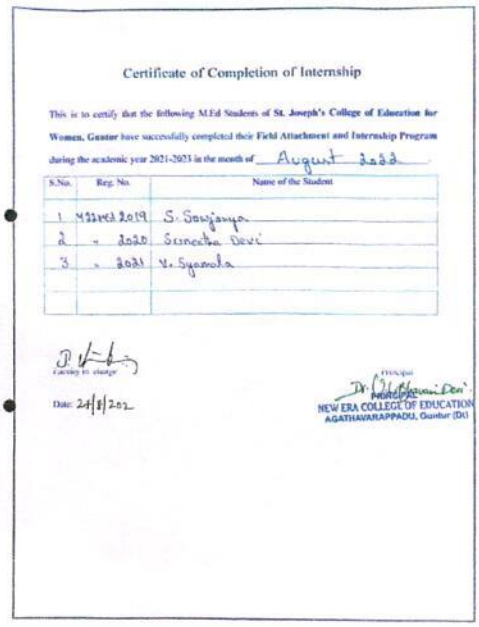
5. Assessment of TEIs

Our M.Ed students visit other colleges of education as part of their internship every year. They interact with the students of those colleges and participate in all the activities of the college. This interaction gives better understanding of teacher training program.



Certificate of Completion of Internship

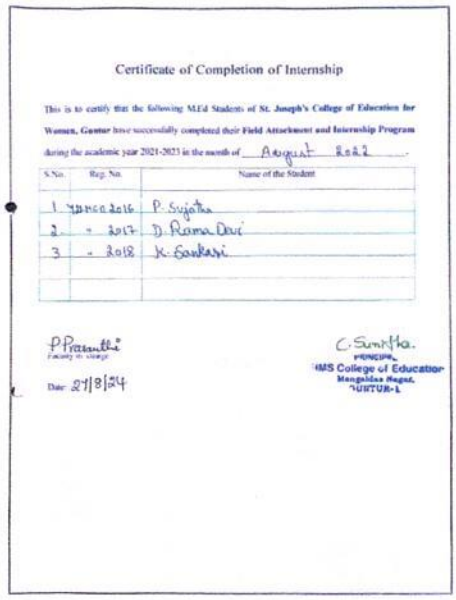
This is to certify that the following M.Ed Students of St. Joseph's College of Education for Women, Guntur have successfully completed their Field Attachment and Internship Program during the academic year 2021-2023 in the month of August 2022

S.No.	Reg. No.	Name of the Student
1	422MED 2019	S. Sowjanya
2	" 2020	Sunectha Devi
3	" 2021	V. Syamala

Faculty in charge

Date: 24/8/202

Principal
Dr. Vishwavani Devi
NEW ERA COLLEGE OF EDUCATION
AGATHAVARAPPADU, Guntur (Dt)



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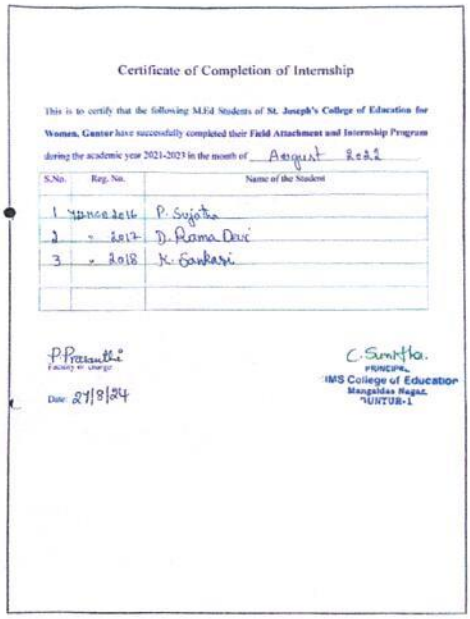
3	" 2018	K. Sankari

P. Prasanthi
Faculty in charge

Date: 27/8/24

C. Sunitha.
PRINCIPAL
IMS College of Education
Mangaldas Nagar,
GUNTUR-1



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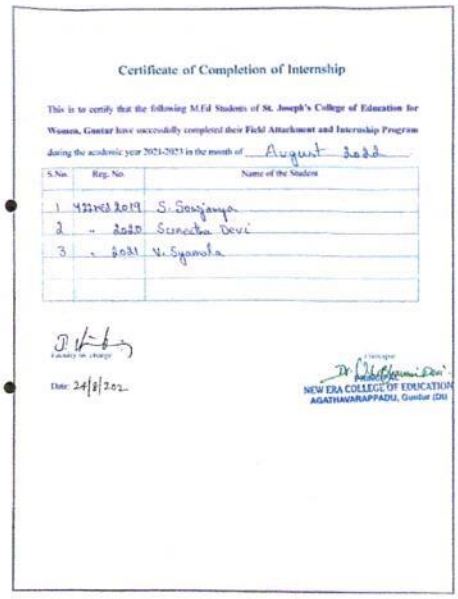

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D. Aruna.

