

## St. Joseph's College of Education for Women

Opp. Sambasivapet 2<sup>nd</sup> Lane, Naaz Center, GUNTUR, A.P., INDIA.  
(Under the Management of Society of Jesus Mary & Joseph)



**3.1.3**

### **Institutional Policy document detailing scheme of incentives.**



*T. Sivaraj Reddy*  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P.

## **Institutional Policy Document detailing scheme of incentives- Research Policy**

### **Preamble:**

The purpose of this document is to present a research policy frame work for the faculty of St. Joseph's College of Education for Women, Guntur(SJCE). In the present fast developing technological world where research is dynamically progressing, the teacher educators who are the architects of the future teachers need to continuously update themselves for the new knowledge. Hence there is a need to build up research environment, provide adequate support and facilities for the teachers and researchers. The college is taking much interest and initiative to support and encourage the faculty members to continue their Ph.D work while in service.

### **Aims of the Policy:**

1. To provide guidelines for conducting and publication of Research work.
2. Granting study leave for research field work.
3. Granting seed money for doctoral studies.
4. Providing essential infrastructure to support for research projects and research work.

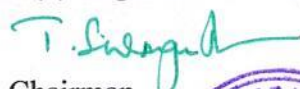
### **Guidelines:**

Research Committee will be responsible for conducting all the activities related to research like granting funds, study leave, providing infrastructural facilities etc. for the Research Support.


### **Research Policy and incentives:**

SJCE has designed the proactive policy to promote the research by providing incentives, to motivate the faculty members to undertake research activities adopting the following provisions

- (1) Grant to present papers in National and International conferences
- (2) Research funding for the projects.
- (3) Seed money will be provided for Doctoral studies.
- (4) Provision of study leave for research field work.
- (5) Organizational support for research work.

  
Chairman



  
Member  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
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## Code of Ethics for Research Scholars and Research Centre

St. Joseph's College of Education for Women, (SJCE) Guntur, has mandated research guides, research scholars and the system of assessment of academic and research work leading to award of degrees at Masters and Research level in the form of thesis, dissertation and research publications, chapters in books and other similar work which reflect the highest element of academic integrity and originality observed as per stipulation of the college and University Grants Commission (UGC). SJCE College undertakes to comply with provision formulated by the UGC in its draft policy "Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions Regulations, 2018", Draft Policy note number: F.1-18/2010(CPP-II).

Our College, gives utmost importance to encouraging its faculty to follow ethical guidelines established by the college and the UGC in carrying out the research activities under which the college has established internal ethics committee for research involving human and animal subjects. The research proposals have to be approved by the committee.

Plagiarism Check is another important requirement that the college insists for all the M.Phil. and Ph.D. theses to go through plagiarism check and the certificate is to be submitted with the signatures of both the research scholar and research guide concerned. The research scholars are encouraged to make use of the available online free software to check research articles, proposals, project reports, besides using plagiarism check to regulate the student's projects.

The College encourages the departments to conduct workshop in research methodology where ethics in research is an integral part, awareness is also created to faculty members by invited talks on IPR. Patents and ethics in research.

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SJCE College shall consider all incidents of misconducts of research seriously and shall ensure initiating of enquiry process and adjudication of such misconduct. Our College views research misconduct as an extremely disturbing element and consider it as a threat to the basic principles and standards of research in the college which strives to promote and maintain outcome based research which has social relevance.



*T. Swargal*  
PRINCIPAL  
ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P.