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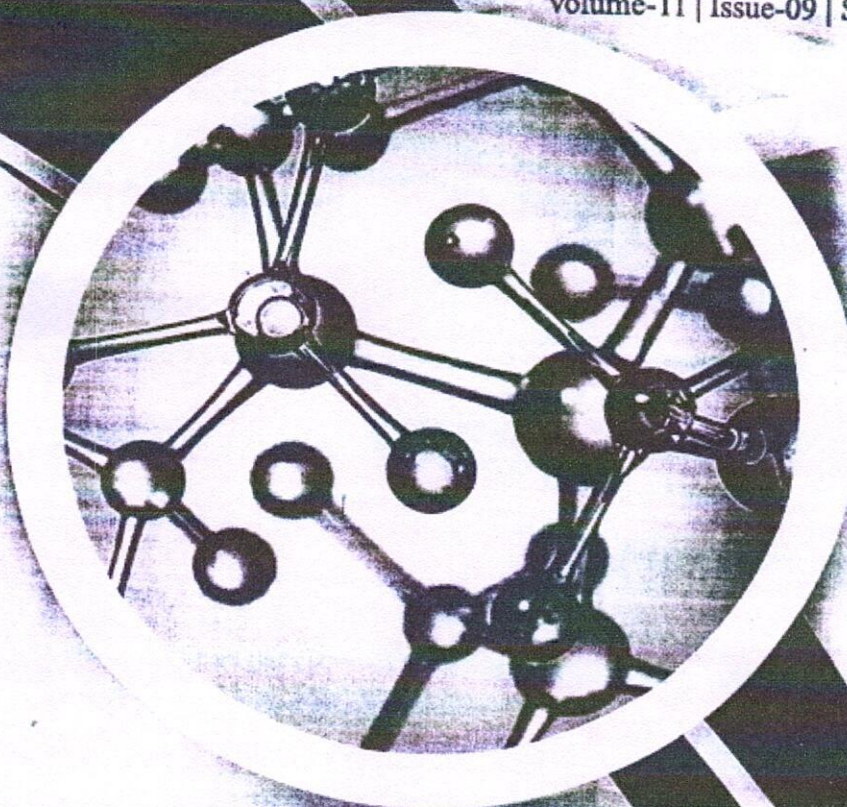
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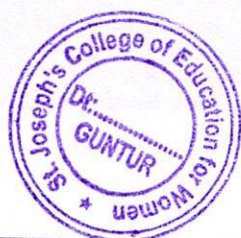
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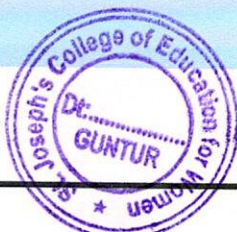
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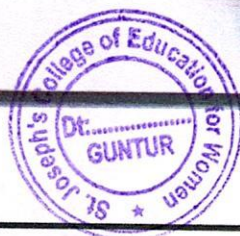
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Personality

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Students' Perception

Language an Element
of Culture

Educational Support
and Performance
of Tribals

Mindfulness Meditation
in Controlling
Test Anxiety

Educational Video
Games and Achievement
in Mathematics

Women
Leadership

Challenges of
Digital Education

Educational
Aspirations and
School Climate

Emotional Intelligence
and Academic
Achievement

Anxiety Levels
Across Gender

School Environment
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in Biology

S.L.M and
Teaching Chemistry

Teachers' Motivation
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Feeling of Depression
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Inverted
Classroom Strategy

Attitude Towards
Teaching Profession

Perception of
Inclusive Education

Teaching Competency
and Cognitive Style

Social Media
and Psycho
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Mental Stress
and Suicidal Ideation

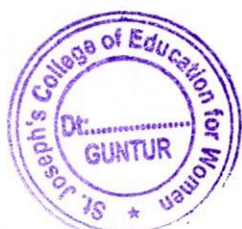


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Dear Readers!

Greetings from the team of RRE.

