

## **St. Joseph's College of Education for Women**

Opp. Sambasivapet 2<sup>nd</sup> Lane, Naaz Center, GUNTUR, A.P., INDIA.  
(Under the Management of Society of Jesus Mary & Joseph)



**2.4.13**

**Filled in formats for Interns' Performance Appraisal**

# **Effectiveness in Class Room Teaching**

# TEACHING PRACTICE LESSON NO : 8

Name : A. Vaishnavi

Class No. B(Boys)

Class : VI

Period : 4

Date : 22-12-23

No. of Pupils : 32

Subject : P.S

Name of the Lesson : Moving things around us

Name of the School : Z.P.H.S, Nallapadu, Guntur

## I. Preparation of work :

- (a) Notes and illustrations (Care and intelligence shown) : Prepared the lesson plan care  
- fully  
Apparatus - Teaching Aids prepared (foresight, adaptability and use) : used charts, flashcards  
real-life objects, prepared well.

## II. Teaching Power :

(a) Knowledge of the subject matter : Adequate.

(b) Presentation of Matter

(i) Introduction : Introduced well

(ii) Development : Developed the lesson methodically

(iii) Use of black Board : used the board well

(c) Power of dealing with and building on pupil's answer : Good

(d) Personal characteristics-manner, language, pronunciation, voice : Neat, pleasant, Con-  
-fident, active, able and expressive.

## III. Class Management :

(a) Power of control, including meeting and dismissal of class : Good.

(b) Response of class : Active

(c) Effectiveness : Good

IV. General Remarks of the Supervisor : Teaching is good

V. Standard of the Lesson : A

VI. Lecturer's Remarks :

Date : 22/12/23

Signature of the Supervisor : T. Venkateswararas

SA (B.S)

T. Swagat

PRINCIPAL

ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN

GUNTUR-522 001., A.P.



TEACHING PRACTICE LESSON NO : 4

Name : SK. Charvi

Class No. B

Class : VII

Period : 2

Date : 18/12/23

No. of Pupils : 35

Subject : Mathematics

Name of the Lesson :

Name of the School : Usha Bapu High School

I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) : lesson plan is good

Apparatus - Teaching Aids prepared (foresight, adaptability and use) : well

II. Teaching Power :

(a) Knowledge of the subject matter : good

(b) Presentation of Matter

(i) Introduction : well

(ii) Development : good

(iii) Use of black Board : good

(c) Power of dealing with and building on pupil's answer : good

(d) Personal characteristics-manner, language, pronunciation, voice : Neat, pleasant  
active, smart, confident

III. Class Management :

(a) Power of control, including meeting and dismissal of class : good

(b) Response of class : Active

(c) Effectiveness : good


IV. General Remarks of the Supervisor : teaching is good

V. Standard of the Lesson : A

VI. Lecturer's Remarks :

Date 18/12/23 Signature of the Supervisor G. Vijaya



  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001.. A P

## MICRO TEACHING APPROACH

### 1. OBSERVATION SCHEDULE FOR THE SKILL OF INTRODUCING A LESSON

Topic ..... Mughal Emperors ..... Class ..... VII .....  
 Date ..... 1-8-22 ..... Time duration ...5-10 minutes Session : Teach / Reteach

**Instructions :** This proforma is meant to ascertain the extent to which the student teacher exhibits or uses the skill, introducing a lesson. Judgements have to be given on a seven-point scale for various aspects of the skill. Indicate the extent of acquisition of the various aspects of the skill by crossing (X) the appropriate number you deem fit. The scale value '0' indicates that the student teacher did not use the concerned aspect(s) of the skill at all, where as the scale value '6' means that the student teacher used / practised the skill aspect(s) very much. Keeping these two extremes in view, examine carefully the teacher behaviour related to the various given aspects of the skill and cross (X) the appropriate scale value ranging from zero to six.

Tallies	Components	Not at all	Very Much
	Teacher used previous knowledge of the pupils.	0 1 2 3 4	<del>5</del> 6
	The device used was appropriate.	0 1 2 3 4	<del>5</del> 6
	There were instances of lack in continuity.	0 <del>1</del> 2 3 4	5 6
	Teacher uttered irrelevant statements and questions.	0 <del>1</del> 2 3 4	5 6
	Almost every question of the teacher was followed by correct pupil responses.	0 1 2 3 4	<del>5</del> 6
	On the whole, the introducing of the lesson was effective.	0 1 2 3 4	<del>5</del> 6

Comments (if any) :

Nice presentation  
 Planning of lesson was good.

Date :

1/8/22

SIGNATURE OF THE SUPERVISOR



PRINCIPAL  
 ST. JOSEPH'S COLLEGE OF EDUCATION  
 FOR WOMEN  
 GUNTUR - 522 004 A.P.

## TEACHING PRACTICE LESSON NO : 2

Name : G. Pragna

Class No.

Class : VI

Period : 45 mins Date : 23-12-22

No. of Pupils :

Subject : Social Studies


Name of the Lesson : Government

Name of the School : SGNKMCHS school, Guntur.

- I. Preparation of work : Prepared well
- (a) Notes and illustrations (Care and intelligence shown) : Charts, Some of aids
- Apparatus - Teaching Aids prepared (foresight, adaptability and use) : Smart preparation
- II. Teaching Power : Good teaching
- (a) Knowledge of the subject matter : adequate knowledge of subject
- (b) Presentation of Matter : Good: Preparation.
- (i) Introduction : Relevant introduction
- ii) Development :
- iii) Use of black Board : well use of black board.
- (c) Power of dealing with and building on pupil's answer : smart and factfully.
- (d) Personal characteristics-manner, language, pronunciation, voice : efficient
- III. Class Management :
- (a) Power of control, including meeting and dismissal of class : smartly.
- (b) Response of class : Good participation.
- (c) Effectiveness : Good.
- IV. General Remarks of the Supervisor : Good teacher.
- V. Standard of the Lesson : Good.
- VI. Lecturer's Remarks : 'A'

Date 23-12-22 Signature of the Supervisor.....



  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001, A.P.

## TEACHING PRACTICE LESSON NO : 2

Name : A. chaitanya.

Class No.

