

## St. Joseph's College of Education for Women

Opp. Sambasivapet 2<sup>nd</sup> Lane, Naaz Center, GUNTUR, A.P., INDIA.  
(Under the Management of Society of Jesus Mary & Joseph)



6.3.3

**Brochures / Reports along with Photographs with  
date and caption.**



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ST. JOSEPH'S COLLEGE OF EDUCATION  
FOR WOMEN  
GUNTUR-522 001., A.P

### 6.3.3.1 LIST OF FACULTY DEVELOPMENT PROGRAMMES ORGANISED BY THE INSTITUTION

Faculty development programs:

<u>YEAR</u>	<u>S.NO</u>	<u>PROGRAM</u>	<u>DATE</u>	<u>NO. OF PARTICIPANTS</u>	<u>GUEST LECTURER</u>
2022 - 2023	1	Teacher Preparedness	07/09/2022	25	Dr. C. Grace Indira Associate Prof. SJCE
	2.	System Analysis in Teaching	09/11/2022	24	Dr. P. P. Madhavi Latha Asst.Prof SJCE
	3.	Models of Teaching	25/01/2023	25	Dr. J. R. Priyadarsini Associate Prof SJCE
	4.	Teacher Perfectionism	15/03/2023	25	Dr. B. Sri Latha Associate Prof SJCE
	5.	Enhancing efficiency in Office Management	02/02/2023	8	Sr. Gloria JMJ Social Services Nallapadu
	6.	EXCEL SJHORTCUTS WORKSHOP	23/03/2023	8	Dr. Srilatha Associate Prof SJCE
	7	Inform Empower Transform RTI	24/01/2023	Staff & Students	Sri. P. Samuel Jonathan RTI Commissioner, Andhra Pradesh.



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**Faculty development programs:**

<u>YEAR</u>	<u>S.NO</u>	<u>ACTIVITIES</u>	<u>DATE</u>	<u>NO. OF PARTICIPANTS</u>	<u>CHIEF-GUEST</u>
<u>2021 - 2022</u>	1	Webinar on experimental research in education	17/07/2021	26	Prof. T .Swarupa Rani, Principal SJCE
	2	Nep – 2020 – challenges & opportunities for teacher education	24/08/2021	24	Dr.D. Saroja, Retired professor, counsellor, Acharya Nagarjuna University
	3	Techniques in Editing research articles	17/11/2021	24	Dr.J.R. Priyadarsini, Associate prof. SJCE
	4	Significance of social science research methodology	23/02/2022	24	Dr.B. Srilatha, Associate prof. SJCE

**Faculty development programs:**

<u>YEAR</u>	<u>S.NO</u>	<u>ACTIVITIES</u>	<u>DATE</u>	<u>NO. OF PARTICIPANTS</u>	<u>CHIEF-GUEST</u>
<u>2020 - 2021</u>	1	Redefining Education with A-futuristic perspective in covid-19-webinar	06/08/2020	24	Dr.D. Vanaja, Assoc Prof. MANUU , HYD
	2	Academic writing & Ethics in research	12/04/2020	24	Prof. Swarupa Rani, Principal SJCE
	3	Sustainable wellness for all staff	05/12/2020	24+8	Dr. Rajakumari Ahalya Health Institute



*Dr. Swarupa Rani*  
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**Faculty development programs:**

<u>YEAR</u>	<u>S.NO</u>	<u>ACTIVITIES</u>	<u>DATE</u>	<u>NO. OF PARTICIPANTS</u>	<u>CHIEF-GUEST</u>
<u>2019 - 2020</u>	1	Re-defining education with futuristic perspective with ICT	06/08/2019	24	Dr. Srilatha Assoc Prof. SJCE
	2	Significance of descriptive research	12/10/2019	24	Dr.J.R. Priyadarsini Assoc Prof SJCE
	3.	NEP-2020 in Transforming the Indian Education	24/09/2020	40	Dr. M. Vanaja Professor MANUU Hyderabad

**Faculty development programs:**

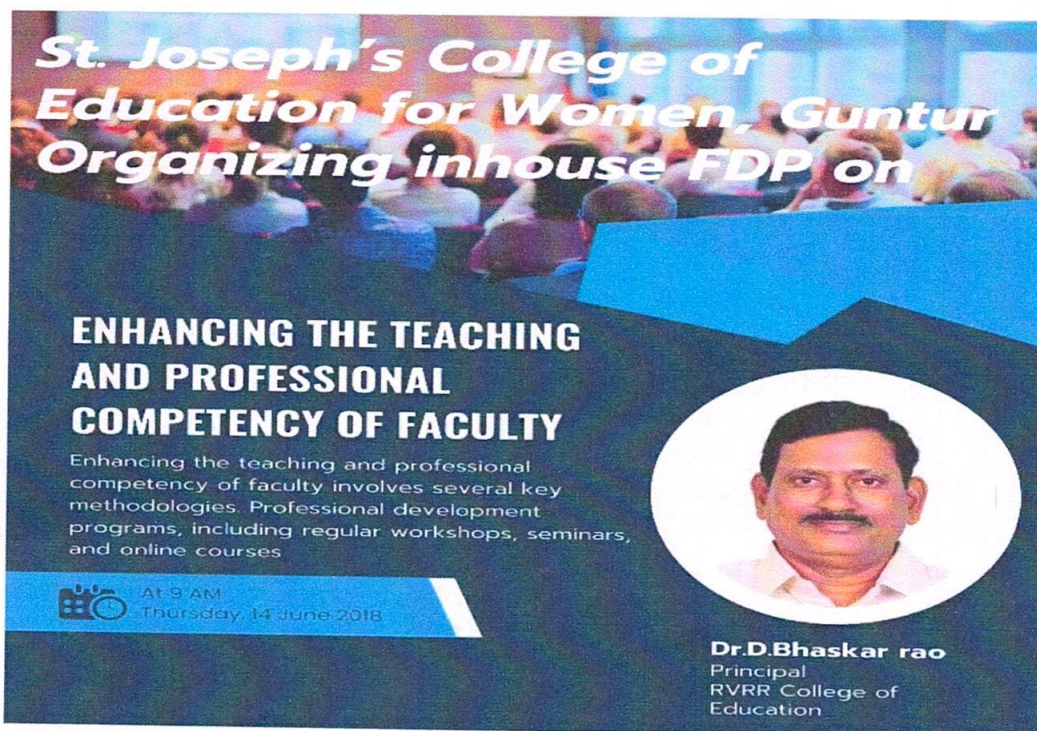
<u>YEAR</u>	<u>S.NO</u>	<u>ACTIVITIES</u>	<u>DATE</u>	<u>NO. OF PARTICIPANTS</u>	<u>CHIEF-GUEST</u>
<u>2018 - 2019</u>	1	Program on enhancing the teaching & professional competency of faculty	14/06/2018	54	Dr.D. Bhaskar Rao Principal. RVRR College of education Guntur
	2	Issues & Challenges in classroom management	19/12/2018	24	Mrs.B. Sucharitha lecturer in biological science
	3	Workshop on Soft skills	07/01/2019	8	Dr.C.Grace Indira IQAC Co-ordinator



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## IN HOUSE TEACHING STAFF PROFESSIONAL TRAINING PROGRAMS

### Seminar Report: Enhancing Teaching and Professional Competency of Faculty



**St. Joseph's College of Education for Women, Guntur**  
**Organizing inhouse FDP on**

**ENHANCING THE TEACHING AND PROFESSIONAL COMPETENCY OF FACULTY**

Enhancing the teaching and professional competency of faculty involves several key methodologies. Professional development programs, including regular workshops, seminars, and online courses

AT 9 AM  
Thursday, 14 June 2018

**Dr.D.Bhaskar rao**  
Principal  
RVRR College of Education

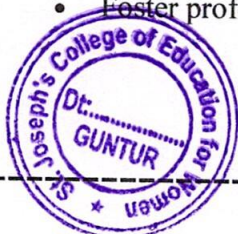
#### 1. Seminar Overview

- **Title:** Enhancing Teaching and Professional Competency of Faculty
- **Date:** 14/06/2018
- **Time:** one day
- **Location:** St. Joseph's college of education for Women
- **Facilitator:** Dr. D. Bhaskar Rao

#### 2. Objectives

The seminar aimed to:

- Improve instructional strategies and teaching methodologies.
- Foster professional development and continuous learning among faculty members.