With joy and gratitude to God, we are bringing out this special issue while we celebrate the 500th year of the conversion of St. Ignatius of Loyola, the 400th year of canonization of the two giants of our congregation, namely St. Ignatius of Loyola and St. Francis Xavier of the Society of Jesus and finally the 375th birth anniversary of St. John De Britto, a Portugal missionary, offering his life for the sake of his faith in Orissa, Tamil Nadu, India. More about John De Britto's life line, you will find in the next page. He could be easily viewed as the best teacher, employing every strategy of making the little children and elders remember the life of Christian tradition.

Reflecting on the approaches and pedagogy followed by the above missionaries, one major element flashes immediately is the simple approach of hearing the people, based on their life style: to put in another word, they first made a study of the people, understood the context and then designed the content to be delivered in a simple and informal setup. Thus, they were able to win over the hearts of the people, creating an indelible mark with regard to their life style and communication along with inroads in their emotional needs. Originating from distant countries, practicing a complete alien habit and owning different outlook, the missionaries were able to give up all the above and wear a new culture, life style and attitude which eventually led them closer to people. This is directly relevant to today's teachers who encounter new set of students in the beginning; then the teachers have to know the context of students and change themselves. The individual differences of the students have to be kept in mind and accordingly the pedagogy has to be innovated. Therefore, the teacher personality needs to be inclusive minded and duly enriched with ethics of teaching profession.

This issue has twenty five papers, some dealing with prospective teachers and their competence, mind-set, attitude and preparedness for teaching, another group of papers on higher secondary students focusing on their anxiety, perception of online teaching-learning and aspirations and finally the rest of papers centring on digital education, NEP and mindful meditation. In total, all the papers have deeper reflections on various issues which will certainly, we believe, add strength to our teaching profession; for, only when we have the bank of modern concepts, knowledge and pedagogies, will we be able to transact our reflections in a meaningful way.

While we thank our authors for their steadfast respect and love for our journal, we also implore them to be little more cautious in the presentations, especially the language so that the standard is safeguarded. Do write to us your comments, dear readers and we assure our quality read in the days to come.

Thanking you

Editorial Team



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ON EDUCATION**
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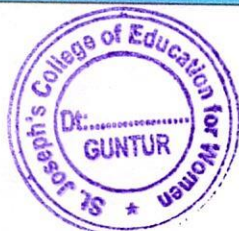
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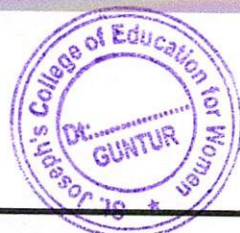
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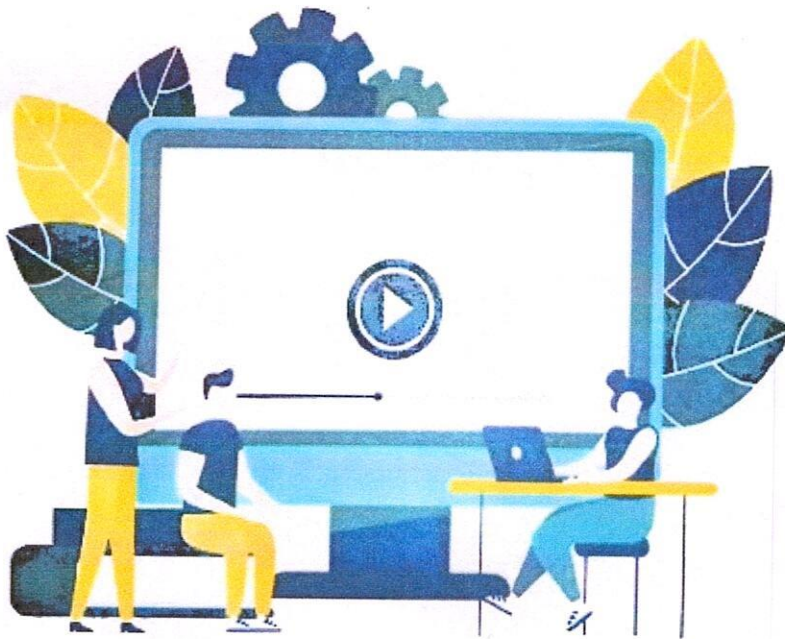
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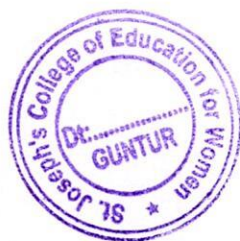