Class : VII

Period : 4 period Date : 15/12/23

No. of Pupils :

Subject : Mathematics

Name of the Lesson : Perimeter and area (Area of Parallelogram)

Name of the School : SJRRMMCH School

### I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) : Good Preparation

Apparatus - Teaching Aids prepared (foresight, adaptability and use) : Use of Aids good

### II. Teaching Power :

(a) Knowledge of the subject matter : Excellent

(b) Presentation of Matter

(i) Introduction : Announcement of the topic is good

(ii) Development : Use methodology

(iii) Use of black Board : Improve some

(c) Power of dealing with and building on pupil's answer : Good

(d) Personal characteristics-manner, language, pronunciation, voice : Simple and good

### III. Class Management :

(a) Power of control, including meeting and dismissal of class : Good

(b) Response of class : Good

(c) Effectiveness : Good

### IV. General Remarks of the Supervisor :

V. Standard of the Lesson :

A

VI. Lecturer's Remarks :

Date 15/12/23: Signature of the Supervisor.....St. Basheer



T. Swagath  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P

## TEACHING PRACTICE LESSON NO :

Name : *M. Chandri Janetta* Class No. *64*

Class : *VII* Period : *I* Date : *14/12/22* No. of Pupils : *30*

Subject : *English* Name of the Lesson : *The why-why Girl*

Name of the School : *pedakakani High school .*

### I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) : *Care was shown*

Apparatus - Teaching Aids prepared (foresight, adaptability and use) :

*Satisfactory*

### II. Teaching Power :

(a) Knowledge of the subject matter :

(b) Presentation of Matter

*adequate*

(i) Introduction :

*apt*

ii) Development :

*methodical*

iii) Use of black Board :

*used well*

(c) Power of dealing with and building on pupil's answer :

*fair*

(d) Personal characteristics-manner, language, pronunciation, voice :

*audible*

### III. Class Management :

(a) Power of control, including meeting and dismissal of class :

*fair*

(b) Response of class :

*v. fair*

(c) Effectiveness :

### IV. General Remarks of the Supervisor :

*satisfactory*

### V. Standard of the Lesson :

### VI. Lecturer's Remarks :

Date *14/12/22* Signature of the Supervisor.....*K. D. C. S.*



*T. Suresh*  
PRINCIPAL

ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P

**Competency acquired in evaluation  
process in schools**

# RECORD OF OBSERVATION

Name of the Teacher Trainee : SANGEETHA

Class : X

Roll No : —

Date : 10/10/23

Subject : BIOLOGY

Time : 45 min

Topic : CIRCULATORY SYSTEM [FUNCTION]

## THE TEACHER :

- i. Mannerisms of the teacher : The teacher very friendly & affectionate
- ii. Dress and Cleanliness : The teacher dressed well simple & neat
- iii. Voice : The teacher voice is clear & audible.
- iv. Pronunciation : The teacher Pronunciation is perfect & correct
- v. Class room Management : The teacher established clear expectations & and build positive relationships, communicate well.
- vi. Language : The teacher language was perfect with self-control; really a Professional.

## THE PUPILS :

Participation of the pupils in the teaching-learning Process:

1. The Pupils ~~are~~ Pays attention in class properly.
2. The Pupils Participation in the teaching and learning Process was excellent.
3. The Pupils expressed their interest in class.
4. There were a nice interaction b/w Pupils & teacher.

## THE LESSONS:

### PREPARATION OF THE LESSON:

- i. The Objectives Planned and achieved:  
(Please List out Objective Carefully)

The teacher has Planned the objectives, listening, speaking, Reading, writing and achieved successfully.

- ii. Motivational Techniques employed : The teacher has tested the knowledge of the Pupils and motivated by asking questions as follows :-

What is close and open circulation?

What is auricle and ventricle?



T. Sangeetha  
PRINCIPAL

ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P

(2)

3) Which type of blood vessels have pulses?

### EXPOSITION OF THE LESSON:

- ii. Language Skills attempted : The teacher used easy language and communicated very well.
- iii. Logical presentation of concepts/teaching items : The teacher present the lessons in a logical way, meaningful & proposition 3) comprehensive teaching.
- iv. Questioning Techniques : The teacher asked <sup>thought</sup> ~~thought~~ providing questions.
- v. Teaching-learning materials used : The teacher used chalk and teaching aid.
- vi. Chalk-Board work : The blackboard use is neat.
- vii. Response and effectiveness : The pupils responded well and teacher is very effective were satisfied with the lesson.


### EVALUATION OF THE LESSON:

- i. Evaluation procedures followed : The pupils were provided with following assignment by the teacher.

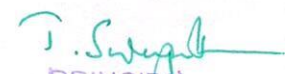
① Briefly explain the function of circulatory system

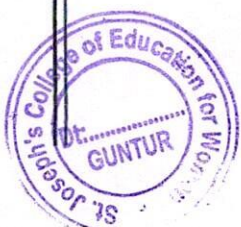
② What are the purpose of circulatory system.

Remarks

  
Signature of the Supervisor

Date: 10/10/23

  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001, A.P.



## RECORD OF OBERVATION

Name of the teacher trainee: *Sunitha*

Class : *VI*

Roll No. :

Date :

Subject : *Biological Science*

Time : *30 min*

Topic : *materials & things*

### IE TEACHER :

- i) Mannerisms of the teacher : *well mannered*
- ii) Dress and cleanliness : *neat and simple*
- iii) Voice : *voice is audible and clear*
- iv) Pronunciation : *clear*
- v) Class room management : *managed class well*
- vi) Language : *language is understandable*

### IE PUPILS :

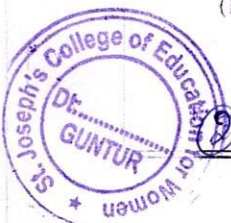
Participation of the pupils in the teaching - learning process :

- i) *pupils were fully involved in the class.*
- ii) *pupils were very much interested in teaching learning process.*
- iii) *pupils were too active in responding.*

### THE LESSON :

#### PREPARATION OF THE LESSON :

- i) The objectives planned and achieved : *Recall, Recognise, understanding*  
(Please list out objectives carefully)  
*differentiate, Application Skill and specifications*  
*plan will achieve what was as*
- ii) Motivational techniques employed : *① what are the objects made*  
(Please record the technique employed) *up of plastic*  
*② brush is made up of which material?*



**EXPOSITION OF THE LESSON:**

- i) Methods and strategies employed: *Elicitation, lecture cum demonstration method.*
- ii) Language skills attempted: *-*
- iii) Logical presentation of concepts / teaching items: *logical presentation were used*
- iv) Questioning Techniques: *questioning techniques were used*
- v) Teaching - learning materials used: *models, flash cards, pictures were used*
- vi) Chalk - Board work: *neat*
- vii) Response and effectiveness: *Student respond well, over all classroom teaching was effective*

**EVALUATION OF THE LESSON:**

- i) Evaluation procedures followed: ① *Can you make with ball glass or mud,*

Remarks: ② *what are transparent things?*  
 ③ *prepare a list of object around you and find which of them all transparent and which are opaque*

*BM*  
 Signature of the Supervisor

Date: *3/9/18*

# RECORD OF OBERVATION

Name of the teacher trainee : Vi jaya Jy esna

Class : VII

Roll No. :

Date : 15/7/2018

Subject : English

Time : 30 min.

Topic : The New Blue Dress.

## THE TEACHER :

- i) Mannerisms of the teacher : Well mannered.
- ii) Dress and cleanliness : Neat and tidy.
- iii) Voice : Pitch of the tone was Excellent.
- iv) Pronunciation : Clear
- v) Class room management : managed class well
- vi) Language : is understandable.

## THE PUPILS :

Participation of the pupils in the teaching - learning process :

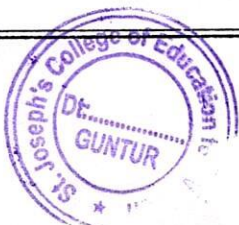
1. Pupils were fully involved in the class,
2. Pupils were very much interested in teaching learning process
3. Pupils were too active in responding.

