

St. Joseph's College of Education for Women

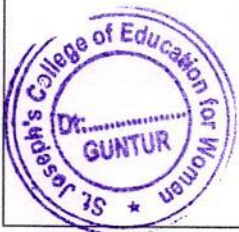
Opp. Sambasivapet 2nd Line, Naaz Center, Guntur, A.P., India.
(Under the Management of Society of Jesus Mary & Joseph)



2.4.13

Format for Criteria and Weightages for Interns'

Performance Appraisal Used



S. Swagath

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GUNTUR-522 001., A.P

Comprehensive Appraisal

Name of the Student Teacher: _____

Roll No. _____

Class: 2nd B.Ed.

Pedagogy: _____

Internship School: _____

Faculty in Charge: _____

1	Effectiveness in classroom teaching	Excellent	Very Good	Good	Satisfactory	Needs improvement
i	Preparation of lesson					
ii	Communication					
iii	Use of Relevant teaching learning strategies					
iv	Use of technology for teaching					
v	Evaluation strategies conducted					
2	Competency in evaluation					
i	Variety of evaluation techniques used					
ii	Deployment of evaluation techniques					
iii	Quality of unit test					
iv	Use of appropriate technology platforms to evaluate					
v	Ability to offer feed back after evaluation					
3	Involvement in various activities of school					
i	Variety of activities arranged					
ii	Assistance provided to school teachers					
iii	Leadership displayed during activities					
iv	Quality of the activities					
v	Ability to coordinate with others					
4	Regularity, initiative and commitment					
i	Regularity during internship					
ii	Initiative in group work					
iii	Commitment to work					
iv	Ability to coordinate with group					
v	Ability to coordinate with mentor teachers					
5	Extent of job readiness					
i	Content mastery					
ii	Pedagogical mastery					
iii	Pedagogical mastery					
iv	Technological skills					
v	Communication skills					
vi	Work ethics and integrity					
vii	professionalism					

Overall remarks: _____



T. Suresh

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QUESTIONNAIRE FOR CO-OPERATING SCHOOLS

01. Name of the school
02. Address
03. Syllabus followed - State/CBSE/ICSE
04. Number of years of association with the college.
05. Are you satisfied with the lesson planning of the student teachers?
06. Which method/methods of teaching do you think are suitable for your school?
07. Do you think the teaching aids prepared and used relevant and suitable to the lessons?
08. Do student teachers conduct unit tests as per the blue print?
09. Do students conduct their case study?
10. Did they collect information regarding the school plant?
11. Do you depute student teachers for substitution classes?
12. Do student teachers actively participate in every aspect of the functioning of the school?



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13. Do student teachers co-operate and adjust to the school?
14. Which period of the year do you feel is appropriate for student teachers to complete their teaching practice and internship?
15. Is the duration of internship sufficient?
16. Is the evaluation book self-explanatory?
17. List the three major problems faced by the school during the internship phase.
- 1.
 - 2.
 - 3.
18. List three major benefits of internship programme?
- 1.
 - 2.
 - 3.
19. Have you employed any of our students in your school? Give details.
20. Suggestions if any.

Date

Signature of the Head of the Institution



P. Swamy
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RECORD OF OBSERVATION

Name of the teacher trainee :

Class :

Roll No. :

Date :

Subject :

Time :

Topic :

THE TEACHER :

- i) Mannerisms of the teacher
- ii) Dress and cleanliness
- iii) Voice
- iv) Pronunciation
- v) Class room management
- vi) Language

THE PUPILS :

Participation of the pupils in the teaching - learning process :

- 1.
- 2.
- 3.
- 4.

THE LESSON :

PREPARATION OF THE LESSON :

- i) The objectives planned and achieved :
(Please list out objectives carefully)
- ii) Motivational techniques employed :
(Please record the technique employed)

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Contd. 2



EXPOSITION OF THE LESSON :

- i) Methods and strategies employed :
- ii) Language skills attempted :
- iii) Logical presentation of concepts / teaching items :
- iv) Questioning Techniques :
- v) Teaching - learning materials used :
- vi) Chalk - Board work :
- vii) Response and effectiveness :

EVALUATION OF THE LESSON :

- i) Evaluation procedures followed :

Remarks :

Signature of the Supervisor

Date :



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TEACHING PRACTICE LESSON NO :

Name : _____ Class No. _____
Class : _____ Period : _____ Date : _____ No. of Pupils : _____
Subject : _____ Name of the Lesson : _____
Name of the School : _____

I. Preparation of work :

(a) Notes and illustrations (Care and intelligence shown) :

Apparatus - Teaching Aids prepared (foresight, adaptability and use) :

II. Teaching Power :

(a) Knowledge of the subject matter :

(b) Presentation of Matter

(i) Introduction :

ii) Development :

iii) Use of black Board :

(c) Power of dealing with and building on pupil's answer :

(d) Personal characteristics-manner, language, pronunciation, voice :

III. Class Management :

(a) Power of control, including meeting and dismissal of class :

(b) Response of class :

(c) Effectiveness :

IV. General Remarks of the Supervisor :

V. Standard of the Lesson :

VI. Lecturer's Remarks :

Date Signature of the Supervisor.....




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TEACHER SELF-EVALUATION CHECKLIST

	never	sometimes	always
1. Lessons			
I tell students why new information is important.			
I prepare learners for new information, present the information and then check learners' understanding.			
I review information from previous lessons.			
I write lesson plans to support my teaching.			
I use examples to help students understand.			
I use teaching aids (blackboard, posters, books) in every lesson.			
I use individual, pair or small group work in every lesson.			
I use a variety of activities to interest students in every lesson.			
I use activities that engage all my students.			
2. Relationships with Students and Parents			
I know all my students' names.			
I understand the abilities of my students.			
I encourage my students.			
I communicate important information about learners' progress to parents.			
3. Professional Development			
I always learn new information about my subject and teaching.			
I work with colleagues to identify and solve teaching and school problems.			
I observe colleagues to learn new teaching techniques.			
I study English so that I can use it to teach my students.			
I attend training and apply new information in my teaching.			
4. Record Keeping			
My lesson plans are up-to-date and ready for inspection.			
I have a long-term plan.			
I record learners' marks.			
5. I'm good at:			
6. I need to improve:			
7. I will use these strategies to improve my teaching:			




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