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- Enhance faculty skills in student engagement and assessment.
- Promote best practices in academic leadership and research.

### 3. Content Covered

- **Innovative Teaching Methods:** Active learning strategies, flipped classrooms, and technology integration.
- **Student Engagement:** Techniques for increasing student participation and motivation.
- **Assessment and Feedback:** Best practices for evaluating student performance and providing constructive feedback.
- **Professional Development:** Continuous learning opportunities, career advancement strategies, and balancing teaching with research.
- **Academic Leadership:** Effective leadership styles, managing academic teams, and fostering a collaborative environment.

### 4. Methodology

The seminar utilized a variety of approaches:

- **Workshops and Interactive Sessions:** Hands-on activities to practice new teaching techniques and engage in problem-solving.
- **Lectures and Presentations:** Expert insights on current trends and research in education.
- **Group Discussions:** Collaborative sessions for sharing experiences and strategies.
- **Q&A Sessions:** Opportunities for participants to seek advice and clarification from facilitators.

### 5. Outcomes

- **Enhanced Skills:** Participants demonstrated improved instructional skills and a better understanding of current educational practices.
- **Professional Development:** Increased awareness of professional development opportunities and career advancement strategies.
- **Action Plans:** Many participants developed action plans to apply the learned techniques and strategies in their teaching environments.

### 6. Conclusion

The seminar on enhancing teaching and professional competency was successful in meeting its objectives. Participants left with a stronger grasp of effective teaching strategies and professional development resources. Future seminars could benefit from more focus on technology integration and extended follow-up sessions to track progress.



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## Report on guest lecture: Significance of Descriptive Research

St. Joseph's College of Education for  
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Organizing inhouse FDP on

# Significance of Descriptive Research

12/10/2019

Dr. J. R. Priya Darsini, Assoc Proff SJCE

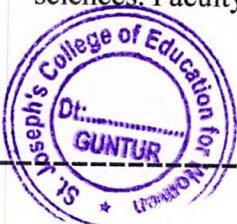


The Guest Lecture on Significance of Descriptive research was held on 12th October 2019 at Board Room by Dr. J. R. Priyadarsini, Assoc. prof. The seminar aims to provide participants with a thorough understanding of descriptive research, its methodologies, and applications, equipping them with the knowledge to effectively use and apply descriptive research in their own fields

Madam emphasised on Methodologies in Descriptive Research

1. Surveys and Questionnaires: These tools are commonly used to collect data from a large population. They provide insights into opinions, behaviour, and characteristics of respondents.
2. Observational Studies: Researchers observe subjects in their natural environment without intervention. This method is useful for studying behaviour and phenomena that cannot be manipulated in a controlled setting.
3. Case Studies: Detailed examination of a single subject or a small group. Case studies offer in-depth insights and are often used when the research involves complex or unique situations.
4. Content Analysis: This technique involves analyzing content from various sources (e.g., media, literature) to identify patterns, themes, or biases.
5. Cross-Sectional Studies: These studies analyse data from a population at a specific point in time, providing a snapshot of the current state of affairs

The Lecture successfully highlighted the critical importance of research methodology in social sciences. Faculty gained valuable insights into various research methods and their application. The

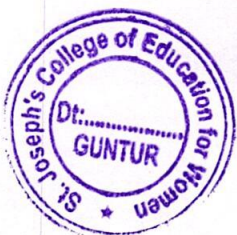
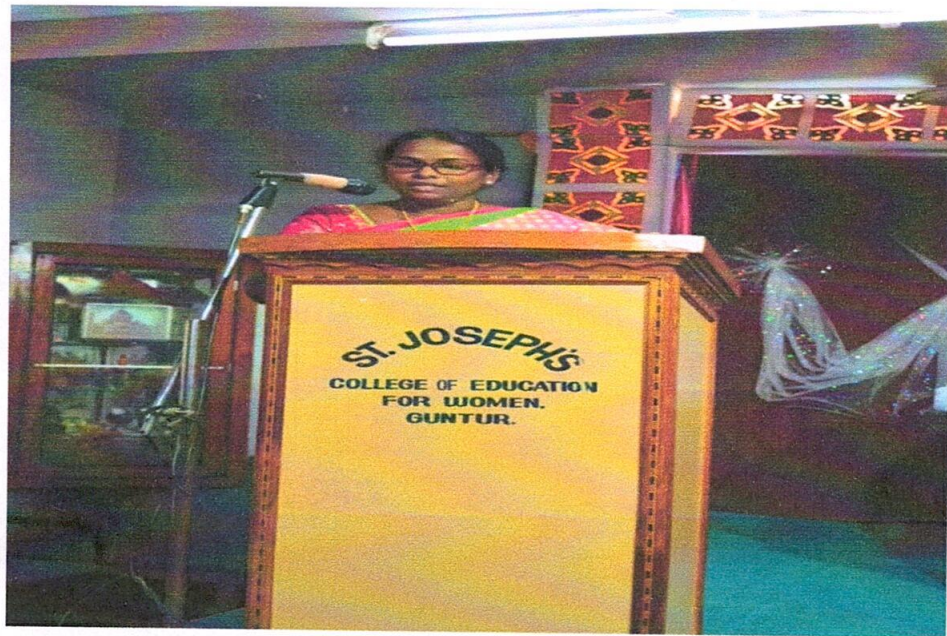


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programme fostered a deeper understanding of how methodological rigor enhances research quality and reliability

### Dr. J.R. Priyadarsini Giving Lecture on Significance of Descriptive Research.



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## Report on Guest Lecture: Academic Writing and Ethics in Research



St. Joseph's College of  
Education for Women, Guntur  
Organizing Inhouse FDP on

### ACADEMIC WRITING & ETHICS IN **RESEARCH**

Academic writing involves creating structured, evidence-based, and formal content typically used in scholarly contexts. Key aspects include clarity, precision, and objectivity.



DATE  
12.04.2020

A Lecture By  
**Prof. T. Swarupa Rani**  
Principal SJCE

Date: 12/04/2020

Venue: Board Room

Organized by: IQAC

Facilitators/Speakers: Prof.T. Swarupa Rani, Principal

#### 1. Introduction

The Lecture on "Academic Writing and Ethics in Research" was held to provide insights into the best practices of academic writing and to address the ethical considerations essential in research. The Lecture brought together academics, researchers, and M.Ed. students to discuss strategies for effective writing and to highlight the importance of maintaining integrity in research.

#### 2. Objectives of the Lecture:

- To enhance participants' understanding of the principles of academic writing.



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- To address common ethical issues in research and provide guidance on avoiding misconduct.
- To offer practical strategies for improving academic writing and research practices
- Structure and Organization: The session emphasized the importance of a clear structure in academic papers, including the introduction, literature review, methodology, results, discussion, and conclusion.