## THE LESSON :

### PREPARATION OF THE LESSON :

- i) The objectives planned and achieved : The objectives listening, speaking, reading, writing attempted.  
(Please list out objectives carefully)
- ii) Motivational techniques employed : used classroom situations, hand made pictures, Action songs to motivate towards present lesson.  
(Please record the technique employed)

Contd. 2



PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P.

**EXPOSITION OF THE LESSON:**

- i) Methods and strategies employed: Direct method used to present.
- ii) Language skills attempted: listening, speaking, pronunciation, Reading, writing.
- iii) Logical presentation of concepts / teaching items: word meanings, plural forms, missing letters of new words introduced like moment, watch.
- iv) Questioning Techniques: silent, doing, several.
- v) Teaching - learning materials used: hand made pictures used.
- vi) Chalk - Board work: chalk Board work is neat.
- vii) Response and effectiveness: The pupil respond and classroom - was effective

**EVALUATION OF THE LESSON:**

- i) Evaluation procedures followed: Asked questions, recapitulation procedure  
Assignment given from the Paragraph.

Remarks: learn the difficult words & their meaning in the passage.

Over all the presentation is effective.

*Shahin P.N.*  
Signature of the Supervisor

Date: 15/7/18

## RECORD OF OBERVATION

Name of the teacher trainee: Scnitha

Class : VII

Roll No. :

Date : 3/9

Subject : Biological Science

Time : 30 min

Topic : Habitat

### THE TEACHER :

- 1. Mannerisms of the teacher : well mannered
- 2. Dress and cleanliness : Neat and simple decent
- 3. Voice : voice is audible and clear
- 4. Pronunciation : clear
- 5. Class room management : managed class well
- 6. Language : language is understandable

### THE PUPILS :

Participation of the pupils in the teaching - learning process :

- 1. Pupils were fully involved in the class
- 2. Pupils were very much interested in teaching - learning process
- 3. pupils were too & active in responding

### THE LESSON :

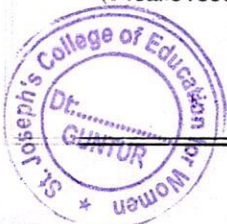
#### PREPARATION OF THE LESSON :

The objectives planned and achieved : Recall, Recognition, understanding  
(Please list out objectives carefully)

Application skills and specification plan will achieve  
water & soil

Motivational techniques employed :  
(Please record the technique employed)

- ① Where do you live?
- ② where do you plants live?
- ③ where do animals live?



**EXPOSITION OF THE LESSON:**

- i) Methods and strategies employed: eliction and lecture demonstrate method
- ii) Language skills attempted: -
- iii) Logical presentation of concepts / teaching items: logical points were used
- iv) Questioning Techniques: questioning techniques were used
- v) Teaching - learning materials used: charts, models, flash cards, mural board
- vi) Chalk - Board work: neat
- vii) Response and effectiveness: student respond well, over all classroom teaching was effective

**EVALUATION OF THE LESSON:**

- i) Evaluation procedures followed: . make a list of organisms seen by you on trees visit?

Remarks: what are the animals that live under the ground, on the ground had in water make a list of them

BY  
Signature of the Supervisor

Date: 3/9/18

## RECORD OF OBERVATION

Name of the teacher trainee : H. Srishta  
Roll No. : Y18Ed02  
Subject : English  
Topic : A Trip to Andaman.

Class : VII  
Date : 21/08/18  
Time : 4:00 PM - 4:25 PM

### THE TEACHER :

- i) Mannerisms of the teacher : Confident
- ii) Dress and cleanliness : decent
- iii) Voice : loud, audible
- iv) Pronunciation : was clear without grammatical mistakes
- v) Class room management : disciplined, interactive
- vi) Language : English

### THE PUPILS :

Participation of the pupils in the teaching - learning process :

1. Teacher motivated the pupil about their vacations.
2. The pupil actively gave answers to the T.L.M's
3. Pre-reading, post reading was done to develop reading skills
4. Vocabulary building by eliciting pupil response to opposites, other activities

### THE LESSON :

#### PREPARATION OF THE LESSON :

- i) The objectives planned and achieved : → Motivation  
(Please list out objectives carefully) → listening, speaking skills  
→ To build vocabulary in pupil
- ii) Motivational techniques employed : Elicitation,  
(Please record the technique employed) Questioning is used.

T. Encampal

PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P



(2)

How/why/where) why questioning is done.


### EXPOSITION OF THE LESSON:

- i) Methods and strategies employed: Elicitation, situational approach, lecture cum demonstration
- ii) Language skills attempted: listening, speaking skills
- iii) Logical presentation of concepts/teaching items: Motivation | Pre-reading | Post-reading | Questioning Activities
- iv) Questioning Techniques: How/what/why/where questioning is used
- v) Teaching - learning materials used: Pictures, charts, blackboard
- vi) Chalk - Board work: was used for writing meanings.
- vii) Response and effectiveness: The class was effective, teacher-interaction with pupil was good. The students answered actively.

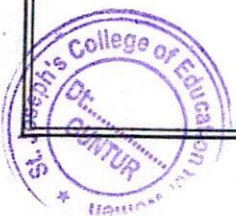
### EVALUATION OF THE LESSON:

- i) Evaluation procedures followed: Questioning was done using pictures, illustrations, mind mapping

Remarks:

  
Signature of the Supervisor

Date: 21/08/18



T. Swarnabhani  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P.

## **Involvement in various activities of schools**

D. Venkata Naga Lakshmi

## TEACHER SELF-EVALUATION CHECKLIST

	never	sometimes	always
<b>1. Lessons</b>			
I tell students why new information is important.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I prepare learners for new information, present the information and then check learners' understanding.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I review information from previous lessons.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I write lesson plans to support my teaching.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I use examples to help students understand.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I use teaching aids (blackboard, posters, books) in every lesson.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I use individual, pair or small group work in every lesson.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I use a variety of activities to interest students in every lesson.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I use activities that engage all my students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Relationships with Students and Parents</b>			
I know all my students' names.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I understand the abilities of my students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I encourage my students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I communicate important information about learners' progress to parents.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Professional Development</b>			
I always learn new information about my subject and teaching.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I work with colleagues to identify and solve teaching and school problems.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I observe colleagues to learn new teaching techniques.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I study English so that I can use it to teach my students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I attend training and apply new information in my teaching.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Record Keeping</b>			
My lesson plans are up-to-date and ready for inspection.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I have a long-term plan.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I record learners' marks.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. I'm good at:</b>			
Relationships with students and parents			
<b>6. I need to improve:</b>			
I have a long-term plan			
<b>7. I will use these strategies to improve my teaching:</b>			
Activities			

D. Venkata Nagalakshmi

*S. Swarnika*

PRINCIPAL

ST. JOSEPH'S COLLEGE OF EDUCATION

FOR WOMEN

GUNTUR-522 001., A.P



Rekha .J.

Rekha .J.

