

St. Joseph's College of Education for Women

Opp. Sambasivapet, 2nd Lane, Naaz Centre, GUNTUR, A.P., INDIA.
(Under the Management of Society of Jesus Mary & Joseph)



6.5.4

FEEDBACK ANALYSIS OF THE INSTITUTION



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FOR WOMEN
GUNTUR-522 001., A.P.

Report on Feedback analysis 2018-19

Internal Quality Assurance Cell (IQAC) of SJCE has the mandate to design and collect feedback from its stakeholders to monitor and evaluate its quality on curriculum and curriculum-related issues. The feedback forms were collected from teachers on several aspects of the curriculum and its learning-related issues in terms of quality, competence, skills and professionalism. The respective Subject Faculty submitted the analysis and action taken report to IQAC, the principal and the IQAC collated the report of feedback analysis to the management for taking necessary measures and actions as to comply with the issues raised by the different stockholders.

Students Feedback Analysis

SUGGESTIONS RECEIVED FROM STUDENTS

- a) Research oriented activities should be encouraged at the student's level
- b) Students requested for increase the parking space for vehicles
- c) Students demanded computers and laptops available in the departments to complete the assignments

ACTION TAKEN REPORT

- a) Teachers have been trained to handle the sessions online by organising workshops and training programmes online.
- b) Background material and lecture notes have been shared by many teachers with their students by forming small WhatsApp groups/through emails.
- c) Students were given small projects like case studies, field project report and action taken report
- d) The timing of time table was revised for online classes
- e) The break between the classes was given.
- f) It was suggested by the principal to deliver lecture through PPT / demonstrations or discussions to make lecture more interesting.

Faculty Feedback

SUGGESTIONS

- The faculty were found the sudden shift to online teaching a challenge to take classes due to a lack of ICT-enabled equipment at homes.
- It was suggested that orientation towards online teaching is needed
- An improvement of employability skills and relevance to classroom application be developed.



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ACTION TAKEN

- For this purpose, actions were taken by college ZOOM link, Webex link, and Google meet links were developed, so that teachers take classes.
- Various webinars, seminars, and conferences were organised on different themes for the faculty to get familiar with ICT-enabled classrooms.
- To promote the culture of employability, and innovation college initiated the process of taking MOUs from various schools to promote employability skills among students.

Suggestions from Alumni

- a) The majority of alumni indicated the college should continue to focus on providing students more teaching practise experience through internships that help students gain skills that are relevant to their future career goals.
- b) Secondly, it would also be beneficial for the institution to nurture an environment for students to explore different opportunities outside of their core curriculum.
- c) These resources should be made accessible and promoted in order to make sure that every student is aware of these options and take advantage of them.

ACTION TAKEN REPORT

- a) College has placed an emphasis on value-added courses on research, courses that focus on developing skills, and courses that focus on developing personality.
- b) SJCE has taken into consideration the suggestion of providing real time experiences, collaborating with various academic institutions for holistic and experiential learning.
- c) Institution has been organising interactive programmes like celebrating National and International Events/Days
- d) SJCE organised online workshops on Health and Wellness as well as providing platform to alumni to showcase their talent.
- e) SJCE has also tried to keep alumni informed about various developments in its campus through social media and interactive website.

Feedback of Heads of Practise schools:

Practice Teaching schools offered suggestions on the arrangement of the internship schedule. On the whole the heads of the schools found the quality of lessons are very relevant to the Content. Most heads of schools were appreciative of the integration of technology into the lessons.

Some suggestions offered by the school heads were as follows:

- Internees can use more physical learning resources.
- Language of some students needs to be better.
- Students could be involved in more cocurricular activities.



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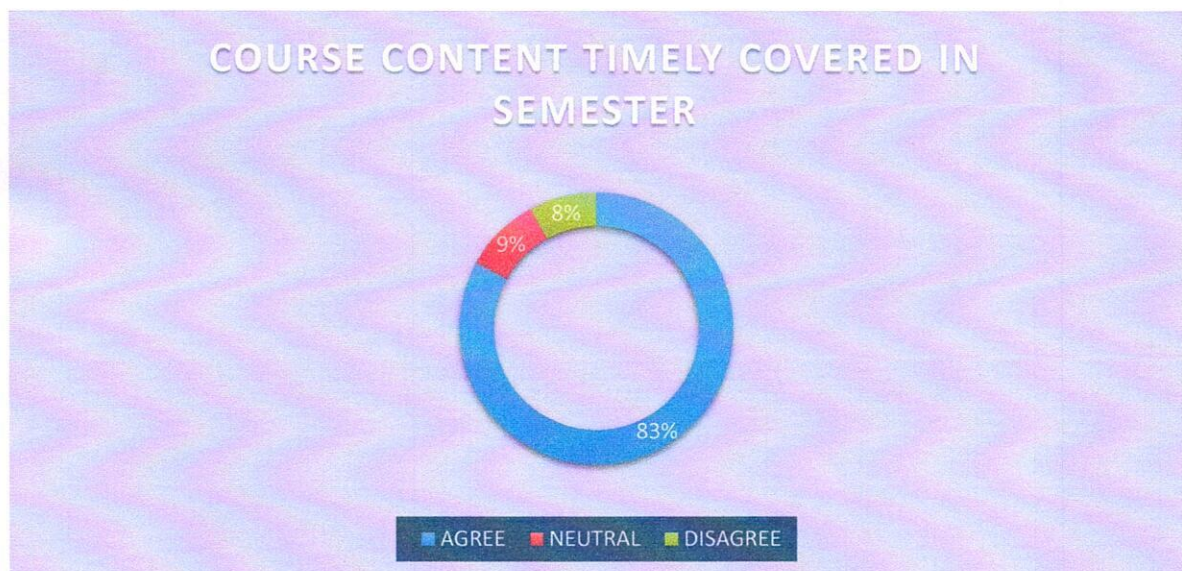
Action Taken Report

- 1) Conducted workshops on No cost and Low-cost Teaching Aids.
- 2) Spoken English Classes were introduced.
- 3) Instructed Students To involve in all cocurricular activities.

Student's Response	Agree	Neutral	Disagree
Percentage	83%	9%	8%

STUDENT FEEDBACK ANALYSIS

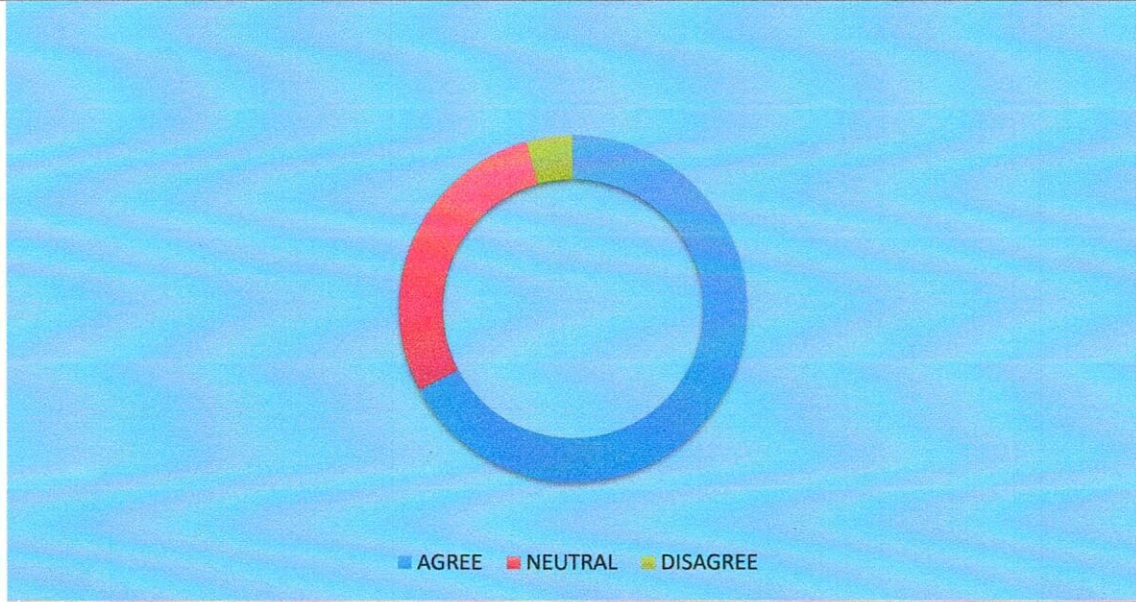
Course Content timely Covered in the Semester



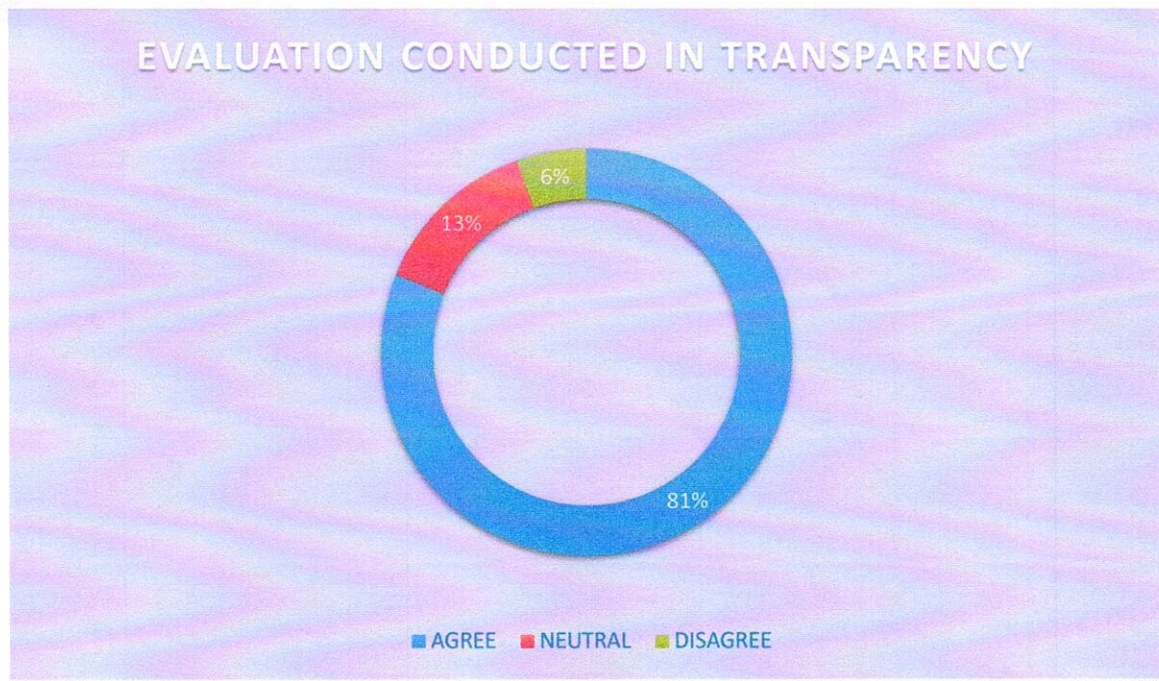
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Textbooks availability in the library

Student's Response	Agree	Neutral	Disagree
Percentage	67.2%	28.5%	4.3%



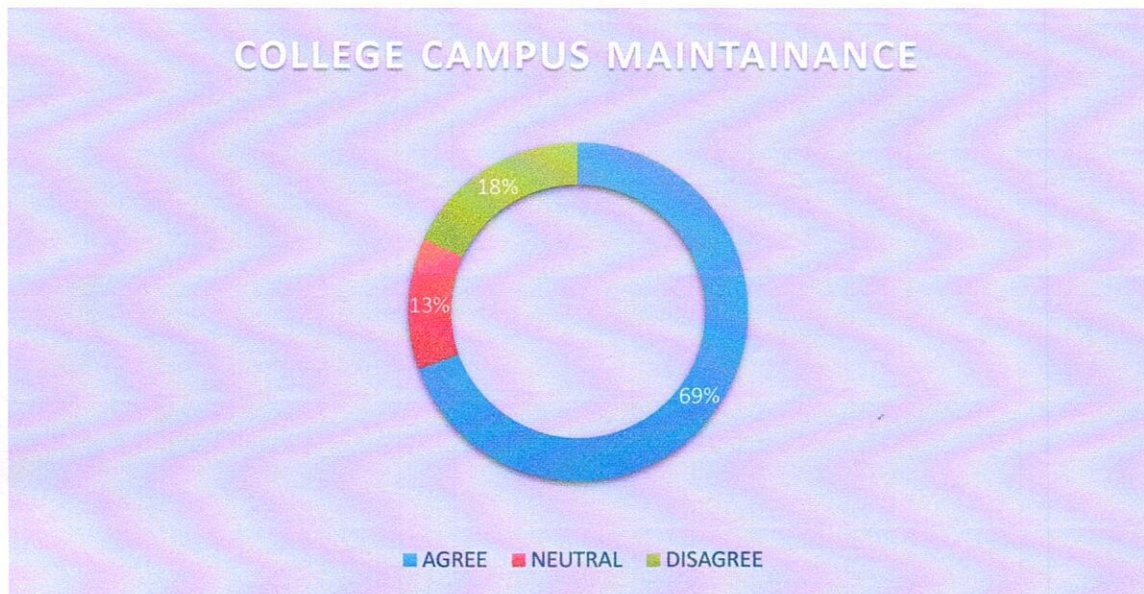
Evaluation Conducted in transparency



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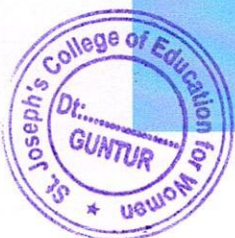
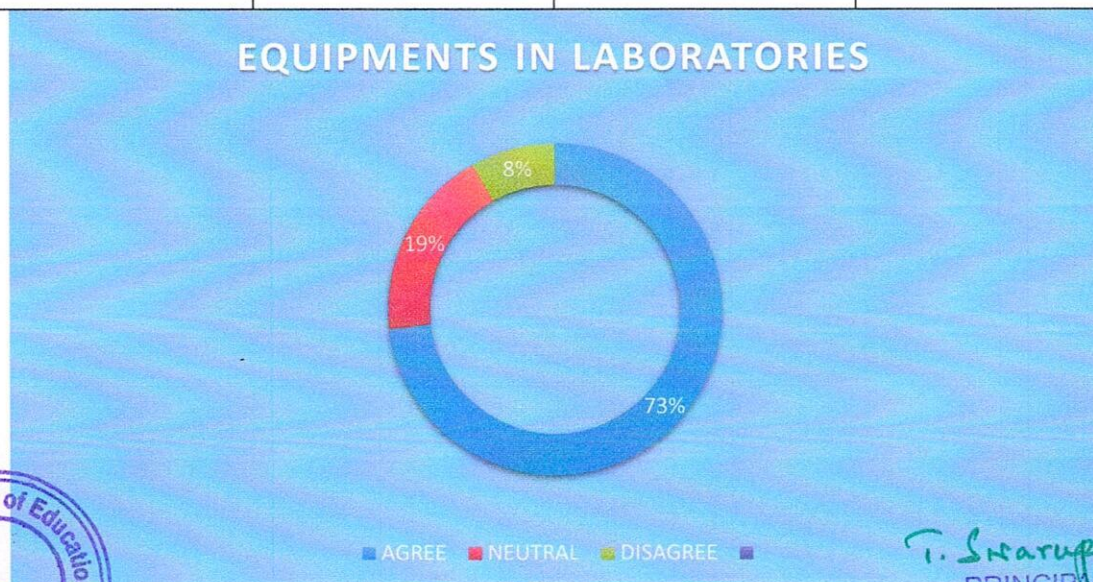
College Campus Maintainence

Student's Response	Agree	Neutral	Disagree
Percentage	81.1%	13.4%	5.5%
Student's Response	Agree	Neutral	Disagree
Percentage	69.4%	12.6%	18%



Equipment's in all Laboratories are Adequate

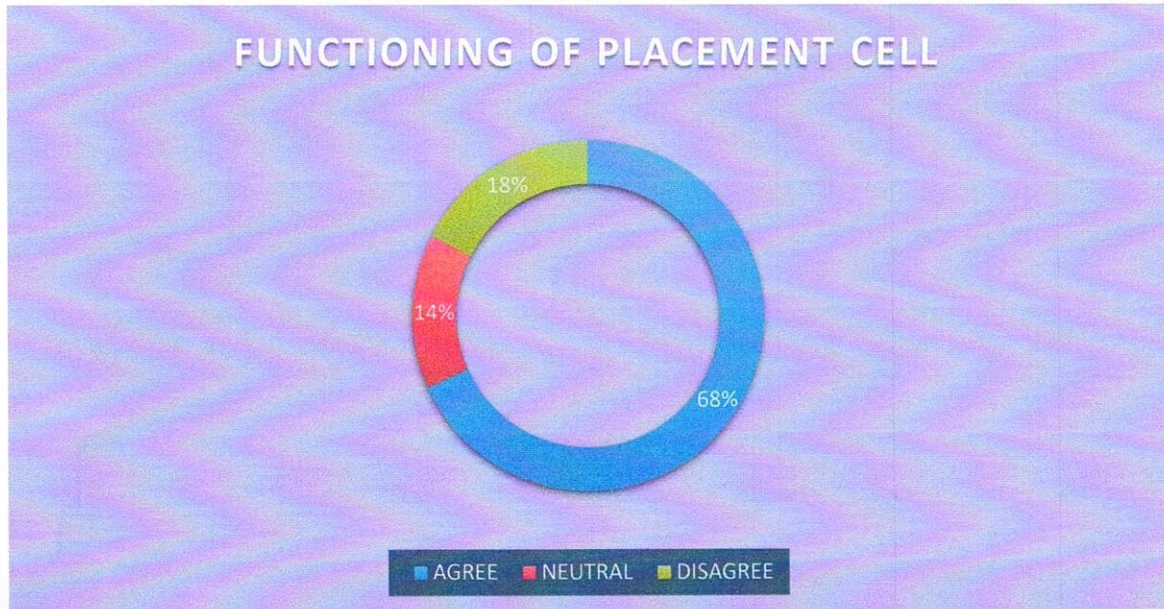
Student's Response	Agree	Neutral	Disagree
Percentage	73.2%	18.6%	8.2%



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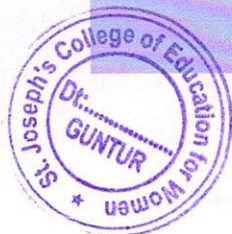
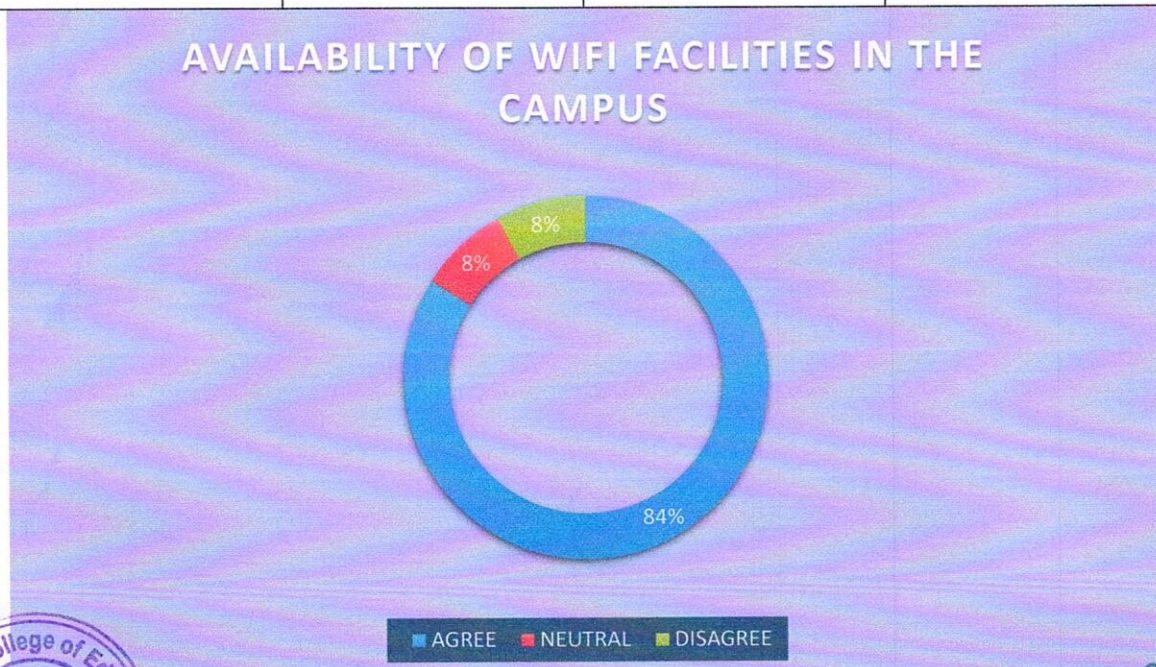
Functioning of placement cell

Student's Response	Agree	Neutral	Disagree
Percentage	68.3%	14.3%	17.4%



Availability of Wifi facilities in the campus

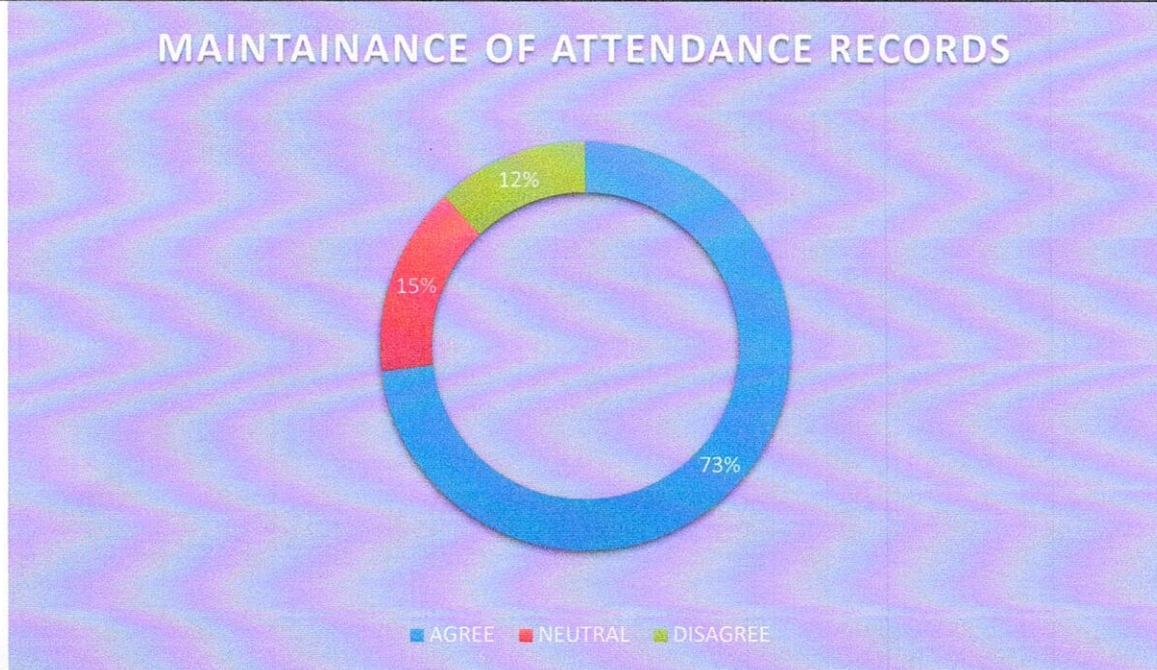
Student's Response	Agree	Neutral	Disagree
Percentage	84%	8%	8%



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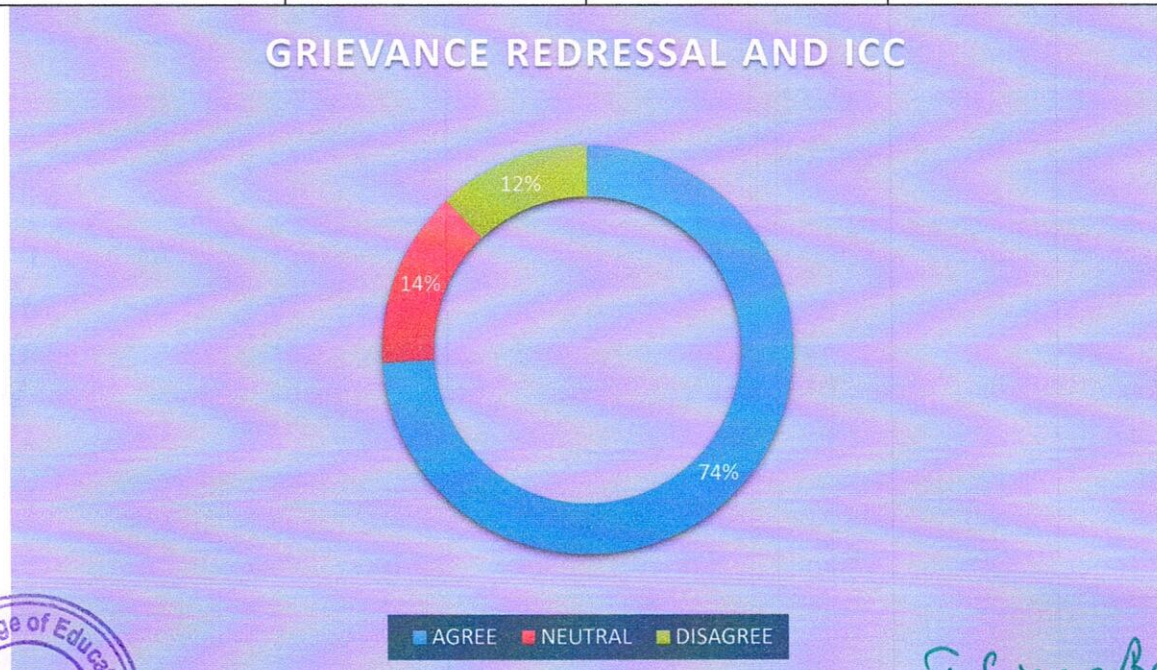
Maintenance of Attendance records

Student's Response	Agree	Neutral	Disagree
Percentage	73%	15%	12%



Grievance Redressal and ICC

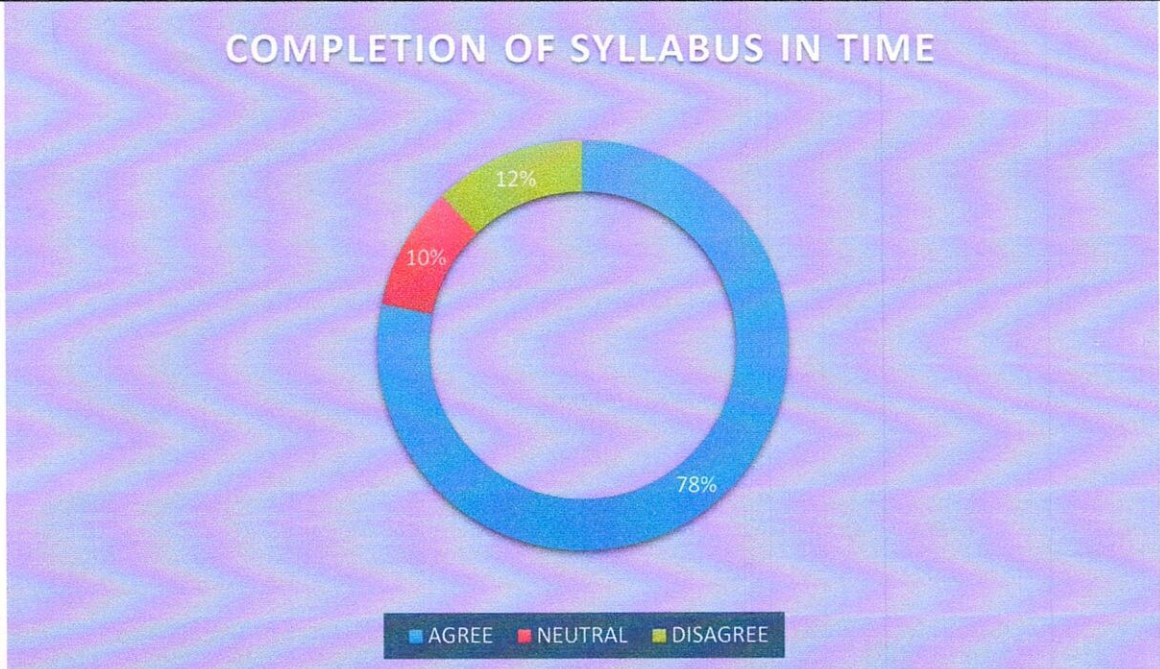
Student's Response	Agree	Neutral	Disagree
Percentage	74%	14%	12%



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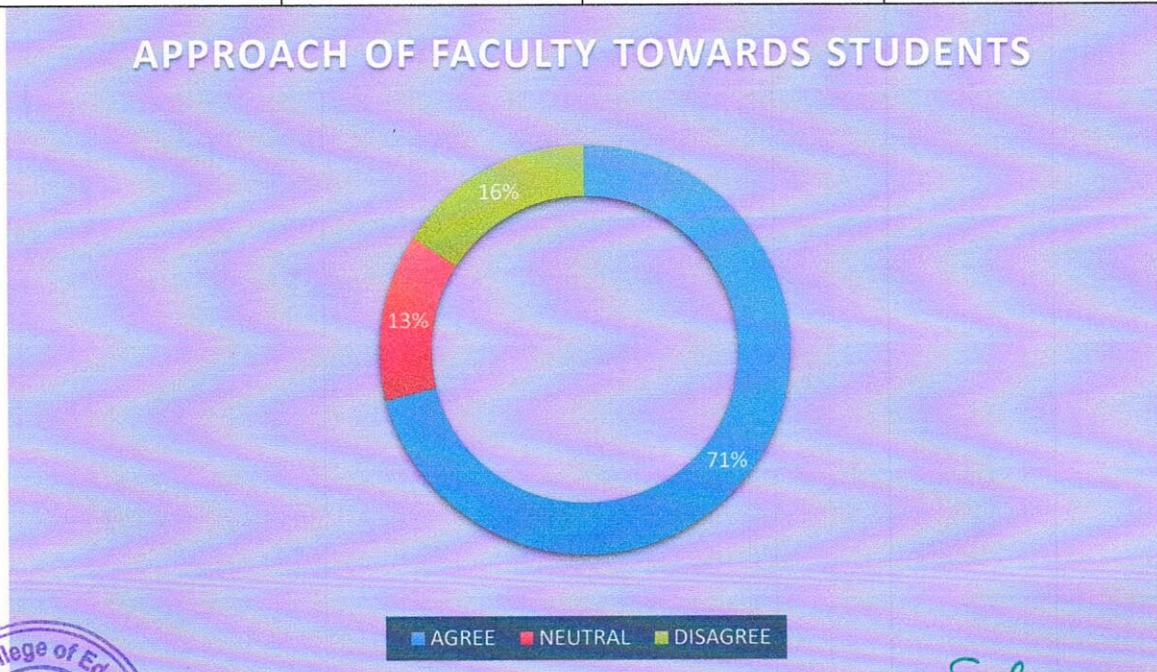
Completion of syllabus in time

Student's Response	Agree	Neutral	Disagree
Percentage	78.3%	9.7%	12%



Approach of faculty towards Students

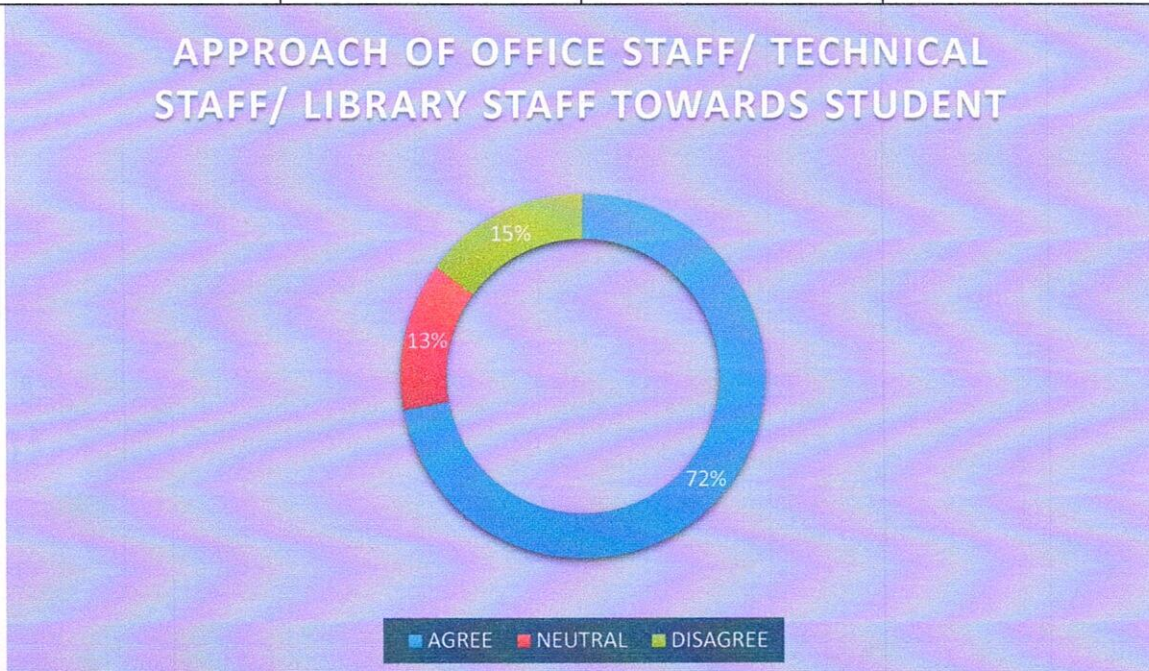
Student's Response	Agree	Neutral	Disagree
Percentage	71.1%	13.2%	15.7%