Key points:

- Clarity and Precision: Techniques for writing clearly and precisely were discussed, focusing on avoiding jargon and ensuring that arguments are well-supported by evidence.
- Citation and Referencing: The speaker highlighted different citation styles (APA, MLA, Chicago) and stressed the importance of proper referencing to avoid plagiarism.
- Common Pitfalls: Common mistakes in academic writing, such as ambiguity, lack of coherence, and poor grammar, were reviewed along with strategies to address them.
- Ethics in Research
- Research Integrity: The session covered fundamental principles of research integrity, including honesty, transparency, and accountability.
- Plagiarism: Different forms of plagiarism were defined, and methods for proper attribution of sources were discussed.
- Data Management: Best practices for data collection, analysis, and reporting were outlined to ensure accuracy and reliability.
- Ethical Approval: The importance of obtaining ethical approval for research involving human or animal subjects was stressed.
- Conflict of Interest: Participants were advised on recognizing and disclosing potential conflicts of interest that could affect the research outcome

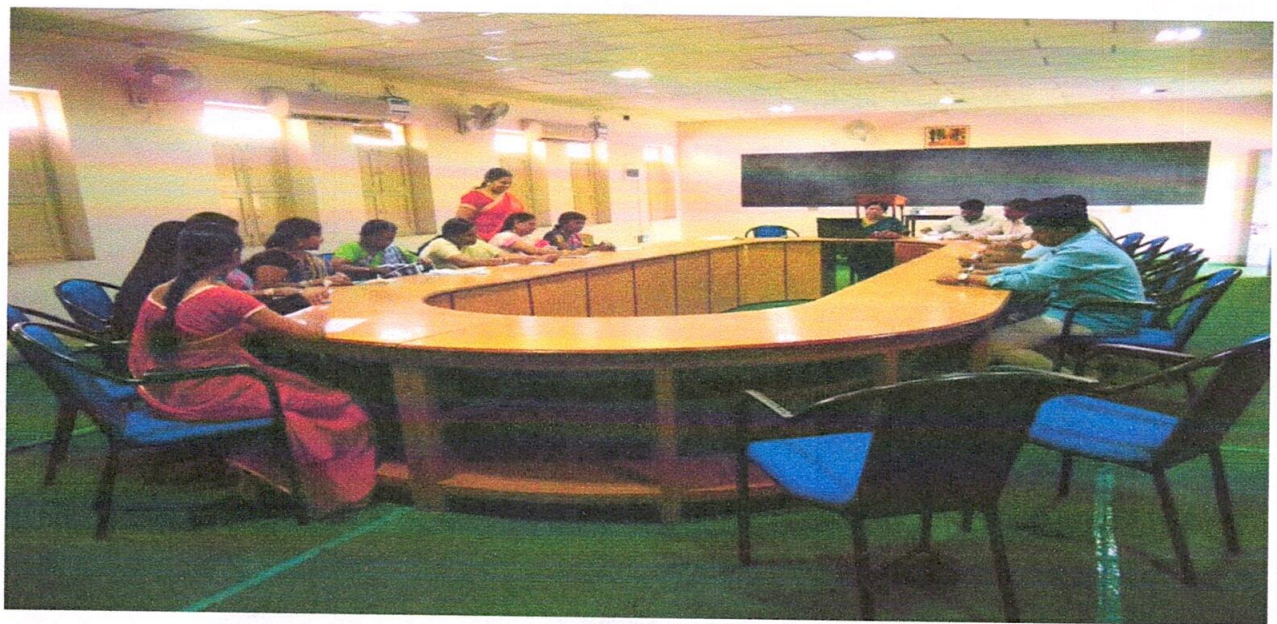
Conclusion

- The Lecture was a valuable opportunity for Faculty to deepen their understanding of academic writing and research ethics. The combination of theoretical knowledge and practical workshops provided a comprehensive learning experience



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**Pro T. Swaroopa rani giving lecture on academic writings and research in Ethics**



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## Seminar Report: Futuristic Perspectives on COVID-19

### ST. JOSEPH'S COLLEGE OF EDUCATION FOR WOMEN, GUNTUR ORGANIZING INHOUSE FDP ON

#### A Futuristic Perspective In COVID-19 Webinar

Redefining education with a futuristic perspective involves embracing digital transformation, promoting hybrid learning models, and prioritizing mental health and well-being.



On 06/08/2020

By  
Dr. D. Vanaja  
Assoc. Proff. MANUU, HYD

#### 1. Seminar Overview

- **Title:** Futuristic Perspectives on COVID-19
- **Date:** 06/08/2020
- **Time:** one day
- **Platform:** Google Meet.
- **Facilitator(s):** Dr. D. Vanaja Associate Professor, MANUU, Hyderabad
- **Organizer:** St. Joseph's College of Education, Guntur.

#### 2. Objectives

The webinar aimed to:

- Analyse the long-term impacts of COVID-19 on various sectors.



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- Explore future trends and emerging technologies related to pandemic management.
- Discuss the evolution of healthcare systems and public health policies in response to COVID-19.
- Consider the implications of the pandemic for global prepare

### 3. Content Covered

- **Long-Term Impacts:** Economic, social, and psychological effects of the pandemic.
- **Emerging Technologies:** Innovations in vaccines, diagnostics, and treatment methods.
- **Healthcare Evolution:** Changes in healthcare delivery, telemedicine, and healthcare infrastructure.
- **Public Health Policies:** Lessons learned and future directions for pandemic preparedness and response.
- **Global Preparedness:** Strategies for improving global resilience and collaborative efforts.

### 4. Methodology

The webinar used a combination of:

- **Presentations:** Expert talks on various aspects of COVID-19 and its future implications.
- **Q&A Sessions:** Opportunities for participants to ask questions and engage with speakers.