## TEACHER SELF-EVALUATION CHECKLIST

	never	sometimes	always
<b>1. Lessons</b>			
I tell students why new information is important.			
I prepare learners for new information, present the information and then check learners' understanding.		✓	
I review information from previous lessons.			✓
I write lesson plans to support my teaching.			✓
I use examples to help students understand.		✓	
I use teaching aids (blackboard, posters, books) in every lesson.		✓	
I use individual, pair or small group work in every lesson.			✓
I use a variety of activities to interest students in every lesson.		✓	
I use activities that engage all my students.		✓	
<b>2. Relationships with Students and Parents</b>			
I know all my students' names.		✓	
I understand the abilities of my students.		✓	
I encourage my students.			✓
I communicate important information about learners' progress to parents.			✓
<b>3. Professional Development</b>			
I always learn new information about my subject and teaching.			✓
I work with colleagues to identify and solve teaching and school problems.		✓	
I observe colleagues to learn new teaching techniques.		✓	
I study English so that I can use it to teach my students.			✓
I attend training and apply new information in my teaching.		✓	
<b>4. Record Keeping</b>			
My lesson plans are up-to-date and ready for inspection.			✓
I have a long-term plan.			✓
I record learners' marks.			✓
<b>5. I'm good at:</b>			
myself.			
<b>6. I need to improve:</b>			
By teaching skills			
<b>7. I will use these strategies to improve my teaching:</b>			
teaching methods.			



T. Swarnapal  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P.  
Rekha .J.

K. Kalyani

## TEACHER SELF-EVALUATION CHECKLIST

	never	sometimes	always
<b>1. Lessons</b>			
I tell students why new information is important.			✓
I prepare learners for new information, present the information and then check learners' understanding.			✓
I review information from previous lessons.		✓	
I write lesson plans to support my teaching.			✓
I use examples to help students understand.			✓
I use teaching aids (blackboard, posters, books) in every lesson.		✓	
I use individual, pair or small group work in every lesson.			✓
I use a variety of activities to interest students in every lesson.		✓	
I use activities that engage all my students.			✓
<b>2. Relationships with Students and Parents</b>			
I know all my students' names.			✓
I understand the abilities of my students.			✓
I encourage my students.		✓	
I communicate important information about learners' progress to parents.			✓
<b>3. Professional Development</b>			
I always learn new information about my subject and teaching.			✓
I work with colleagues to identify and solve teaching and school problems.		✓	
I observe colleagues to learn new teaching techniques.		✓	
I study English so that I can use it to teach my students.			✓
I attend training and apply new information in my teaching.			✓
<b>4. Record Keeping</b>			
My lesson plans are up-to-date and ready for inspection.			✓
I have a long-term plan.		✓	
I record learners' marks.			✓
<b>5. I'm good at:</b>			
I Encourage my students			
<b>6. I need to improve:</b>			
I have a long-term plan			
<b>7. I will use these strategies to improve my teaching:</b>			
Activities			

P. Srinivas Rani  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001, A.P.



K. Kalyani

K. Pavithra Roja

## TEACHER SELF-EVALUATION CHECKLIST

	never	sometimes	always
<b>1. Lessons</b>			
I tell students why new information is important.	✓		
I prepare learners for new information, present the information and then check learners' understanding.		✓	
I review information from previous lessons.			✓
I write lesson plans to support my teaching.	✓	✓	✓
I use examples to help students understand.		✓	
I use teaching aids (blackboard, posters, books) in every lesson.	✓		
I use individual, pair or small group work in every lesson.		✓	✓
I use a variety of activities to interest students in every lesson.	✓		
I use activities that engage all my students.		✓	
<b>2. Relationships with Students and Parents</b>			
I know all my students' names.	✓		
I understand the abilities of my students.		✓	
I encourage my students.	✓		
I communicate important information about learners' progress to parents.	✓		
<b>3. Professional Development</b>			
I always learn new information about my subject and teaching.		✓	
I work with colleagues to identify and solve teaching and school problems.	✓		
I observe colleagues to learn new teaching techniques.	✓		
I study English so that I can use it to teach my students.		✓	
I attend training and apply new information in my teaching.	✓		
<b>4. Record Keeping</b>			
My lesson plans are up-to-date and ready for inspection.		✓	
I have a long-term plan.	✓		
I record learners' marks.		✓	
<b>5. I'm good at:</b>			
Relationship with parents and students			
<b>6. I need to improve:</b>			
I have a long term plan			
<b>7. I will use these strategies to improve my teaching:</b>			
Activities			



K. Pavithra Roja

T. Swarnika  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001, A.P.

## TEACHER SELF-EVALUATION CHECKLIST

	never	sometimes	always
<b>1. Lessons</b>			
I tell students why new information is important.		✓	
I prepare learners for new information, present the information and then check learners' understanding.	✓		
I review information from previous lessons.			✓
I write lesson plans to support my teaching.		✓	
I use examples to help students understand.	✓		
I use teaching aids (blackboard, posters, books) in every lesson.		✓	✓
I use individual, pair or small group work in every lesson.		✓	✓
I use a variety of activities to interest students in every lesson.	✓		
I use activities that engage all my students.			✓
<b>2. Relationships with Students and Parents</b>			
I know all my students' names.		✓	✓
I understand the abilities of my students.		✓	✓
I encourage my students.		✓	✓
I communicate important information about learners' progress to parents.		✓	✓
<b>3. Professional Development</b>			
I always learn new information about my subject and teaching.		✓	✓
I work with colleagues to identify and solve teaching and school problems.		✓	✓
I observe colleagues to learn new teaching techniques.		✓	✓
I study English so that I can use it to teach my students.		✓	✓
I attend training and apply new information in my teaching.	✓		✓
<b>4. Record Keeping</b>			
My lesson plans are up-to-date and ready for inspection.	✓		
I have a long-term plan.		✓	
I record learners' marks.		✓	✓
<b>5. I'm good at:</b>			
<i>Relationships with students &amp; parents.</i>			
<b>6. I need to improve:</b>			
<i>Learn new information about my subject</i>			
<b>7. I will use these strategies to improve my teaching:</b>			
<i>Activity that engage all my students.</i>			



B. Pushya Sree  
*(Signature)*  
 PRINCIPAL  
 ST. JOSEPH'S COLLEGE OF EDUCATION  
 FOR WOMEN  
 GUNTUR-522 001., A P

## **Regularity, Initiative and Commitment**

QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school

S.G.N.K.M.C.G.H.S

2.4.18

02. Address

Railpet, Guntur

03. Syllabus followed - State/CBSE/ICSE

State

04. Number of years of association with the college.

15 years

05. Are you satisfied with the lesson planning of the student teachers?

Yes

06. Which method/methods of teaching do you think are suitable for your school?

CCE Methods, child centred methods, Learning by doing.

07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?

Yes, TLMs are relevant to the lessons

08. Do student teachers conduct unit tests as per the blue print?

Yes. Conducted

09. Do students conduct their case study?

Yes

10. Did they collect information regarding the school plant?

Yes collected

11. Do you depute student teachers for substitution classes?

Yes

12. Do student teachers actively participate in every aspect of the functioning of the school?

Yes, They have actively participated.

13. Do student teachers co-operate and adjust to the school?

They are co-operated and adjusted to the school

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?

Nov & Dec months. Because most of the teachers avail their leaves during this period.

15. Is the duration of internship sufficient?

Yes, sufficient

16. Is the evaluation book self-explanatory?

Yes.