MODERN TREND IN TEACHER EDUCATION

Developing Life Skills



Editors
Dr. Manisha Singh
Dr. Kiran Joshi



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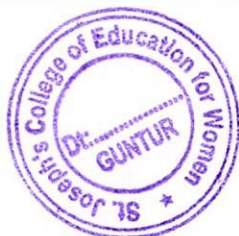
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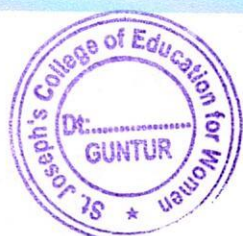
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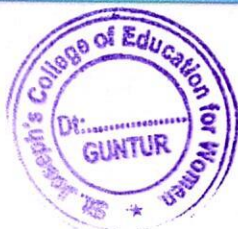
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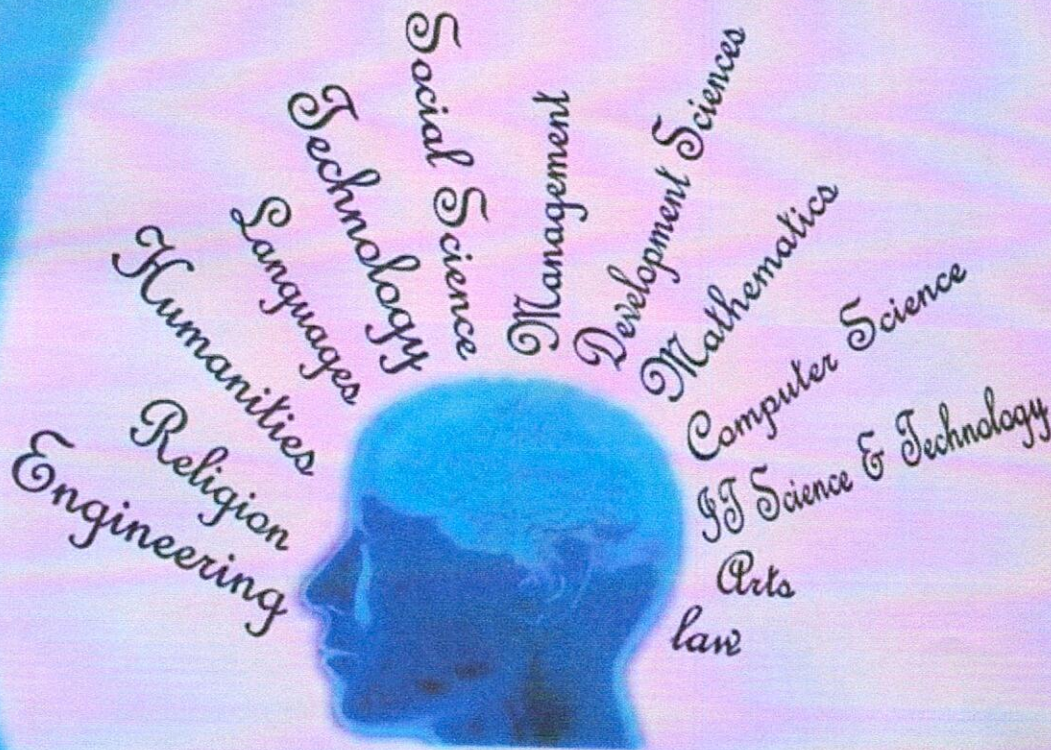