### 5. Outcomes

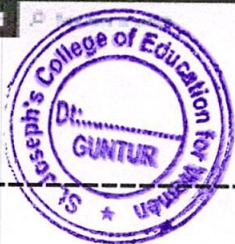
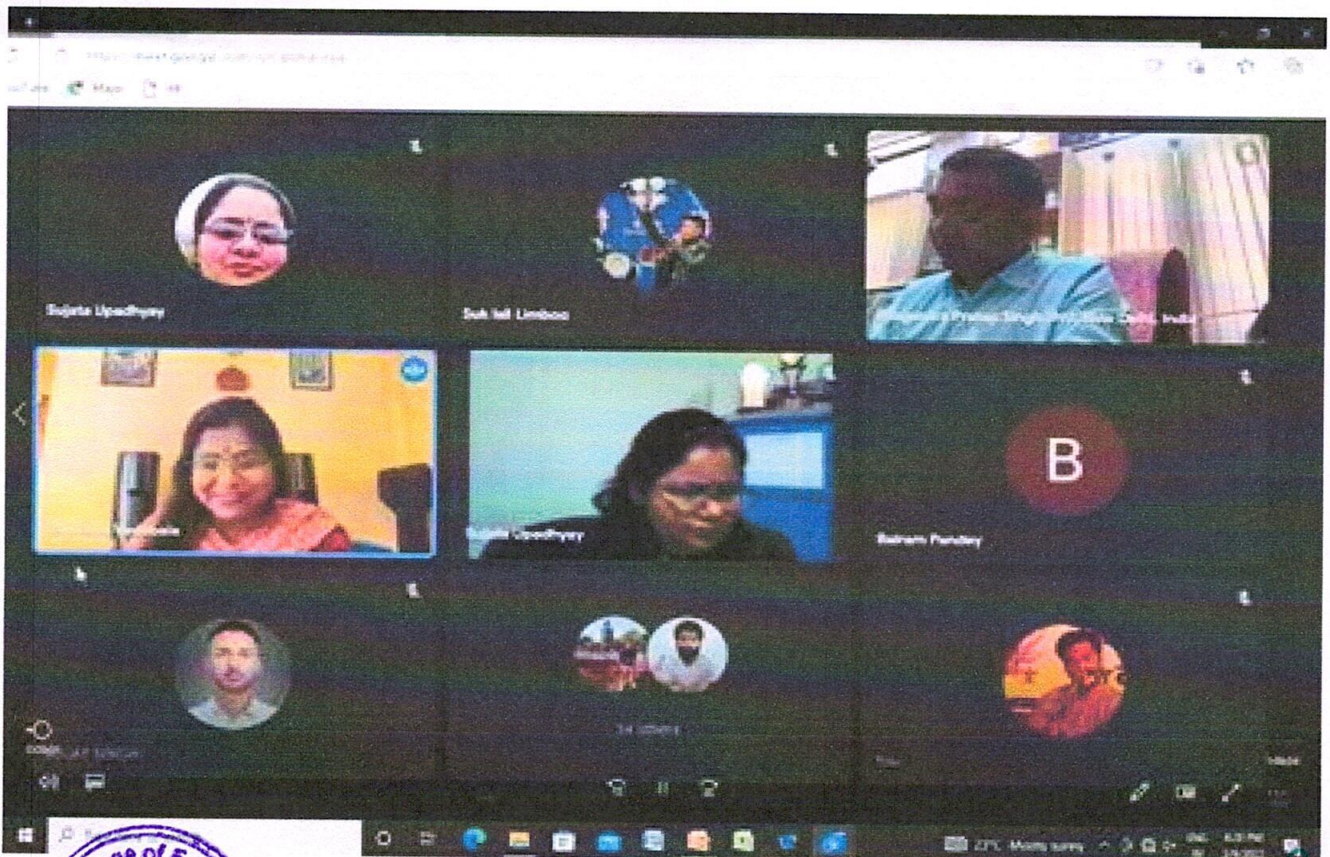
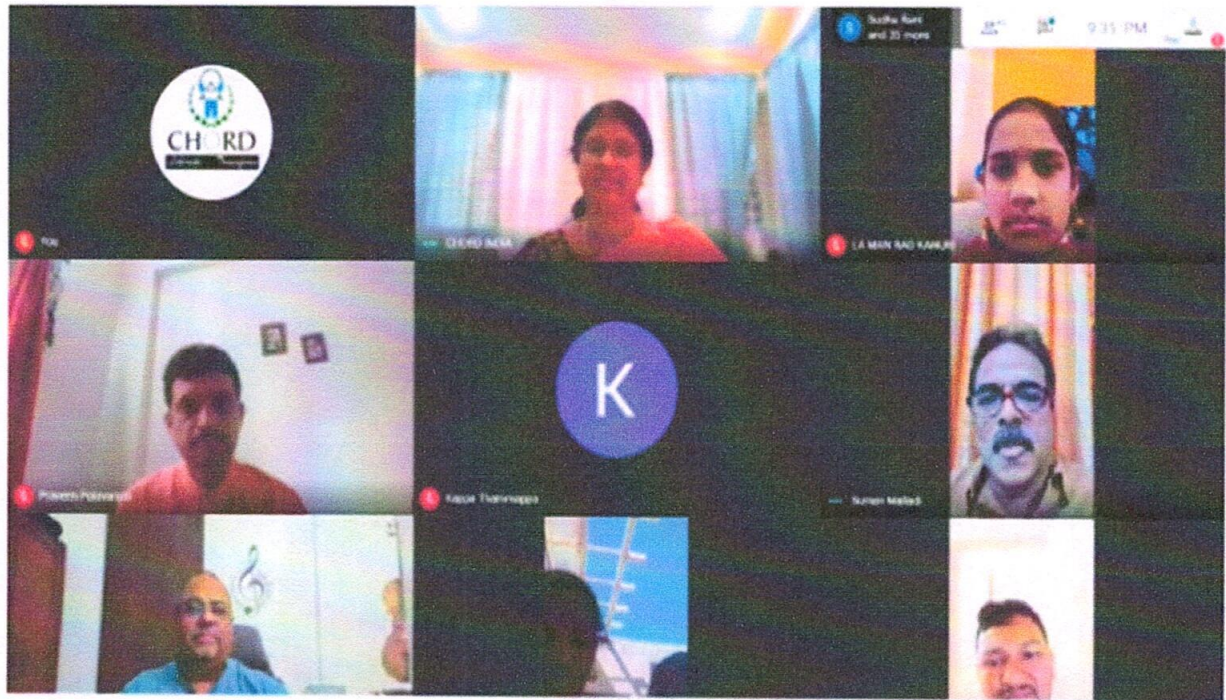
- **Increased Awareness:** Participants gained a comprehensive understanding of the long-term impacts of COVID-19 and future trends.
- **Actionable Insights:** Attendees received valuable information on emerging technologies and strategies for enhancing pandemic preparedness.
- **Networking:** The webinar facilitated connections between professionals and researchers across various fields.

### 6. Conclusion

The webinar on "Futuristic Perspectives on COVID-19" effectively addressed the current and future implications of the pandemic. It provided participants with valuable knowledge and practical insights into managing future pandemics and improving global preparedness. Future webinars could benefit from including more detailed case studies and interactive sessions focused on specific technologies and policy developments.



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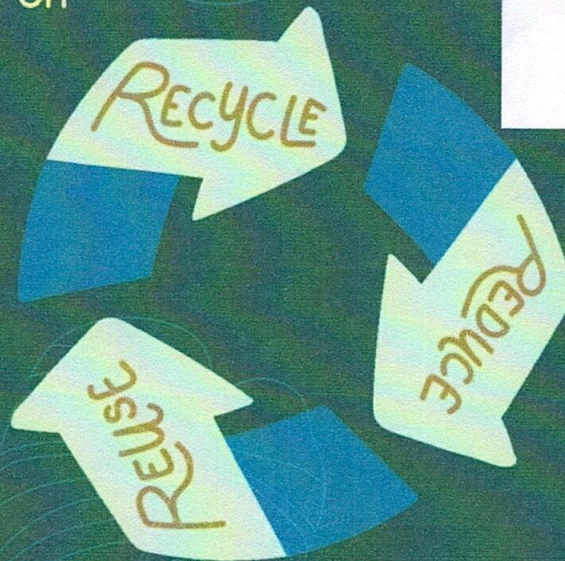
## Report on Seminar: Sustainable Wellness

St. Joseph's College of  
Education for Women, Guntur  
Organizing Innhouse FDP on

# Sustainable Wellness

05/12/2020

Presented by Dr. Ahalya  
Ahalya Health Institute



### 1. Introduction

**Date:** 05/12/202-

**Time:** 2.00PM

**Venue:** Seminar Hall

**Organizer:** IQAC

**Speaker:** Dr.D. Ahalya Rajkumari

**Objective:** The seminar on Sustainable Wellness aimed to explore and promote practices that enhance well-being while ensuring long-term environmental and societal sustainability. It focused on integrating wellness strategies with sustainable living principles to foster a healthier and more balanced lifestyle.

#### Key Topics Covered:

1. **Understanding Sustainable Wellness:**
  - o Definition and significance of sustainable wellness.
  - o Relationship between individual well-being and environmental sustainability.
2. **Environmental Impact of Wellness Practices:**



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- Sustainable choices in nutrition and diet.
  - Eco-friendly fitness and wellness routines.
  - The role of mindfulness and mental health in sustainability.
3. **Innovative Approaches and Technologies:**
- Advances in green technology for wellness.
  - Sustainable materials and resources for wellness products.
  -
4. **Community and Policy Implications:**
- Community initiatives for promoting sustainable wellness.
  - Policies and regulations supporting wellness and environmental health.

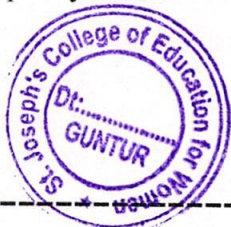
**Summary:** The seminar provided valuable insights into the integration of wellness practices with sustainable living. Faculty gained practical knowledge and actionable strategies to implement in their personal and professional lives.

#### Report on significance of Descriptive research 12/10/2019

The Guest Lecture on Significance of Descriptive research was held on 12th October 2019 at Board Room by Dr. J. R. Priyadarsini Assoc. prof. The seminar aims to provide participants with a thorough understanding of descriptive research, its methodologies, and applications, equipping them with the knowledge to effectively use and apply descriptive research in their own fields. Madam emphasised on Methodologies in Descriptive Research

6. Surveys and Questionnaires: These tools are commonly used to collect data from a large population. They provide insights into opinions, behaviour, and characteristics of respondents.
7. Observational Studies: Researchers observe subjects in their natural environment without intervention. This method is useful for studying behaviour and phenomena that cannot be manipulated in a controlled setting.
8. Case Studies: Detailed examination of a single subject or a small group. Case studies offer in-depth insights and are often used when the research involves complex or unique situations.
9. Content Analysis: This technique involves analyzing content from various sources (e.g., media, literature) to identify patterns, themes, or biases.
10. Cross-Sectional Studies: These studies analyse data from a population at a specific point in time, providing a snapshot of the current state of affairs.

The Lecture successfully highlighted the critical importance of research methodology in social sciences. Faculty gained valuable insights into various research methods and their application. The programme fostered a deeper understanding of how methodological rigor enhances research quality and reliability.