17. List the three major problems faced by the school during the internship phase.

1. school didn't face any problem during internship here.

2.

3.

18. List three major benefits of internship programme?

1. They are useful for smooth running of school while teachers are on leave.

2.

3. During examination time they are engaged students very well.

Students also enjoying new style of teaching by student teacher.

19. Have you employed any of our students in your school? Give details.

We don't have any power to employ in this school

20. Suggestions if any.

Date

  
Signature of the Head of the Institution

Signature of the Head of the Institution

HEAD MISTRESS

S.G.N.K.M.C. G.H. SCHOOL  
RAILPET, GUNTUR-522001.

QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school

SJRRMMC HIGH SCHOOL

02. Address

KOTHAPET  
GUNTUR

03. Syllabus followed - State/CBSE/ICSE

6,7,8 - CBSE  
9,10 - STATE

04. Number of years of association with the college.

05. Are you satisfied with the lesson planning of the student teachers?

- Yes -

06. Which method/methods of teaching do you think are suitable for your school?

07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?

Suitable for the lessons.

08. Do student teachers conduct unit tests as per the blue print?

Yes

09. Do students conduct their case study?

Yes

10. Did they collect information regarding the school plant?

Yes

11. Do you depute student teachers for substitution classes?

Yes

12. Do student teachers actively participate in every aspect of the functioning of the school?

Yes

13. Do student teachers co-operate and adjust to the school?

Well and good

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?

15. Is the duration of internship sufficient?

Sufficient

16. Is the evaluation book self-explanatory?

17. List the three major problems faced by the school during the internship phase.

- 1.
- 2.
- 3.

18. List three major benefits of internship programme?

1. Cooperated well
2. Helpful ~~in~~ participation in all aspects.
3. Completed Syllabus (Last lesson).

19. Have you employed any of our students in your school? Give details.

- No -

20. Suggestions if any.

Date

K. Channamma  
24/03/2023

Signature of the Head of the Institution

HEADMISTRESS

SRI JALAGAM RAMARAO MEMORIAL  
MUNICIPAL CORPORATION HIGH SCHOOL  
KOTHAPET, GUNTUR.

## QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school

Z.P.H High school, Pothus Guntur

02. Address

Pothus Guntur

03. Syllabus followed - State/CBSE/ICSE

State syllabus

04. Number of years of association with the college.

12 years

05. Are you satisfied with the lesson planning of the student teachers?

Yes

06. Which method/methods of teaching do you think are suitable for your school?

Discussion method

07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?

Yes

08. Do student teachers conduct unit tests as per the blue print?

Yes

09. Do students conduct their case study?

Yes

10. Did they collect information regarding the school plant?

Yes

11. Do you depute student teachers for substitution classes?

Yes

12. Do student teachers actively participate in every aspect of the functioning of the school?

Yes

13. Do student teachers co-operate and adjust to the school?

Yes

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?

2021-2023

15. Is the duration of internship sufficient?

Not sufficient

16. Is the evaluation book self-explanatory?

17. List the three major problems faced by the school during the internship phase.

1. Some students are not preparing carefully
2. Most of the students maintained discipline
3. Some students are not following room activity

18. List three major benefits of internship programme?

1. Student teachers participating actively
2. Students follow the new teaching to control classroom
3. We employed so many students.

19. Have you employed any of our students in your school? Give details.

No.

20. Suggestions if any.

① student teachers are prepared simple as well

② student teachers prepared must follow the functionality.

Date

Signature of the Head of the Institution

Gazetted Head Master  
Z.P. High School  
POTHURU (V), GUNTUR-522 005

QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school

Municipal Corporation high school, R Agraharam, Guntur

02. Address

R Agraharam, Guntur

03. Syllabus followed - State/CBSE/ICSE

State

04. Number of years of association with the college.

12 years

05. Are you satisfied with the lesson planning of the student teachers?

Yes

06. Which method/methods of teaching do you think are suitable for your school?

Discussion method

07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?

Yes

08. Do student teachers conduct unit tests as per the blue print?

Yes

09. Do students conduct their case study?

Yes

10. Did they collect information regarding the school plant?

Yes

11. Do you depute student teachers for substitution classes?

Yes

12. Do student teachers actively participate in every aspect of the functioning of the school?

Yes

13. Do student teachers co-operate and adjust to the school?

Yes

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?

2021-2023

15. Is the duration of internship sufficient?

NOT sufficient

16. Is the evaluation book self-explanatory?

17. List the three major problems faced by the school during the internship phase.

1. most of the students maintained discipline
2. Some students are not preparing carefully
3. Some students are not following from activity

18. List three major benefits of internship programme?

1. Student teacher participating activity
2. student follow the new teaching to control classroom
3. we employed so many students

19. Have you employed any of our students in your school? Give details.

No

20. Suggestions if any.

- ① student teacher are prepare simple or well
- ② student teacher prepared must follow the functionally

Date 24/3/2023

JV Seena srujan i/c  
Signature of the Head of the Institution

2020 Model  
KAVATI SANKARA NAB  
Municipal Corporation High Sch.  
G. AGRAHARAM  
GUNTUR

24/03/23

QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school *Pattabipuram Municipal corporation High school.*
02. Address *Ravindra Nagar, Guntur*
03. Syllabus followed - State/CBSE/ICSE  STATE
04. Number of years of association with the college.
05. Are you satisfied with the lesson planning of the student teachers? *YES*
06. Which method/methods of teaching do you think are suitable for your school?
07. Do you think the teaching aids prepared and used relevant and suitable to the lessons? *YES*
08. Do student teachers conduct unit tests as per the blue print? *YES*
09. Do students conduct their case study? *YES*
10. Did they collect information regarding the school plant? *YES*
11. Do you depute student teachers for substitution classes? *AS and when Required*
12. Do student teachers actively participate in every aspect of the functioning of the school? *YES*

13. Do student teachers co-operate and adjust to the school? YES

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship? MARCH

15. Is the duration of internship sufficient? YES

16. Is the evaluation book self-explanatory? YES

17. List the three major problems faced by the school during the internship phase.

1. NO Problems
- 2.
- 3.

18. List three major benefits of internship programme?

1. Student teachers are innovative
2. Our school children benefited a lot.
- 3.

19. Have you employed any of our students in your school? Give details. NO

20. Suggestions if any.

Date 24-03-2023

Signature of the Head of the Institution  
24/3/23

2.4.12

## QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school

02. Address

HEAD MASTER  
P.M.C. HIGH SCHOOL  
Ravindra Nagar, GUNTUR-6

03. Syllabus followed – State/CBSE/ICSE

04. Number of years of association with the college.

20 years

05. Are you satisfied with the lesson planning of the student teachers?

yes

06. Which method/methods of teaching do you think are suitable for your school?

motivational and student centre

07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?

yes

08. Do student teachers conduct unit tests as per the blue print?

yes

09. Do students conduct their case study?

yes

10. Did they collect information regarding the school plant?

yes

11. Do you depute student teachers for substitution classes?

yes

12. Do student teachers actively participate in every aspect of the functioning of the school?

yes

13. Do student teachers co-operate and adjust to the school?

yes

HEAD MASTER  
P.M.C. High School  
Ravindra Nagar - Guntur - 6

14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?