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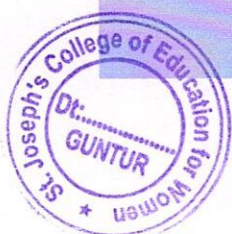
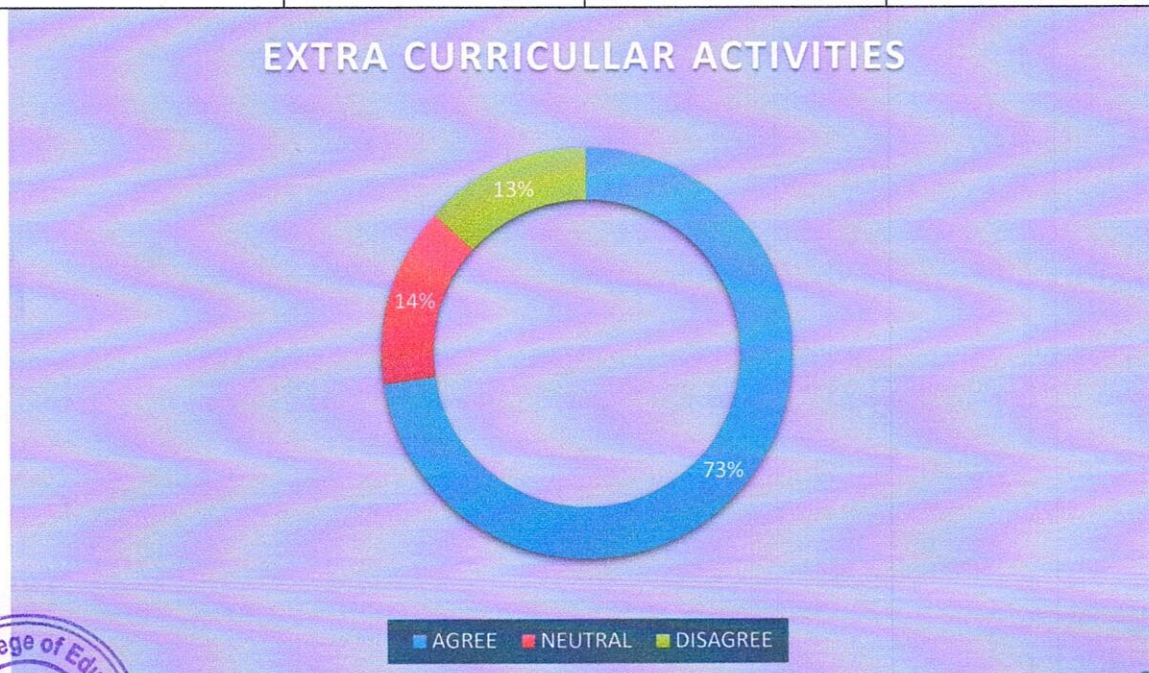
Approach of Office staff/Technical staff/Library staff towards student

Student's Response	Agree	Neutral	Disagree
Percentage	72%	13.2%	14.8%



Extra-curricular activities

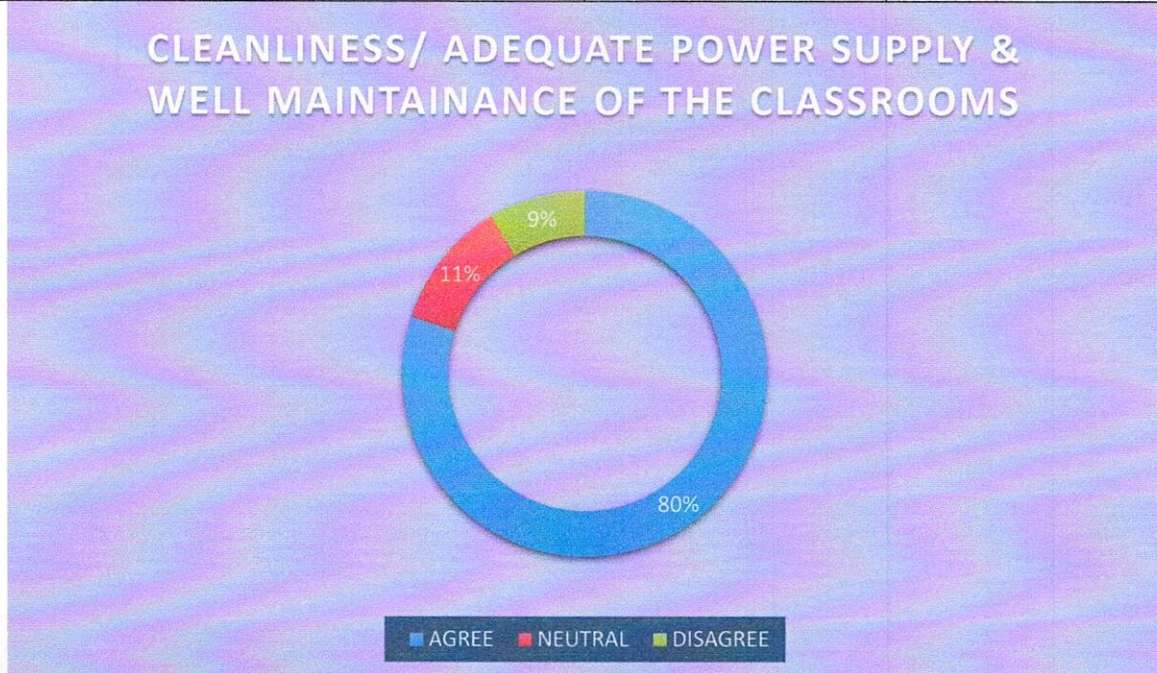
Student's Response	Agree	Neutral	Disagree
Percentage	72.6%	14.2%	13.2%



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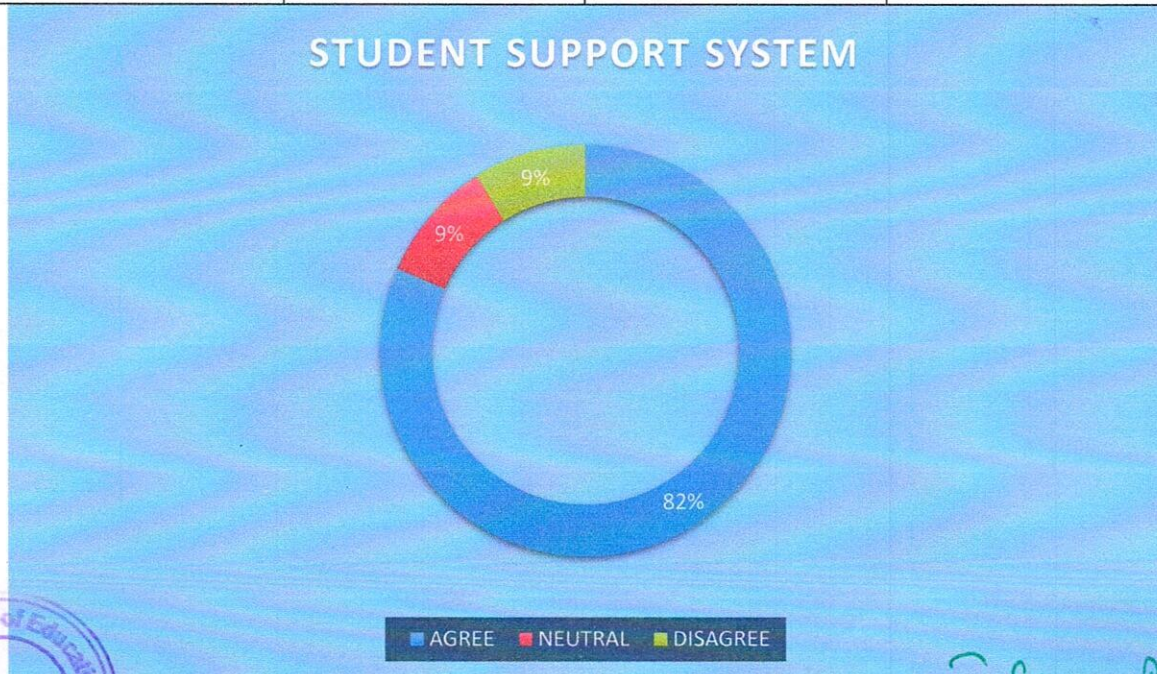
Cleanliness/Adequate power supply & well Maintenance of the classrooms

Student's Response	Agree	Neutral	Disagree
Percentage	80.1%	11.3%	8.6%



Students support system

Student's Response	Agree	Neutral	Disagree
Percentage	81.6%	9.5%	8.9%



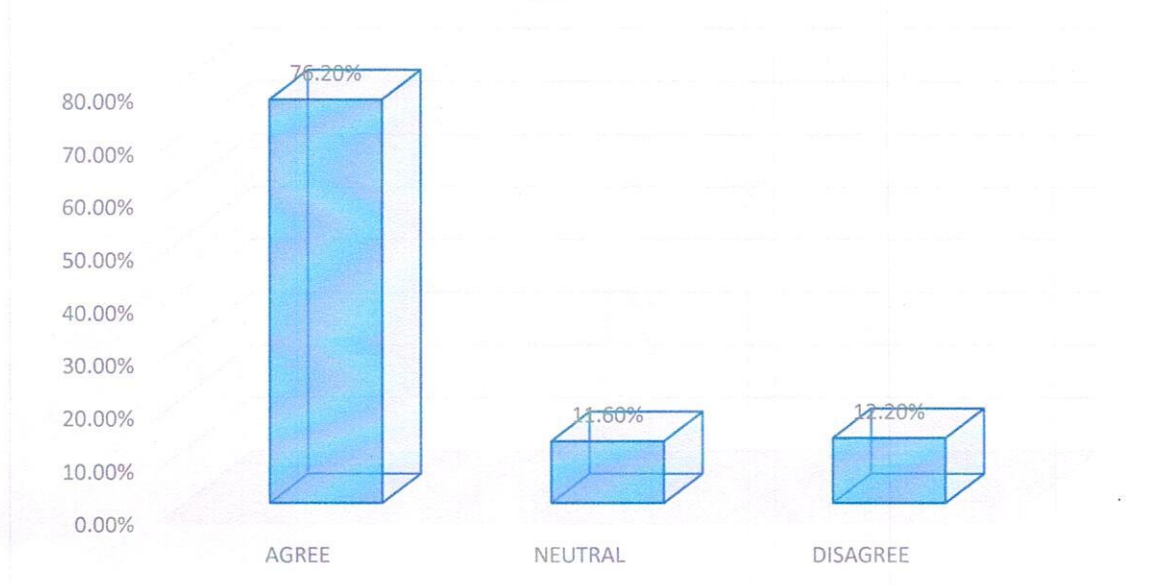
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Feedback analysis & Interpretation of faculty

Curriculum & syllabus are need based

Teacher's Response	Agree	Neutral	Disagree
Percentage	76.2%	11.6%	12.2%

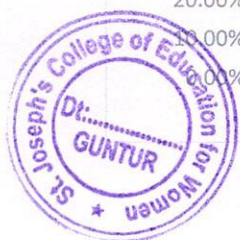
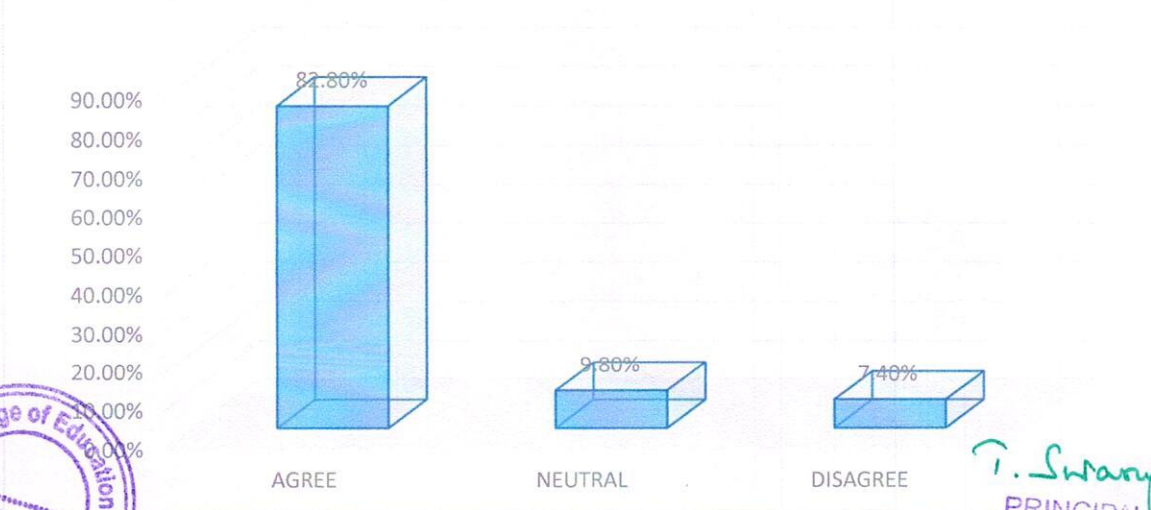
CURRICULUM & SYLLABUS NEED BASED



The course outcomes are well-defined & clear

Teacher's Response	Agree	Neutral	Disagree
Percentage	82.8%	9.8%	7.4%

COURSE OUTCOMES ARE WELL-DEFINED & CLEAR

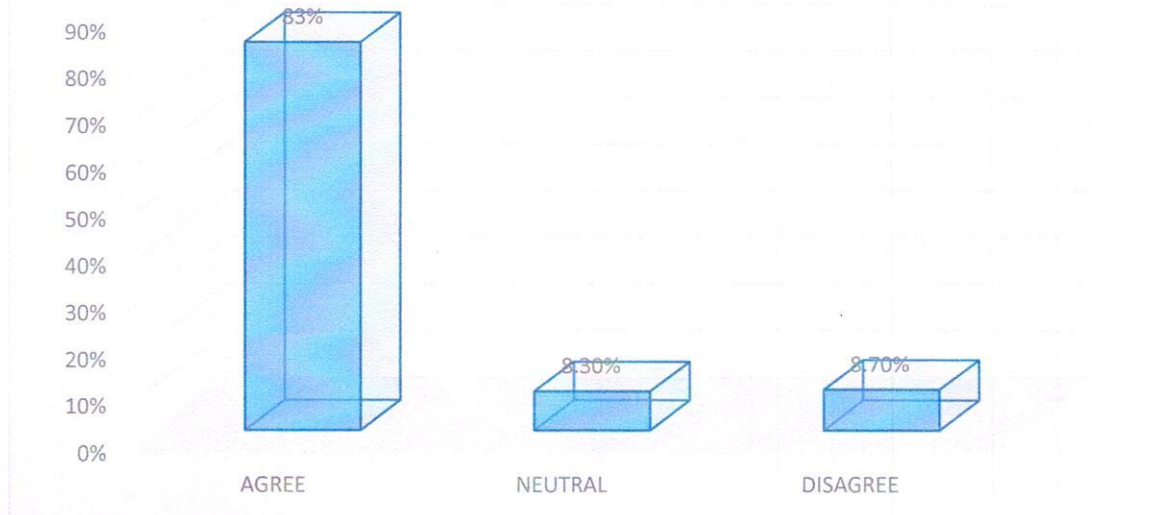


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Student & faculty relation

Teacher's Response	Agree	Neutral	Disagree
Percentage	83%	8.3%	8.7%

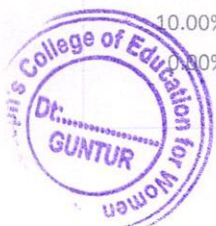
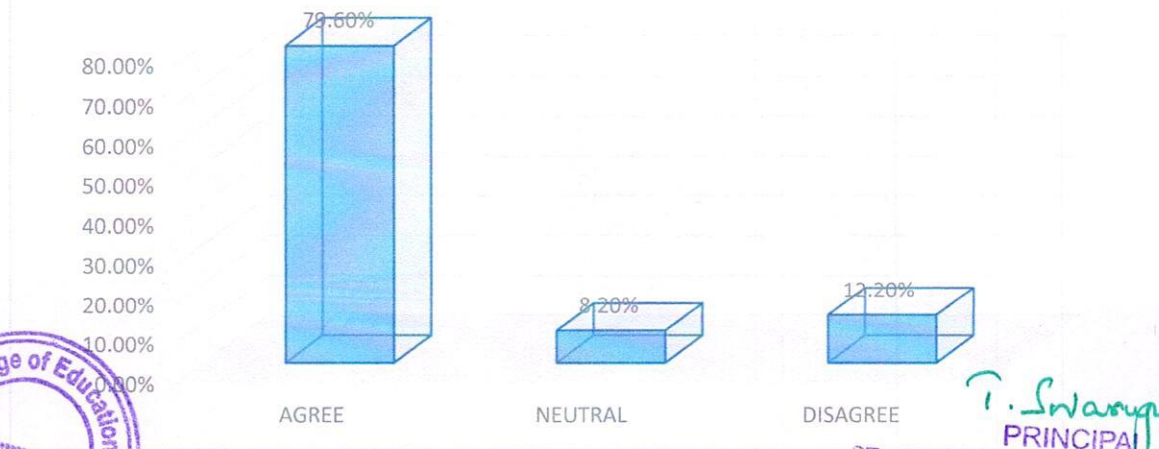
STUDENT & FACULTY RELATION



Freedom to Propose, Modify, Suggest, Adopt in the Academic and Administrative Decisions

Teacher's Response	Agree	Neutral	Disagree
Percentage	79.6%	8.2%	12.2%

**FREEDOM TO PROPOSE , MODIFY , SUGGEST ,
ADOPT IN THE ACADEMIC AND ADMINISTRATIVE
DECISIONS**

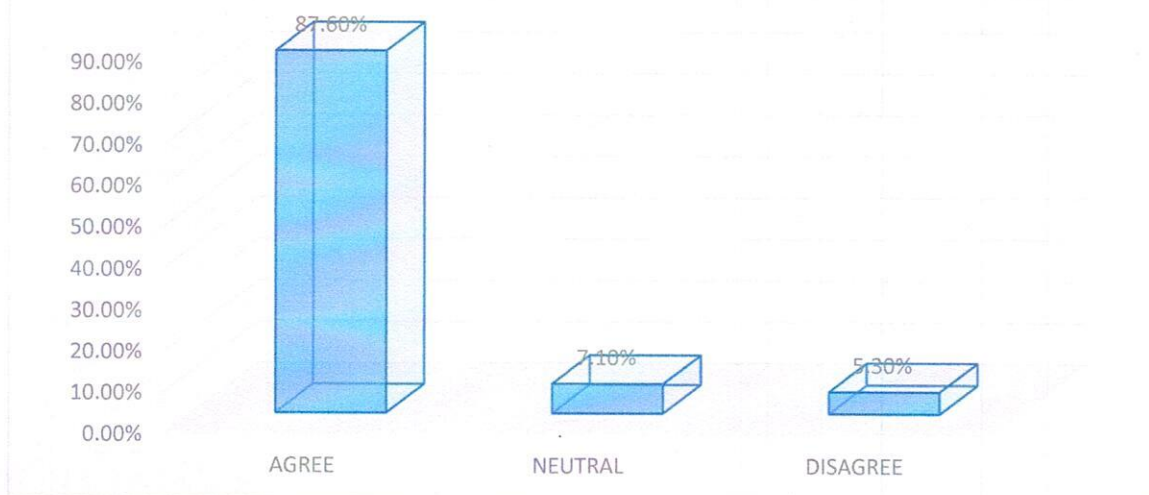


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Staff welfare measures taken by management

Teacher's Response	Agree	Neutral	Disagree
Percentage	87.6%	7.1%	5.3%

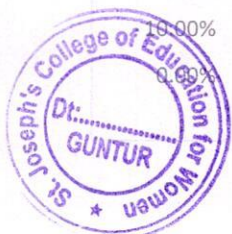
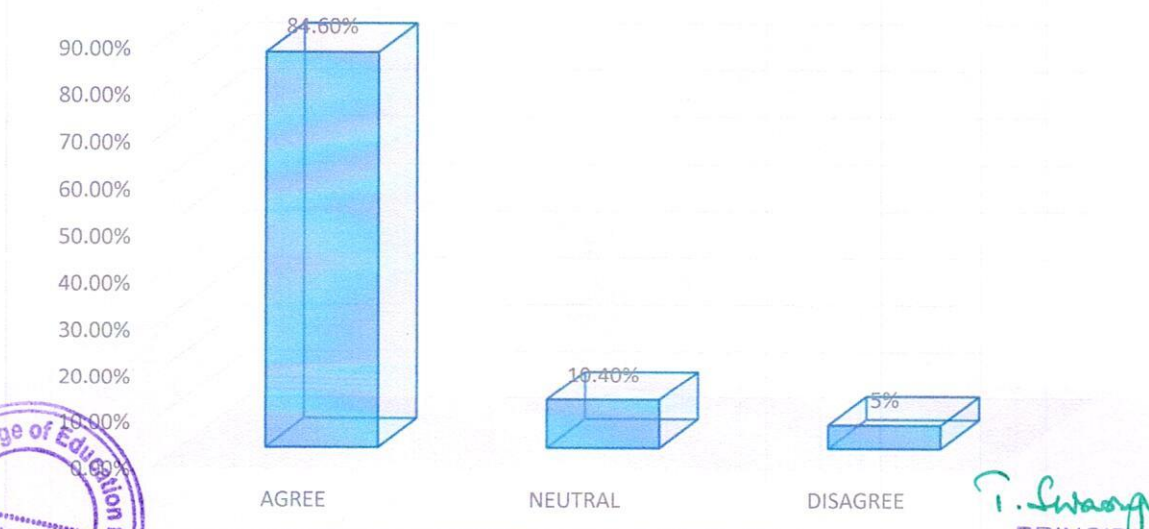
STAFF WELFARE MEASURES TAKEN BY MANAGEMENT



De-centralization of work

Teacher's Response	Agree	Neutral	Disagree
Percentage	84.6%	10.4%	5%

DE-CENTRALIZATION OF WORK



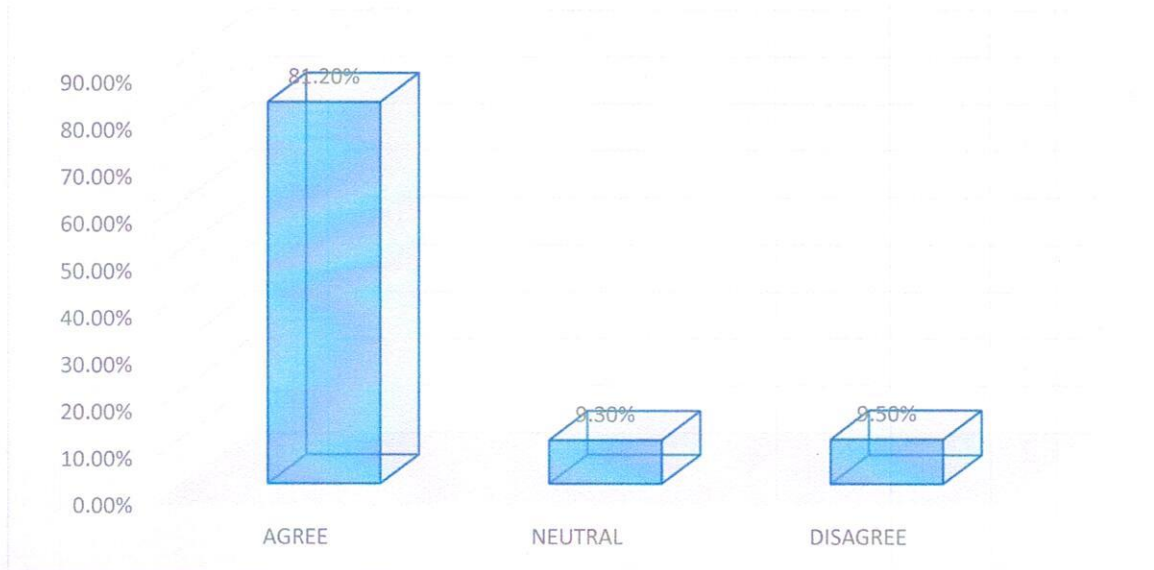
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Professional Growth

Teacher's Response	Agree	Neutral	Disagree
Percentage	81.2%	9.3%	9.5%

PROFESSIONAL GROWTH

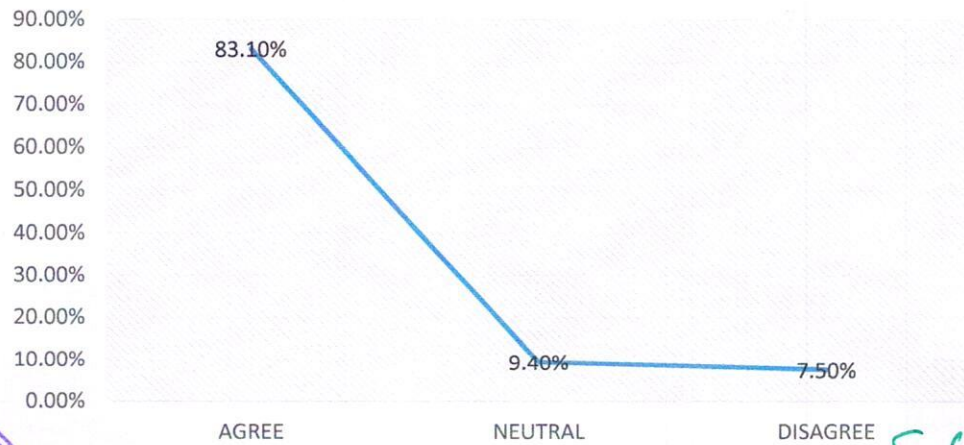


Feedback Analysis on Alumni

Academic facilities and support

Alumni Response	Agree	Neutral	Disagree
Percentage	83.1%	9.4%	7.5%

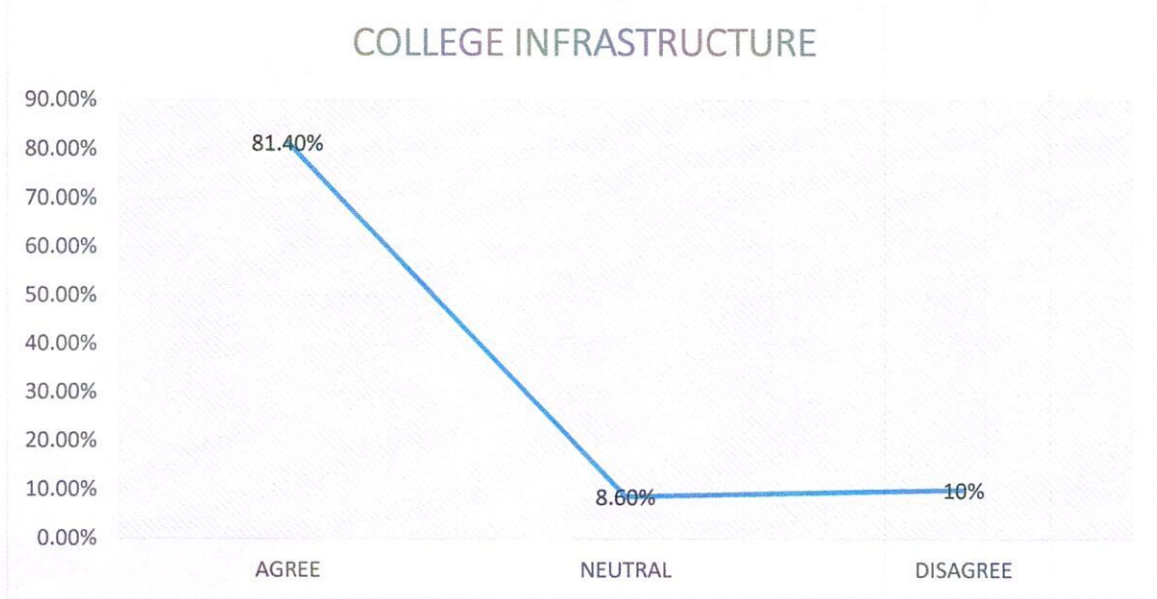
ACADEMIC FACILITIES & SUPPORT



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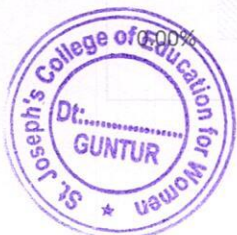
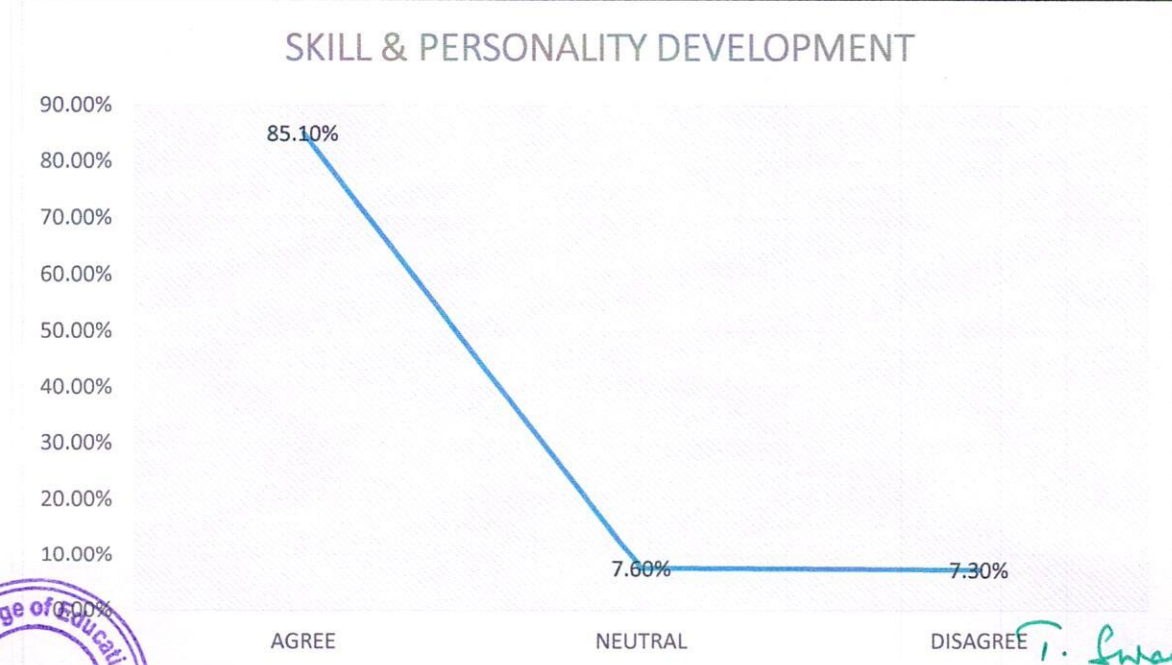
College Infrastructure

Alumni Response	Agree	Neutral	Disagree
Percentage	81.4%	8.6%	10%



Skill & Personality Development

Alumni Response	Agree	Neutral	Disagree
Percentage	85.1%	7.6%	7.3%

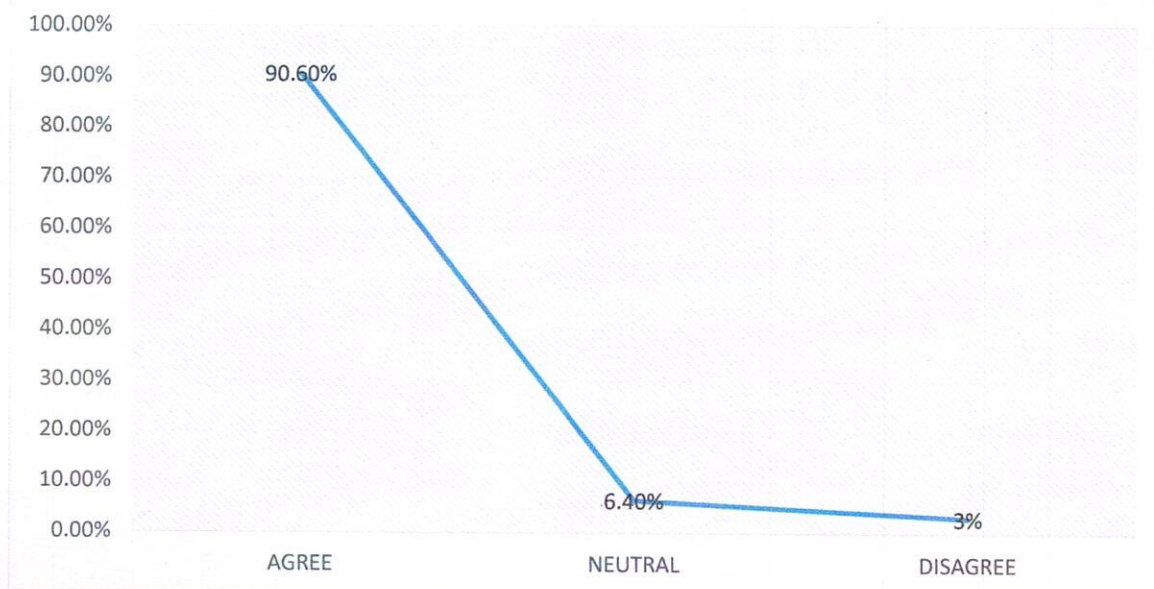


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Campus Placement Oppurtunities

Alumni Response	Agree	Neutral	Disagree
Percentage	90.6%	6.4%	3%

CAMPUS PLACEMENT OPPURTUNITIES

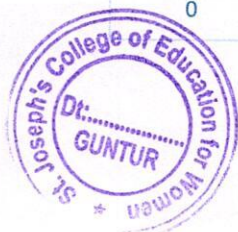
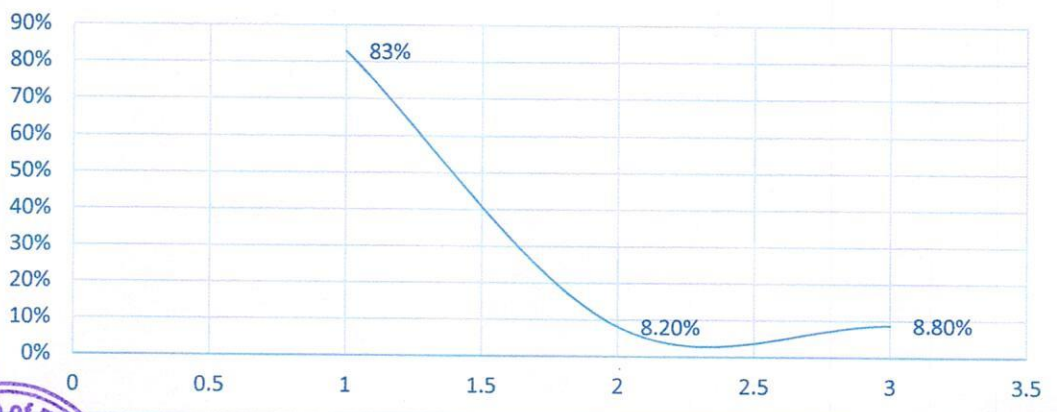