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# Webinar Report: Experimental Research in Education

## 1. Webinar Overview

- Title: Experimental Research: Methods, Applications, and Innovations
- Date: 17/09/2021
- Time: 2 PM
- Platform: Google Meet
- Facilitator(s): Prof. T. Swarupa Rani, Principal, SJCE

## 2. Objectives

The webinar aimed to:

- Provide an in-depth understanding of experimental research methodologies.
- Discuss the design and implementation of experiments in various fields.
- Explore recent innovations and advancements in experimental research.
- Address common challenges and solutions in conducting experimental research.

## 3. Target Audience

postgraduate students, Researchers, and Faculty from Education in research-oriented programs.

## 4. Content Covered

- Introduction to Experimental Research: Overview of fundamental concepts and the importance of experimental research.
- Research Design: Key principles of designing experiments, including hypothesis formulation, variables, and control groups.
- Methodologies: Different types of experimental designs (e.g., between-subjects, within-subjects, factorial designs).
- Data Collection and Analysis: Techniques for collecting data, statistical analysis methods, and interpreting results.
- Innovations: Recent advancements in experimental research tools and technologies, such as digital platforms and simulation software.



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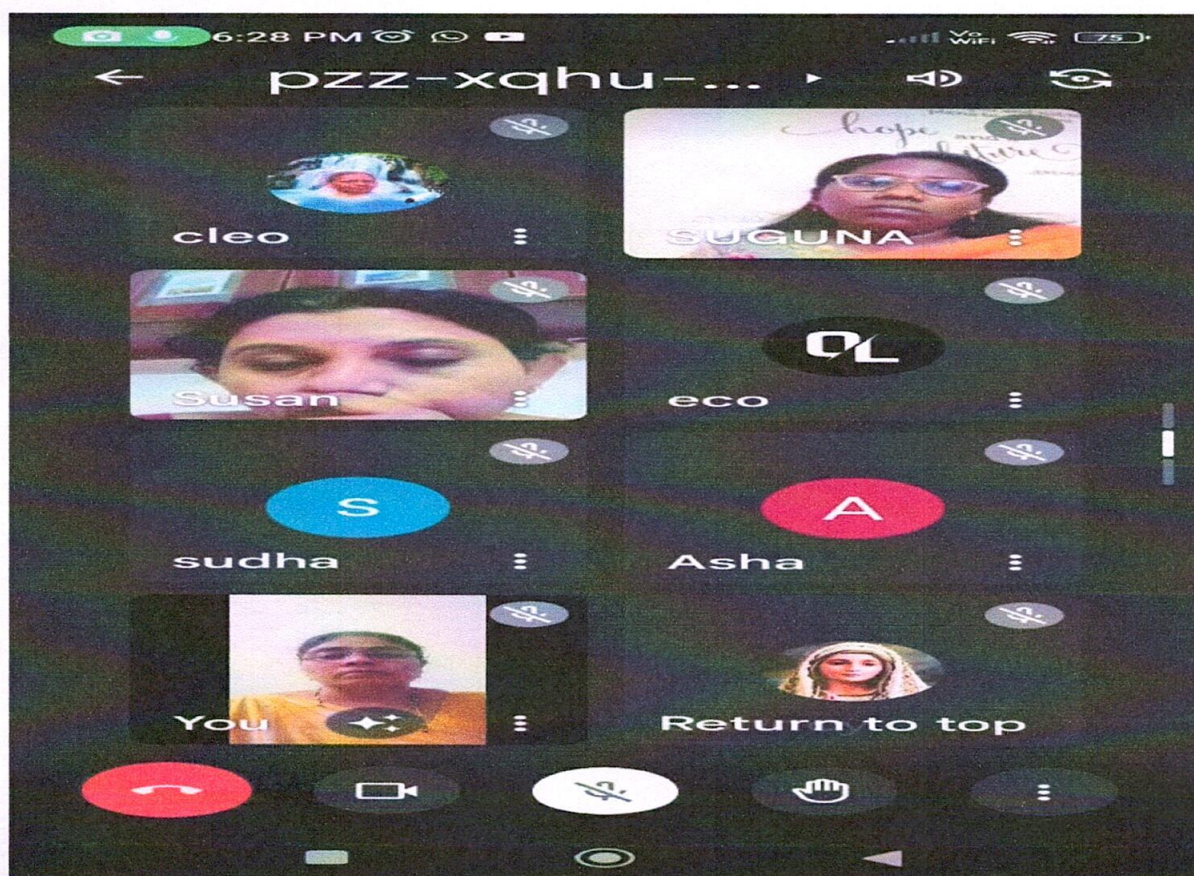
- Challenges and Solutions: Common issues in experimental research and strategies for overcoming them.

#### 5. Outcomes

- Increased Understanding: Participants gained comprehensive insights into experimental research methodologies and recent innovations.
- Practical Knowledge: Attendees developed practical skills in designing experiments and analysing data.
- Networking Opportunities: The webinar facilitated connections between researchers, students, and experts from various fields.

#### 6. Conclusion

The webinar on "Experimental Research" effectively met its objectives, providing valuable knowledge and practical skills related to experimental methodologies. The session highlighted current advancements and addressed key challenges, making it a beneficial experience for attendees. Future webinars could benefit from deeper dives into specific research techniques and more hands-on sessions for practical application



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Organizing Inhouse FDP on**

**SIGNIFICANCE OF  
SOCIAL SCIENCE  
RESEARCH  
METHODOLOGY  
23-02-2022**

BY  
Dr. B. Sri Latha  
Associate Proff. SJCE



Date: 23/02/2022

Location: Lecture Hall-3

Organizer: IQAC

Speaker(s): Dr. B. Sri Latha

1. Introduction

The Lecture titled "Significance of Social Science Research Methodology" was held on 23/02/2022 at St. Joseph's College of Education for women Guntur. The lecture aimed to underscore the importance of methodological rigor in social science research and to equip attendees with a deeper understanding of various research methods and their applications.

2. Objectives

The primary objectives of the seminar were:

- To elucidate the role of research methodology in social science.
- To explore various research methods and their appropriate use.



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- To discuss the impact of methodological choices on research outcomes.
- To provide practical guidance on implementing research method

The keynote presentation provided an overview of the fundamental concepts of social science research methodology. Key points included:

- **Definition and Scope:** The speaker defined social science research methodology and discussed its scope, emphasizing its role in ensuring the validity and reliability of research findings.
- **Methodological Frameworks:** Various frameworks were introduced, including qualitative, quantitative, and mixed-methods approaches. The strengths and limitations of each were discussed, with a focus on their applicability in different research contexts.
- **Ethical Considerations:** The importance of ethical practices in research was highlighted. The speaker stressed the need for informed consent, confidentiality, and the responsible reporting of results
- Techniques for data collection, including interviews, focus groups, and observations.
- The process of thematic analysis and coding.
- Case studies demonstrating the application of qualitative methods.

#### Quantitative Research Methods

Key Points:

- Overview of statistical techniques and tools.
- Designing surveys and experiments.
- Data analysis and interpretation strategies.

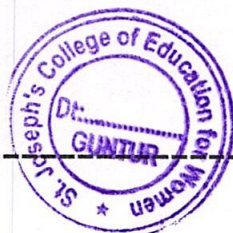
#### Mixed-Methods Approaches

Key Points:

- Combining qualitative and quantitative methods for comprehensive research.
- Examples of successful mixed-methods studies.
- Challenges and solutions in integrating different types of data.

#### Conclusion

The talk successfully highlighted the critical importance of research methodology in social sciences. Faculty gained valuable insights into various research methods and their application. The



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programme fostered a deeper understanding of how methodological rigor enhances research quality and reliability.



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**St. Joseph College of Education for Women**  
JOSEPH'S BRAINSTORM CLIQUE (JBC)  
Invites you all for the talk on  
**E-Content Development**  
By  
**Dr. P. Prasanti Madhavilatha**  
Assistant Professor in  
Physical Sciences  
SJCE  
DATE: 09/11/2022  
AT 04:30PM  
VENUE: BOARD ROOM, SJCE

Dr .P. Prasanthi Madhavi Latha, Assistant Professor of physical Science delivered a lecture on system analysis on 9th November, 2022 with the below objectives to be achieved.