Aug - Oct

15. Is the duration of internship sufficient?

yes

16. Is the evaluation book self-explanatory?

yes

17. List the three major problems faced by the school during the internship phase.

1.

2.

3.

18. List three major benefits of internship programme?

1.

substitute

2.

complete syllabus

3.

smooth running the school

19. Have you employed any of our students in your school? Give details.

— NA —

20. Suggestions if any.

Date

Signature of the Head of the Institution

HEAD MASTER  
P.M.C. High School  
Ravindranagar-Guntur - 6

## **Extent of Job readiness**

### Comprehensive Appraisal

Name of the Student Teacher: N. Raja Moumika Roll No. 2033 Class: 2<sup>nd</sup> B.Ed.

Pedagogy: Biology

Internship School: Lourds High School, Bongaralabedu

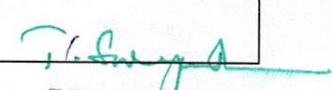
Faculty in Charge: Dr. J. VIJAYA KUMAR

1	Effectiveness in classroom teaching	Excellent	Very Good	Good	Satisfactory	Needs improvement
i	Preparation of lesson	✓				
ii	Communication		✓			
iii	Use of Relevant teaching learning strategies		✓			
iv	Use of technology for teaching		✓			
v	Evaluation strategies conducted	✓				
<b>2</b>	<b>Competency in evaluation</b>					
i	Variety of evaluation techniques used		✓			
ii	Deployment of evaluation techniques	✓				
iii	Quality of unit test	✓				
iv	Use of appropriate technology platforms to evaluate	✓				
v	Ability to offer feed back after evaluation		✓			
<b>3</b>	<b>Involvement in various activities of school</b>					
i	Variety of activities arranged	✓				
ii	Assistance provided to school teachers	✓	✓			
iii	Leadership displayed during activities	✓				
iv	Quality of the activities	✓				
v	Ability to coordinate with others	✓				
<b>4</b>	<b>Regularity, initiative and commitment</b>					
i	Regularity during internship			✓		
ii	Initiative in group work			✓		
iii	Commitment to work		✓		✓	
iv	Ability to coordinate with group			✓	✓	
v	Ability to coordinate with mentor teachers					
<b>5</b>	<b>Extent of job readiness</b>					
i	Content mastery	✓				
ii	Pedagogical mastery	✓				
iii	Pedagogical mastery		✓			
iv	Technological skills	✓				
v	Communication skills	✓				
vi	Work ethics and integrity	✓				
vii	professionalism	✓				

Overall remarks: Raja Moumika used relevant teaching learning strategies & have ability to do evaluation. She has leadership qualities, very committed & she has work ethics & integrity. She is eligible to join as a teacher.

*J. Vijaya Kumar*



  
 PRINCIPAL  
 ST. JOSEPH'S COLLEGE OF EDUCATION  
 FOR WOMEN  
 GUNTUR-522 001., A.P

### Comprehensive Appraisal

Name of the Student Teacher: B. Jyothi Roll No. 2025 Class: 2<sup>nd</sup> B.Ed.

Pedagogy: Telugu

Internship School: Municipal Corporation Highschool, R. Agraharam.

Faculty in Charge: Dr. TS. SUBHASHINI.

1	Effectiveness in classroom teaching	Excellent	Very Good	Good	Satisfactory	Needs improvement
i	Preparation of lesson			✓		
ii	Communication			✓		
iii	Use of Relevant teaching learning strategies		✓			
iv	Use of technology for teaching			✓		
v	Evaluation strategies conducted			✓		
<b>2</b>	<b>Competency in evaluation</b>					
i	Variety of evaluation techniques used			✓		
ii	Deployment of evaluation techniques			✓		
iii	Quality of unit test			✓		
iv	Use of appropriate technology platforms to evaluate			✓		
v	Ability to offer feed back after evaluation		✓			
<b>3</b>	<b>Involvement in various activities of school</b>					
i	Variety of activities arranged			✓		
ii	Assistance provided to school teachers			✓		
iii	Leadership displayed during activities			✓		
iv	Quality of the activities		✓	✓		
v	Ability to coordinate with others			✓		
<b>4</b>	<b>Regularity, initiative and commitment</b>					
i	Regularity during internship		✓	✓		
ii	Initiative in group work	✓				
iii	Commitment to work	✓				
iv	Ability to coordinate with group	✓				
v	Ability to coordinate with mentor teachers		✓			
<b>5</b>	<b>Extent of job readiness</b>					
i	Content mastery			✓		
ii	Pedagogical mastery			✓		
iii	Pedagogical mastery			✓		
iv	Technological skills			✓		
v	Communication skills			✓		
vi	Work ethics and integrity		✓			
vii	professionalism		✓			

Overall remarks: Ms. B. Jyothi is very effective in commitment to work, good at preparation of lesson, very good at preparation of activities. She is eligible to join as Teacher.

Ts. Subhashini



PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P

### Comprehensive Appraisal

Y22Ed 02009

Name of the Student Teacher: M. Prameela Rani Roll No. \_\_\_\_\_ Class: 2<sup>nd</sup> B.Ed.

Pedagogy: Maths

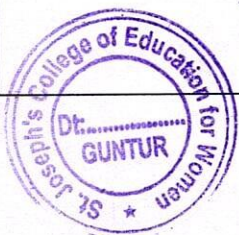
Internship School: Smt Kasu Sayamma municipal Corp. Highschool GUNTUR

Faculty in Charge: \_\_\_\_\_

1	Effectiveness in classroom teaching	Excellent	Very Good	Good	Satisfactory	Needs improvement
i	Preparation of lesson		✓			
ii	Communication		✓			
iii	Use of Relevant teaching learning strategies		✓			
iv	Use of technology for teaching	✓				
v	Evaluation strategies conducted		✓			
<b>2</b>	<b>Competency in evaluation</b>					
i	Variety of evaluation techniques used	✓	✓			
ii	Deployment of evaluation techniques		✓			
iii	Quality of unit test	✓				
iv	Use of appropriate technology platforms to evaluate	✓				
v	Ability to offer feed back after evaluation		✓			
<b>3</b>	<b>Involvement in various activities of school</b>					
i	Variety of activities arranged		✓			
ii	Assistance provided to school teachers	✓				
iii	Leadership displayed during activities		✓			
iv	Quality of the activities	✓				
v	Ability to coordinate with others		✓			
<b>4</b>	<b>Regularity, initiative and commitment</b>					
i	Regularity during internship		✓			
ii	Initiative in group work			✓		
iii	Commitment to work		✓			
iv	Ability to coordinate with group		✓			
v	Ability to coordinate with mentor teachers		✓			
<b>5</b>	<b>Extent of job readiness</b>					
i	Content mastery		✓			
ii	Pedagogical mastery			✓		
iii	Pedagogical mastery		✓			
iv	Technological skills			✓		
v	Communication skills		✓			
vi	Work ethics and integrity			✓		
vii	professionalism		✓			

Overall remarks:

She is hardworking and sincere in her teaching. She used relevant teaching techniques and appropriate teaching learning material. She conducted several tests to the students. She took part in all the activities of the school. She is regular and fit to join in a school as a teacher.