Feedback from the heads of the schools

Competency in teaching & learning process

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	83%	8.2%	8.8%

COMPETENCY IN TEACHING & LEARNING PROCESS

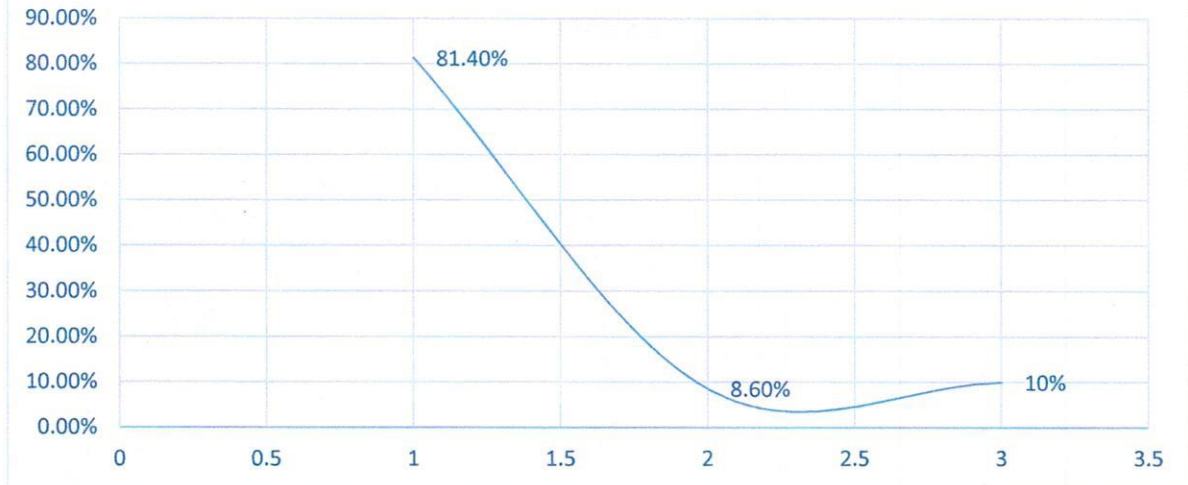


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Class Management & Value Inculcation

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	81.4%	8.6%	10%

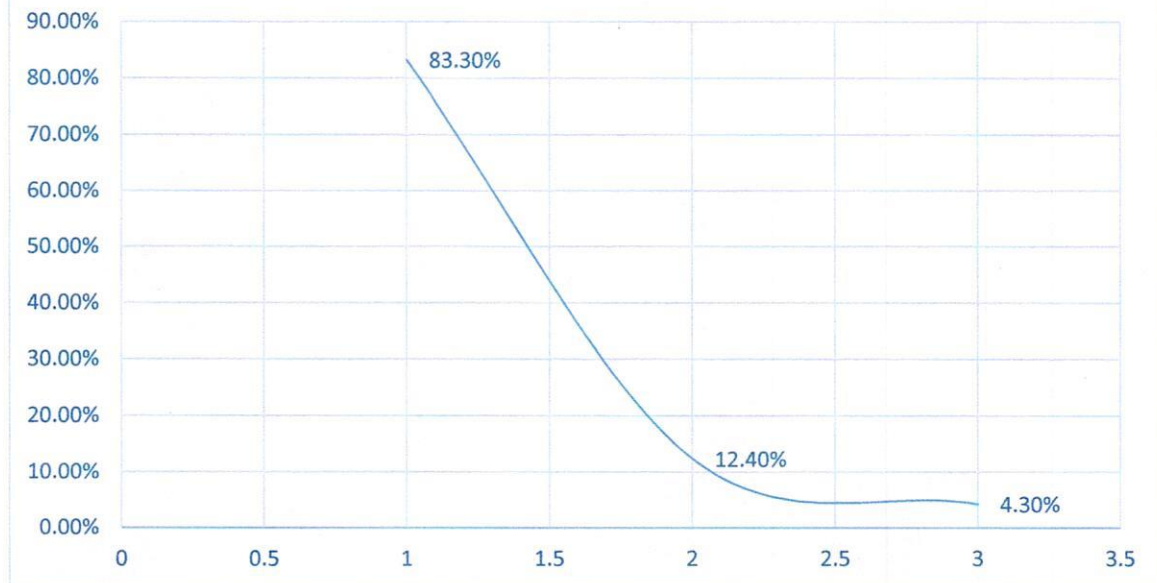
CLASS MANAGEMENT & VALUE INCULCATION



Organizing co-curricular Activities

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	83.3%	12.4%	4.3%

ORGANIZING CO-CURRICULAR ACTIVITIES

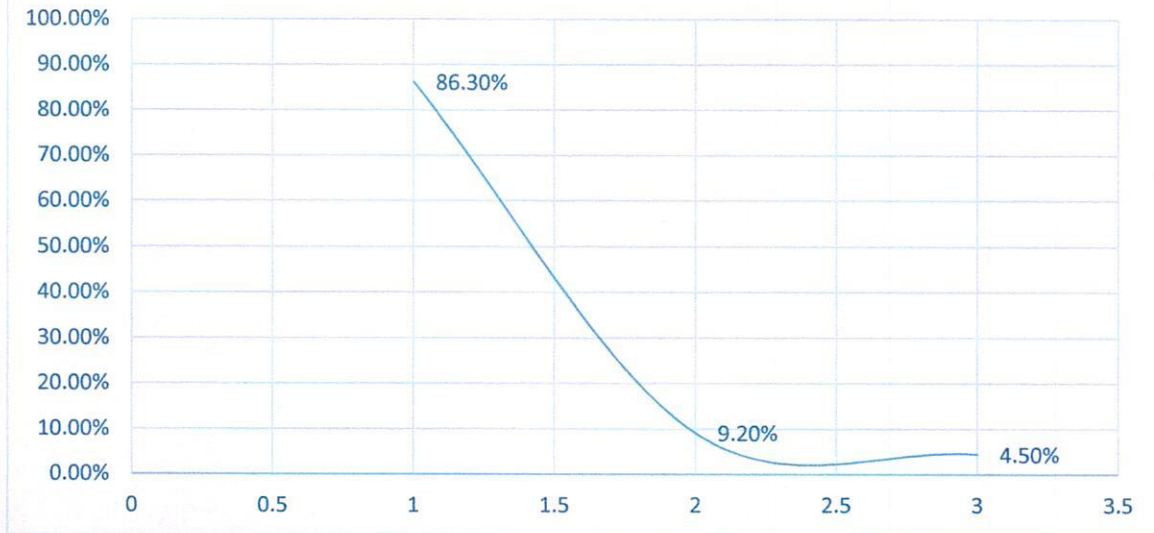


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Abiding Rules & Regulations/Behaviour of the trainer

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	86.3%	9.2%	4.5%

ABIDING RULES & REGULATION / BEHAVIOUR OF THE TRAINER



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Report on Feedback analysis 2019-20

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Students Feedback Analysis

SUGGESTIONS RECEIVED FROM STUDENTS

- a) Research oriented activities should be encouraged at the student's level
- b) Students requested for increase the parking space for vehicles
- c) Students demanded computers and laptops available in the departments to complete the assignments
- d) Despite the Covid -19 pandemic outbreak during the second half of the academic session, the students overall experience with online sessions was quite good. Most of the students found the online classes to very interactive informative and helpful. The students suggested duration of the classes can be increased up to 60 minutes. There should be 10 minutes break between each class.

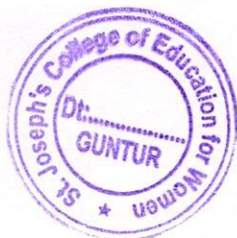
ACTION TAKEN REPORT

- a) Teachers have been trained to handle the sessions online by organising workshops and training programmes online.
- b) Background material and lecture notes have been shared by many teachers with their students by forming small WhatsApp groups/through emails.
- c) Students were given small projects like case studies, field project report and action taken report
- d) The timing of time table was revised for online classes
- e) The break between the classes was given.
- f) It was suggested by the principal to deliver lecture through PPT / demonstrations or discussions to make lecture more interesting.

Faculty Feedback

SUGGESTIONS

- The faculty were found the sudden shift to online teaching a challenge to take classes due to a lack of ICT-enabled equipment at homes.
- It was suggested that orientation towards online teaching is needed
- An improvement of employability skills and relevance to classroom application be developed.



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ACTION TAKEN

- For this purpose, actions were taken by college ZOOM link, Webex link, and Google meet links were developed, so that teachers take classes.
- Various webinars, seminars, and conferences were organised on different themes for the faculty to get familiar with ICT-enabled classrooms.
- To promote the culture of employability, and innovation college initiated the process of taking MOUs from various schools to promote employability skills among students.

Suggestions from Alumni

- a) The majority of alumni indicated the college should continue to focus on providing students more teaching practise experience through internships that help students gain skills that are relevant to their future career goals.
- b) Secondly, it would also be beneficial for the institution to nurture an environment for students to explore different opportunities outside of their core curriculum.
- c) These resources should be made accessible and promoted in order to make sure that every student is aware of these options and take advantage of them.

ACTION TAKEN REPORT

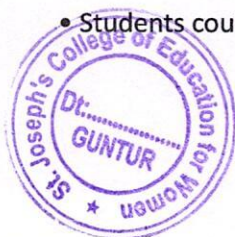
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- c) Institution has been organising interactive programmes like celebrating National and International Events/Days
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- e) SJCE has also tried to keep alumni informed about various developments in its campus through social media and interactive website.

Feedback of Heads of Practise schools:

Practice Teaching schools offered suggestions on the arrangement of the internship schedule. On the whole the heads of the schools found the quality of lessons are very relevant to the Content. Most heads of schools were appreciative of the integration of technology into the lessons.

Some suggestions offered by the school heads were as follows:

- Internees can use more physical learning resources.
- Language of some students needs to be better.
- Students could be involved in more cocurricular activities.



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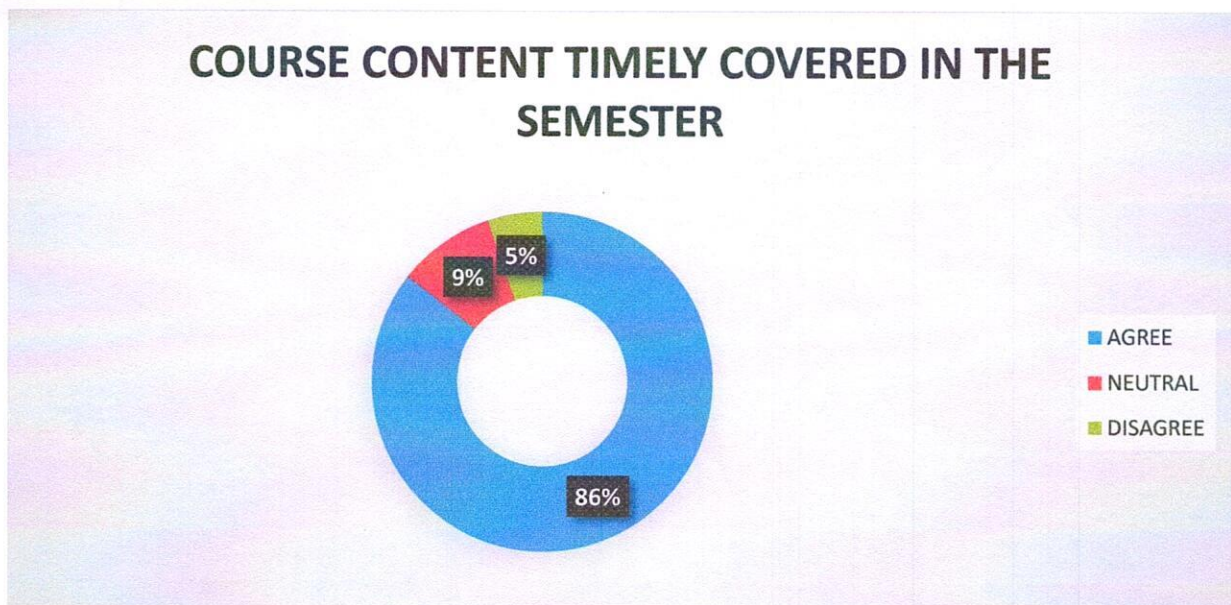
Action Taken Report

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- 2) Spoken English Classes were introduced.
- 3) Instructed Students To involve in all cocurricular activities.

Student's Response	Agree	Neutral	Disagree
Percentage	85.5%	9.3%	5.2%

STUDENT FEEDBACK ANALYSIS

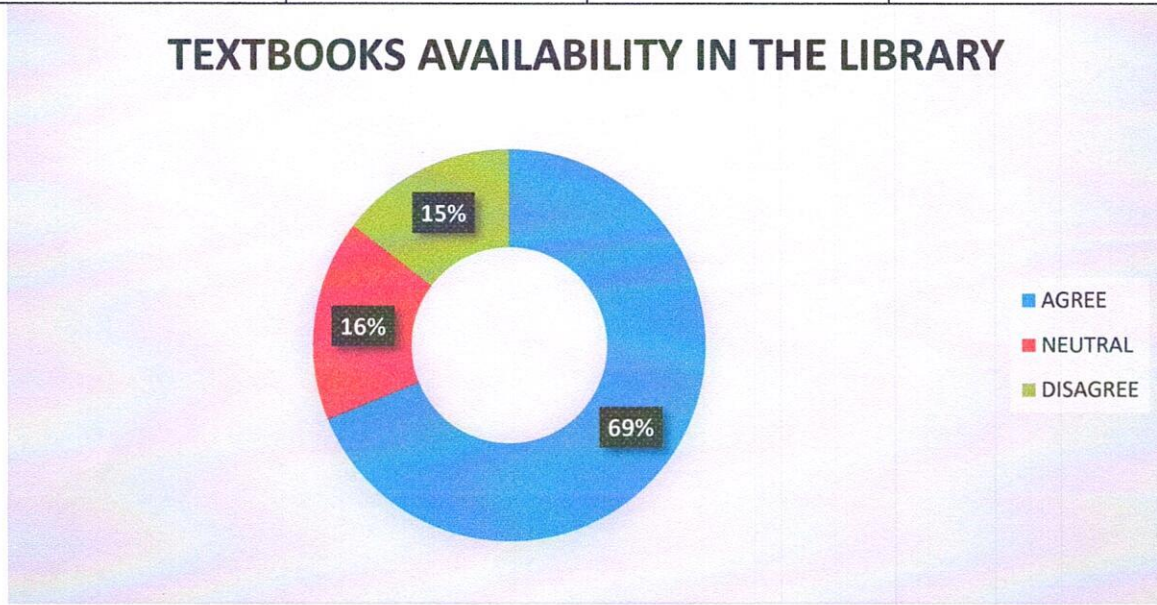
Course Content timely Covered in the Semester



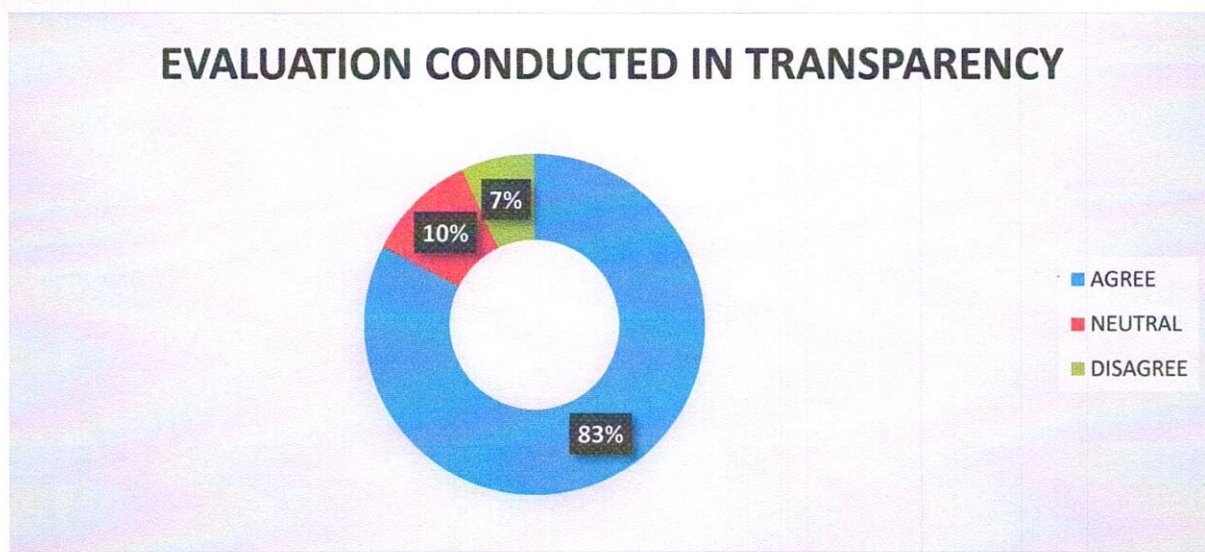
T. Swarnapriya
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

Textbooks availability in the library

Student's Response	Agree	Neutral	Disagree
Percentage	69.3%	16.7%	14.7%



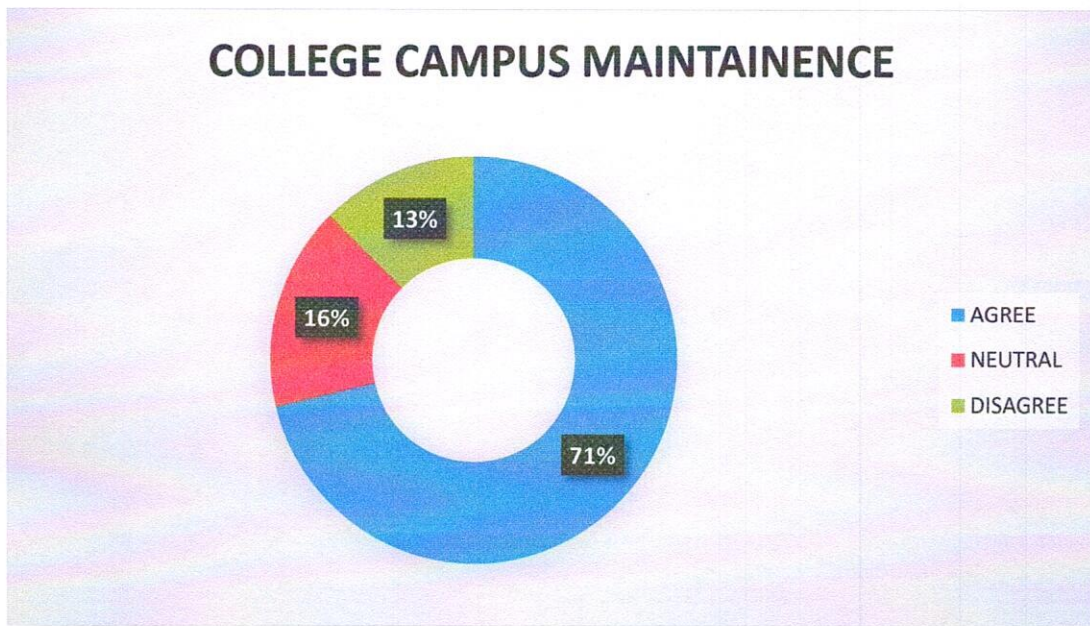
Evaluation Conducted in transparency



T. Svarayyabani
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GUNTUR-522 001., A.P.

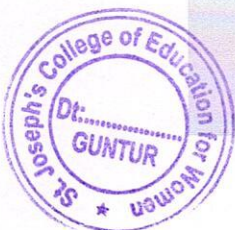
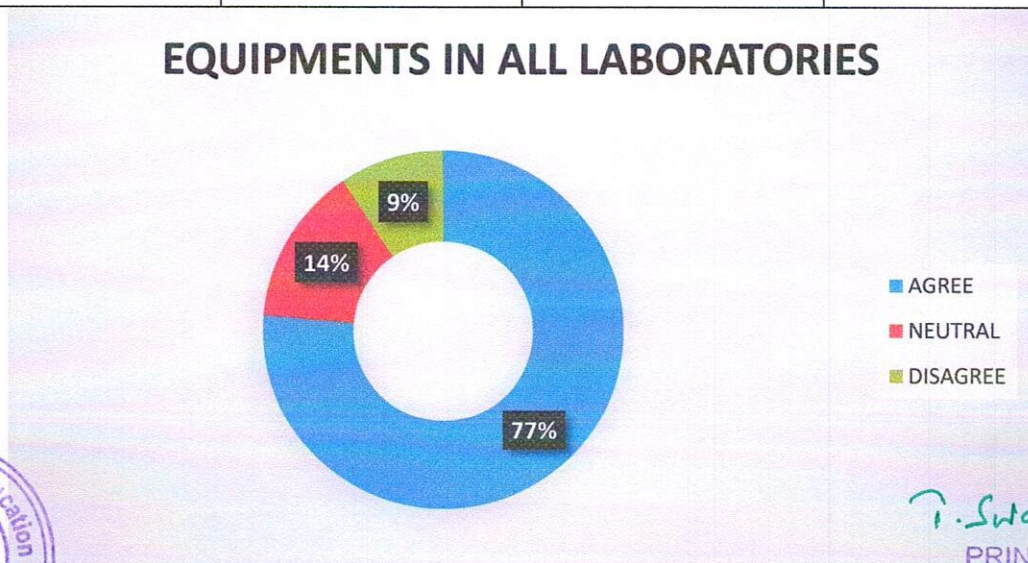
College Campus Maintenance

Student's Response	Agree	Neutral	Disagree
Percentage	82.6%	10.4%	7%
Student's Response	Agree	Neutral	Disagree
Percentage	71.3%	16.2%	12.5%



Equipment's in all Laboratories are Adequate

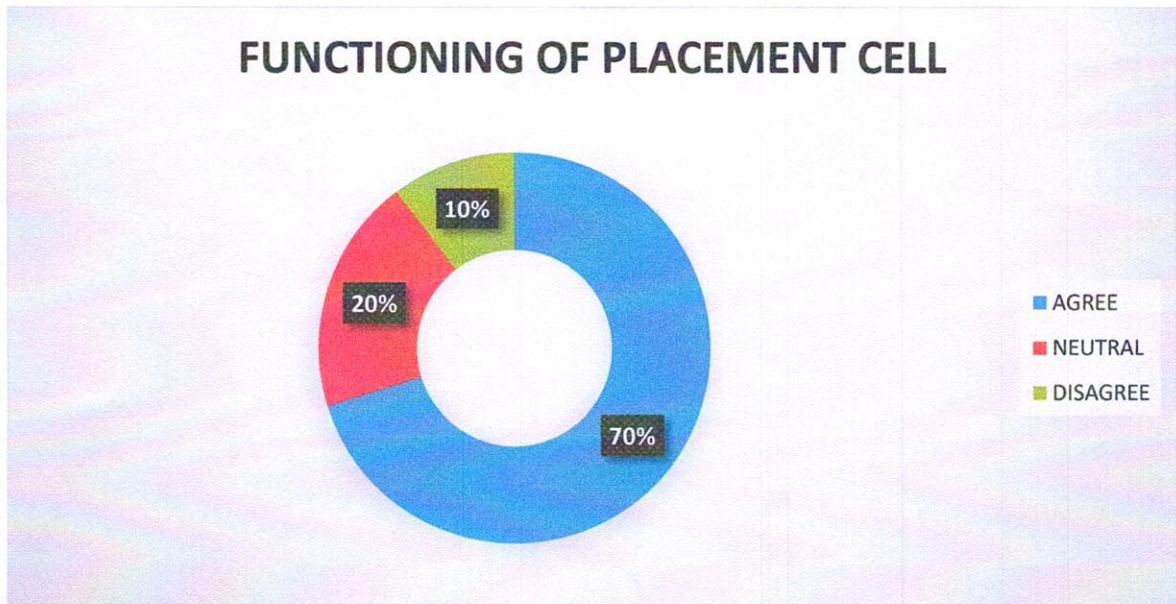
Student's Response	Agree	Neutral	Disagree
Percentage	76.4%	14.2%	9.4%



T. Swarnapriya
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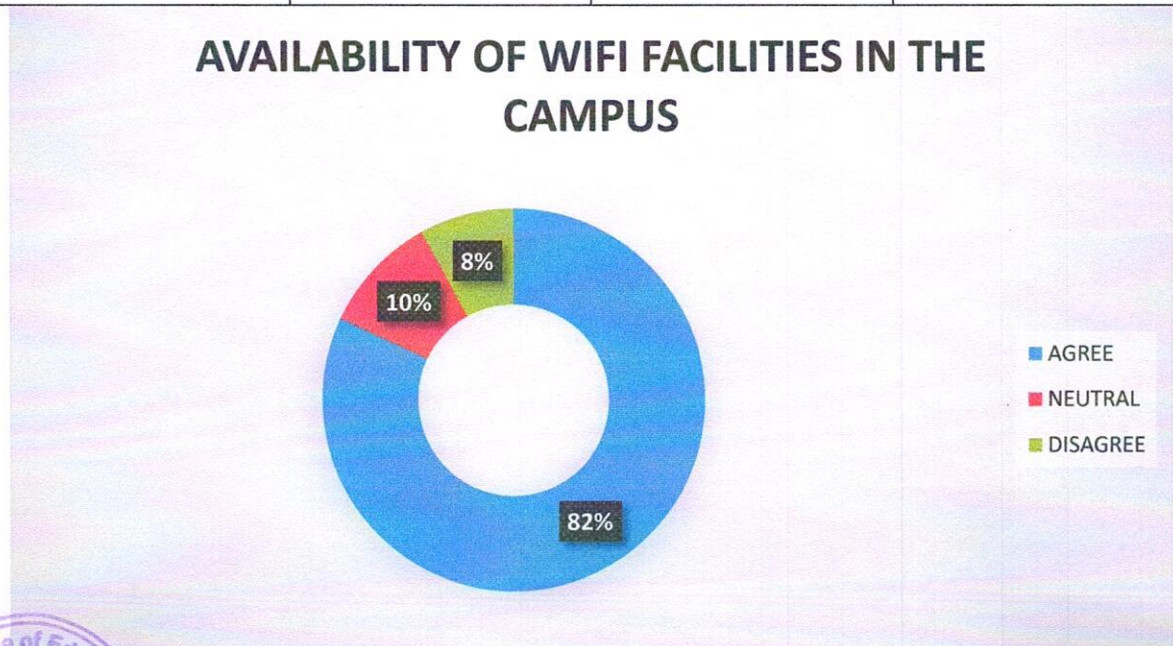
Functioning of placement cell

Student's Response	Agree	Neutral	Disagree
Percentage	70.2%	19.5%	10.3%



Availability of Wifi facilities in the campus

Student's Response	Agree	Neutral	Disagree
Percentage	82%	10%	8%

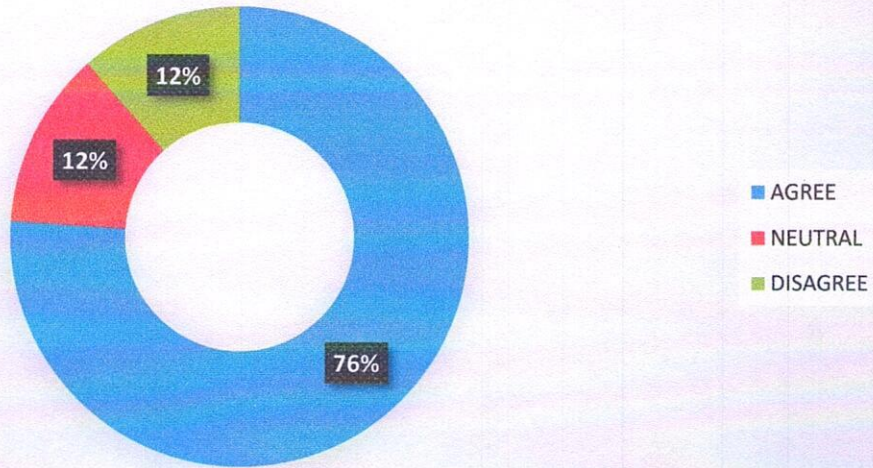


T. Swaruparani
PRINCIPAL
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FOR WOMEN
GUNTUR-522 001., A.P.

Maintenance of Attendance records

Student's Response	Agree	Neutral	Disagree
Percentage	76.1%	12.4%	11.5%

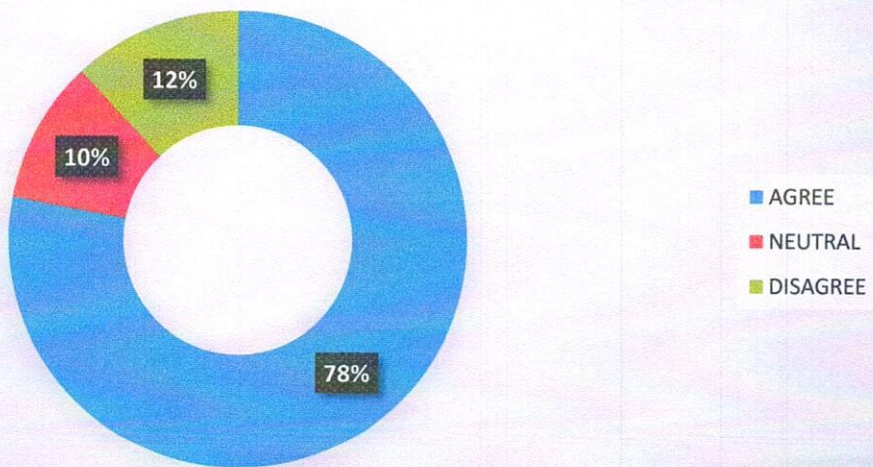
MAINTAINANCE OF ATTENDANCE RECORDS



Grievance Redressal and ICC

Student's Response	Agree	Neutral	Disagree
Percentage	78%	10%	12%

GRIEVANCE REDRESSAL AND ICC

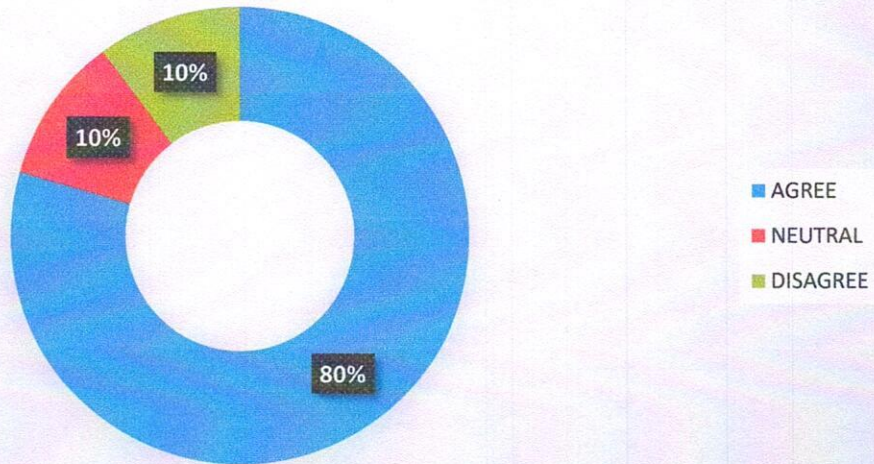


T. Srinivasarani
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FOR WOMEN
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Completion of syllabus in time

Student's Response	Agree	Neutral	Disagree
Percentage	79.5%	10.3%	10.2%

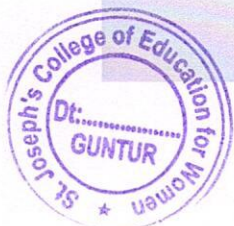
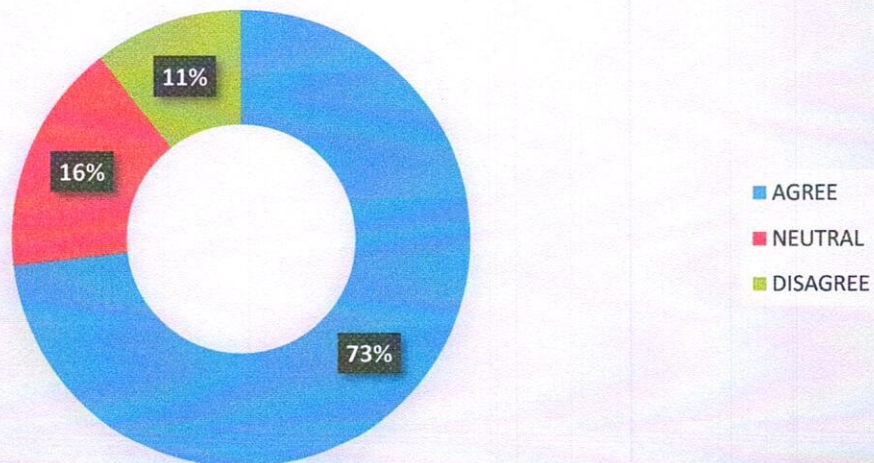
COMPLETION OF SYLLABUS IN TIME



Approach of faculty towards Students

Student's Response	Agree	Neutral	Disagree
Percentage	73.2%	16.3%	10.5%

APPROACH OF FACULTY TOWARDS STUDENTS

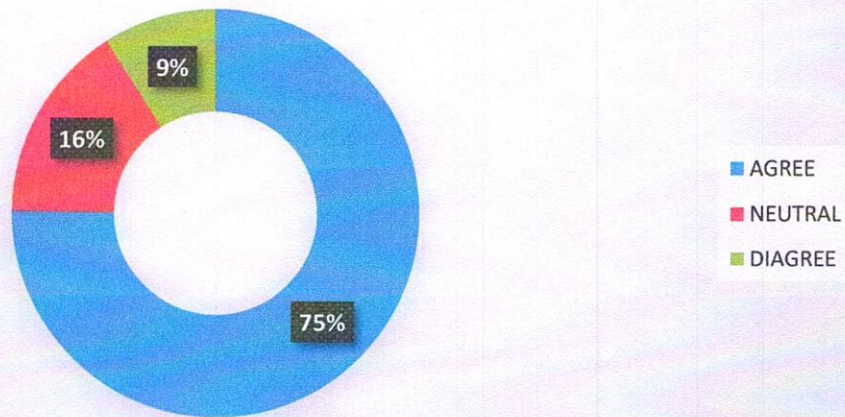


T. Swarghavi
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FOR WOMEN
GUNTUR-522 001., A.P.

Approach of Office staff/Technical staff/Library staff towards student

Student's Response	Agree	Neutral	Disagree
Percentage	75.2%	15.8%	9%

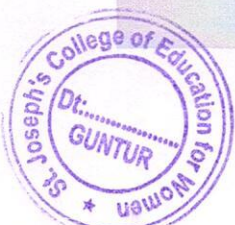
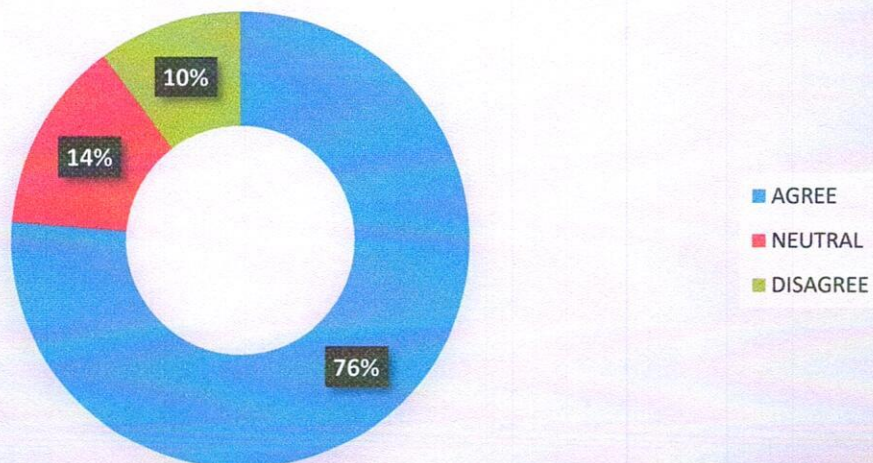
APPROACH OF OFFICE STAFF/TECHNICAL STAFF/LIBRARY STAFF TOWARDS STUDENTS