Activity In Life Skills Education. Y21 M.Ed 02005

ACTIVITY – 9

- Form a group of four persons.
- Think about the various conditions which can cause stress.
- Prepare a list of the conditions that may become stressor.
- From that list, put those conditions in the appropriate category of physical, physiological, psychological, personal, social and work-place related conditions. (Write down in the space given below.)

stress I have;

Physical stress

1. I feel stress at the time of fever.
2. I feel stress while I get headache.

2.) Psychological

1. I feel stress at the time of Examination

3.) Personal

1. I feel stress at the time of ~~(while)~~ doing mistakes.

Social stress.

I feel very stress when I hasitate and neglect the Social rules.

work-place.

I feel stress when there is late reaching to office.

D. Aruna.

T. Swarupa Rani
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St. Joseph's College of Education for Women GUNTUR

G. Sandhy Rani
Y21MEd.02009

ACTIVITY – 11

- Think about two stressors which helped you to grow.

Exams
Work pressure
All the students will feel so much stress when they have exams and work pressure is the main stress that always the job holders face in their jobs especially softwares.

- How did they help you develop and grow?

They helped a lot to develop and grow. If stress is not there, no one would study and became idle. Because of the stress we will do our works and simultaneously we became succeed in our lives.

G. Sandhya Rani

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T. Swarnalatha
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Y21MED02003 N.H. Priyadharshini

ACTIVITY – 13

- Talk to your friends. Prepare a set of activities (hobbies, creative activity, yogic practices, etc.) which could be used for recreation and rejuvenation as well as for relaxation.

Sundhya she is my friend

hobbies	Activity	yogic practices
read books Classoring music and Playing to kabbadi Cricket and coco	collecting stamps and conditinding games, and collect to coins.	Surya Namaskaralu, Savasanam, mudrahasanam

- Prepare a time table and include therein some of the activities you wish toenjoy7. Be careful that it includes only those activities which are relaxing to the mind and the body.

I am daily Activity in my life.

One day Activity :-

6:7	I am wake up to 5:30 I am go to warm up to 6:30 to Skipping and walking
8:9	I am Ready (prepare) to my ~~colleg~~ may I go to College, after Breakfast and
10:11	I am atted to my Class at 9:45 in class early in my daily activity to my life

N.H. Priyadharshini

T. Swarupa Rani
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St. Joseph's College of Education for Women
Dt:.....
GUNTUR

Y2/MED:-020/0
M. Sravani

ACTIVITY – 18

- Go out in your locality and cheek if there is a overflowing dustbin. You may like clean the garbage.
- Visit a home randomly. See who needs your help. Help the person.

1- Work with a garbage pick-up service. If consistently produce more trash than the city is picking up, getting in touch with a local waste.

2. Most people feel better when someone is kind to them. Being kind and compassionate can help other people

-

Sravani. M

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T. Swarupa
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RECORD OF OBERVATION

Name of the teacher trainee : P. Prathusha Class : VII

Roll No. : Date : 14/7/16

Subject : Mathematics. Time : 30min

Topic : ఘాతాంక నిర్మాణం

THE TEACHER :

i) Mannerisms of the teacher : Well manared

ii) Dress and cleanliness : Dignified.

iii) Voice : Audiable

iv) Pronunciation : clear voice.

v) Class room management : good.

vi) Language : Telugu.

THE PUPILS :

Participation of the pupils in the teaching - learning process :

1. Pupils involved in the class very active
2. Pupils are responding very good in teaching - learning
3. Process.
4. Pupil were too active in answering the questions

THE LESSON :

PREPARATION OF THE LESSON :

i) The objectives planned and achieved : objectives are achieved by
(Please list out objectives carefully)
the pupils. They are knowledge, understanding, Application skill

ii) Motivational techniques employed : Motivation technique is
(Please record the technique employed)
employed
(i) $2^2 + 3^3$, $3^3 \times 3^5$ to generalise $a^m \times a^n = a^{m-n}$

Contd. 2

T. Swarnagarani
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(2) $5^2 \times 5^5$, $6^2 \times 6^5$ to generalise $a^m \times a^n = a^{m \times n}$

EXPOSITION OF THE LESSON :

i) Methods and strategies employed : Inductive deductive method.

ii) Language skills attempted : Telugu language with simple words

iii) Logical presentation of concepts / teaching items :

iv) Questioning Techniques : Questioning technique is used.

v) Teaching - learning materials used : only charts is used.

vi) Chalk - Board work : good

vii) Response and effectiveness : Positively responded to the class

EVALUATION OF THE LESSON :

i) Evaluation procedures followed : Student teacher gave summarisation by covering all topics and she give

Remarks : (1) [illegible]

(1) $2^{10} \times 2^4$ (2) $2^4 \times 3^4$

presentation was good.

J R Prajadevi

Signature of the Supervisor

Date : 14/7/16

T. Swarupa Rani

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