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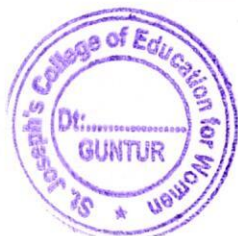
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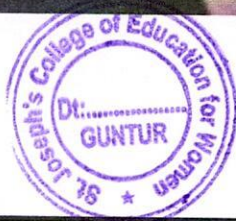
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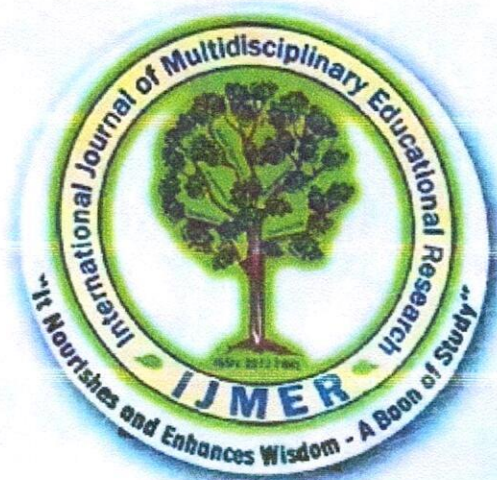



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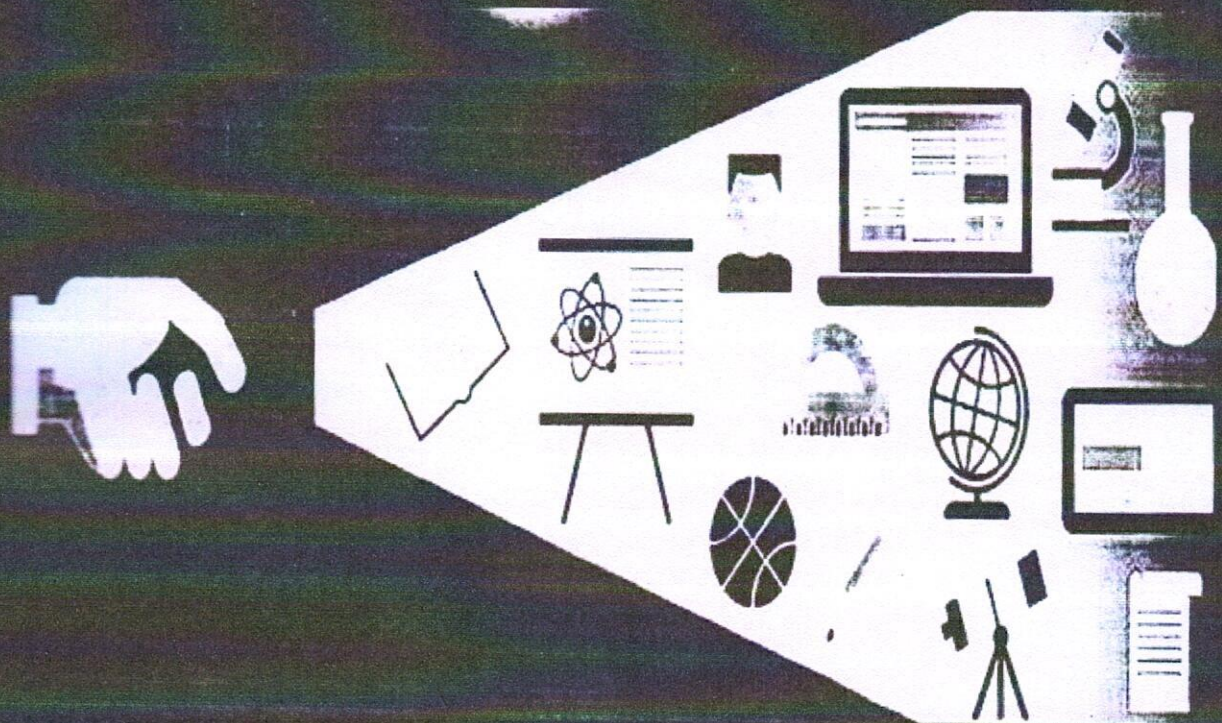
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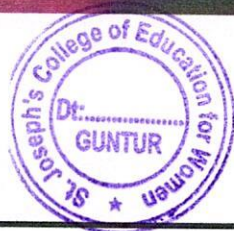