Extra-curricular activities

Student's Response	Agree	Neutral	Disagree
Percentage	76.3%	13.5%	10.2%

EXTRA CURRICULAR ACTIVITIES

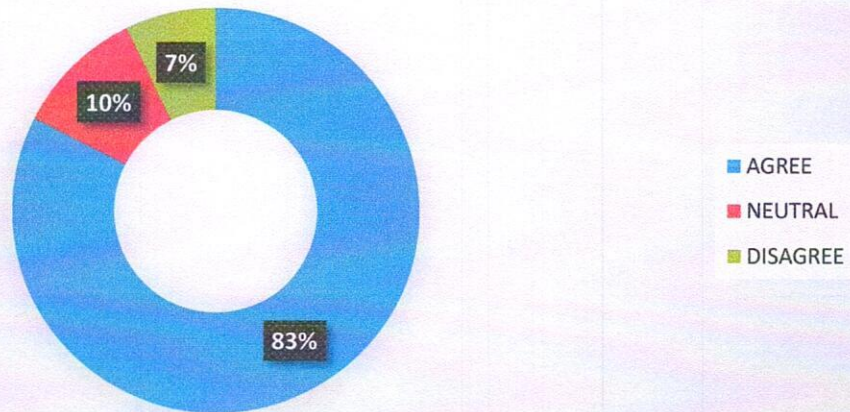


T. Sravanthi
 PRINCIPAL
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 FOR WOMEN
 GUNTUR-522 001., A.P.

Cleanliness/Adequate power supply & well Maintenance of the classrooms

Student's Response	Agree	Neutral	Disagree
Percentage	82.6%	10.2%	7.2%

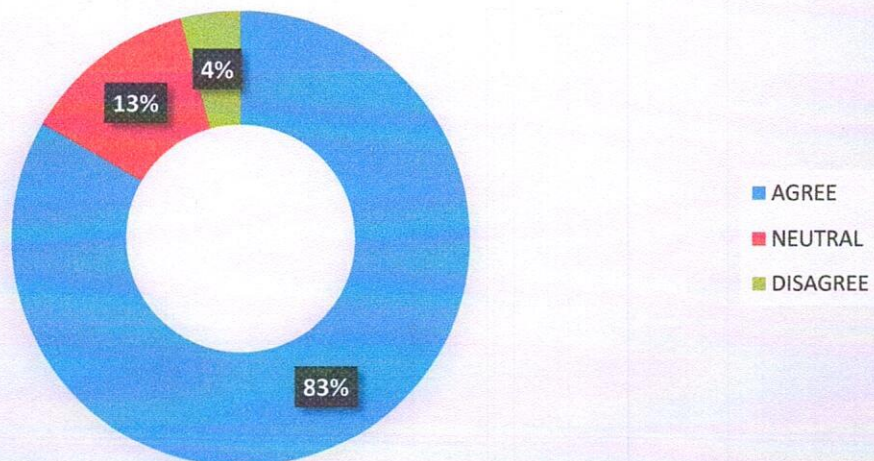
CLEANLINESS/ADEQUATE POWER SUPPLY & WELL MAINTAINANCE OF CLASSROOMS



Students support system

Student's Response	Agree	Neutral	Disagree
Percentage	83.4%	12.4%	4.2%

STUDENTS SUPPORT SYSTEM



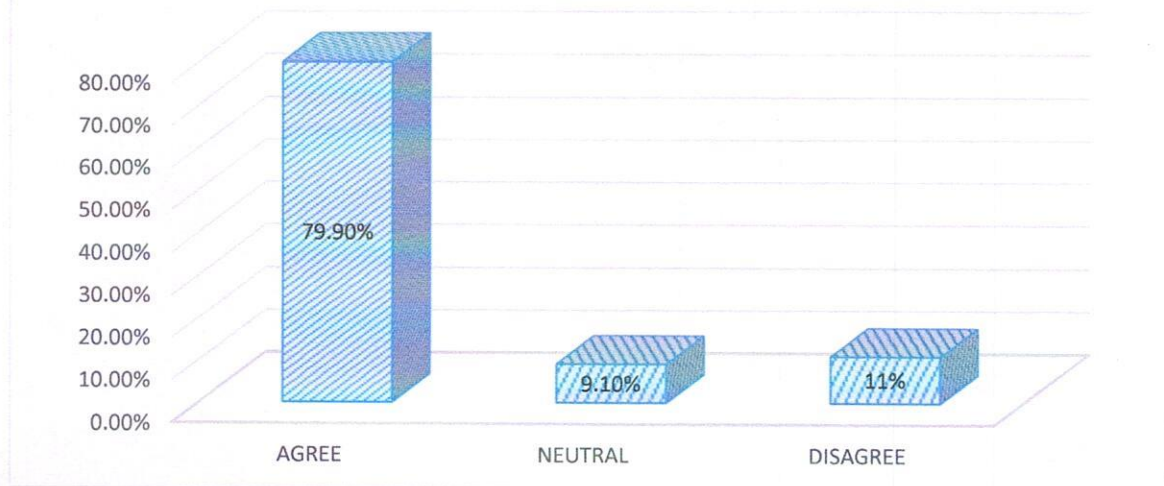
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GUNTUR-522 001., A.P.

Feedback analysis & Interpretation of faculty

Curriculum & syllabus are need based

Teacher's Response	Agree	Neutral	Disagree
Percentage	79.9%	9.1%	11%

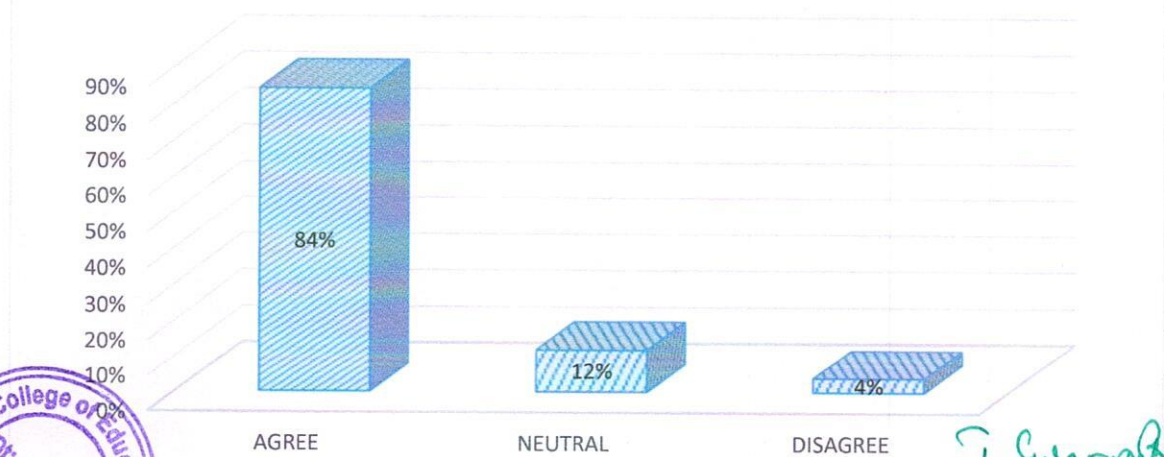
CURRICULUM & SYLLABUS BASED



The course outcomes are well-defined & clear

Teacher's Response	Agree	Neutral	Disagree
Percentage	84%	12%	4%

COURSE OUTCOMES ARE WELL DEFINED & CLEAR

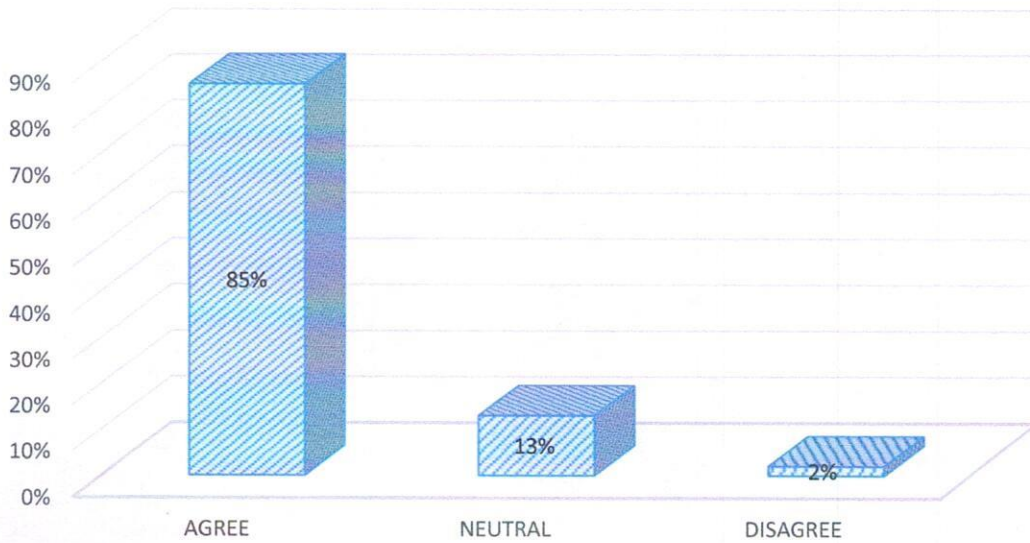


T. Sivaoparani
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FOR WOMEN
GUNTUR-522 001., A.P.

Student & faculty relation

Teacher's Response	Agree	Neutral	Disagree
Percentage	85%	13%	2%

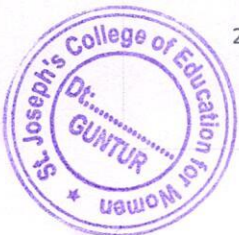
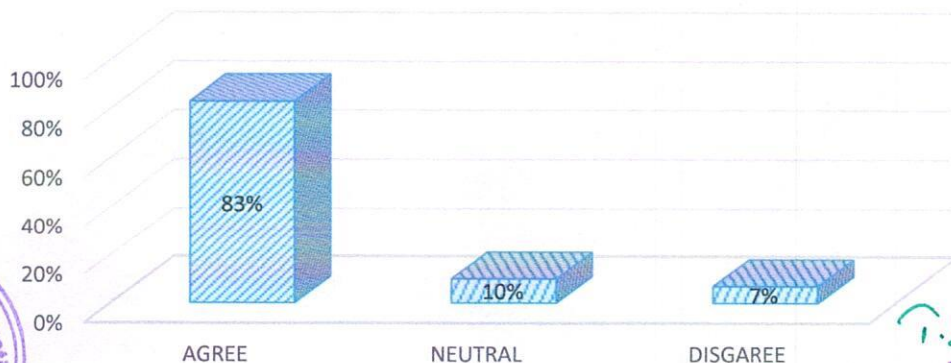
STUDENT & FACULTY RELATION



Freedom to Propose, Modify, Suggest, Adopt in the Academic and Administrative Decisions

Teacher's Response	Agree	Neutral	Disagree
Percentage	83%	10%	7%

FREEDOM TO PROPOSE, MODIFY, SUGGEST, ADOPT IN ACADEMIC & ADMINISTRATIVE DECISIONS

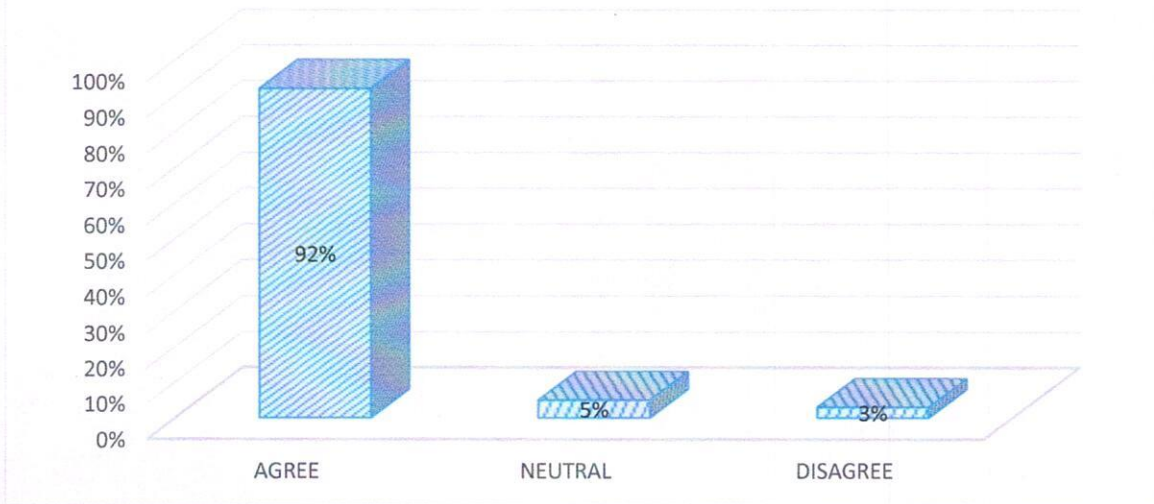


T. Swarnapathi
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Staff welfare measures taken by management

Teacher's Response	Agree	Neutral	Disagree
Percentage	92%	5%	3%

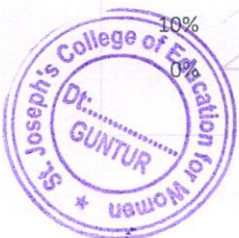
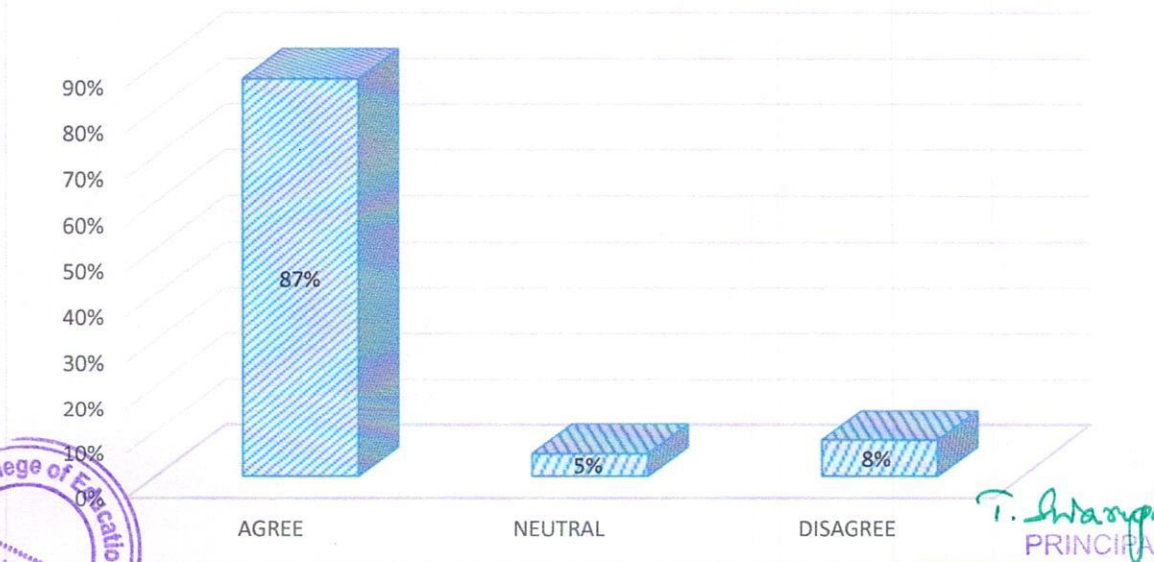
STAFF WELFARE MEASURES TAKEN BY MANAGEMENT



De-centralization of work

Teacher's Response	Agree	Neutral	Disagree
Percentage	87%	5%	8%

DE-CENTRALIZATION OF WORK

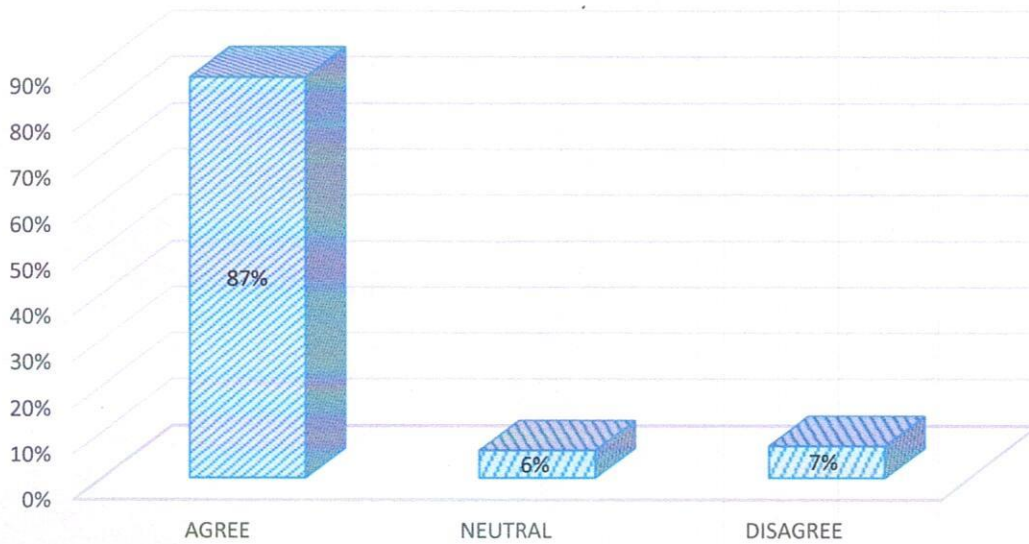


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FOR WOMEN
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Professional Growth

Teacher's Response	Agree	Neutral	Disagree
Percentage	87%	6%	7%

PROFESSIONAL GROWTH

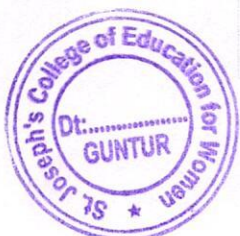
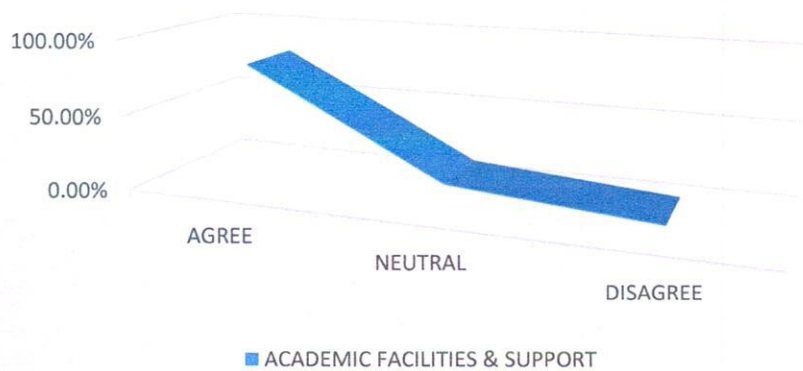


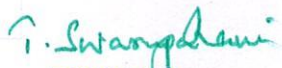
Feedback Analysis on Alumni

Academic facilities and support

Alumni Response	Agree	Neutral	Disagree
Percentage	81.5%	14.5%	4%

ACADEMIC FACILITIES & SUPPORT

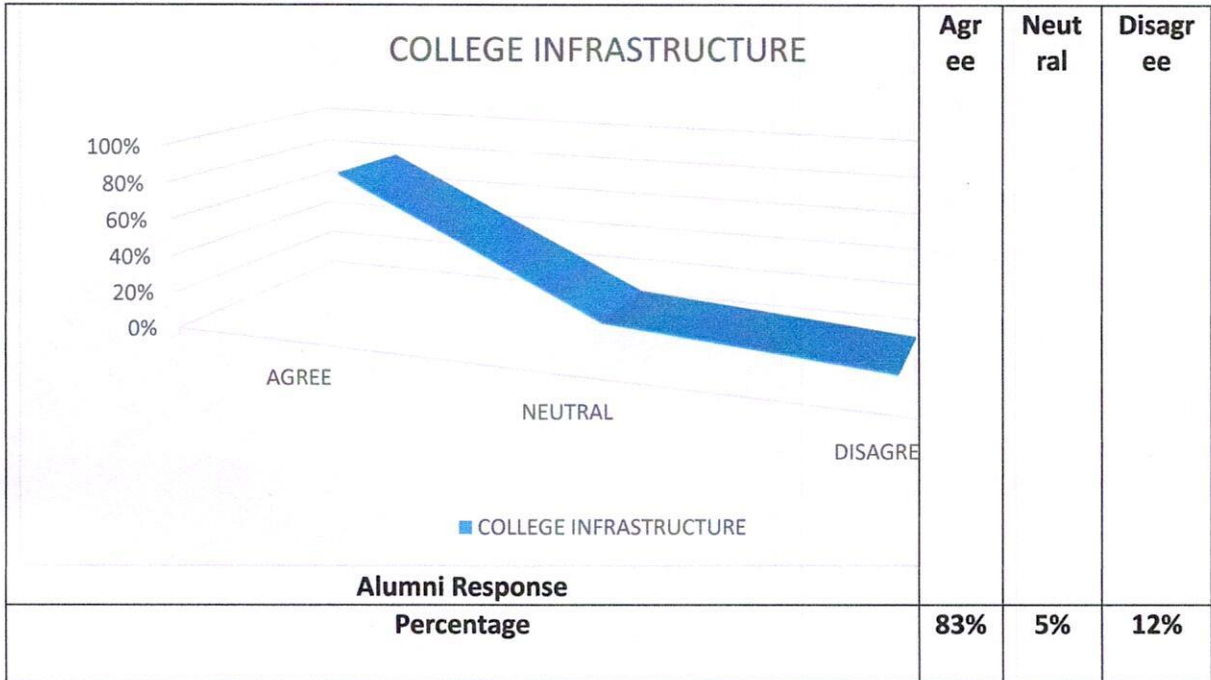



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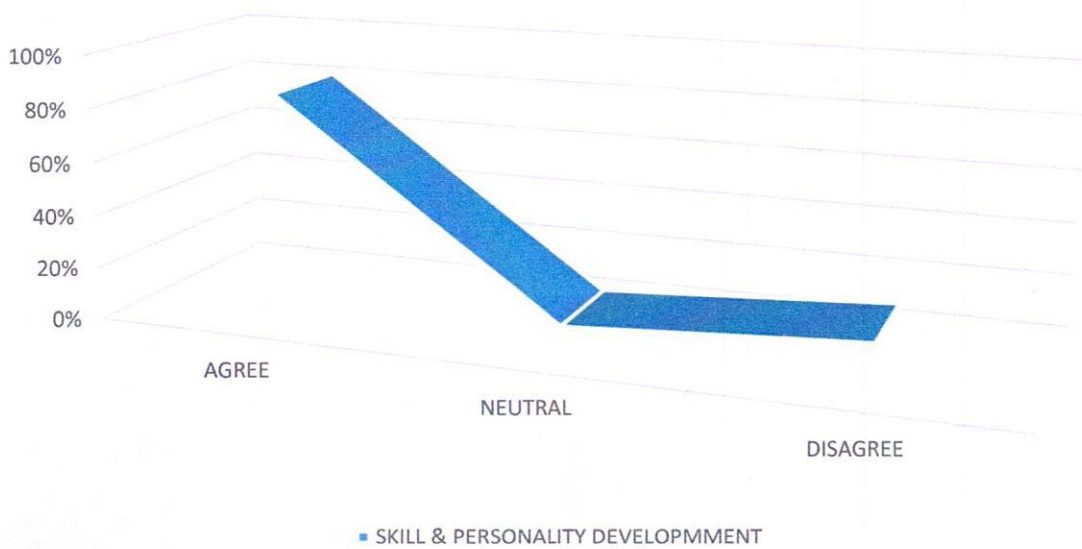
College Infrastructure

Alumni Response	Agree	Neutral	Disagree
Percentage	82%	14%	4%

Skill & Personality Development



SKILL & PERSONALITY DEVELOPMENT

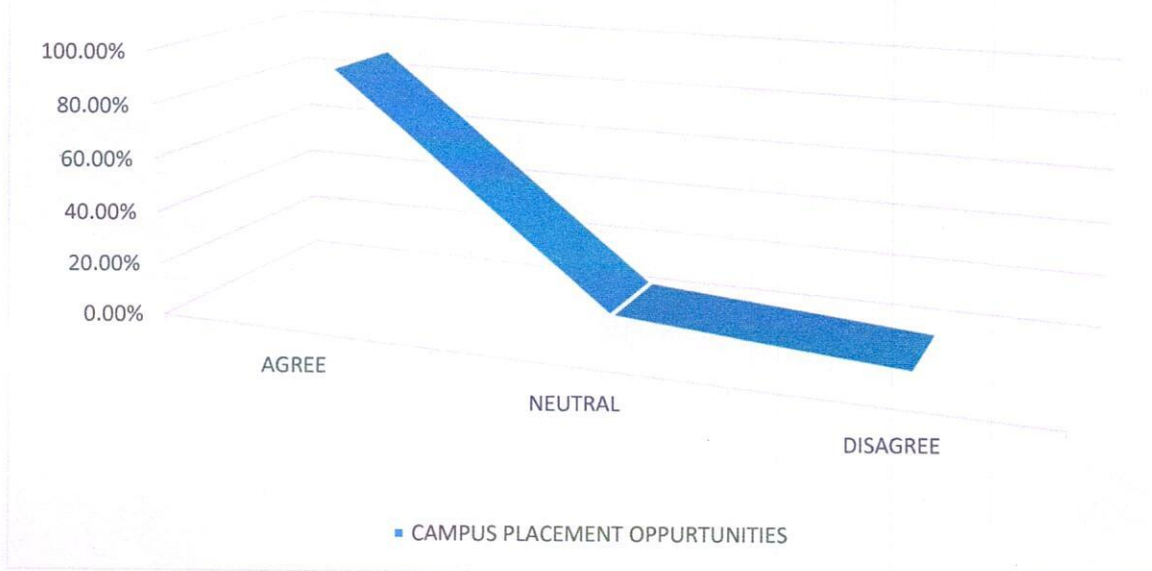


T. Swargamani
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 FOR WOMEN
 GUNTUR-522 001., A.P.

Campus Placement Oppurtunities

Alumni Response	Agree	Neutral	Disagree
Percentage	91.3%	8.2%	0.5%

CAMPUS PLACEMENT OPPURTUNITIES

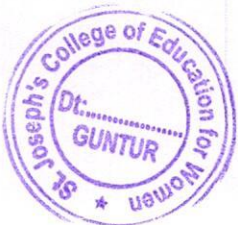
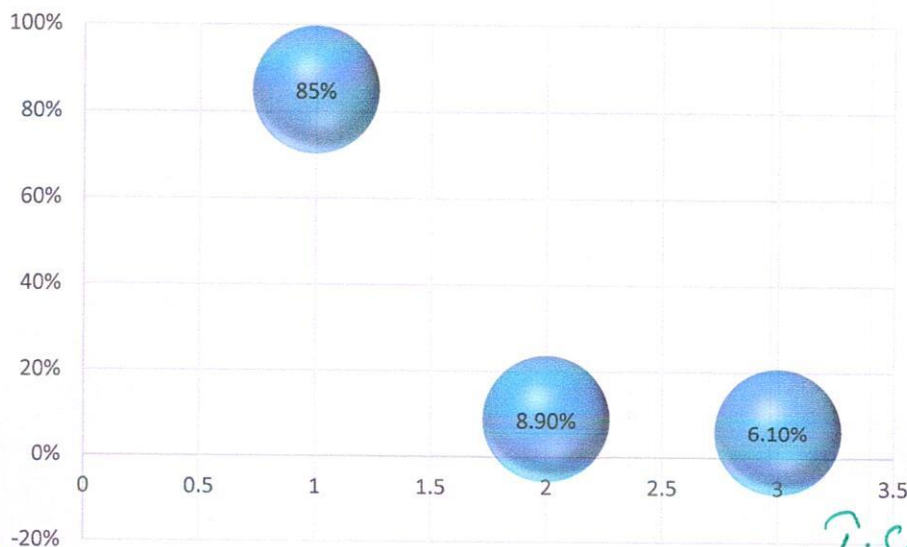


Feedback from the heads of the schools

Competency in teaching & learning process

Head Master's Response	Appreciative	Moderate	Not-up to Level
Percentage	85%	8.9%	6.1%

COMPETANCY IN TEACHING & LEARNING

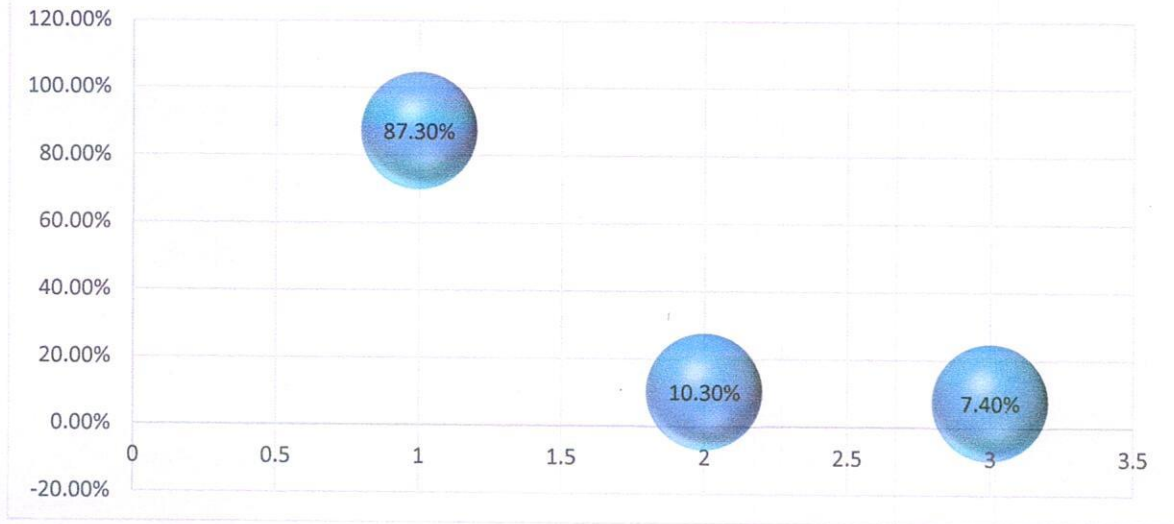


P. Swarnakani
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 FOR WOMEN
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Class Management & Value Inculcation

Head Master's Response	Appreciative	Moderate	Not-up to Level
Percentage	87.3%	10.3%	7.4%

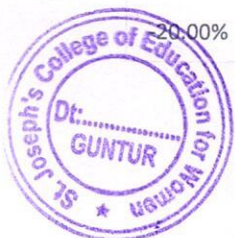
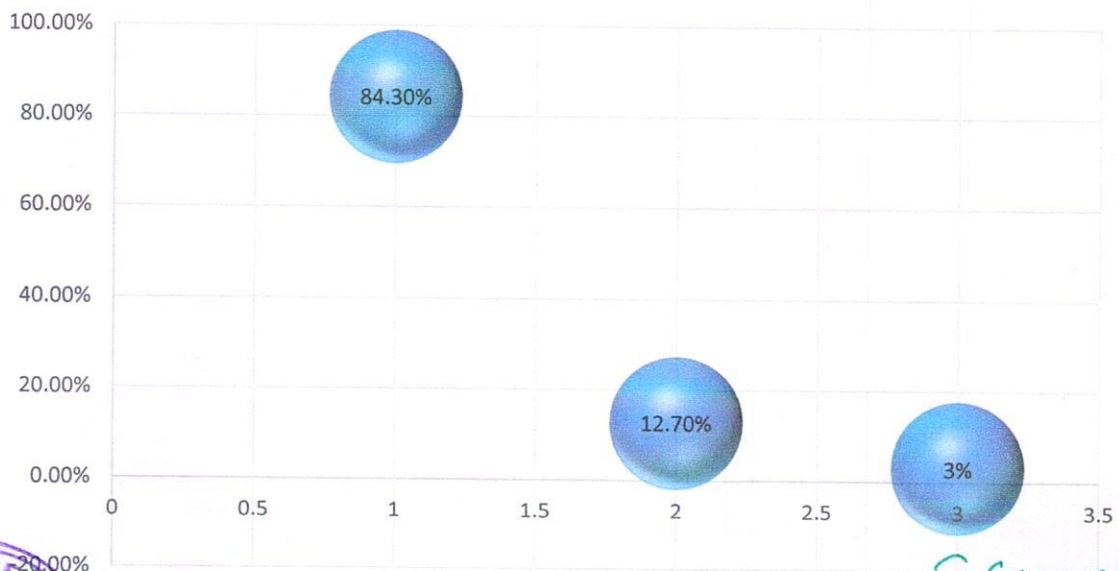
CLASS MANAGEMENT & VALUE INCULCATION



Organizing co-curricular Activities

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	84.3%	12.7%	3%

ORGANIZING CO-CURRICULAR ACTIVITES

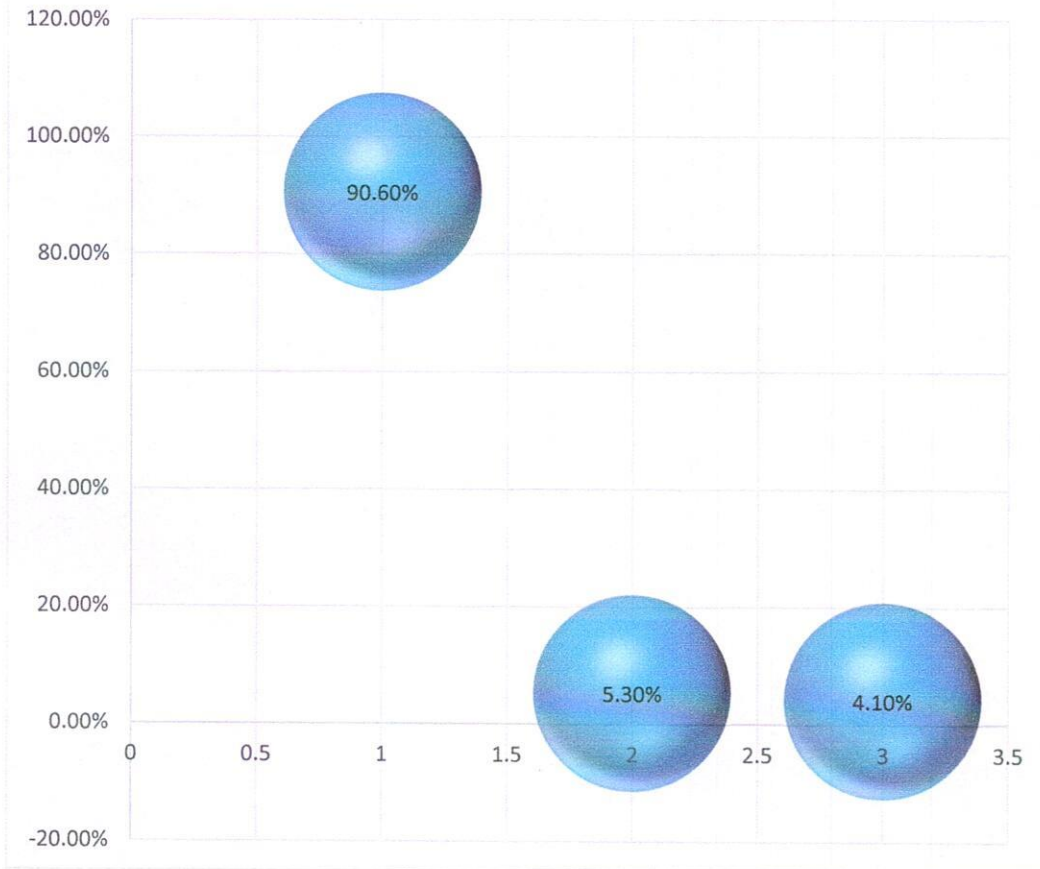


T. Swarnapriya
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FOR WOMEN
GUNTUR-522 001, A.P.

Abiding Rules & Regulations/Behaviour of the trainer

Head Master's Response	Appreciative	Moderate	Not-up to Level
Percentage	90.6%	5.3%	4.1%

ABIDING RULES & REGULATIONS / BEHAVIOUR OF THE TRAINER



T. SwamyRani
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FOR WOMEN
GUNTUR-522 001., A.P.

Report on Feedback analysis 2020-21

Internal Quality Assurance Cell (IQAC) of SJCE has the mandate to design and collect feedback from its stakeholders to monitor and evaluate its quality on curriculum and curriculum-related issues. The feedback forms were collected from teachers on several aspects of the curriculum and its learning-related issues in terms of quality, competence, skills and professionalism. The respective Subject Faculty submitted the analysis and action taken report to IQAC, the principal and the IQAC collated the report of feedback analysis to the management for taking necessary measures and actions as to comply with the issues raised by the different stockholders.