Dr. P. Prasanthi

*P. Prasanthi*  
PRINCIPAL

ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN

GUNTUR-522 001., A.P

### Comprehensive Appraisal

Name of the Student Teacher: Sr. Vinaya

Roll No. 2055 Class: 2<sup>nd</sup> B.Ed.

Pedagogy: Social Studies

Internship School: SJRRR Mun Corpn Kothapet, GUNTUR

Faculty in Charge: Mrs. PSASK SUDHA

1	Effectiveness in classroom teaching	Excellent	Very Good	Good	Satisfactory	Needs improvement
i	Preparation of lesson	✓				
ii	Communication	✓				
iii	Use of Relevant teaching learning strategies	✓				
iv	Use of technology for teaching	✓				
v	Evaluation strategies conducted	✓				
<b>2</b>	<b>Competency in evaluation</b>					
i	Variety of evaluation techniques used		✓			
ii	Deployment of evaluation techniques	✓				
iii	Quality of unit test		✓			
iv	Use of appropriate technology platforms to evaluate		✓			
v	Ability to offer feed back after evaluation		✓			
<b>3</b>	<b>Involvement in various activities of school</b>					
i	Variety of activities arranged	✓				
ii	Assistance provided to school teachers	✓				
iii	Leadership displayed during activities	✓				
iv	Quality of the activities	✓				
v	Ability to coordinate with others		✓			
<b>4</b>	<b>Regularity, initiative and commitment</b>					
i	Regularity during internship		✓			
ii	Initiative in group work	✓				
iii	Commitment to work	✓				
iv	Ability to coordinate with group	✓				
v	Ability to coordinate with mentor teachers	✓				
<b>5</b>	<b>Extent of job readiness</b>					
i	Content mastery	✓				
ii	Pedagogical mastery	✓				
iii	Pedagogical mastery	✓				
iv	Technological skills		✓			
v	Communication skills	✓				
vi	Work ethics and integrity	✓				
vii	professionalism	✓				


Overall remarks:

Lecturers passion for (subject) is contagious and has made learning it truly enjoyable. The way they explain complex topics is clear, concise and engaging.

Thank you for being such a great mentors! I have enjoyed the class room discussions, although not all take part.

Grateful to the institution, teaching & non-teaching staff.



  
 P. Srinivas  
 PRINCIPAL  
 ST. JOSEPH'S COLLEGE OF EDUCATION  
 FOR WOMEN  
 GUNTUR-522 001, A.P.

### Comprehensive Appraisal

Name of the Student Teacher: M. Swarna Roll No. \_\_\_\_\_ Class: 2<sup>nd</sup> B.Ed.

Pedagogy: Physical Science

Internship School: SPK H High School near B.R. Stadium

Faculty in Charge: Mrs D. Deepthi Priyadarsini

1	Effectiveness in classroom teaching	Excellent	Very Good	Good	Satisfactory	Needs improvement
i	Preparation of lesson					
ii	Communication	✓				
iii	Use of Relevant teaching learning strategies					
iv	Use of technology for teaching					
v	Evaluation strategies conducted	✓				
<b>2</b>	<b>Competency in evaluation</b>					
i	Variety of evaluation techniques used			✓		
ii	Deployment of evaluation techniques					
iii	Quality of unit test				✓	
iv	Use of appropriate technology platforms to evaluate					
v	Ability to offer feed back after evaluation					
<b>3</b>	<b>Involvement in various activities of school</b>					
i	Variety of activities arranged		✓			
ii	Assistance provided to school teachers		✓			
iii	Leadership displayed during activities					
iv	Quality of the activities		✓			
v	Ability to coordinate with others				✓	
<b>4</b>	<b>Regularity, initiative and commitment</b>					
i	Regularity during internship					
ii	Initiative in group work	✓		✓		
iii	Commitment to work					
iv	Ability to coordinate with group					
v	Ability to coordinate with mentor teachers					
<b>5</b>	<b>Extent of job readiness</b>					
i	Content mastery	✓				
ii	Pedagogical mastery					✓
iii	Pedagogical mastery			✓		
iv	Technological skills					✓
v	Communication skills					
vi	Work ethics and integrity			✓	✓	
vii	professionalism					✓

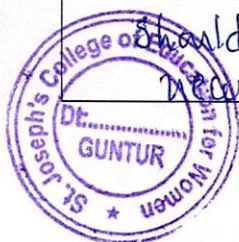
Overall remarks:

Has Prepared the Lesson plan according to the steps. fluent in speech. Has very good subject knowledge. Shown nice teaching aids which are suitable to the lesson. Should not forget the content. Has followed all the necessary steps while teaching on the whole the lesson is effective.

D. Deepthi

PRINCIPAL

ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P



PROCEEDINGS OF THE SECRETARY, MJPAPBCWREI SOCIETY, AM,  
VIJAYAWADA

Present: Sri A. KRISHNA MOHAN, M.A.,

Rc.No.ESTT/A1/550/DSC-2018.

Date:22-12-2019.



**Sub:** MJPAPBCWREIS, VIJAYAWADA – **Teacher Recruitment Test DSC-2018** Appointment Orders – Selection to the post of **TGT in Social** Posting Orders – Issued – Reg.

- Read:** 1) Lr.Rc.No.ESE02-20021/6/2018-RECTMT-CSE, Dt.:20-12-2019 of The Commissioner, School Education, Ibrahimpatnam, Vijayawada, AP.  
2) G.O.Rt.No.68 BCW(B) Dept., Dt.10-05-2018.  
3) G.O.Ms.No.68, School Education Dept., Dt.26-10-2018.  
4) G.O.Ms.No.16 SE (Exams) Department, Dt.01-02-2019.  
5) Govt. memo. No.ESE01-SECDOCSE(RECT)/6/2018 SE Dept., Dt.10-06-2019.  
6) G.O.Ms.No.653, Finance (Pen-I) Dept., Dt.22-09-2004.  
7) G.O.Ms.No.654, Finance (Pen-I) Dept., Dt.22-09-2004.  
8) G.O.Ms.No.655, Finance (Pen-I) Dept., Dt.22-09-2004.

@@@

**ORDER:**

In pursuance of the orders issued in the references read above and under Rule 10 of A.P. State and Subordinate Service Rules, 1996, Sri/Smt./Kum. **B.Pushya Sree** selected through DSC-2018 with Hall Ticket No. **18072210000019** is hereby appointed as **TRAINED GRADUATE TEACHER in Social** subject and posted at MJPAPBCWR School (Girls), **Nerawada** (Zone - IV) in the time Scale of pay 28940-78910, subject to the following conditions.