Introduce the Fundamentals of System Analysis

- ❖ Understand the System Development Life Cycle (SDLC)
- ❖ Explore System Analysis Techniques and Tools
- ❖ Identify and Define System Requirements
- ❖ Analyse and Design Information Systems
- ❖ Address Common Challenges in System Analysis
- ❖ Promote Collaborative and Iterative Approaches

### Expected Outcomes

- ❖ Improved Knowledge
- ❖ Familiarity with SDLC
- ❖ Proficiency in Techniques and Tools
- ❖ Effective Requirement Analysis
- ❖ Enhanced System Design Capabilities
- ❖ Collaboration and Iteration



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FOR WOMEN  
GUNTUR-522 001., A.P.

# St. Joseph College of Education for Women

JOSEPH'S BRAINSTORM CLIQUE (JBC)

Invites you all for the talk on

## Models of Teaching

By

**Dr. J. R. Priyadarsini**

**Associate Professor in Mathematics  
SJCE**

**DATE: 25/01/2023**

**AT 04:30PM**

**VENUE: BOARD ROOM, SJCE**

Dr. J.R. Priyadarsini Associate Professor in Mathematics delivered a lecture on "Models of Teaching" on 25th January, 2023. The below objectives were kept in mind to.....

- ❖ Introduce the Concept of Teaching Models:
- ❖ Classify Different Models of Teaching:
- ❖ Examine Specific Teaching Models:
- ❖ Analyze the Strengths and Limitations:
- ❖ Explore Implementation Strategies:
- ❖ Assess the Impact on Student Learning:
- ❖ Promote Reflective Practice and Continuous Improvement:

### Expected Outcomes

- ❖ Comprehensive Understanding
- ❖ Knowledge of Diverse Models
- ❖ Critical Evaluation Skills
- ❖ Enhanced Student Engagement and Achievement
- ❖ Ongoing Professional Development
- ❖ Adaptability and Flexibility
- ❖ Collaborative Learning



*T. Swargurani*  
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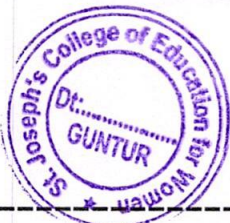
Dr. C. Grace Indira, Associate Professor in English gave us the first talk on “Teachers Preparedness” on 7th September, 2022 with the following objectives in mind.

To...

- ❖ Understand the Concept of Teacher Preparedness:
- ❖ Identify the Key Areas of Teacher Preparedness:
- ❖ Explore Strategies for Enhancing Teacher Preparedness
- ❖ Examine Challenges and Solutions:
- ❖ Evaluate the Impact of Teacher Preparedness on Student Outcomes
- ❖ Promote a Culture of Continuous Improvement:

**Expected Outcomes:**

- ❖ Enhanced Understanding
- ❖ Awareness of Key Areas
- ❖ Implementation of Strategies
- ❖ Problem-Solving Skills
- ❖ Improved Student Outcomes
- ❖ Commitment to Professional Growth



*P. Swarnajub*  
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JOSEPH'S BRAINSTORM CLIQUE (JBC)

Invites you all for the talk on

## Teacher Perfectionism

By

**Dr. B. Srilatha**  
**Associate Professor of**  
**Social Studies**  
**SJCE**

**DATE: 15/03/2023**

**AT 04:30PM**

**VENUE: BOARD ROOM, SJCE**

Dr. B. Srilatha, associate professor of social sciences, delivered a lecture on "Effectiveness of Teacher Educators" on 15th march, 2023. It is to define the

- ❖ Role of Teacher Educators
- ❖ Identify Key Attributes of Effective Teacher Educators
- ❖ Examine Strategies for Enhancing Effectiveness
- ❖ Explore Evaluation Methods
- ❖ Analyse the Impact on Teacher Candidates
- ❖ Address Challenges and Solutions

### Expected Outcomes

- ❖ Knowledge of Key Attributes
- ❖ Implementation of Effective Strategies
- ❖ Proficiency in Evaluation Methods
- ❖ Positive Impact on Teacher Candidates
- ❖ Problem-Solving Skills



*T. Swaruparani*  
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# St. Joseph College of Education for Women

JOSEPH'S BRAINSTORM CLIQUE (JBC)

Invites you all for the talk on

## Virtual and Augmented Reality in Education

By

**Dr. J. Vijaya Kumari**  
Assistant Professor in Telugu  
SJCE

**DATE: 21/06/2023**

**AT 04:30PM**

**VENUE: BOARD ROOM, SJCE**

Dr. J. Vijaya Kumari, Assistant Professor in Telugu delivered a lecture on "Significance of Mother Tongue in Learning" on 21st June, 2023.

The objectives are.....

- ❖ Understand the Concept of Mother Tongue
- ❖ Explore the Cognitive Benefits
- ❖ Examine the Impact on Academic Achievement
- ❖ Cultural and Emotional Significance
- ❖ Review International Perspectives and Policies
- ❖ Address Challenges and Solutions

### Expected Outcomes

- ❖ Awareness of Cognitive Benefits
- ❖ Improved Academic Strategies
- ❖ Appreciation of Cultural and Emotional Aspects
- ❖ Knowledge of Global Practices
- ❖ Problem-Solving Skills
- ❖ Commitment to Linguistic Diversity

*J. Swarupa Rani*  
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**ST. JOSEPH  
COLLEGE OF  
EDUCATION FOR  
WOMEN, GUNTUR**



**CORDIALLY INVITES YOU TO SEMINAR ON  
INFORM EMPOWER TRANSFORM  
RTI**

BY  
**SRI.P.SAMUEL JONATHAN**  
AT 10:00 AM, 24-01-2023,  
AT STUDY HALL



## **SEMINAR ON INFORM EMPOWER TRANSFORM OF RIGHT TO INFORMATION**

seminar on Importance of Right to Information Act 2005 was held on . The Resource person for this seminar was Sri. P. Samuel Jonathan, RTI commissioner, Andhra Pradesh.