Students Feedback Analysis

SUGGESTIONS RECEIVED FROM STUDENTS

- a) Research oriented activities should be encouraged at the student's level
- b) Students requested for increase the parking space for vehicles
- c) Students demanded computers and laptops available in the departments to complete the assignments
- d) Despite the Covid -19 pandemic outbreak during the second half of the academic session, the students overall experience with online sessions was quite good. Most of the students found the online classes to very interactive informative and helpful. The students suggested duration of the classes can be increased up to 60 minutes. There should be 10 minutes break between each class.

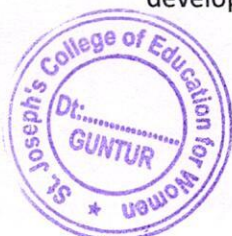
ACTION TAKEN REPORT

- a) Teachers have been trained to handle the sessions online by organising workshops and training programmes online.
- b) Background material and lecture notes have been shared by many teachers with their students by forming small WhatsApp groups/through emails.
- c) Students were given small projects like case studies, field project report and action taken report
- d) The timing of time table was revised for online classes
- e) The break between the classes was given.
- f) It was suggested by the principal to deliver lecture through PPT / demonstrations or discussions to make lecture more interesting.

Faculty Feedback

SUGGESTIONS

- The faculty were found the sudden shift to online teaching a challenge to take classes due to a lack of ICT-enabled equipment at homes.
- It was suggested that orientation towards online teaching is needed
- An improvement of employability skills and relevance to classroom application be developed.



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ACTION TAKEN

- For this purpose, actions were taken by college ZOOM link, Webex link, and Google meet links were developed, so that teachers take classes.
- Various webinars, seminars, and conferences were organised on different themes for the faculty to get familiar with ICT-enabled classrooms.
- To promote the culture of employability, and innovation college initiated the process of taking MOUs from various schools to promote employability skills among students.

Suggestions from Alumni

- a) The majority of alumni indicated the college should continue to focus on providing students more teaching practise experience through internships that help students gain skills that are relevant to their future career goals.
- b) Secondly, it would also be beneficial for the institution to nurture an environment for students to explore different opportunities outside of their core curriculum.
- c) These resources should be made accessible and promoted in order to make sure that every student is aware of these options and take advantage of them.

ACTION TAKEN REPORT

- a) College has placed an emphasis on value-added courses on research, courses that focus on developing skills, and courses that focus on developing personality.
- b) SJCE has taken into consideration the suggestion of providing real time experiences, collaborating with various academic institutions for holistic and experiential learning.
- c) Institution has been organising interactive programmes like celebrating National and International Events/Days
- d) SJCE organised online workshops on Health and Wellness as well as providing platform to alumni to showcase their talent.
- e) SJCE has also tried to keep alumni informed about various developments in its campus through social media and interactive website.

Feedback of Heads of Practise schools:

Practice Teaching schools offered suggestions on the arrangement of the internship schedule. On the whole the heads of the schools found the quality of lessons are very relevant to the Content. Most heads of schools were appreciative of the integration of technology into the lessons.

Some suggestions offered by the school heads were as follows:

- Internees can use more physical learning resources.
- Language of some students needs to be better.



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- Students could be involved in more cocurricular activities.

Action Taken Report

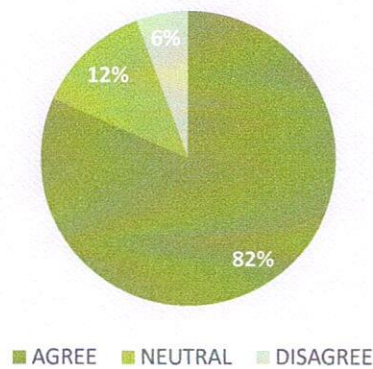
- 1) Conducted workshops on No cost and Low-cost Teaching Aids.
- 2) Spoken English Classes were introduced.
- 3) Instructed Students To involve in all cocurricular activities.

STUDENT FEEDBACK ANALYSIS

Student's Response	Agree	Neutral	Disagree
Percentage	86.2%	13.3%	6.1%

Course Content timely Covered in the Semester

Course Content timely covered in the semester

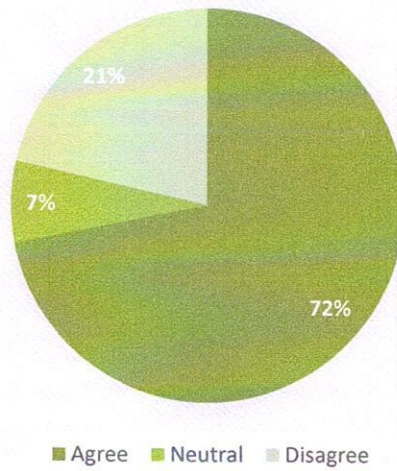


T. Subrahmani
 PRINCIPAL
 ST. JOSEPH'S COLLEGE OF EDUCATION
 FOR WOMEN
 GUNTUR-522 001., A.P.

Textbooks availability in the library

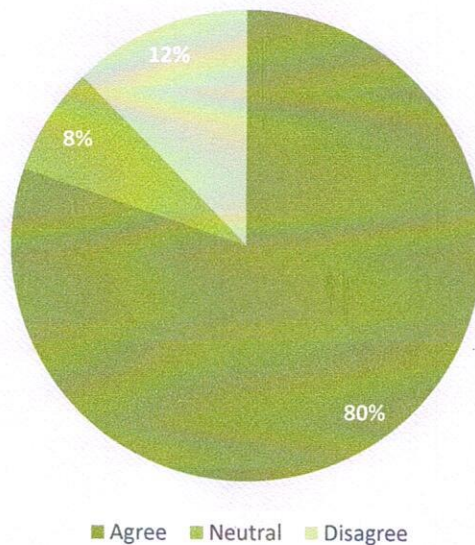
Student's Response	Agree	Neutral	Disagree
Percentage	71.9%	6.7%	21.4%

Textbooks availability in the library



Evaluation Conducted in transparency

Evaluation Conducted in transparency

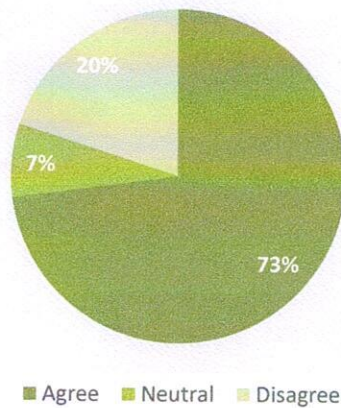


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FOR WOMEN
GUNTUR-522 001., A.P.

College Campus Maintainence

Student's Response	Agree	Neutral	Disagree
Percentage	80.2%	7.5%	12.3%
Student's Response	Agree	Neutral	Disagree
Percentage	72.9%	7.1%	20%

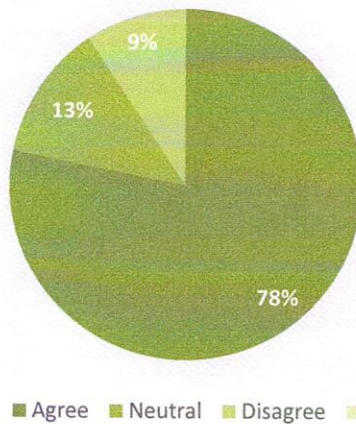
College Campus Maintainence



Equipment's in all Laboratories are Adequate

Student's Response	Agree	Neutral	Disagree
Percentage	78.1%	12.5%	9.4%

Equipments in all Lab's

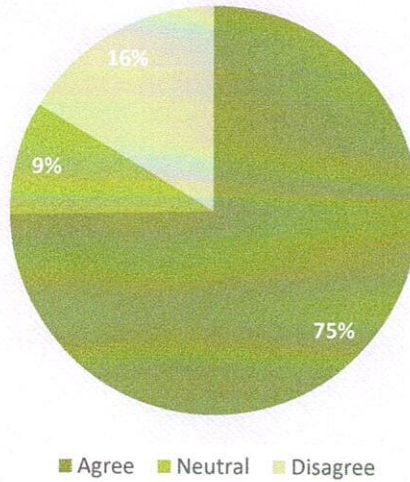


T. Swaripani
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 FOR WOMEN
 GUNTUR-522 001., A.P.

Functioning of placement cell

Student's Response	Agree	Neutral	Disagree
Percentage	74.7%	8.9%	16.4%

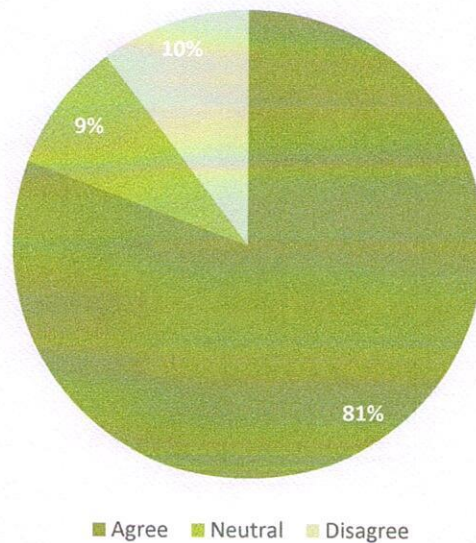
Functioning of placement cell



Availability of Wifi facilities in the campus

Student's Response	Agree	Neutral	Disagree
Percentage	80.7%	8.9%	10.4%

Availability of Wifi in the Campus

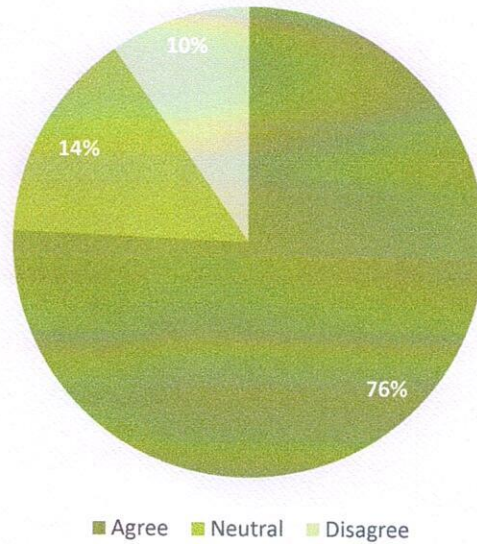


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FOR WOMEN
GUNTUR-522 001., A.P.

Maintenance of Attendance records

Student's Response	Agree	Neutral	Disagree
Percentage	75.6%	14.6%	9.7%

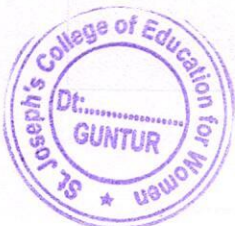
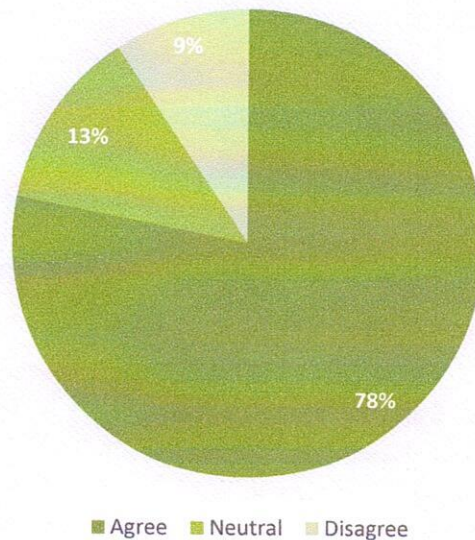
Maintenance of Attendance Records



Grievance Redressal and ICC

Student's Response	Agree	Neutral	Disagree
Percentage	78.1%	12.5%	9.4%

Grievance Redressal and ICC

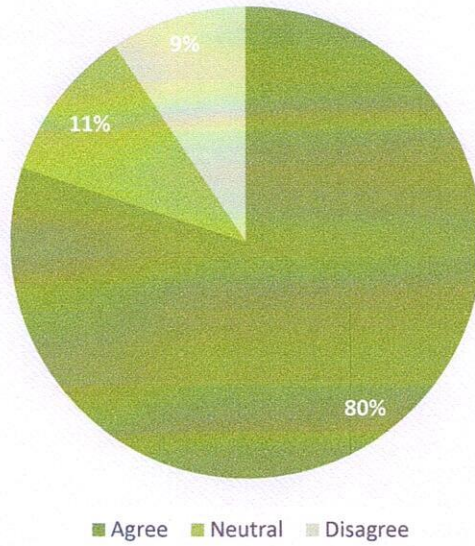


T. Srinivasakumari
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

Completion of syllabus in time

Student's Response	Agree	Neutral	Disagree
Percentage	80.1%	10.5%	9.4%

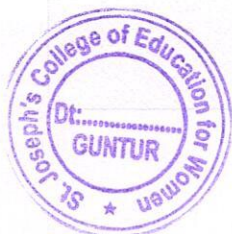
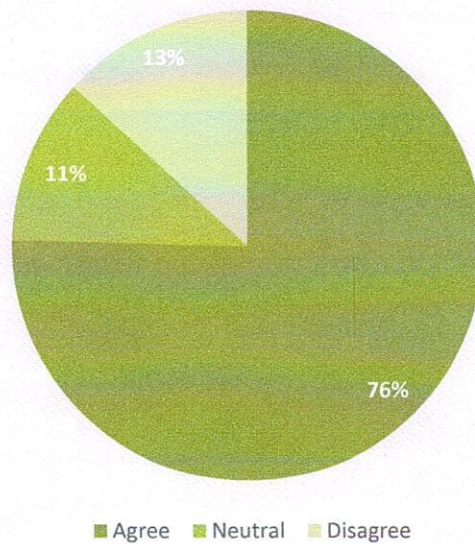
Completion of syllabus in time



Approach of faculty towards Students

Student's Response	Agree	Neutral	Disagree
Percentage	75.4%	11.4%	13.2%

Approach of faculty towards Students

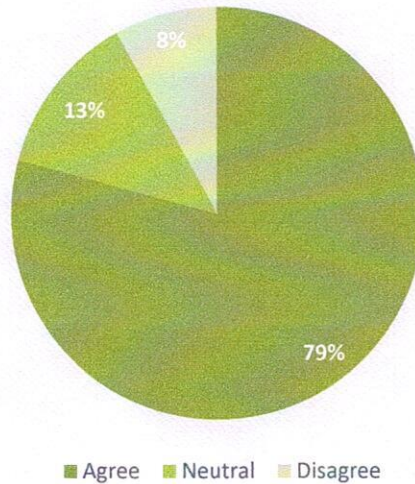


S. Srinivas Ravi
PRINCIPAL
ST. JOSEPH'S COLLEGE OF EDUCATION
FOR WOMEN
GUNTUR-522 001., A.P.

Approach of Office staff/Technical staff/Library staff towards student

Student's Response	Agree	Neutral	Disagree
Percentage	79.2%	12.7%	8.1%

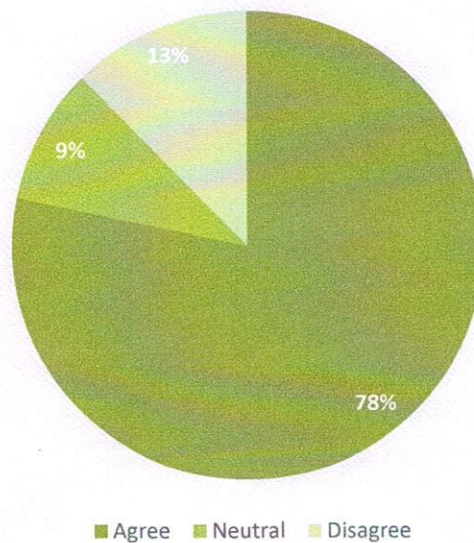
Approach of Office staff/Technical staff/Library staff towards student

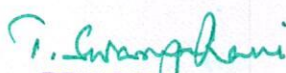


Extra-curricular activities

Student's Response	Agree	Neutral	Disagree
Percentage	78.3%	9.3%	12.4%

Extra-curricular activities

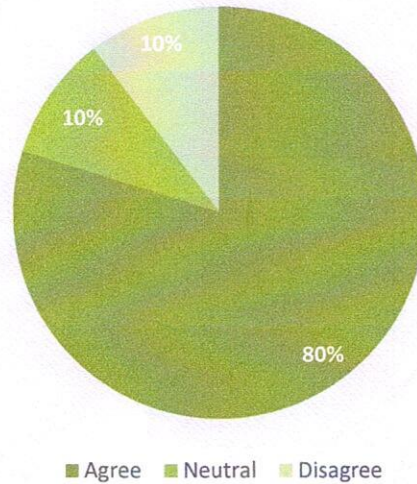



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 FOR WOMEN
 GUNTUR-522 001., A.P.

Cleanliness/Adequate power supply & well Maintenance of the classrooms

Student's Response	Agree	Neutral	Disagree
Percentage	81.4%	10%	10.6%

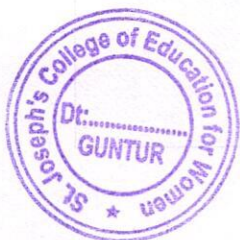
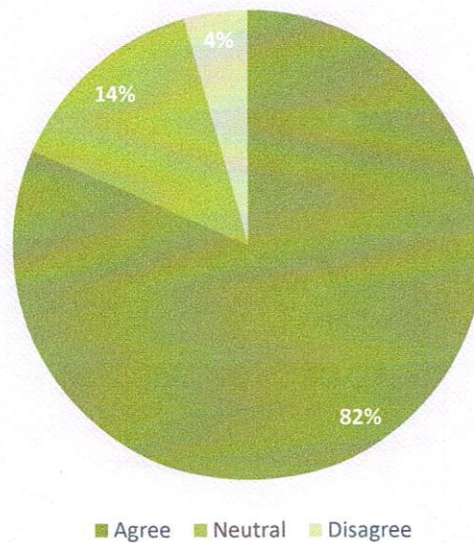
Cleanliness/Adequate power supply & well Maintenance of the classrooms



Students support system

Student's Response	Agree	Neutral	Disagree
Percentage	81.6%	14%	4.4%

Students support system

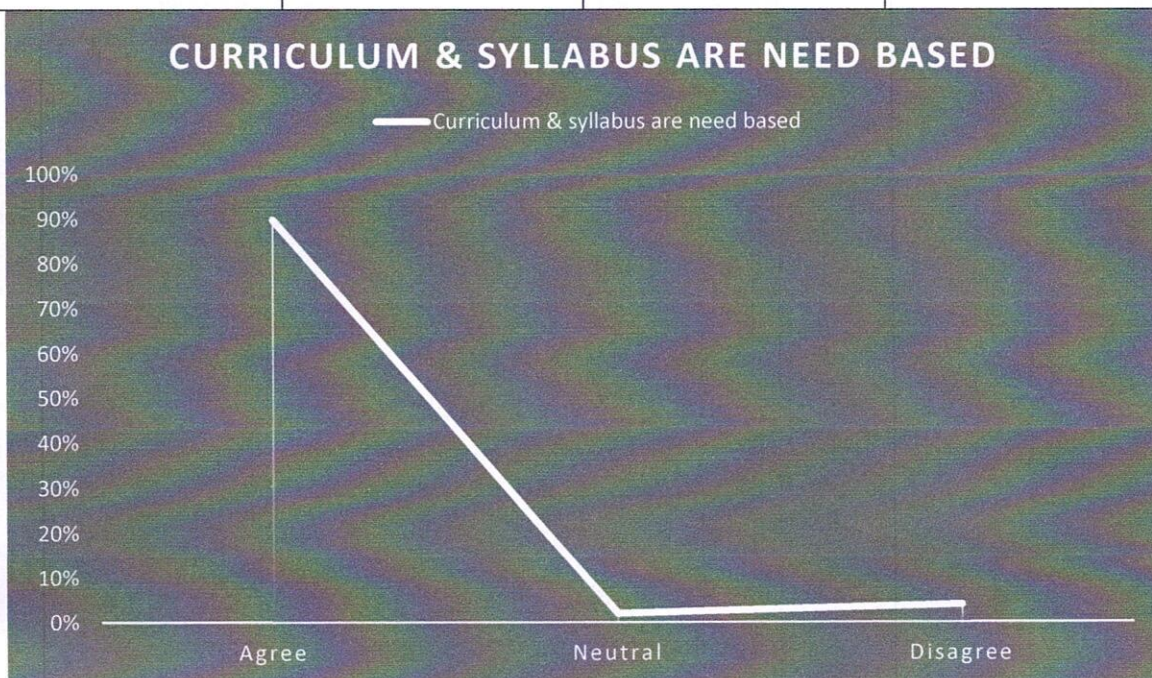


T. Swagghani
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 FOR WOMEN
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Feedback analysis & Interpretation of faculty

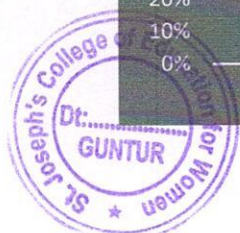
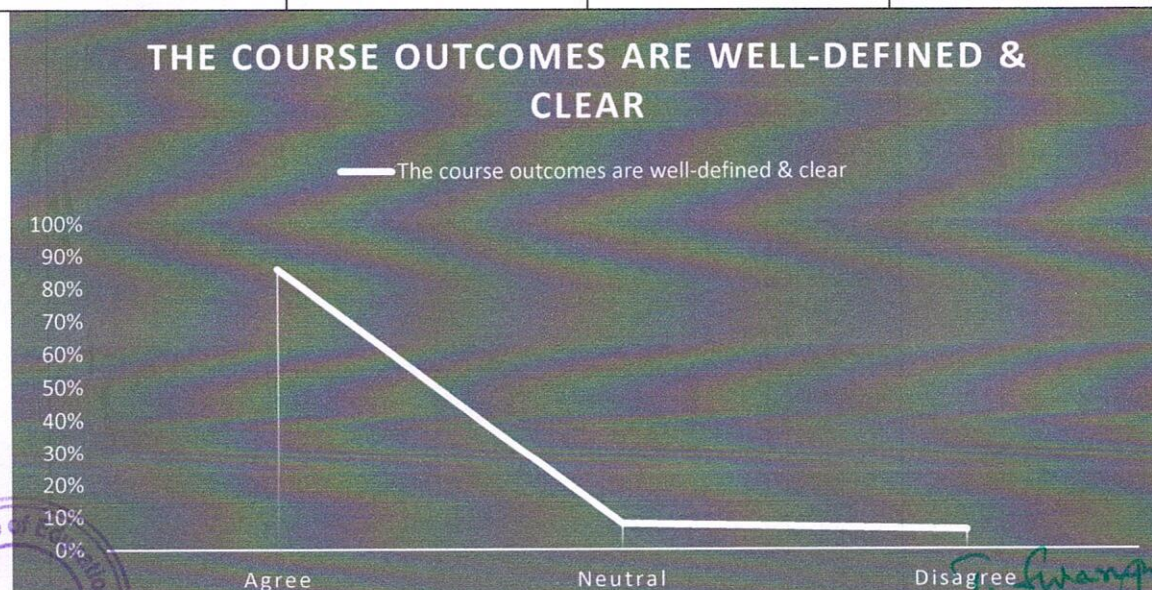
Curriculum & syllabus are need based

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	2%	4%



The course outcomes are well-defined & clear

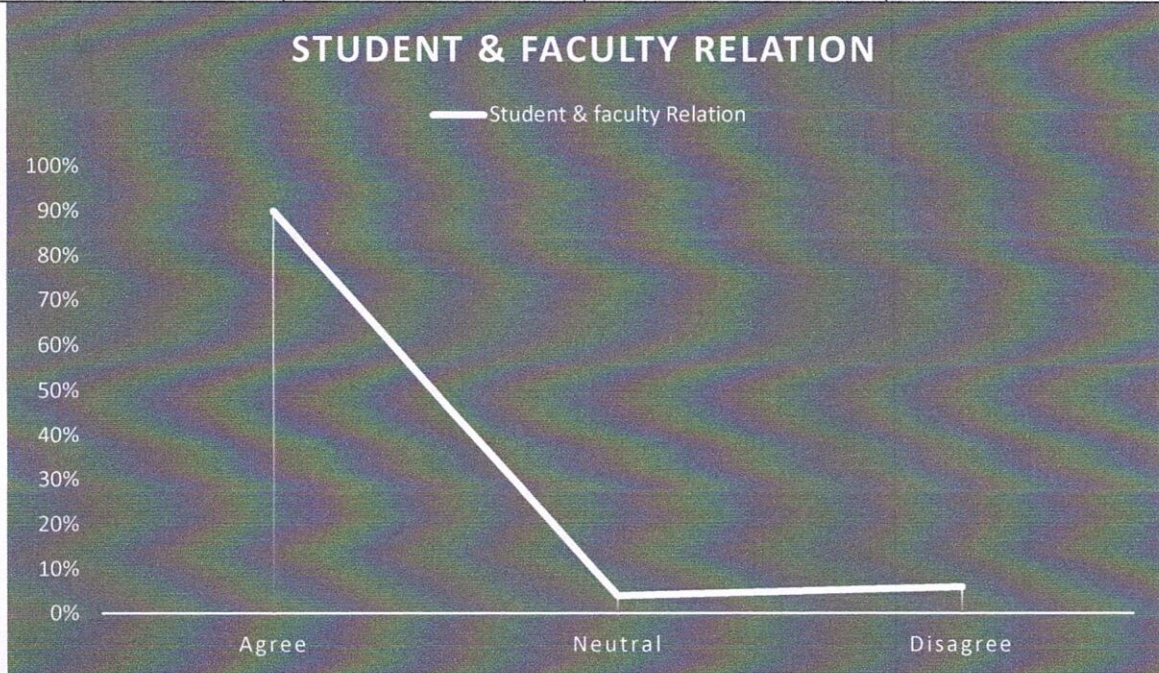
Teacher's Response	Agree	Neutral	Disagree
Percentage	86%	8%	6%



S. Wangkhan
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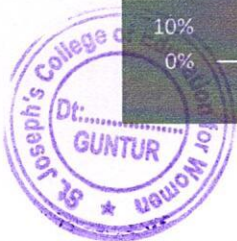
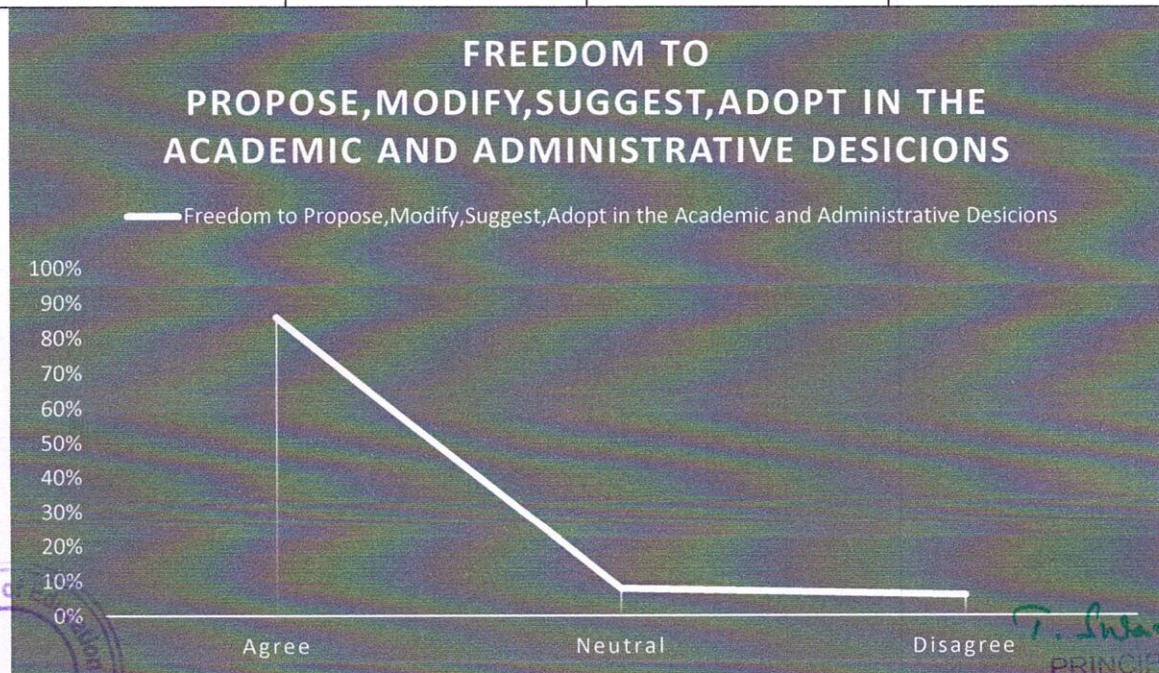
Student & faculty relation

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	4%	6%



Freedom to Propose,Modify,Suggest,Adopt in the Academic and Administrative Desicions

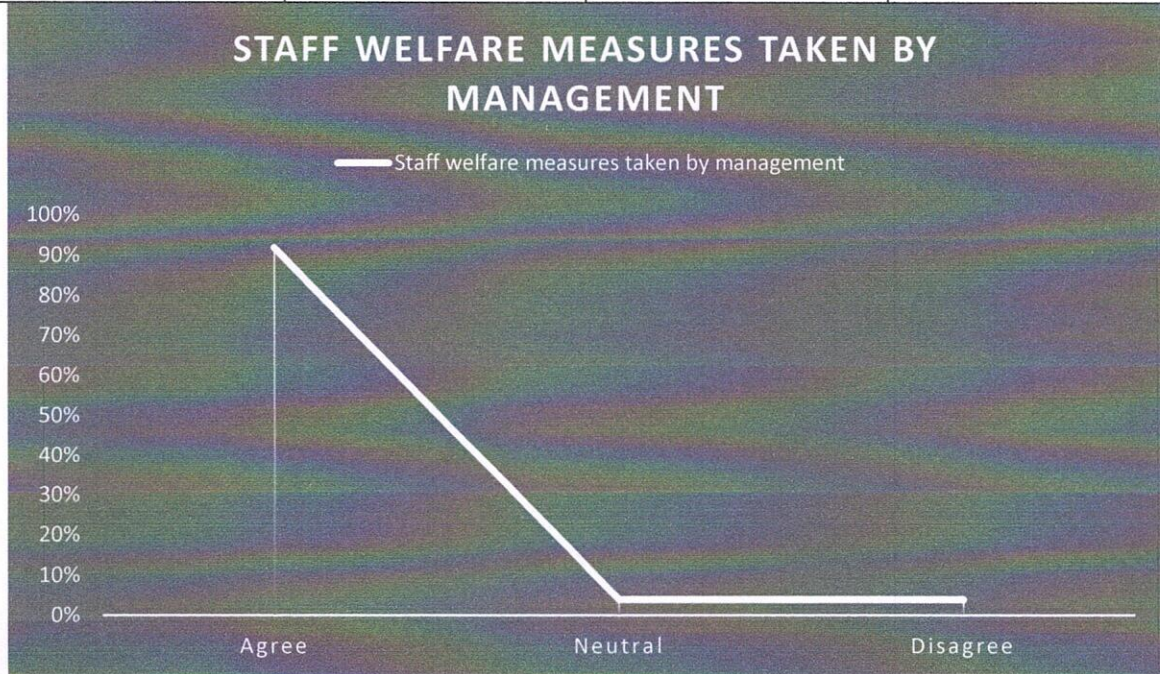
Teacher's Response	Agree	Neutral	Disagree
Percentage	86%	8%	6%