1. Appointment order is as per the service regulations of MJPAPBCWREI Society,
2. That the seniority in the present post shall be counted from the date of joining in the post as per Rules 33(a) & (b) of A.P. State & Subordinate Service Rules.
3. That the applicant is eligible for monetary benefits from the date of joining only.
4. That the appointment is purely temporary subject to the directions/Judgments issued by Hon.ble Courts from time to time and this appointment is purely on ad-hoc basis.
5. If the certificates furnished by the candidate in respect of qualifications, local area, Caste, PHC etc., are found to be non-genuine, bogus, the selection will be cancelled in addition to initiating criminal case against the individual.
6. That he /she should join duty within a period of 30 days from the date of receipt of appointment Orders, failing which his/her appointment will be cancelled without any further notice.
7. **That he/she shall be on probation in the post of TGT for a period of two years from the date of joining duty. Declaration of probation shall be subject to the satisfactory service put in by the incumbent as per A.P. State & Subordinate Rules – 1996.**



*T. Srinani*  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR - 522 001, A.P.



# J.M.J. ENGLISH MEDIUM SCHOOL

Phone : 08812 243656

Thangellamudi  
Jangareddigudem Road,  
ELURU - 534 005  
West Godavari District

Date: 21/3/2024

## Teacher Appointment Letter

Miss. Rekha Jakkula TGT Teacher JMJ ENGLISH MEDIUM SCHOOL, Thangellamudi.


**Congratulations!**

Dear J. Rekha,

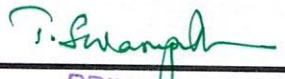
I am pleased to inform you about your selection, and teaching job confirmation for the post of **Assistant Teacher for English** for a Level at J.M.J English Medium School with the effect from 01<sup>st</sup> July (01-07-2022). All the terms, and conditions with other benefits are mentioned on the attached employe agreement form.

I congrats you, and welcome you on behalf of all the teaching, and administration staff of J.M.J English Medium School. Now you are the family member of the JMJ's teaching staff and I hope that we together will work very hard to achieve the goals of our school.



Your's Sincerely,  
  
(D.Suneetha)  
Head Mistress  
J.M.J. ENGLISH MEDIUM SCHOOL  
Jangareddygudem Road,  
Thangellamudi, ELURU-5



  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P



"My Soul Proclaims the greatness of the Lord" (Lk 1:46)

## ST. ANNE'S PROVINCIALATE, GUNTUR PROVINCE

Bharatpet 7<sup>th</sup> Lane, Amaravathi Road, Guntur Dt - 522 002., A.P., India  
Ph : 0863 - 2241867, E-mail : stanns.gnt.province@gmail.com

### APPOINTMENT LETTER

Date : .....

PROVINCE: GUNTUR

I, the undersigned provincial, exercising the power conferred upon me do here by appoint, with the consent of the provincial council at a meeting held on 19/05/2021 K. Pavithra Roja to serve the community of Thallacheruvu, by being principal of St. Anns English Medium School, teaching and helping in the house when needed. This mandate will come into effect from 01/06/2021. As per the need of the mission of the Province you may be transferred at any time.

Given at Guntur, under my hand and seal

Date: 01/06/2021

*Sr. Paul Tresa*  
(SR. PAUL TRESA)

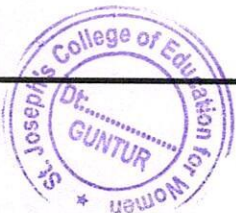
**Provincial Superior**  
**St. Ann's Provincialate**  
Bharatpet 7th Lane, Amaravathi Road,  
GUNTUR-522 002, A.P.

I, K. Pavithra Roja accept my Appointment given to me by the Provincial Superior to serve in the community of Thallacheruvu, by being Principal of St. Anns English Medium School teaching and helping in the house when needed. If necessary for service exigency, I am ready to be transferred to any other community or any other assignment which will be decided by the Provincial Council.

Date :01/06/2021

Place: Guntur

*K. Pavithra Roja*  
signature:



*S. Swamphani*

PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P

By Regd. Post / AD

भारतीय डाक विभाग Department of Posts – India  
मुख्य पोस्ट मास्टर जनरल कार्यालय, आंध्र प्रदेश सर्किल, विजयवाडा-५२० ०१३.  
O/o Chief Postmaster General, A.P. Circle, Vijayawada - 520 013.

To  
Mr./Mrs  
VENKATA NAGA LAKSHMI DUDDUKURI,  
I-116, PETLURIVARIPALEM,  
NARASARAOPET, GUNTUR,  
ANDHRA PRADESH-522601

No. WLF/Sports.Rectt/2021/II dated at Vijayawada-520 013, the 27.06.2024

Sub: Andhra Pradesh Circle Notification No. WLF/Sports Rectt/2021 dated 28.10.2021.

Ref: Your Online Registration Number SQ08692C73B42EC Dated 22.11.2021.

\*\*\*

Sir / Madam,

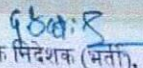
Your application under reference has been short-listed in the merit list of Andhra Pradesh Circle Notification dated 28.10.2021 for Direct Recruitment of meritorious sportspersons from open market under Sports Quota and you are provisionally short-listed for the "Document Verification" process.

You are requested to attend for verification of documents in person bringing all the documents that were uploaded at the time of online Registration, in Original and three (3) sets of photo copies, on any working day (0930 Hrs to 1800 Hrs.) during 08.07.2024 to 19.07.2024 (excluding Saturday (13.07.2024), Sunday (14.07.2024) and Closed holiday on 17.07.2024) at Andhra Pradesh Circle Office, the address of which is mentioned hereunder:

The Assistant Director (Recruitment),  
O/o the Chief Postmaster General,  
Andhra Pradesh Circle,  
Postal Stores Depot Building,  
Beside Doordarshan Staff Quarters,  
Krishna Lanka, Vijayawada – 520 013.

This information is also being intimated through the registered eMail address. Department of Posts is not responsible for non-receipt of Post/eMail due to invalid postal address provided at the time of registration/Service provider's constraints.

Yours faithfully,

  
सहायक निदेशक (भर्ती),  
Assistant Director (Rectt),  
मुख्य पोस्ट मास्टर जनरल कार्यालय,  
O/o Chief Postmaster General,  
आं.प्र. सर्किल, विजयवाडा-५२० ०१३.  
A.P. Circle, Vijayawada-520 013.

POCO M6 PRO 5G

29/06/2024 11:00



  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P.



# VIJETHA IIT FOUNDATION SCHOOL

ANNAPURNA NAGAR 5<sup>TH</sup> LINE, INNER RING ROAD, GORANTLA, GUNTUR-522034

R.V.Ratna Kumari  
Principal  
Vijetha School.

## Teacher Appointment Letter

Reg: Ms. P.Kalyani, English Teacher for Mid Campus,  
Vijetha School, Guntur.

### Congratulations!

Dear Ms. P.Kalyani,

We are happy to inform you that you are appointed for the post of English Teacher for Class VI and VII at Mid Campus Vijetha School, Guntur, with the effect from 12<sup>th</sup> June 2023. All the terms and conditions with other benefits are mentioned on the attached employment agreement form. I congratulate you and welcome you on behalf of all the teaching and administrative staff of Vijetha School, Guntur. Now you are the family member of Vijetha School teaching staff. I hope that we together will work very hard to achieve the goals of our School.

Sincerely yours, .

*R.V.Ratna Kumari*

Signature of the Principal



*P. Swarnalatha*  
PRINCIPAL

ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P.