The objectives of the workshop were as follows

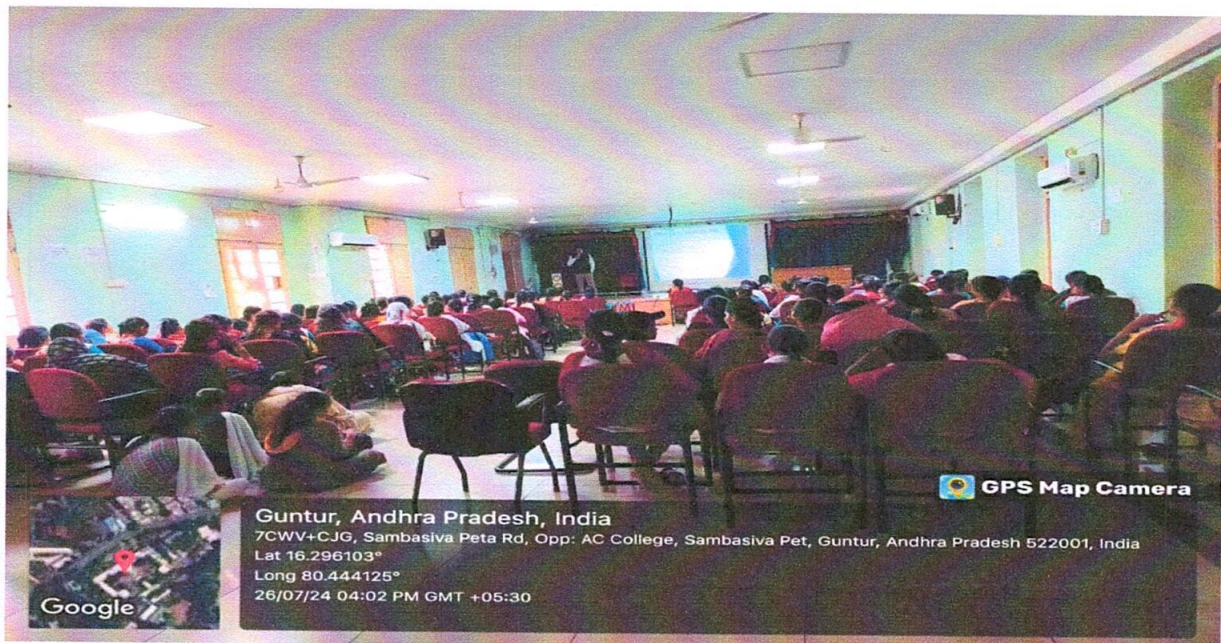
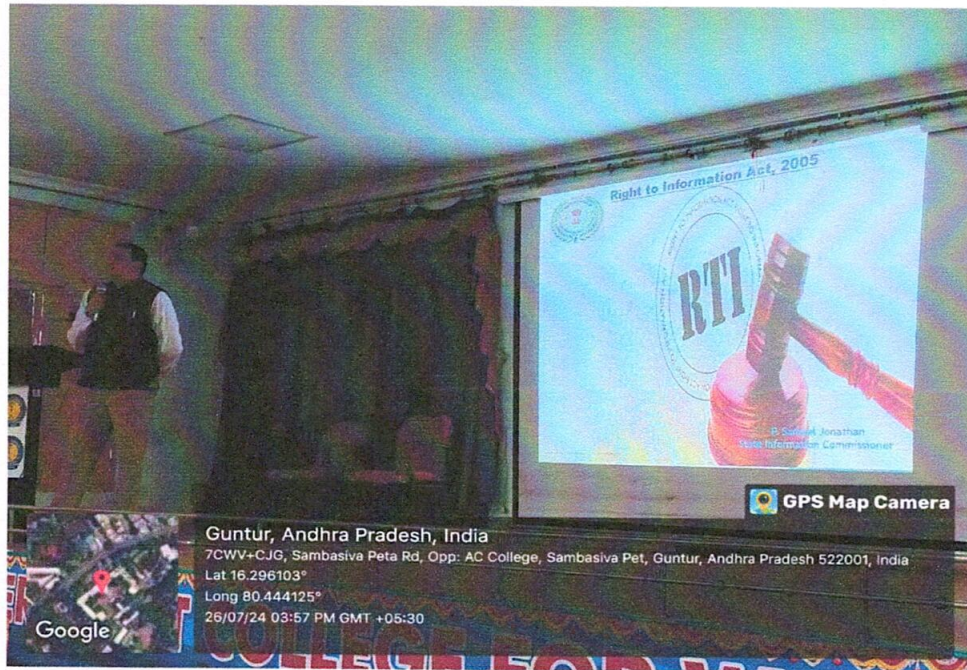
- • To provide participants with a clear understanding of the main features of the RTI Act and its operational provisions
- To develop capacity of participants to teach the main provisions of the law to others.

Mr. Samuel made a detailed presentation on evolution of RTI in India and stressed on the precautions applicant should take while applying under RTI. He highlighted the need of government gearing up to implement RTI Act suggested that the mindset of public servant should change along with awareness among the people.

Mr. Samuel Emphasized on the Code of conduct for Student -Teachers. The code of conduct Provide guidance and direction to them in enhancing the dignity of their profession. A code of conduct may help in smooth functioning of the institution. The teaching, non-teaching staff and students participated.



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## St. Joseph's College of Education for Women (Autonomous)

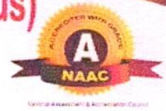
Near Naaz Centre, Sambasiva pet, Guntur - 522 001

Affiliated to Acharya Nagarjuna university

College Email: sjce.guntur@yahoo.co.in

Website: www.stjosephbedcollege.ac.in

Phone:0863-2223090



### NATIONAL EDUCATION POLICY - 2020

#### IN TRANSFORMING THE INDIAN EDUCATION

24<sup>th</sup> September 2020 10.00 am on wards

Google Meet : meet.google.com/ycz-axpq-fww

Registration form: <https://forms.gle/4J5wmjHvMNznBoyy7>

#### Objectives of the workshop

1. To provide a comprehensive understanding of NEP 2020
2. To promote main thrust and perception of NEP 2020
3. To prepare Teachers, Teacher educators, administrators, student teachers to face 21st century class room

1<sup>st</sup> session  
HIGHER EDUCATION  
10.30 am to 11.30 am

#### Resource Persons

2<sup>nd</sup> session  
SCHOOL & TEACHER EDUCATION  
11.30 am to 12.30 pm



**Aarti Srivastava (PhD.)** Associate Professor  
Department of Higher and Professional Education  
Coordinator, National Resource Centre for Education  
National Institute of Educational Planning and Administration,  
Ministry of Human Resource Development  
17-B, Aurobindo Marg, New Delhi, PIN 110016  
Phone 9818393438 ; 011-26544864

**M.VANAJA** Professor  
Dept. of Education and Training,  
Maulana Azad National Urdu University  
Gachibowli, Hyderabad,  
Telangana- 500032.  
Phone 09849494608 /8333034608



#### Organizing Committee

Chief Patron: **Dr. Sr. G. Theresamma**

Administrator: **Sr. Y. Raja Kumari**

Chairperson: **Dr. T. Swarupa Rani**

Organizing Secretaries: **Dr. J.R. Priyadarsini & Dr. B. Sri Latha**



+91 9290236814, 9246739290

#### Please Note:

Mode: Google Meet - Participants are requested to install the app on mobile/ desktop in advance

The workshop is open to all Principals and Staff of JMJ Educational Institutions

All Participants are requested to mute microphone and switch off the video camera

Post your queries in the chat box after each session



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## **Report On National Education Policy-2020 in transforming the Indian education.**

A webinar was organised by IQAC on NEP2020-In transforming the Indian Education on Google Meet on 24th september2024. The resource person for the first session was Prof. M. Vanaja, MANUU, Hyderabad. She reviewed the objectives of NEP1986, and1992and highlighted the Features of Operation Black Board, National core curriculum, computer literacy, functional literacy. Madam examined the NEP2020 in the light of this review. She mentioned that the NEP, 2020 focused on Quality in Higher Education which aims to develop good, thoughtful, and creative individuals. Prof. Vanaja shared some key changes proposed by the policy; for instance, the introduction of multi-disciplinary system of education with emphasis on local languages, mental education, holistic development affecting mind/intellect and behaviour as well. The other key changes shared were relating to institutional autonomy, introduction of specialized courses based on the expertise of the faculty; pedagogy of teaching and learning; research-based courses etc.

The Resource person for the second session was Dr. Aarathi Srivastava, Associate professor NIEPA, New Delhi Implementation and Challenges. Dr.Aarathi explained clearly the challenges and issuesWhile NEP-2020 sets out an ambitious roadmap for transforming Indian education, its successful implementation faces several challenges

Ensuring adequate infrastructure and resources in rural and underserved areas remains a significant challenge.

Implementing the policy requires extensive training and professional development for teachers.

Addressing the digital divide and ensuring equitable access to technology across different regions and communities.

Effective coordination between central and state governments, as well as between different educational institutions, is crucial for the successful execution of the policy.

NEP-2020 represents a transformative shift in the Indian education system, with a strong focus on holistic development, inclusivity, and adaptability to future needs. While the policy sets a progressive agenda, its success will depend on effective implementation, overcoming existing challenges, and continuously adapting to the evolving educational landscape. With concerted efforts from all stakeholders, NEP-2020 has the potential to significantly enhance the quality and reach of education in India.



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## Workshop on Preparation for 3rd cycle NAAC accreditation

Resource Person: Dr CH. Narendra Kumar IQAC Co-Ordinator JKC College. Guntur.