T. Subashani
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 FOR WOMEN
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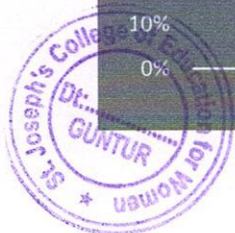
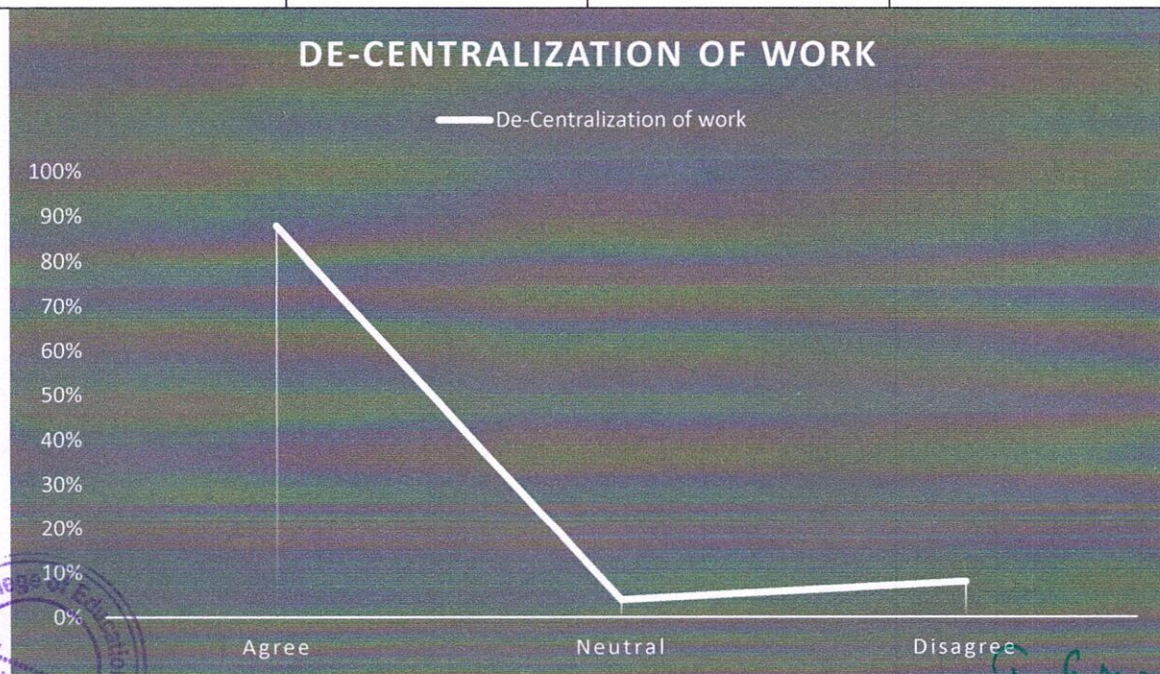
Staff welfare measures taken by management

Teacher's Response	Agree	Neutral	Disagree
Percentage	92%	4%	4%



De-centralization of work

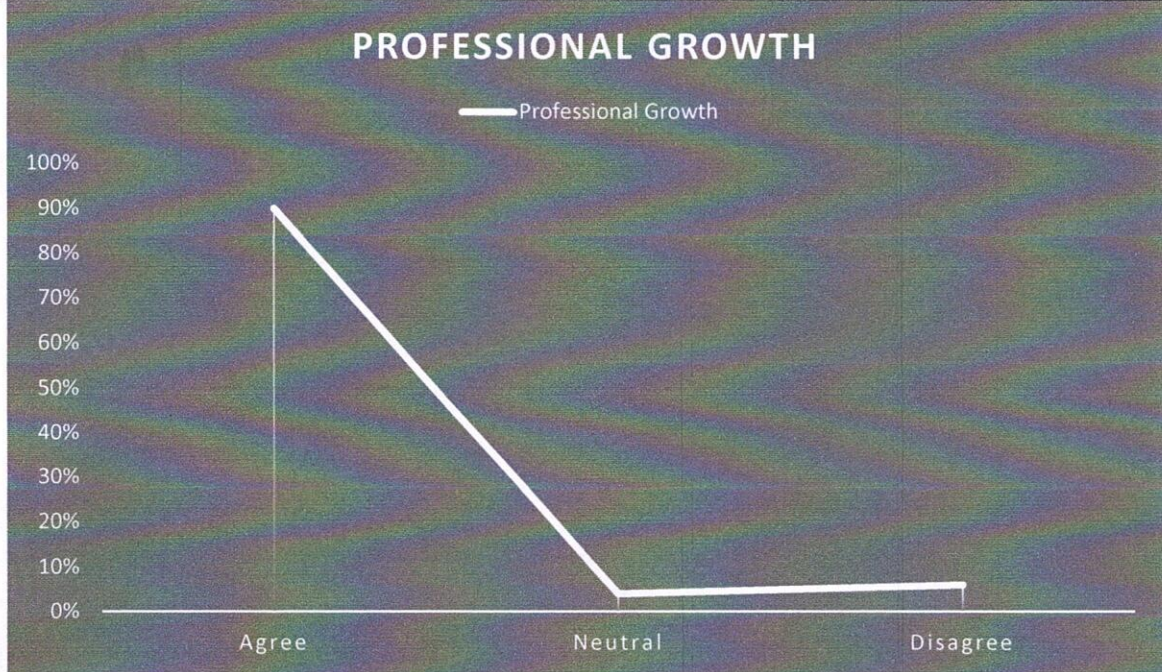
Teacher's Response	Agree	Neutral	Disagree
Percentage	88%	4%	8%



G. Srinivasani
 PRINCIPAL
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 FOR WOMEN
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Professional Growth

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	4%	6%



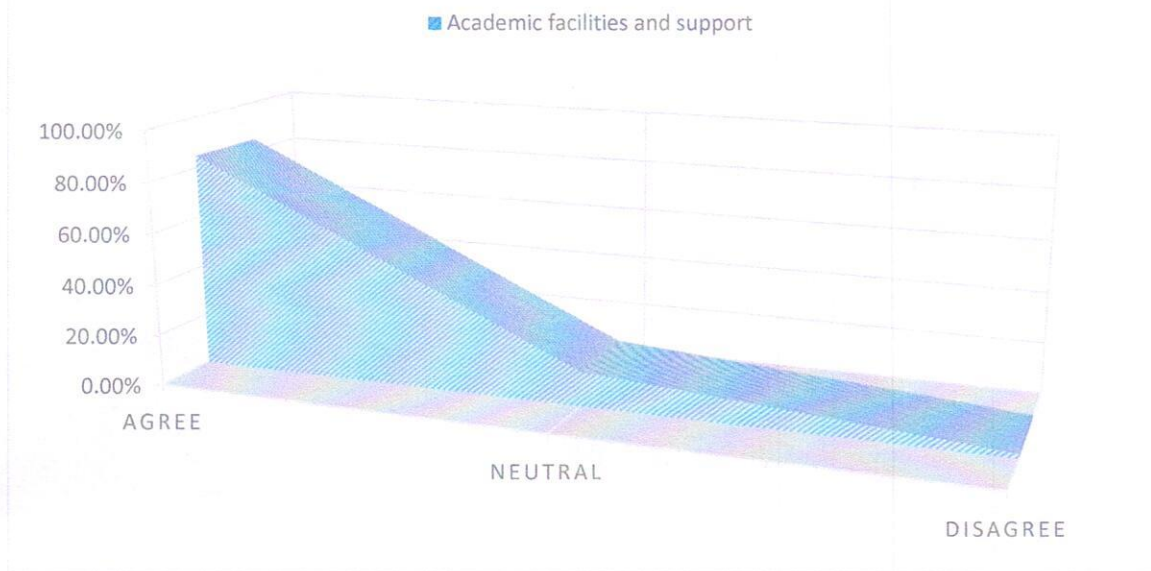
T. Swarnabani
PRINCIPAL
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FOR WOMEN
GUNTUR-522 001, A.P.

Feedback Analysis on Alumni

Academic facilities and support

Alumni Response	Agree	Neutral	Disagree
Percentage	84.8%	13.5%	1.7%

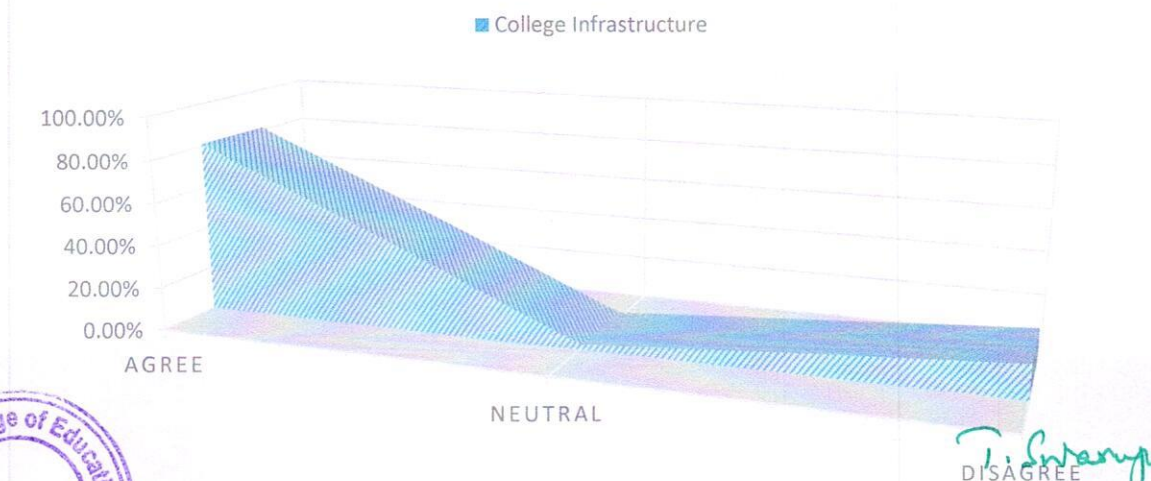
ACADEMIC FACILITIES AND SUPPORT



College Infrastructure

Alumni Response	Agree	Neutral	Disagree
Percentage	81.4%	2.7%	15.8%

COLLEGE INFRASTRUCTURE



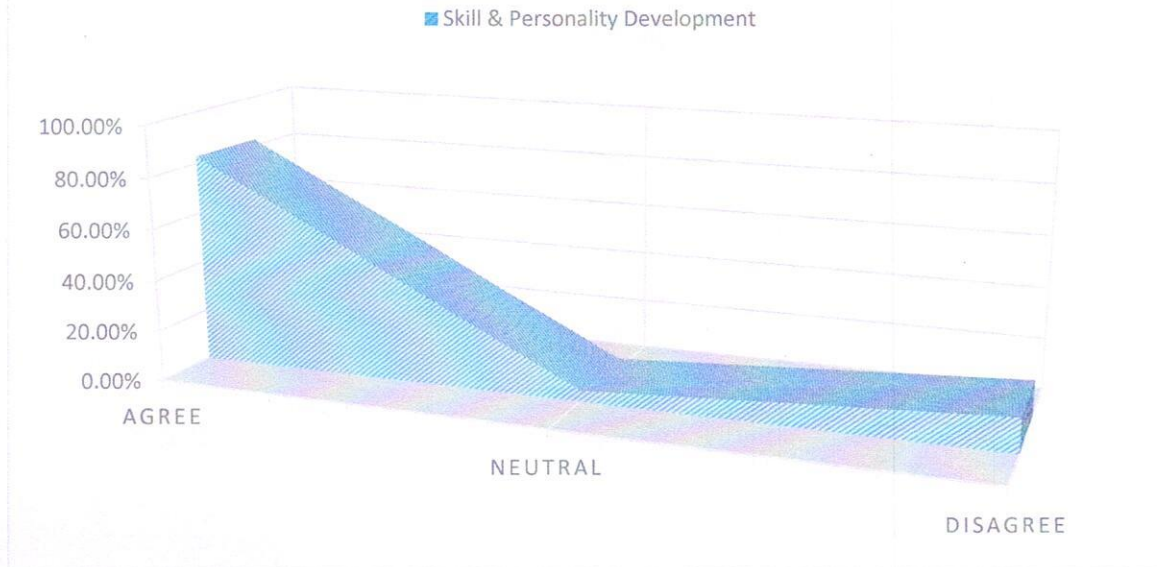
T. Swarnapriya
DISAGREE

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Skill & Personality Development

Alumni Response	Agree	Neutral	Disagree
Percentage	82.7%	4.2%	13.1%

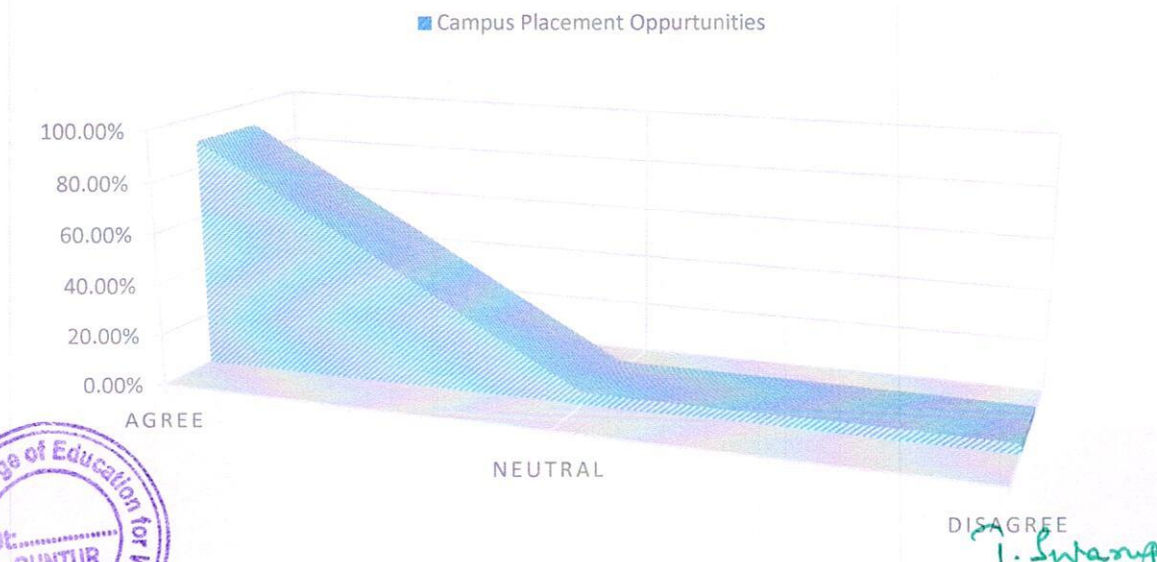
SKILL & PERSONALITY DEVELOPMENT



Campus Placement Oppurtunities

Alumni Response	Agree	Neutral	Disagree
Percentage	90.9%	4.6%	4%

CAMPUS PLACEMENT OPPURTUNITIES



DISAGREE
I. Swarnakani

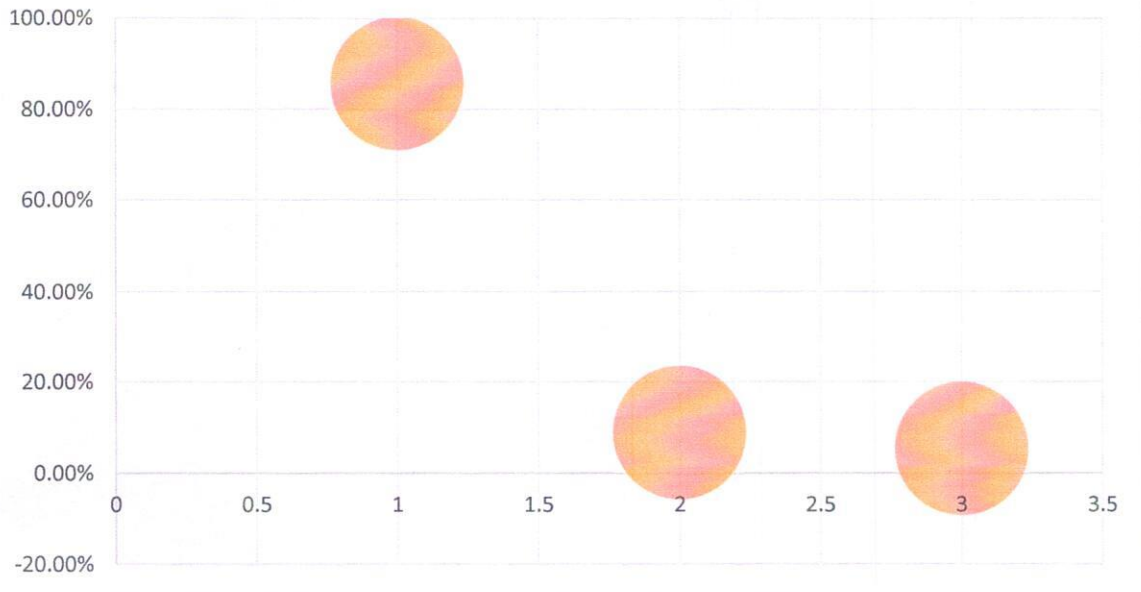
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Feedback from the heads of the schools

Competency in teaching & learning process

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	85.7%	8.9%	5.4%

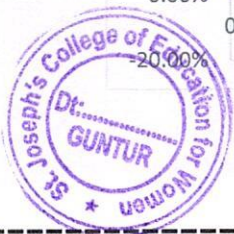
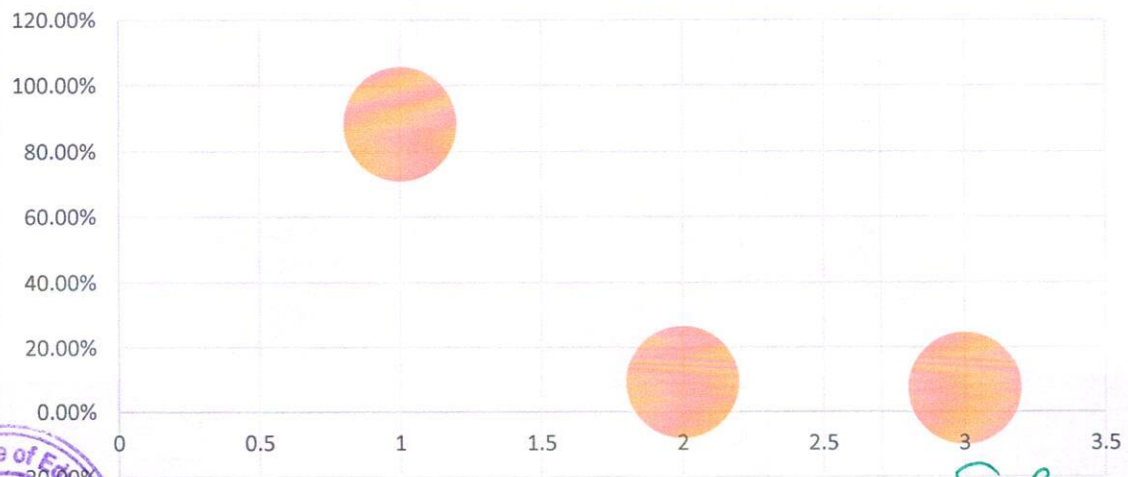
Competency in teaching & Learning process

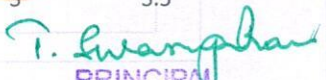


Class Management & Value Inculcation

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	88.3%	9.3%	7.4%

Class Management & Value Inculcation

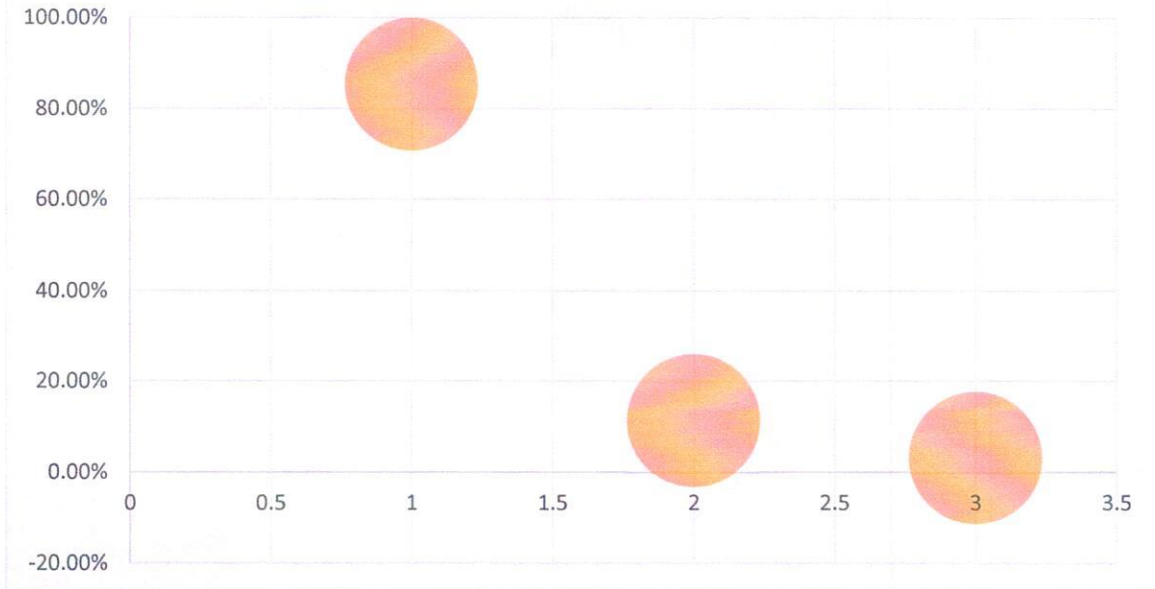



 T. Swarnam
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 FOR WOMEN
 GUNTUR-522 001., A.P.

Organizing co-curricular Activities

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	85.4%	11.4%	3.2%

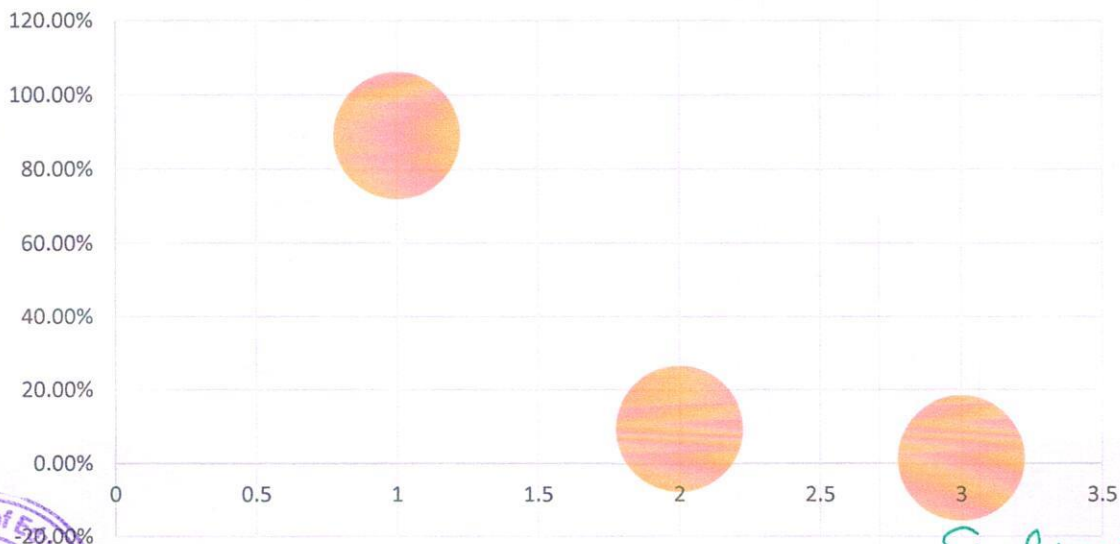
Organizing co-curricular Activities



Abiding Rules & Regulations/Behaviour of the trainer

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	89.1%	9.4%	1.5%

Abiding Rules & Regulations/Behaviour of the trainer



T. Swargula
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Report on Feedback analysis.2021-22

Internal Quality Assurance Cell (IQAC) of SJCE has the mandate to design and collect feedback from its stakeholders to monitor and evaluate its quality on curriculum and curriculum-related issues. The feedback forms were collected from teachers on several aspects of the curriculum and its learning-related issues in terms of quality, competence, skills and professionalism. The respective Subject Faculty submitted the analysis and action taken report to IQAC, the principal and the IQAC collated the report of feedback analysis to the management for taking necessary measures and actions as to comply with the issues raised by the different stockholders.

Students Feedback Analysis

The following points emerged from the analysis of students' feedback survey:

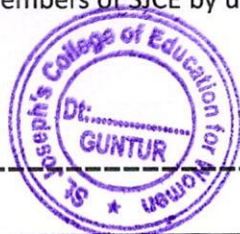
1. Most of the student are satisfied with the academic environs as well as the facilities available for pursuing their academic and research careers.
2. Majority of the students expressed happiness with the support rendered by the nonteaching and the library staff in their respective department.
3. Most of the students were happy with the medical facilities and were appreciative of the special vaccination drives launched by PU health centre for the students, staff and the general public.
4. As most of the courses have been conducted online, students expressed satisfaction with the additional efforts made by the teachers to remain in touch with them through organising psychological support workshops and sessions to cope with the stress during covid.
5. Students were appreciative of the online sessions on skill development and entrepreneurship as well as enhancing their employability.
6. Majority of the students agreed that overall atmosphere in the college campus is conducive
7. Strengthening of extra- curricular activities and special sessions with experts has been requested


Action Taken

1. Placement cell has been further strengthened by ensuring coordination of the Placement cell with more schools.
2. The placement officer along with other members organized sessions to help students.
3. Efforts have been made to further improve the medical facilities in the campus.
4. Students were sensitised to use the online facilities available on the library portal for accessing the material with remote access
5. Institution have initiated steps to conduct seminars /conferences on skill enhancement / extension and sport activities.

Teachers Feedback Analysis

SJCE with their continuous efforts to improve the quality of the teaching-learning process as well of curriculum design. The input from the teachers on the regular basis determines the improvement in the teaching-learning process. Internal Quality Assurance Cell (IQAC) collates the annual opinion of faculty members of SJCE by using the structured questionnaire for improvement of the quality of the




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GUNTUR-522 001., A.P.

institution and teaching learning process. The responses from teachers have been analysed and then the action taken report prepared based on suggestions given by the teachers.

SUGGESTIONS

- * Need to further strengthen Interdisciplinary component in the syllabus and its delivery
- * Curriculum needs to be further augmented in par with NEP-2020
- * Smart classrooms and syllabus updating to further enhance employability are required
- * Feedback from the concerned students related to course contents and teaching tools need to be more thoroughly analysed
- * Case studies and class discussions have been incorporated in most of the courses. However, there is need to develop in-house case studies and illustrations
- * Skill Enhancement workshops involving all stakeholders should be conducted more frequently

ACTION TAKEN

Formal instructions were circulated and meetings were held with all faculty by competent authority for addressing the issues suggested by the teachers through feedback on stressing, The Add-on courses have been Introduced,

- * It is suggested by the authorities that add internships/ field assignments/ projects/ case studies in the syllabus wherever possible and content regarding employability have been incorporated.
- * All the faculty through competent authorities got the provision of ICT-enabled classrooms and provided computers and laptops on priority basis.
- * The faculty development programmes have been organised by the IQAC in the fields of capacity development of technology in education, soft skills.

Report on Alumni FEEDBACK

The IQAC takes feedback from the alumni on following parameters

1) Academic facilities and Support –

This criterion focuses on alumni perceptions of the quality of teaching, pedagogy techniques, academic environment of the university, adequate course curriculum, adequate admission procedure and cost-effective fee structure, extracurricular & co-curricular activities, and faculty Resources.

2) College Infrastructure- This metric elicits alumni viewpoint on availability of sufficient library resources, general infrastructure and lab facilities, canteen facilities, postal facilities, and dormitory facilities.

3) Skill and Personality Development- This parameter reflected quantity and quality of workshops, seminars, and guest lectures organised, academic enrichment activities, personality development and soft skills and possibilities for extracurricular activities, inculcation of professional and ethical values.

4) Placement Readiness- This criterion focuses on preparing students for the workforce by equipping them with the necessary skills, offering proper training and placement assistance, and emphasising the relevance of learning to real-world applications.

5) Institutional Relationship with Alumni- Under this criterion, alumni are asked whether they receive regular updates through SMS, email, phone, Facebook, etc. If regular alumni gatherings and contact



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FOR WOMEN
GUNTUR-522 001, A.P.

take happen. Alumnus view concerning efforts made by the Alumni Association's executive body and several divisions to effectively enrol and strengthen the Alumni Association.

Suggestions from Alumni

a) The majority of alumni indicated the institution should continue to focus on providing students with 21st century teaching Methods. This can be accomplished through internships, field trips, or industry collaborations that help students gain skills that are relevant to their future career goals. Through these experiences, students will have the opportunity to build networks with industry professionals and gain a better understanding of what is expected from them in their chosen profession.

b) Secondly, it would also be beneficial for the institution to nurture an environment for students to explore different opportunities outside of their core curriculum. SJCE must offer additional opportunities such as research projects or seminars in various fields that would give students an edge over other applicants when looking for employment.

c) These resources should be made accessible and promoted to make sure that every student is aware of these options and take advantage of them. These should also be made available to the alumni so that they continue to maintain academic relations with the university

d) Alumni was appreciative of highly interactive website of the SJCE and the efforts made by college to connect with its rich alumni base.

ACTION TAKEN REPORT

a) St. Joseph's college of education women has placed an emphasis on value-added courses on Experiential Learning courses that focus on developing skills, and courses that focus on developing personality.

b) SJCE has taken into consideration the suggestion of providing experiences, cutting-edge education through Field Trips and visits, by collaborating with various academic institutions for holistic and experiential learning.

c) College has been organising interactive programmes like celebrating National and International Events/Days

d) SJCE organised online workshops on Health and Wellness as well as providing platform to alumni to showcase their talent.

e) SJCE has also tried to keep alumni informed about various developments in its campus through social media and interactive website.

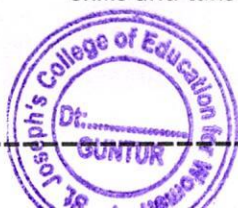
Practice Teaching Schools Head Feed Back.

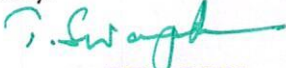
Suggestions:

- * Enhanced Pedagogy: Introduce innovative teaching methods to improve student engagement and learning outcomes.

- * Broader Curriculum Scope: Expand the curriculum to cover a wider range of educational topics and issues, providing a more holistic learning experience.

- * Professional Leadership: Provide opportunities for student teachers to develop leadership skills and take on mentorship roles within the educational community.




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- * Critical Thinking: Emphasize critical thinking and problem-solving skills to enable educators to adapt to complex educational challenges effectively.

Action Taken Report

- * Introduced innovative teaching methods to enhance student engagement and improve learning outcomes.
- * Expanded the curriculum to cover a wider range of educational topics and issues, offering students a more holistic learning experience.
- * Provided opportunities for student teachers to develop leadership skills and take on mentorship roles within the educational community.
- * Emphasized critical thinking and problem-solving skills to enable educators to effectively adapt to complex educational challenges.

The summary of overall feedback got from different stakeholders is given below:

- * Curriculum followed was found to be effective by all stakeholders.
- * Including Problem solving skills, skills in adapting to changing scenarios, sessions on empathy building were some suggestions made.
- * Training in the use of technology, conduction of Value added Course, guest lectures was much appreciated.
- * Time and resource management, quality of inputs and mentoring given for different aspects of curriculum was appreciated by students.

Feedback of Heads of Practise schools:

Practice Teaching schools offered suggestions on the arrangement of the internship schedule. On the whole the heads of the schools found the quality of lessons are very relevant to the Content. Most heads of schools were appreciative of the integration of technology into the lessons.

Some suggestions offered by the school heads were as follows:

- Internees can use more physical learning resources.
- Language of some students needs to be better.
- Students could be involved in more co-curricular activities.

Action Taken Report

- 1) Conducted workshops on No cost and Low-cost Teaching Aids.
- 2) Spoken English Classes were introduced.
- 3) Instructed Students to involve in all co-curricular activities.