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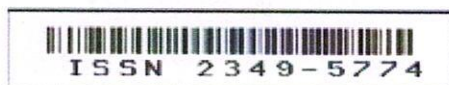
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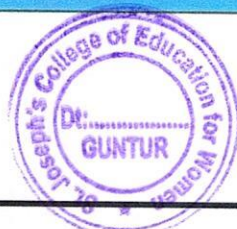
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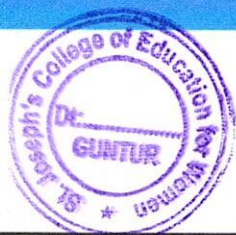
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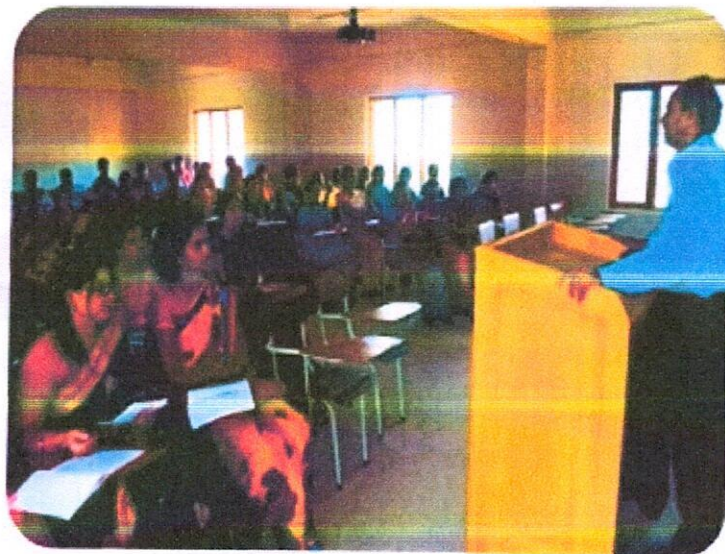
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ENVIRONMENTAL ATTITUDE OF B.Ed. and D.Ed. TEACHER TRAINEES