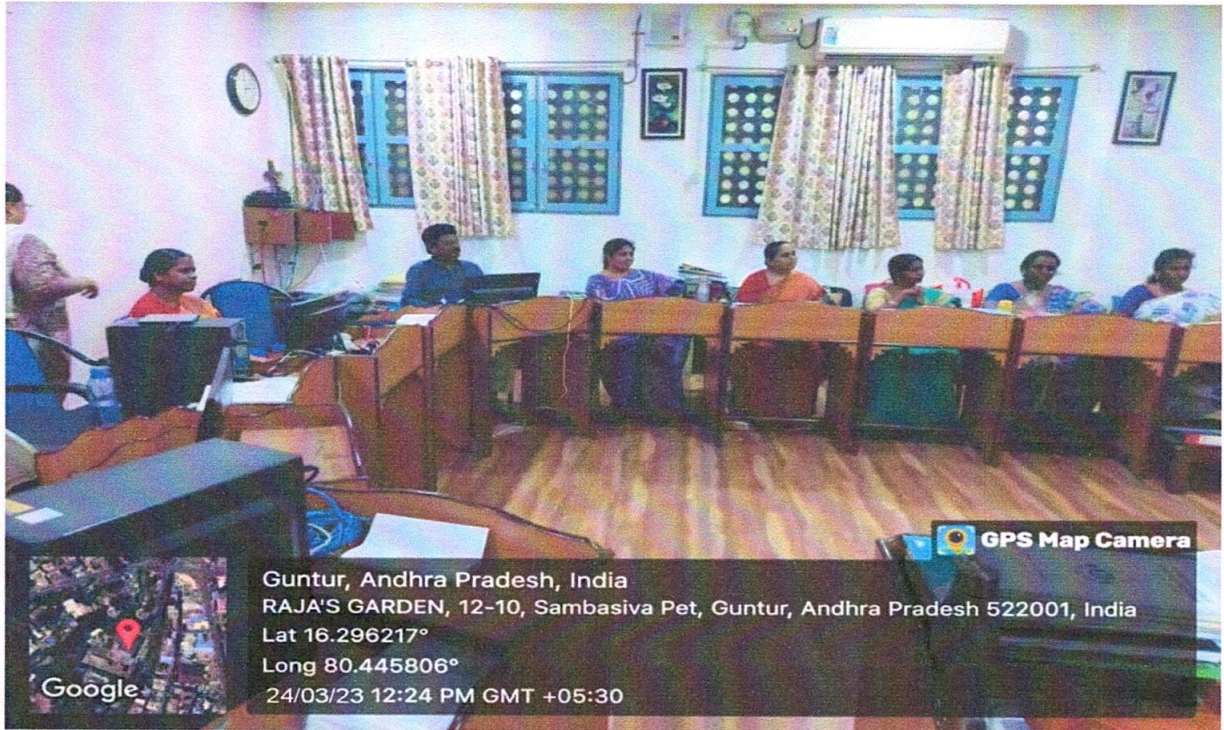
Date: 4 March 2023

Outcome: Faculty had discussion on revised NAAC SSR manual and gained insights to the various criteria

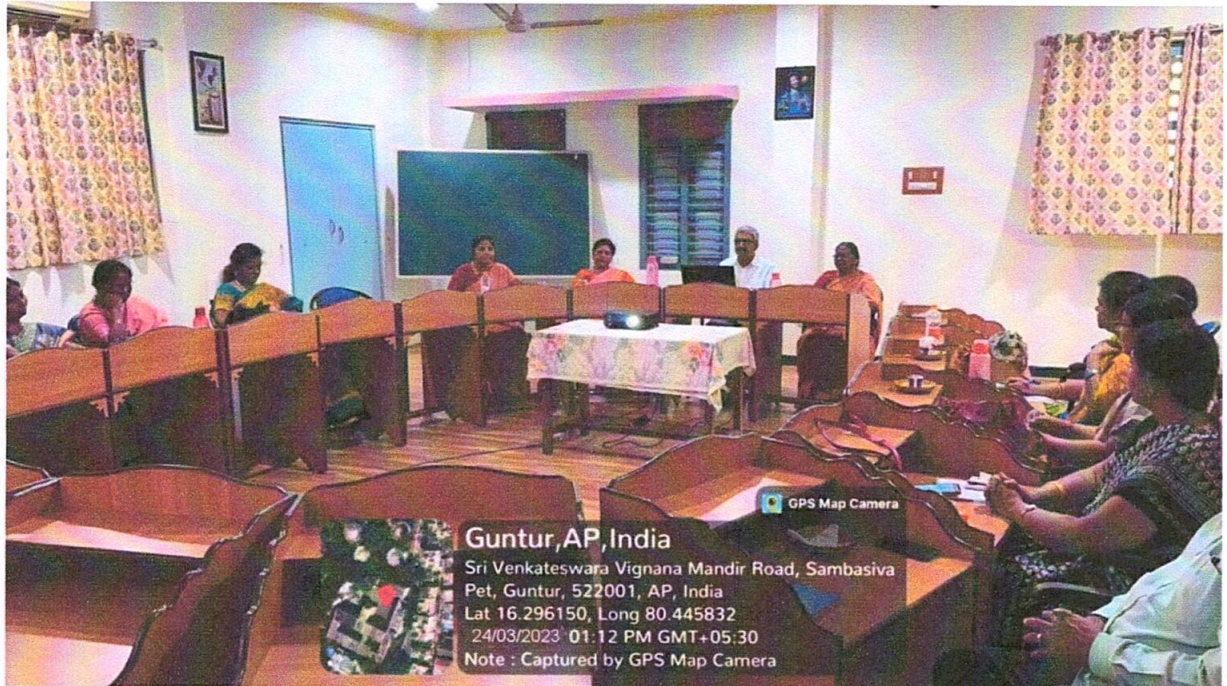
On 4 March 2023, the IQACs of St. Joseph's College of Education Guntur, organized a Work Shop on the theme 'Preparing for the 3rd cycle of NAAC Accreditation. The initiative was spearheaded by Prof T. Swarup Rani (Principal of St. Joseph's college of Education) and Sr. Roselin (Administrative In charge of St. Joseph's college of Education). The IQACs coordinator of institution Dr C. Grace Indira coordinated the programme. Dr Narendra began by emphasizing that quality is the result of intelligent effort. He explained the rationale behind NAAC Assessment and Accreditation and emphasized the NAAC core values that form the corner stone of the process. He deliberated on the Quality Indicator Framework and explained the seven criteria and the key indicators under each criterion. Valuable tips were given with respect to how these criteria need to be interpreted. As documentation forms an integral part of the accreditation process, the resource person emphasized that valid documents that provide robust evidences of work done need to be maintained and presented. He also explained that this documentation could be in the form of geo tagged pictures, feedback, reports, and infographics that will give a clear idea of the regular work being done in the college. Dr Narendra then elucidated the procedural details starting from the IIQA and then the submission of the Self Study Report. As this has to be done in stipulate time, He reiterated the need to keep all evidences and documentation at hand to avoid last minute rush. Elaboration of the Student Satisfaction Survey and Data Validation and Verification helped to gain clarity about the process. Qualitative and Quantitative metrics of the SSR were duly explained. The resource person then spoke about the Peer Team Visit and gave some valuable inputs in the form of Dos and Don'ts that need to be followed. Finally, He elaborated how the final grade is awarded to the institution based on Peer Team Report, system generated quality profile and institutional grade sheet. The seven-letter grade scale was duly elucidated. Dr Narendra advised everyone to refer to the NAAC website for all updates. He maintained that the whole exercise is a team effort with the institutional leader and all stakeholders playing an important role.



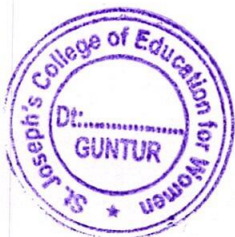
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Guntur, Andhra Pradesh, India  
 RAJA'S GARDEN, 12-10, Sambasiva Pet, Guntur, Andhra Pradesh 522001, India  
 Lat 16.296217°  
 Long 80.445806°  
 24/03/23 12:24 PM GMT +05:30



Guntur, AP, India  
 Sri Venkateswara Vignana Mandir Road, Sambasiva  
 Pet, Guntur, 522001, AP, India  
 Lat 16.296150, Long 80.445832  
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