T. Swarnam

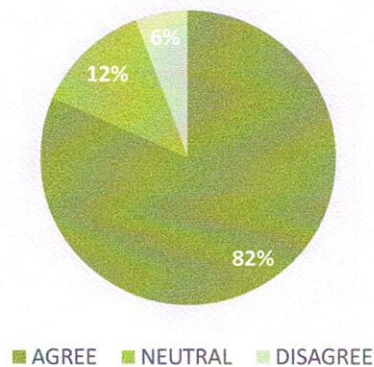
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STUDENT FEEDBACK ANALYSIS

Course Content timely Covered in the Semester

Student's Response	Agree	Neutral	Disagree
Percentage	86.2%	13.3%	6.1%

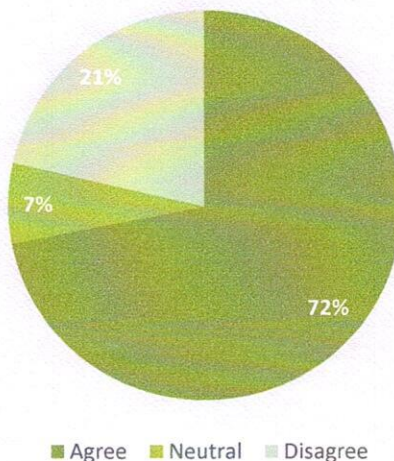
Course Content timely covered in the semester



Textbooks availability in the library

Student's Response	Agree	Neutral	Disagree
Percentage	71.9%	6.7%	21.4%

Textbooks availability in the library

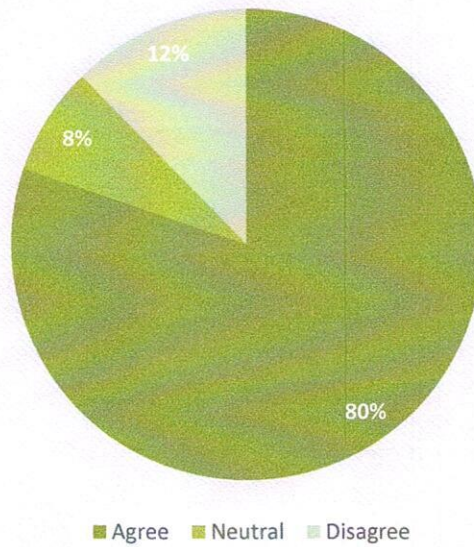


T. Swarnalatha
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FOR WOMEN
GUNTUR-522 001., A.P.

Evaluation Conducted in transparency

Student's Response	Agree	Neutral	Disagree
Percentage	80.2%	7.5%	12.3%

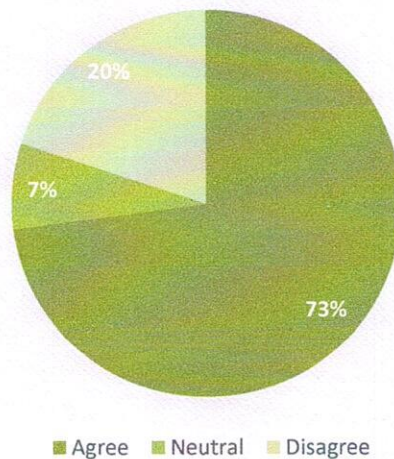
Evaluation Conducted in transparency



College Campus Maintainence

Student's Response	Agree	Neutral	Disagree
Percentage	72.9%	7.1%	20%

College Campus Maintainence



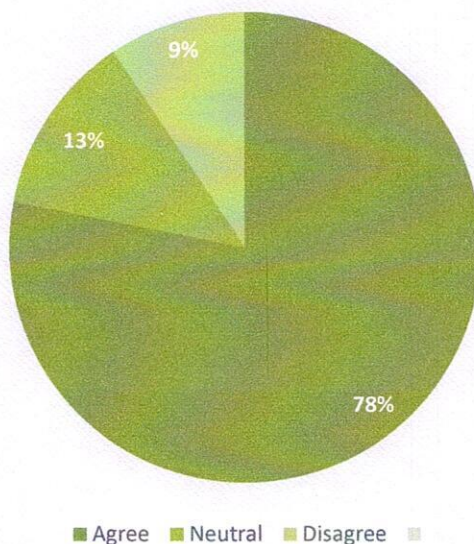
T. Swangh

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Equipment's in all Laboratories are Adequate

Student's Response	Agree	Neutral	Disagree
Percentage	78.1%	12.5%	9.4%

Equipments in all Lab's

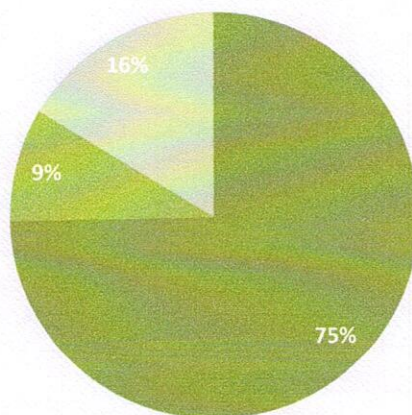
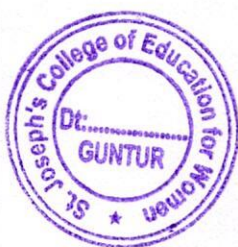


■ Agree ■ Neutral ■ Disagree

Functioning of placement cell

Student's Response	Agree	Neutral	Disagree
Percentage	74.7%	8.9%	16.4%

Functioning of placement cell



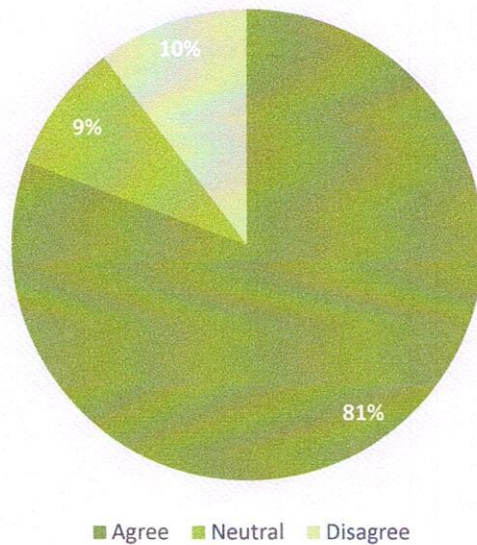
■ Agree ■ Neutral ■ Disagree

T. Swagathi
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 FOR WOMEN
 GUNTUR-522 001., A.P.

Availability of Wifi facilities in the campus

Student's Response	Agree	Neutral	Disagree
Percentage	80.7%	8.9%	10.4%

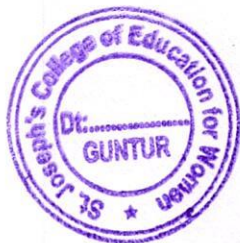
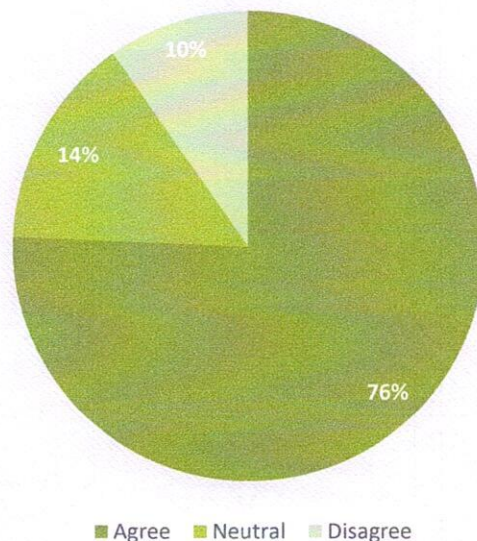
Availability of Wifi in the Campus



Maintenance of Attendance records

Student's Response	Agree	Neutral	Disagree
Percentage	75.6%	14.6%	9.7%

Maintenance of Attendance Records



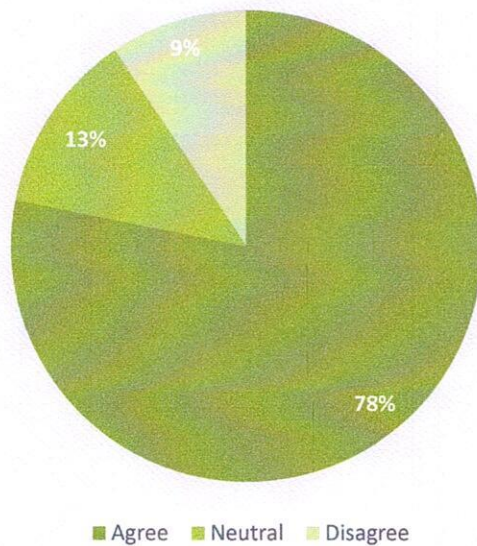
T. Swarnika

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FOR WOMEN
GUNTUR-522 001, A.P.

Grievance Redressal and ICC

Student's Response	Agree	Neutral	Disagree
Percentage	78.1%	12.5%	9.4%

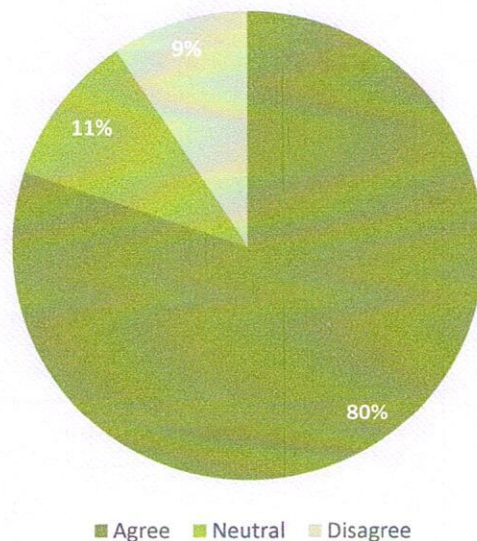
Grievance Redressal and ICC



Completion of syllabus in time

Student's Response	Agree	Neutral	Disagree
Percentage	80.1%	10.5%	9.4%

Completion of syllabus in time

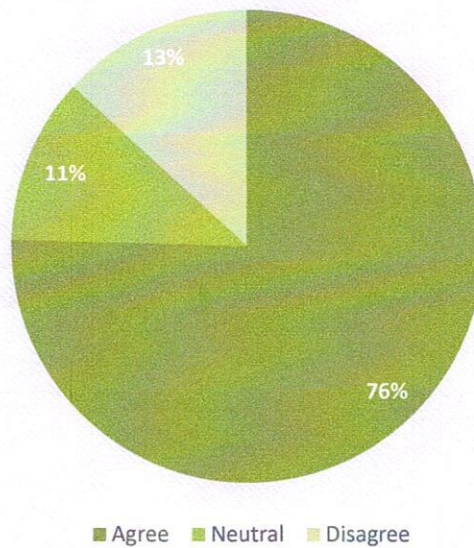


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Approach of faculty towards Students

Student's Response	Agree	Neutral	Disagree
Percentage	75.4%	11.4%	13.2%

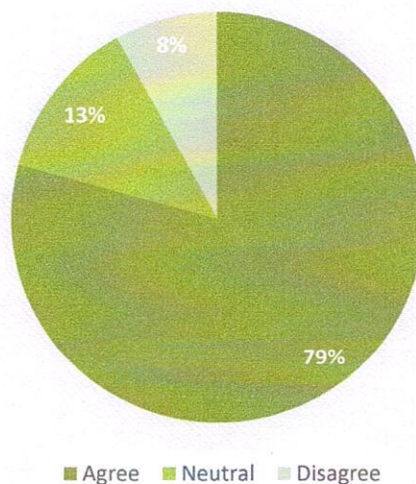
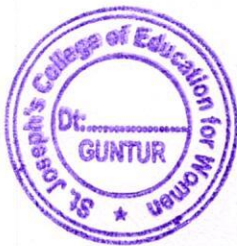
Approach of faculty towards Students



Approach of Office staff/Technical staff/Library staff towards student

Student's Response	Agree	Neutral	Disagree
Percentage	79.2%	12.7%	8.1%

Approach of Office staff/Technical staff/Library staff towards student

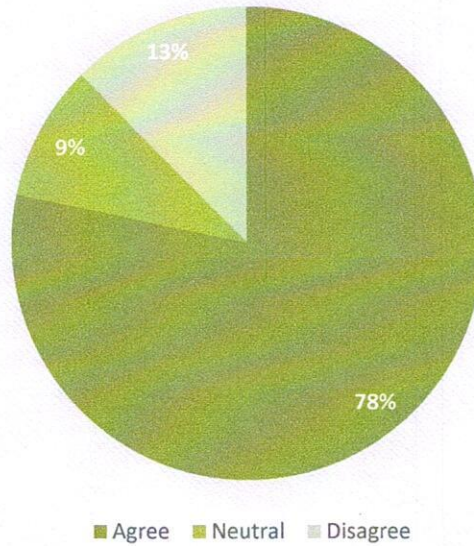


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Extra-curricular activities

Student's Response	Agree	Neutral	Disagree
Percentage	78.3%	9.3%	12.4%

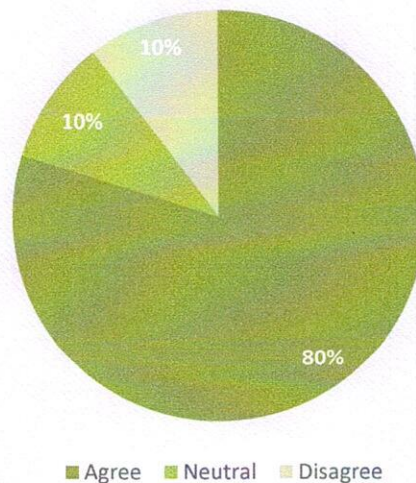
Extra-curricular activities



Cleanliness/Adequate power supply & well Maintenance of the classrooms

Student's Response	Agree	Neutral	Disagree
Percentage	81.4%	10%	10.6%

Cleanliness/Adequate power supply & well Maintenance of the classrooms



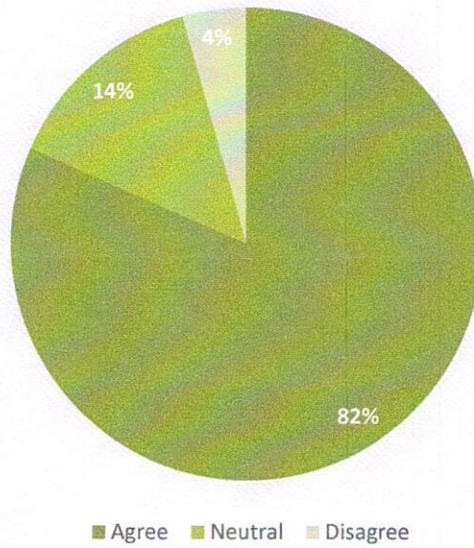
T. Swarnapriya

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Students support system

Student's Response	Agree	Neutral	Disagree
Percentage	81.6%	14%	4.4%

Students support system



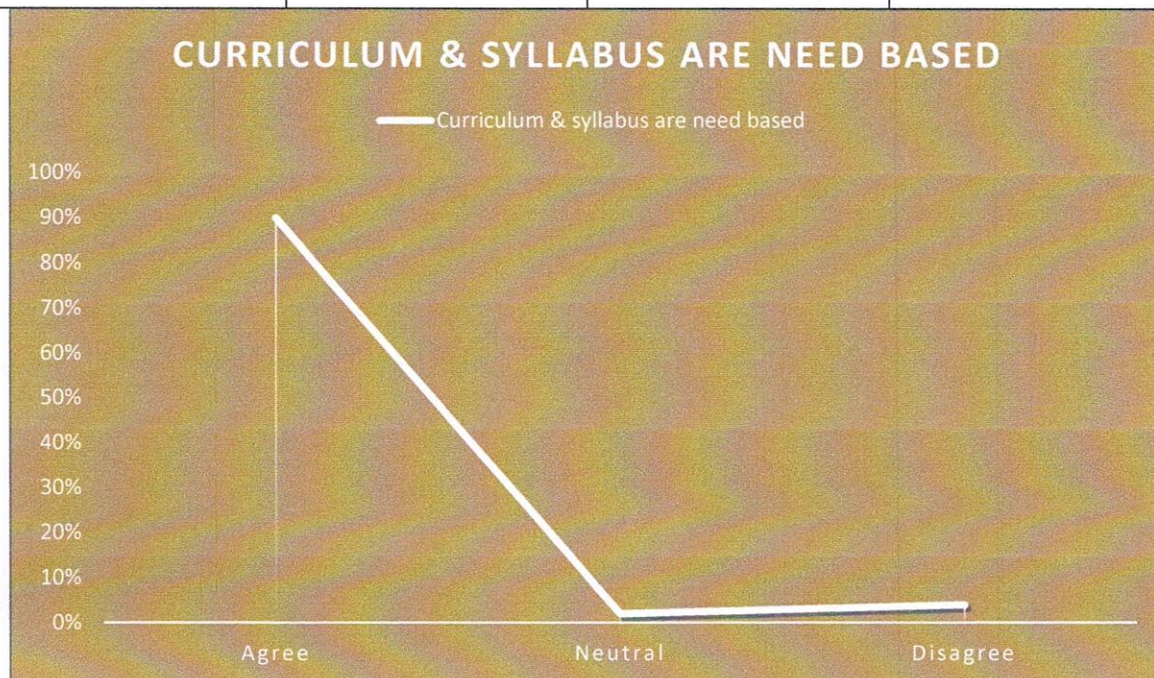
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Feedback analysis & Interpretation of faculty

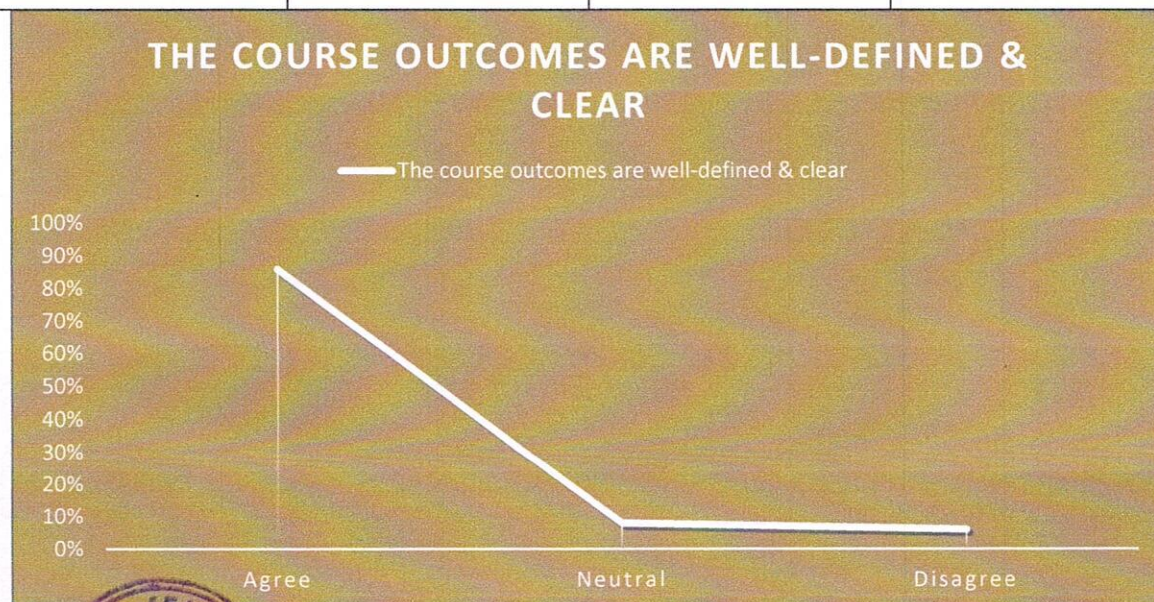
Curriculum & syllabus are need based

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	2%	4%



The course outcomes are well-defined & clear

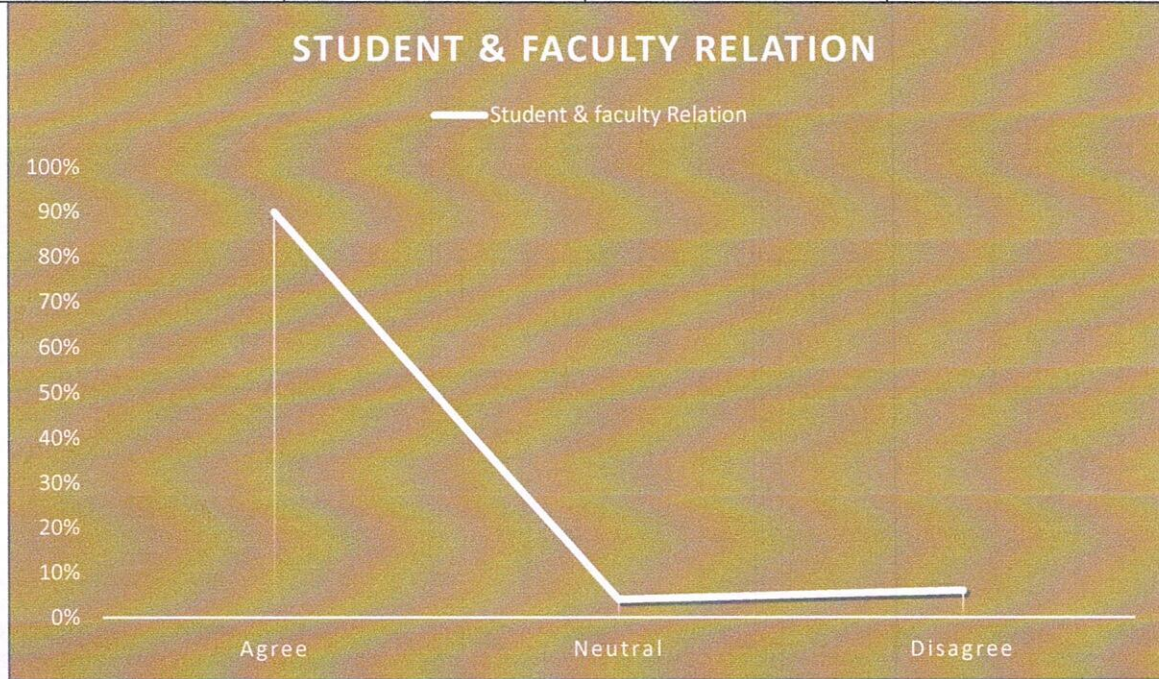
Teacher's Response	Agree	Neutral	Disagree
Percentage	86%	8%	6%



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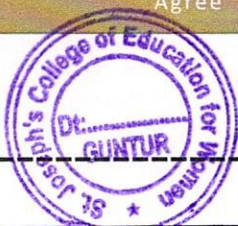
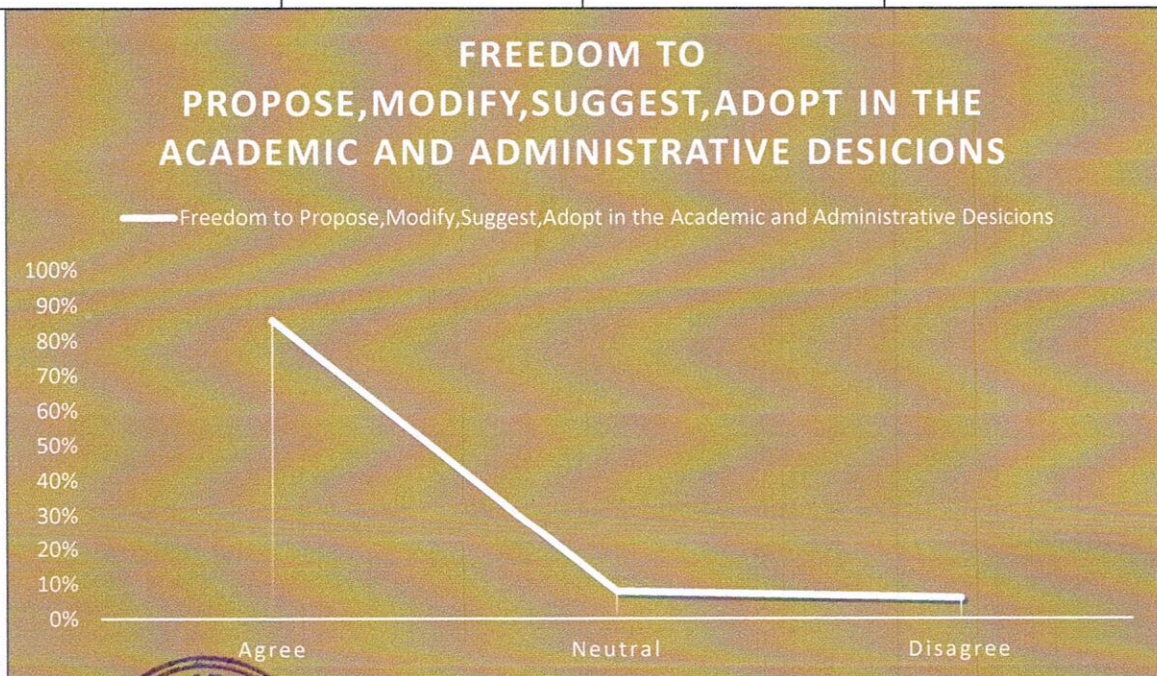
Student & faculty relation

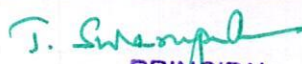
Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	4%	6%



Freedom to Propose,Modify,Suggest,Adopt in the Academic and Administrative Desicions

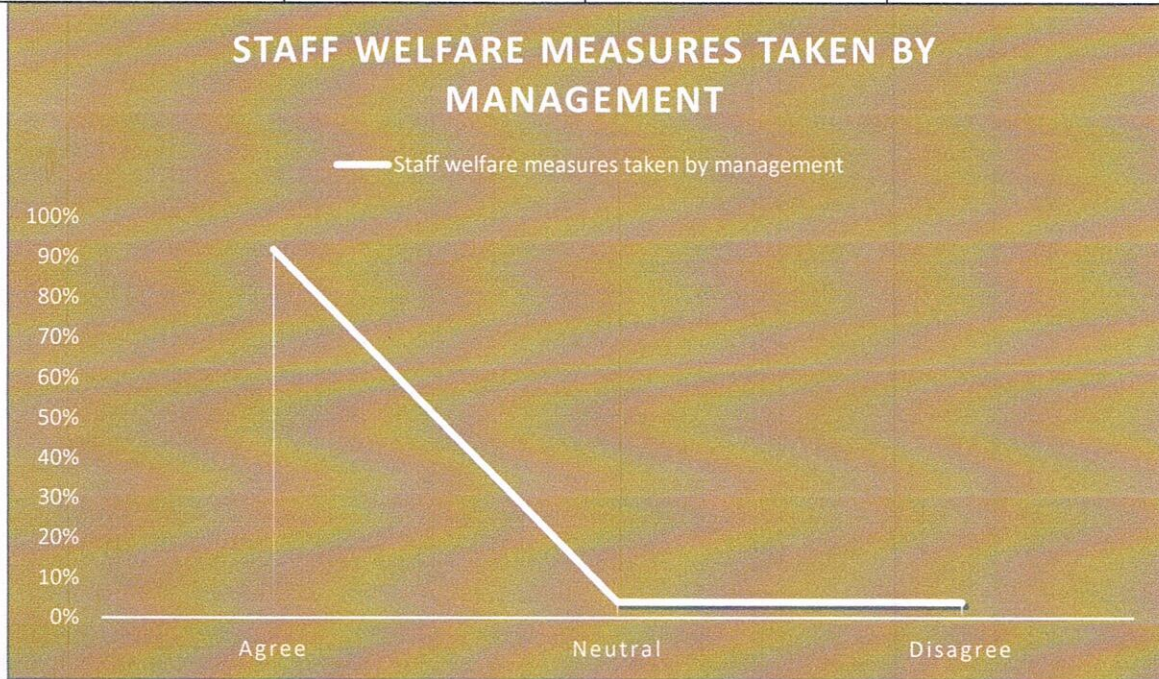
Teacher's Response	Agree	Neutral	Disagree
Percentage	86%	8%	6%




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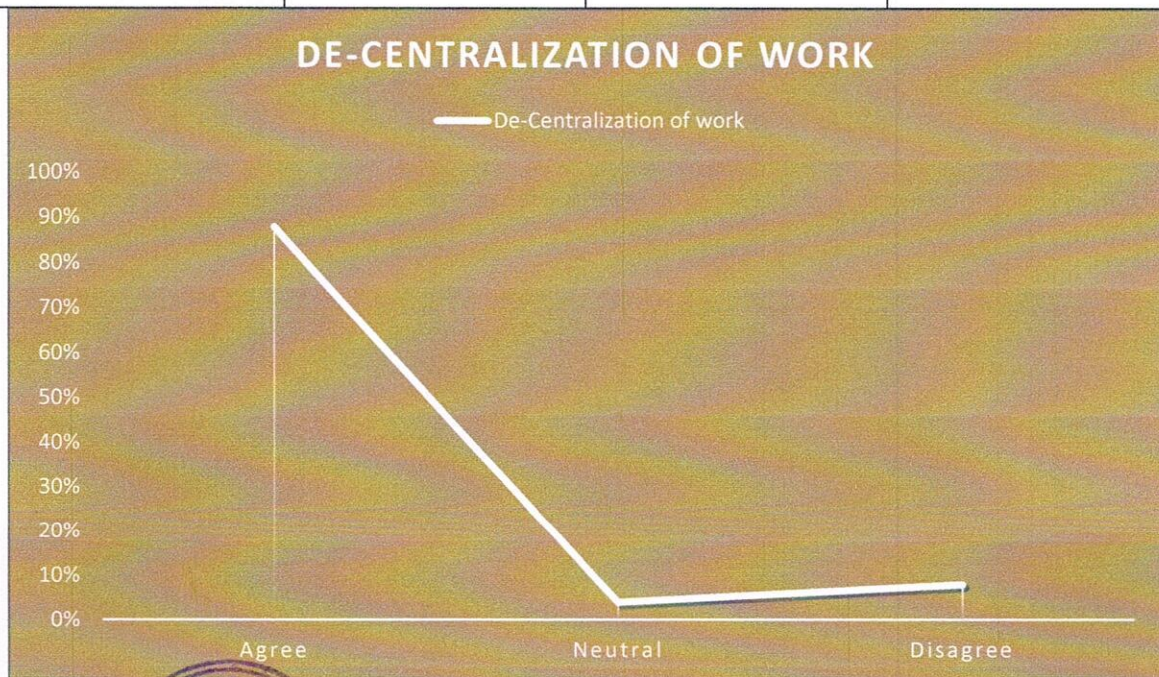
Staff welfare measures taken by management


Teacher's Response	Agree	Neutral	Disagree
Percentage	92%	4%	4%



De-centralization of work

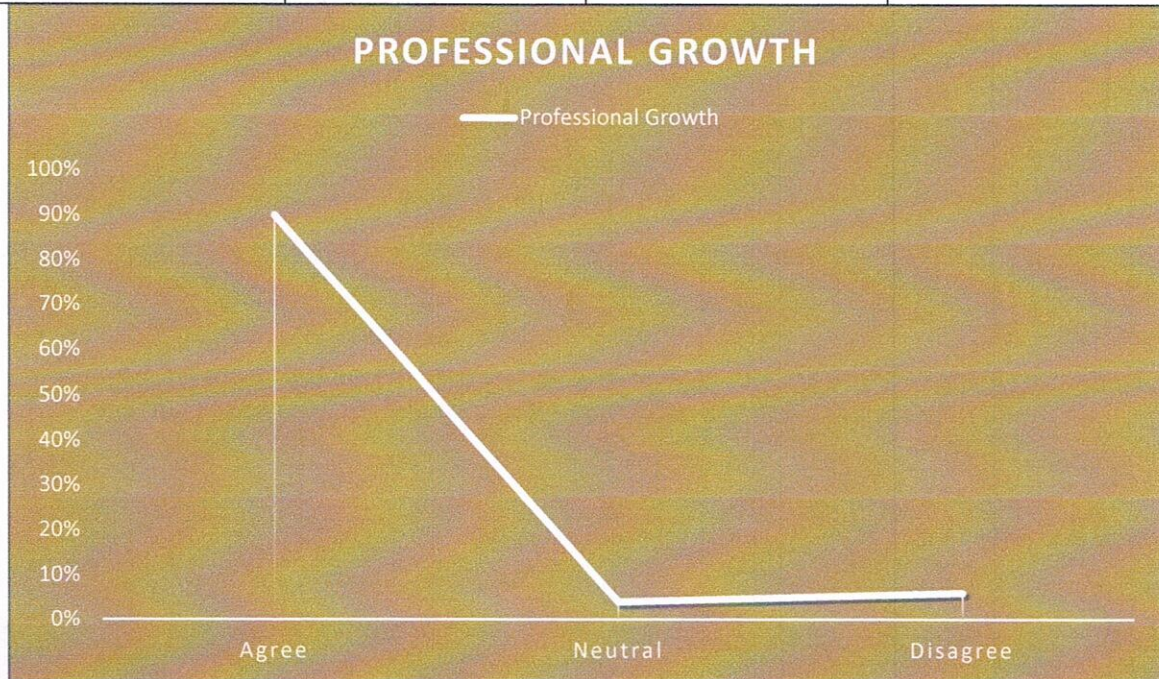
Teacher's Response	Agree	Neutral	Disagree
Percentage	88%	4%	8%




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Professional Growth

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	4%	6%



T. Swarnamani

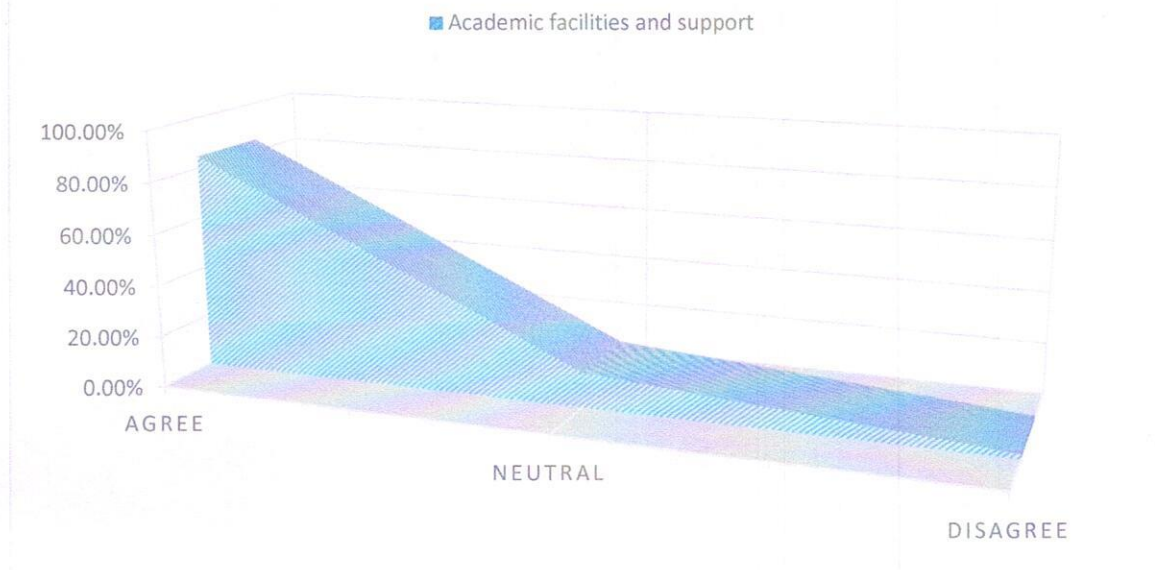
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Feedback Analysis on Alumni