Dr. Pakala Naga Suresh Kumar

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ABSTRACT: The present study was explored to find out the environmental attitude of B.Ed and D.Ed. teacher trainees. Survey method was conducted on a sample.....

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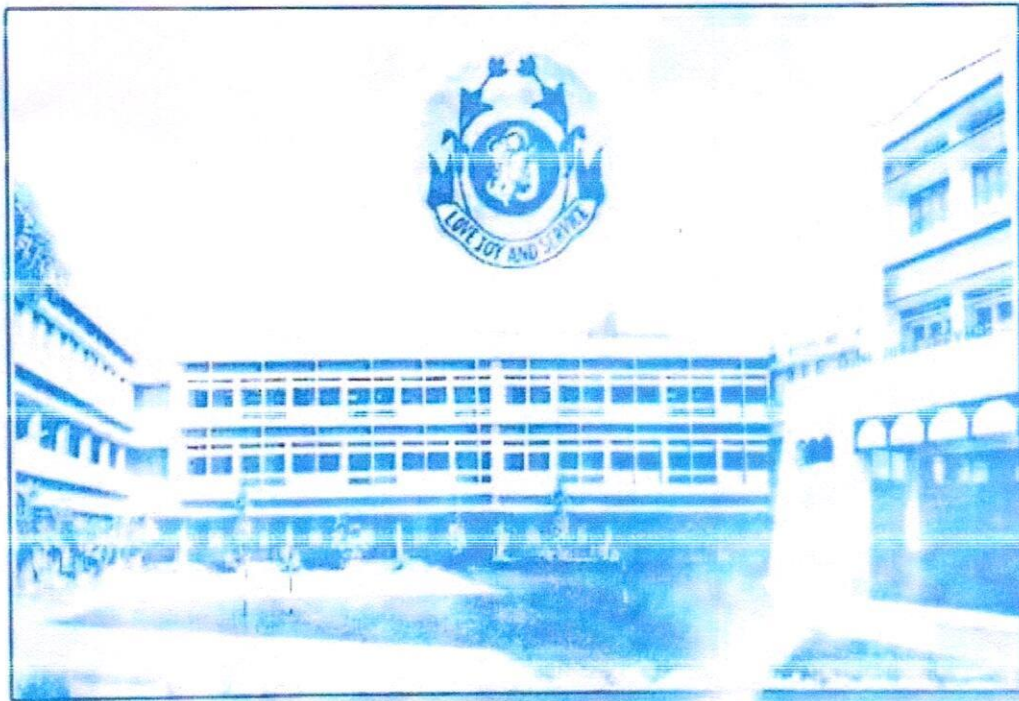
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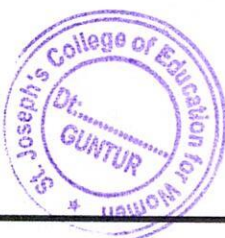
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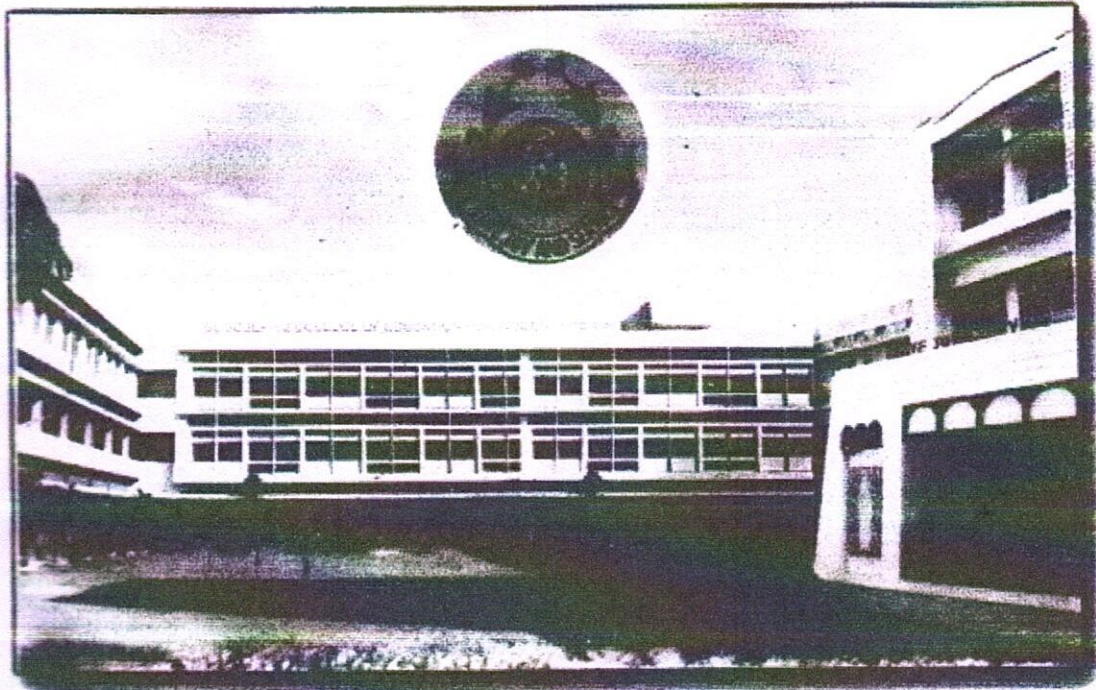
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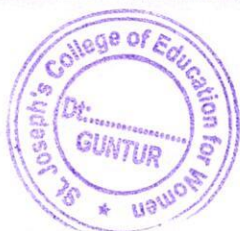


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RELEVANCE OF AMBEDKARISM FOR SOCIAL TRANSFORMATION IN CONTEMPORARY INDIA



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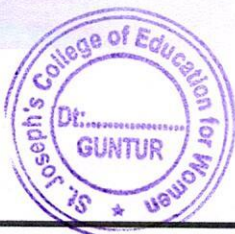
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