Academic facilities and support

Alumni Response	Agree	Neutral	Disagree
Percentage	84.8%	13.5%	1.7%

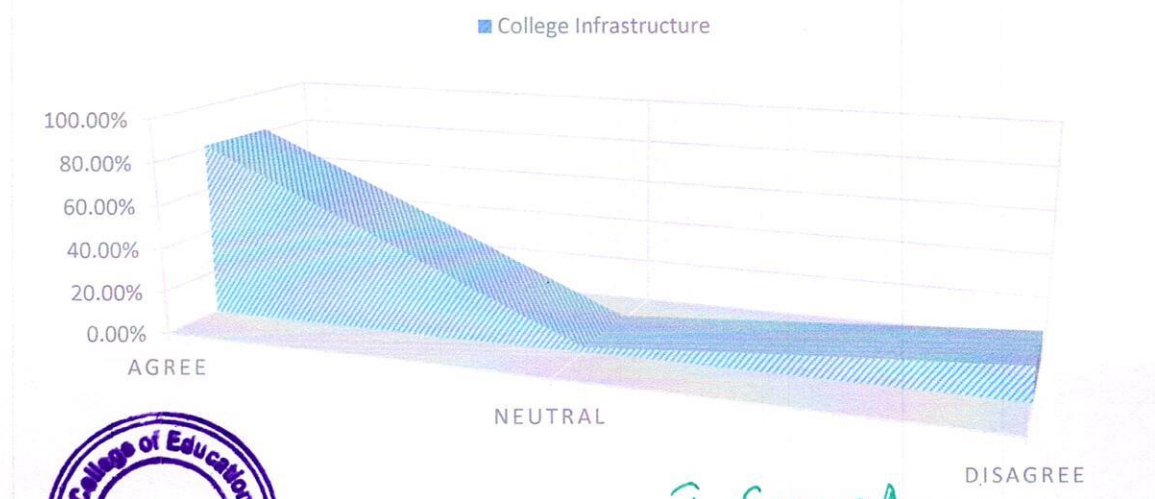
ACADEMIC FACILITIES AND SUPPORT




College Infrastructure

Alumni Response	Agree	Neutral	Disagree
Percentage	81.4%	2.7%	15.8%

COLLEGE INFRASTRUCTURE



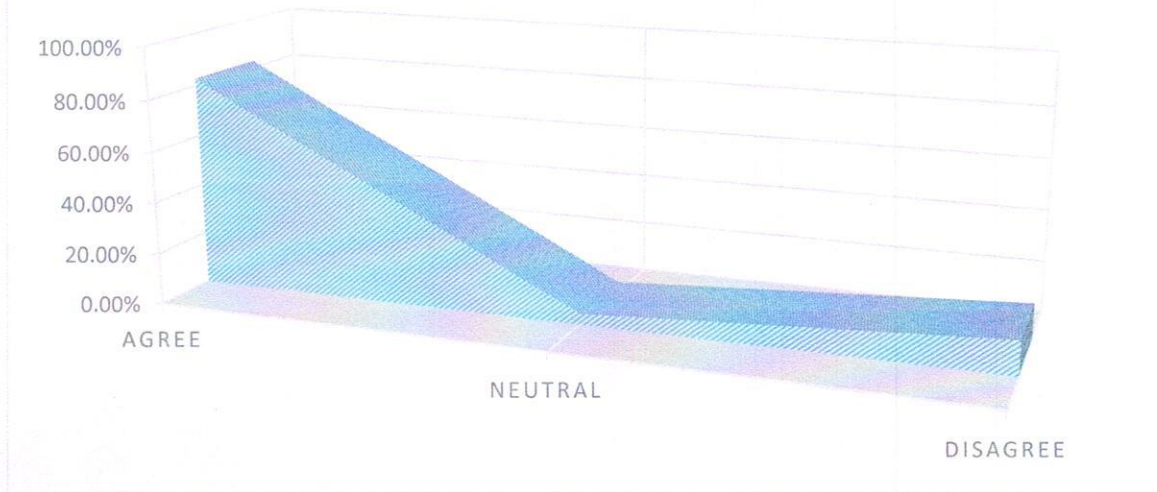

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Skill & Personality Development

Alumni Response	Agree	Neutral	Disagree
Percentage	82.7%	4.2%	13.1%

SKILL & PERSONALITY DEVELOPMENT

■ Skill & Personality Development

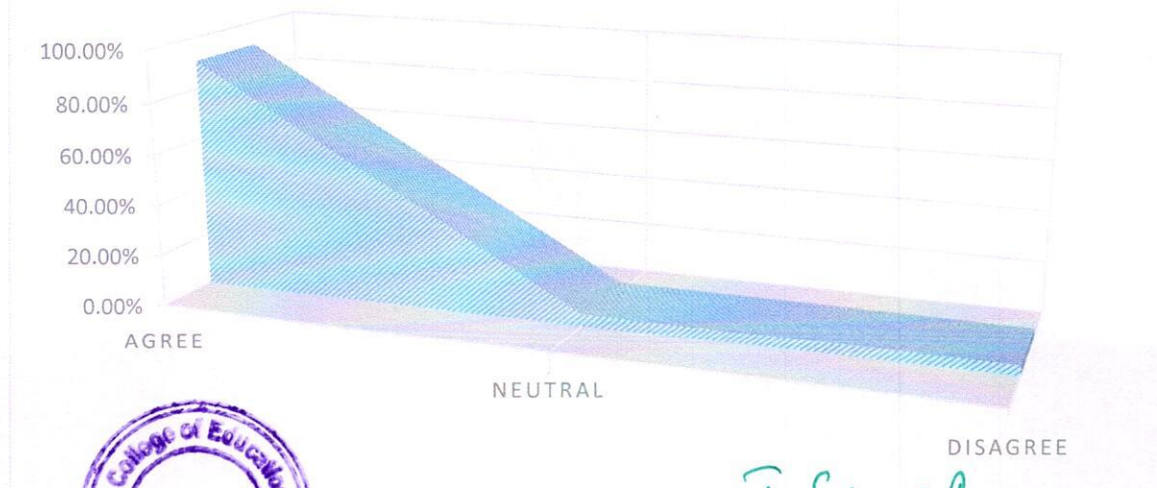


Campus Placement Oppurtunities

Alumni Response	Agree	Neutral	Disagree
Percentage	90.9%	4.6%	4%

CAMPUS PLACEMENT OPPURTUNITIES

■ Campus Placement Oppurtunities



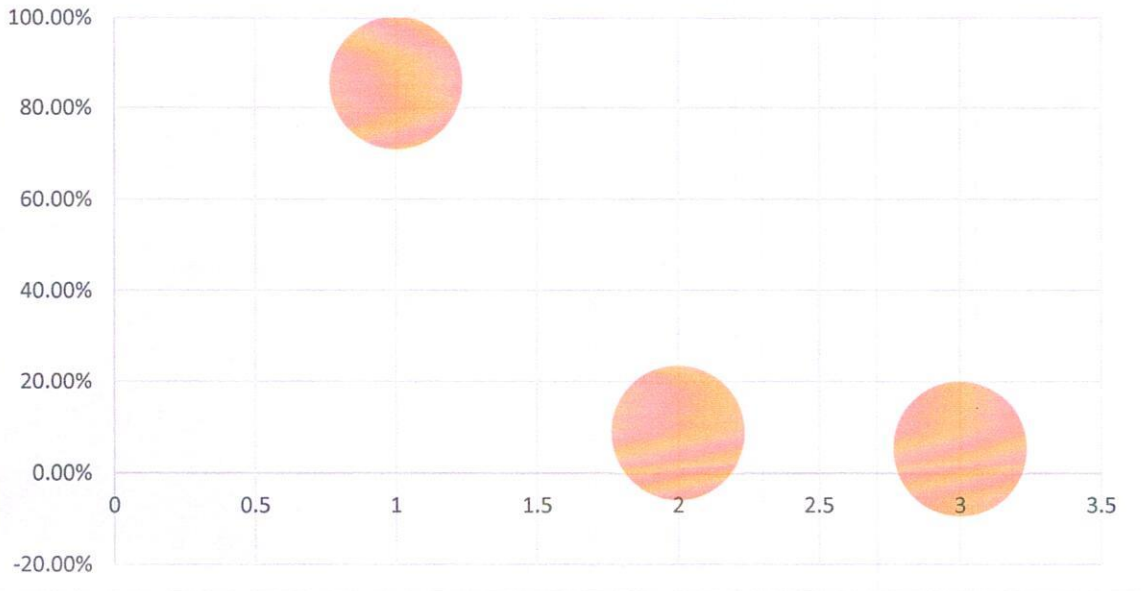
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Feedback from the heads of the schools

Competency in teaching & learning process

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	85.7%	8.9%	5.4%

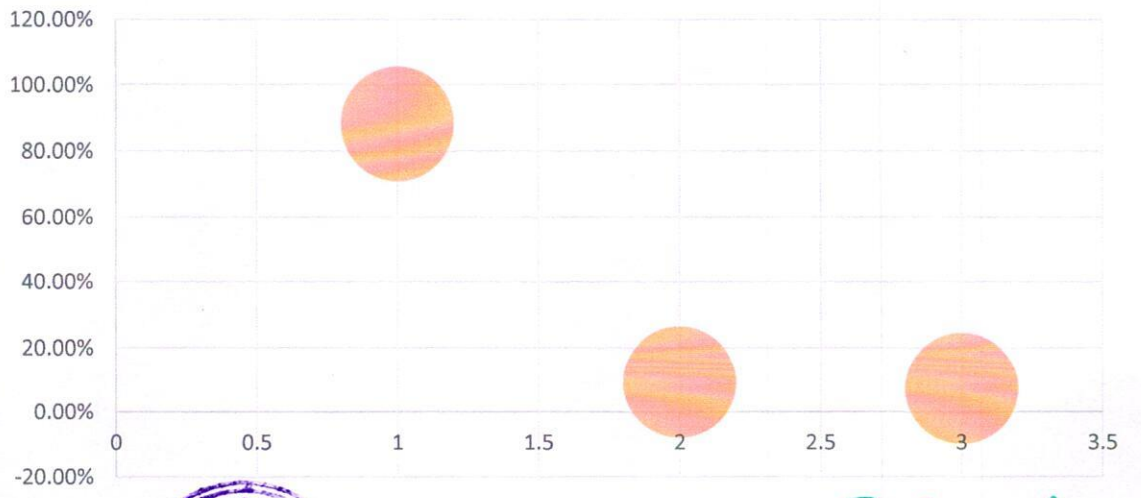
Competency in teaching & Learning process



Class Management & Value Inculcation

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	88.3%	9.3%	7.4%

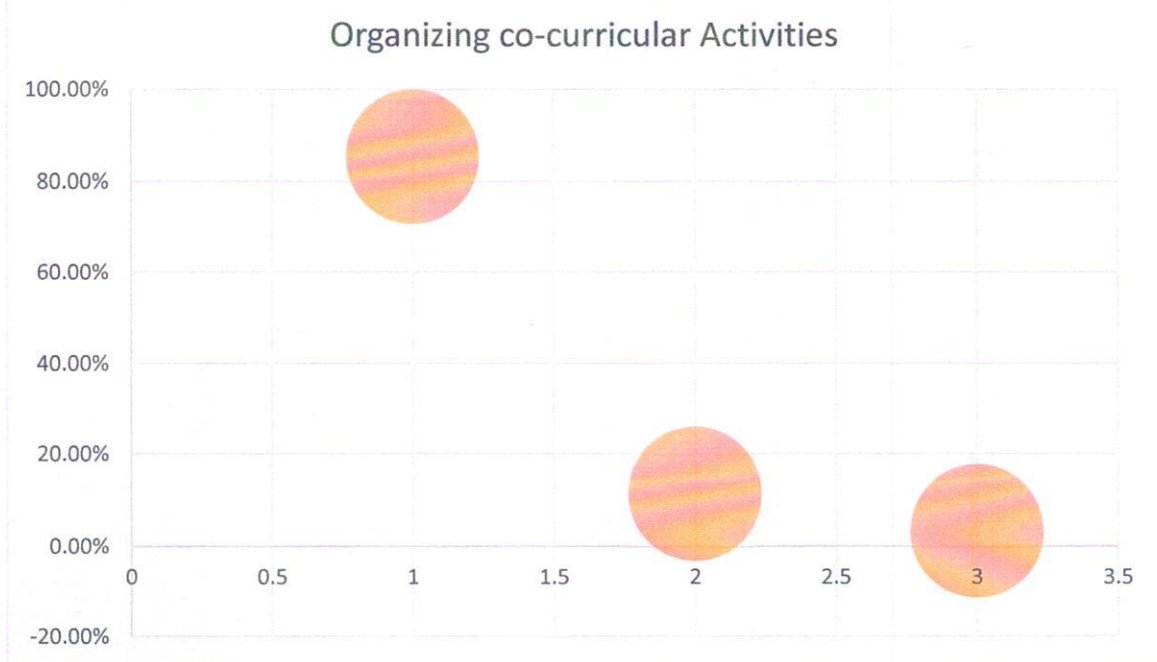
Class Management & Value Inculcation



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Organizing co-curricular Activities

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	85.4%	11.4%	3.2%



Abiding Rules & Regulations/Behaviour of the trainer

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	89.1%	9.4%	1.5%



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Report on Feedback analysis 2022-23

Internal Quality Assurance Cell (IQAC) of SJCE has the mandate to design and collect feedback from its stakeholders to monitor and evaluate its quality on curriculum and curriculum-related issues. The feedback forms were collected from teachers on several aspects of the curriculum and its learning-related issues in terms of quality, competence, skills and professionalism. The respective Subject Faculty submitted the analysis and action taken report to IQAC, the principal and the IQAC collated the report of feedback analysis to the management for taking necessary measures and actions as to comply with the issues raised by the different stockholders.

Report on STUDENTS FEEDBACK

Students' Feedback is an essential element of the learning process. The college collects the feedback on various aspects from the students using structured questionnaire. The feedback collected from the students has been analysed and action taken to strengthen the quality of teaching learning environment and to look for opportunities to improve overall performances including faculty in classroom engagement with students to bring excellence in teaching and learning. This questionnaire is intended to collect information relating to students' satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning. The information provided by the students was kept confidential and was used as important feedback for quality improvement of the programmes offered by St. Joseph's college of Education.

The following points emerged from the analysis of students' feedback survey:

1. Most of the student are highly satisfied with the academic and research facilities.
2. Vast majority of the students are happy with the teachings of the Staff.
3. Most of the students are happy with the medical facilities available in the campus.
4. Some students have sought additional support to enhance the placement potential, by organising more workshops on soft skills, interview handling, preparing for competitive exams etc.
5. Students expressed satisfaction with the functioning of Grievances cell and Guidance and Counselling
6. The students are happy with the infrastructure.
7. Majority of the students agreed that overall atmosphere in the campus is conducive. STUDENTS SUGGESTIONS

- * More Sports events should be organized
- * Information related to students should be available on online notice board
- More Books should be provided in Telugu for Telugu medium students.
- Students should be made aware of placement of the courses

The feedback & suggestions obtained are discussed with the higher authorities and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken in the form of sending circulars to departments.



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ACTION TAKEN

1. More sports events were organized.
2. Books of latest editions are regularly purchased in libraries as per the course syllabus.
3. Projectors were installed in the classrooms to use different teaching aids which helps students in better learning and understanding
4. Efforts have been made to improve the internet and Wi-Fi facilities in the campus.
5. Students are made aware of placement /outcome of the programme during Orientation/induction Programs in the beginning.
6. More field visits are conducted now, also teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
7. More career guidance and soft skill development schemes have been implemented.
8. Department of Alumni Relations has organised interactive sessions with prominent alumni on guidance and career counselling as well as motivational talk.

Report on TEACHER'S FEEDBACK

Analysis and Interpretation of Salient Findings of Faculty.

1. It has been observed that 85.8 per cent of faculty members agreed with the statement that curriculum and syllabus are need-based, whereas five per cent were neutral to the statement.
2. It has been noticed that a maximum of teachers (almost 95 %) agreed with the statement that the course outcome of their subject is well-defined. Thus, it is concluded that college has well-defined course outcomes and students are developing problem-solving skills. The teachers said that clear vision and mission statements can result in valuable course outcomes.
3. It was found that 90 percent of teachers agreed that at college enough reading material and digital resources are available.
4. 93% of faculty have expressed satisfaction at their involvement in revision of course curriculum and syllabus, providing them avenues to express their viewpoints.

Suggestions

1. Suggestions to include employment needs /societal needs / application-based aspects in the syllabus.
2. Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-learning process.
3. As per today's requirement, the changes in the syllabus will be done by considering the NEP-2020 guidelines



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Action taken

1. Formal instructions were circulated and meetings were held with all faculty by competent authority for addressing the issues suggested by the teachers through feedback.
2. The Placement cell of the college has further enhanced efforts in placement of students/career counselling programmes were organised by them. They enabled the students to be able to get a job, they organised employment mela at the college level
3. college has given the provision to the teachers for sharing laboratory resources, and technology-based equipment' and organizing small workshops for the effective use of ICT by teachers.
4. Management updated the library, so that sufficient reading material can be available in digital form.
5. The College has taken action to follow the NEP Guidelines by including value added courses, skill development courses in the programme.

Report on Alumni FEEDBACK

Any educational institution's success depends greatly on its active and involved alumni community. The role of alumni becomes even more crucial because of the very diverse and dispersed student body, which includes people from all backgrounds and ages who come together for academic pursuits but have various objectives. St. Joseph's College of education greatly values the tremendous contributions made by its illustrious alma mater in all walks of life and in their strong bonding with their alma mater. Processes and procedures at SJCE are always being improved in order to satisfy learner expectations, provide a rewarding academic experience, and position students for successful employment and positive societal participation.

Alumni feedback is taken into consideration while adjusting the policies and designing curriculum. Based on the alumni comments, Feedback Analysis Report has been prepared. The replies were obtained via an online survey, the link to which was sent to the participants through a variety of official and informal gatherings and polls.

For the academic year 2022–2023 almost 200 alumni provided their valuable inputs. Alumni involvement suggests that students participate in their education and learning as active agents rather than as passive recipients.

The IQAC takes feedback from the alumni of the college every year on following parameters

- 1) Academic facilities and Support- This parameter focuses on alumni perceptions of course curriculum, teaching quality, teaching techniques adequacy, mentorship, academic environment, admission procedure and fee structure, extracurricular & co-curricular activities, and faculty resources.
- 2) Institution Infrastructure- In this criterion, alumni are questioned about the availability of sufficient library resources, general infrastructure and lab facilities, College Canteen, and hostel amenities etc.
- 3) Skill and Personality Development- Under this criterion, alumni are questioned on the frequency of Workshops/Seminars/Guest Lectures - Academic enrichment events. Personality development and soft skills, as well as extracurricular activities, are emphasised at the college, whether institution prioritise the instillation of professional and ethical values.



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4) profession Readiness- This criterion focuses on preparing students for the workforce by ensuring that they acquire the requisite workplace skills, that they get appropriate training and placement assistance, and that learning is contextualised in terms of its relevance to real-world applications.

5) Institutional Relationship with Alumni- Under this criterion, alumni are questioned on whether they are routinely updated by mail, phone calls, Facebook, etc. Regular alumni meetings and interaction opportunities are given. Efforts undertaken by the Alumni Association's executive body in collaboration with the different departments to improve the enrolment process and increase the Alumni Association's membership

Feedback of alumni was sought through several open-ended questions such as

- (a) Please share anything specific that you loved best about your college.
- (b) Please specify any specific areas in which you believe your college should work.
- (c) Please describe any current difficulties that your college may have assisted you in learning about while your studentship.
- (d) In which area(s) do you believe the college can give more value to its students in terms of placements?

Most alumni rated their professors, higher authorities, administration, and staff members to be always very helpful and easily approachable.

Seminars and workshops organised by SJCE on academics and general wellbeing to be quite beneficial.

Suggestions from Alumni

- a) Most alumni suggested to emphasise more on interdisciplinary learning and research.
- b) The alumni suggested that the institution should be more involved in industry-academia connections to address the sector's problems and provide value to the students.
- c) Alumni wanted more skill-oriented workshops to be organised for the students
- d) Many Alumni offered to help in developing and teaching an industry-focused curriculum
- e) Alumni also lauded the Department of Alumni Relations mailings to alumni. WhatsApp, LinkedIn, and other groups.

ACTION TAKEN REPORT

1. Workshops/conferences/seminars are conducted on the latest technology carrying insights, many of them organised by our illustrious alumni under the banner of SJCE
2. Value added courses for embracing students with human and social values were organised by SJCE in collaboration with other colleges
3. As part of the New Education Policy 2020, the institution is exploring the idea of a dual degree in conjunction with a number of stakeholders.
4. alumni relations have been further strengthened by frequent interactions with Departmental level alumni coordinators
5. To enhance participatory learning and experiential learning, collaborative learning and academic institution visits, many of them organised by our alumni have been organised.



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Feedback of Heads of Practise schools:

Practice Teaching schools offered suggestions on the arrangement of the internship schedule. On the whole the heads of the schools found the quality of lessons are very relevant to the Content. Most heads of schools were appreciative of the integration of technology into the lessons.

Some suggestions offered by the school heads were as follows:

- Internees can use more physical learning resources.
- Language of some students needs to be better.
- Students could be involved in more cocurricular activities.

Action Taken Report

- 1) Conducted workshops on No cost and Low-cost Teaching Aids.
- 2) Spoken English Classes were introduced.
- 3) Instructed Students To involve in all cocurricular activities.



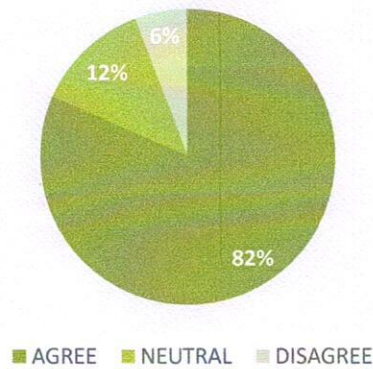
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STUDENT FEEDBACK ANALYSIS

Course Content timely Covered in the Semester

Student's Response	Agree	Neutral	Disagree
Percentage	86.2%	13.3%	6.1%

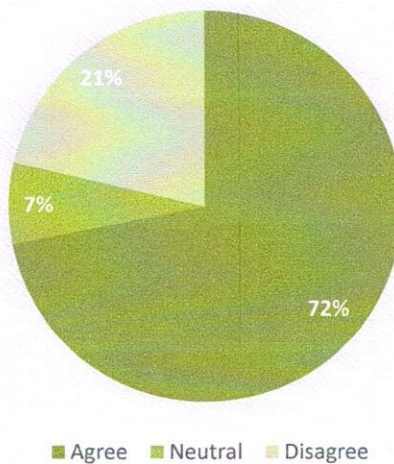
Course Content timely covered in the semester



Textbooks availability in the library

Student's Response	Agree	Neutral	Disagree
Percentage	71.9%	6.7%	21.4%

Textbooks availability in the library

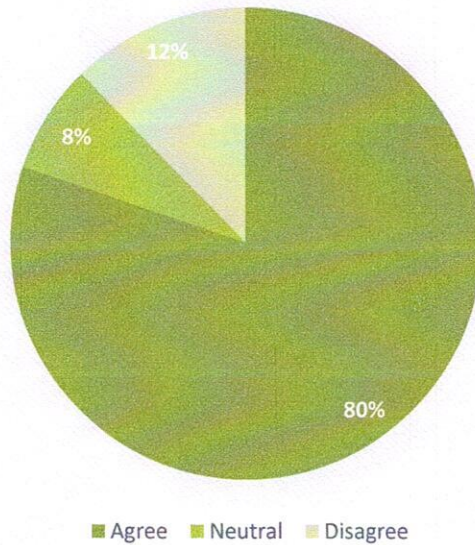


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Evaluation Conducted in transparency

Student's Response	Agree	Neutral	Disagree
Percentage	80.2%	7.5%	12.3%

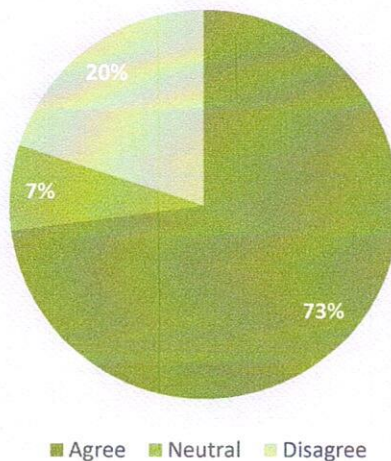
Evaluation Conducted in transparency



College Campus Maintainence

Student's Response	Agree	Neutral	Disagree
Percentage	72.9%	7.1%	20%

College Campus Maintainence

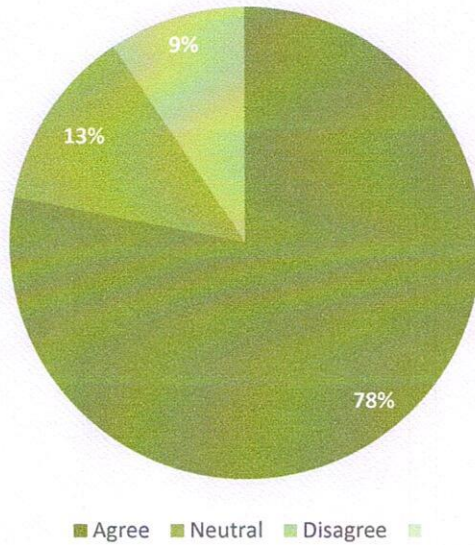


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Equipment's in all Laboratories are Adequate

Student's Response	Agree	Neutral	Disagree
Percentage	78.1%	12.5%	9.4%

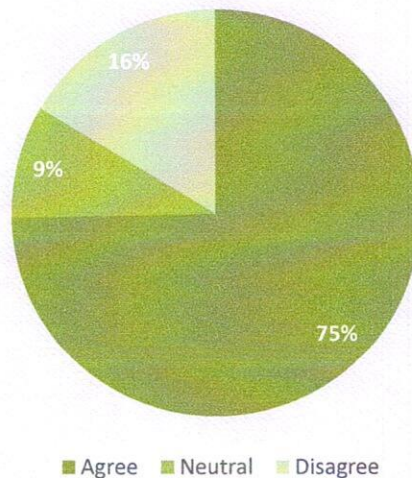
Equipments in all Lab's



Functioning of placement cell

Student's Response	Agree	Neutral	Disagree
Percentage	74.7%	8.9%	16.4%

Functioning of placement cell

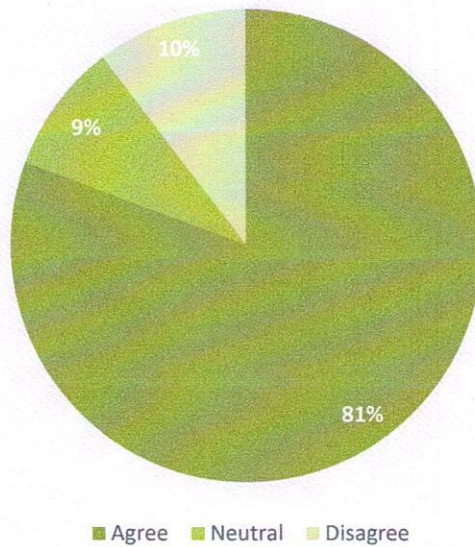


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Availability of Wifi facilities in the campus

Student's Response	Agree	Neutral	Disagree
Percentage	80.7%	8.9%	10.4%

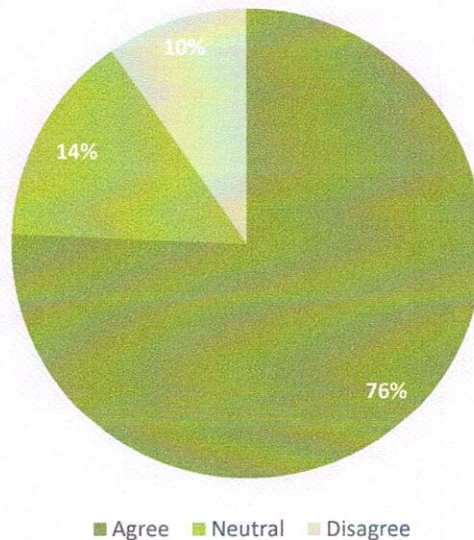
Availability of Wifi in the Campus



Maintenance of Attendance records

Student's Response	Agree	Neutral	Disagree
Percentage	75.6%	14.6%	9.7%

Maintenance of Attendance Records

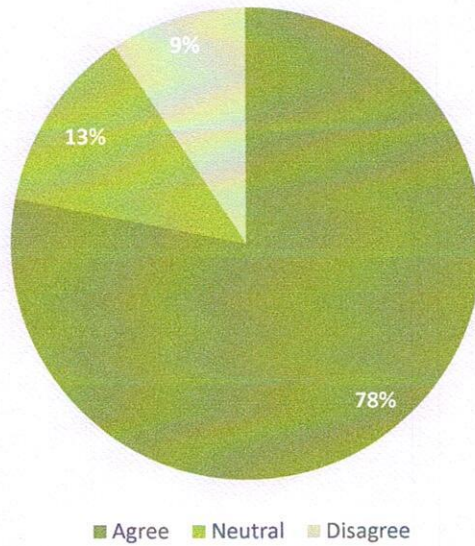


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FOR WOMEN
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Grievance Redressal and ICC

Student's Response	Agree	Neutral	Disagree
Percentage	78.1%	12.5%	9.4%

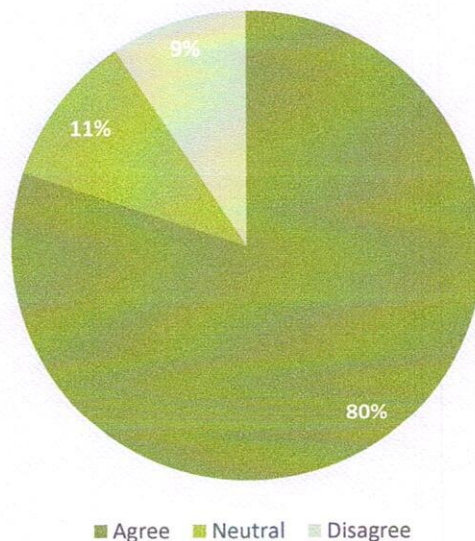
Grievance Redressal and ICC



Completion of syllabus in time

Student's Response	Agree	Neutral	Disagree
Percentage	80.1%	10.5%	9.4%

Completion of syllabus in time

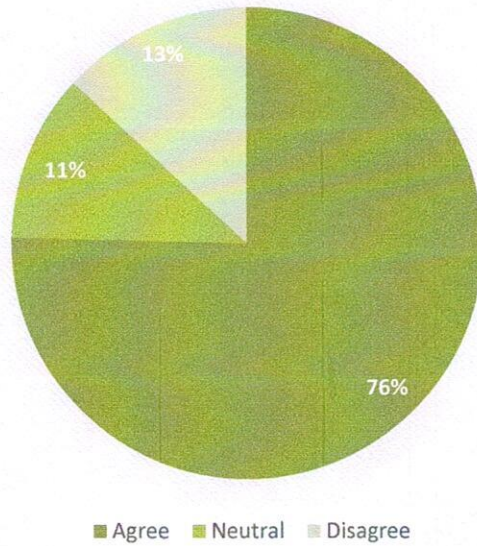


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Approach of faculty towards Students

Student's Response	Agree	Neutral	Disagree
Percentage	75.4%	11.4%	13.2%

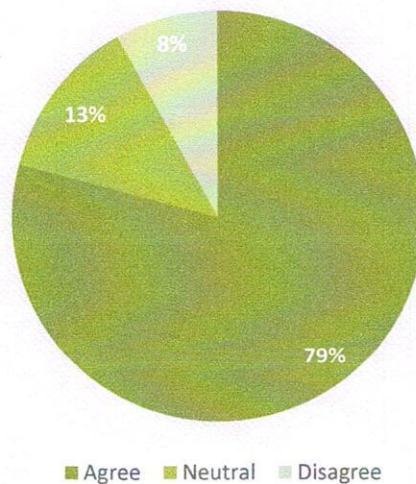
Approach of faculty towards Students



Approach of Office staff/Technical staff/Library staff towards student

Student's Response	Agree	Neutral	Disagree
Percentage	79.2%	12.7%	8.1%

Approach of Office staff/Technical staff/Library staff towards student

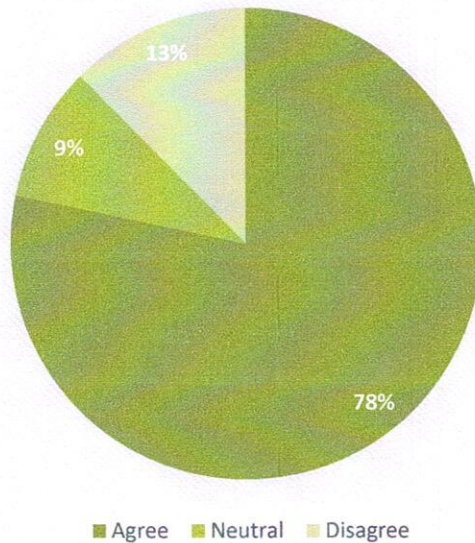


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Extra-curricular activities

Student's Response	Agree	Neutral	Disagree
Percentage	78.3%	9.3%	12.4%

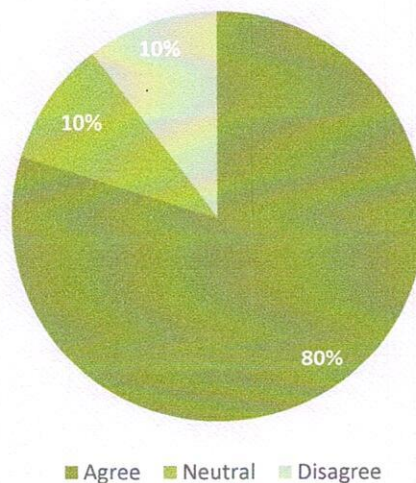
Extra-curricular activities

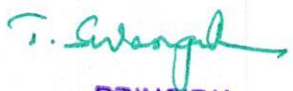


Cleanliness/Adequate power supply & well Maintenance of the classrooms

Student's Response	Agree	Neutral	Disagree
Percentage	81.4%	10%	10.6%

**Cleanliness/Adequate power supply & well
Maintenance of the classrooms**

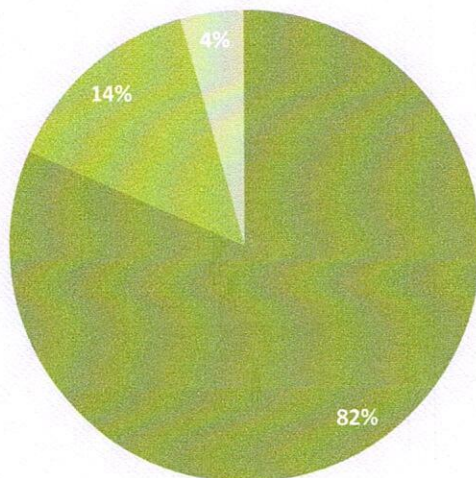



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Students support system

Student's Response	Agree	Neutral	Disagree
Percentage	81.6%	14%	4.4%

Students support system



■ Agree ■ Neutral ■ Disagree

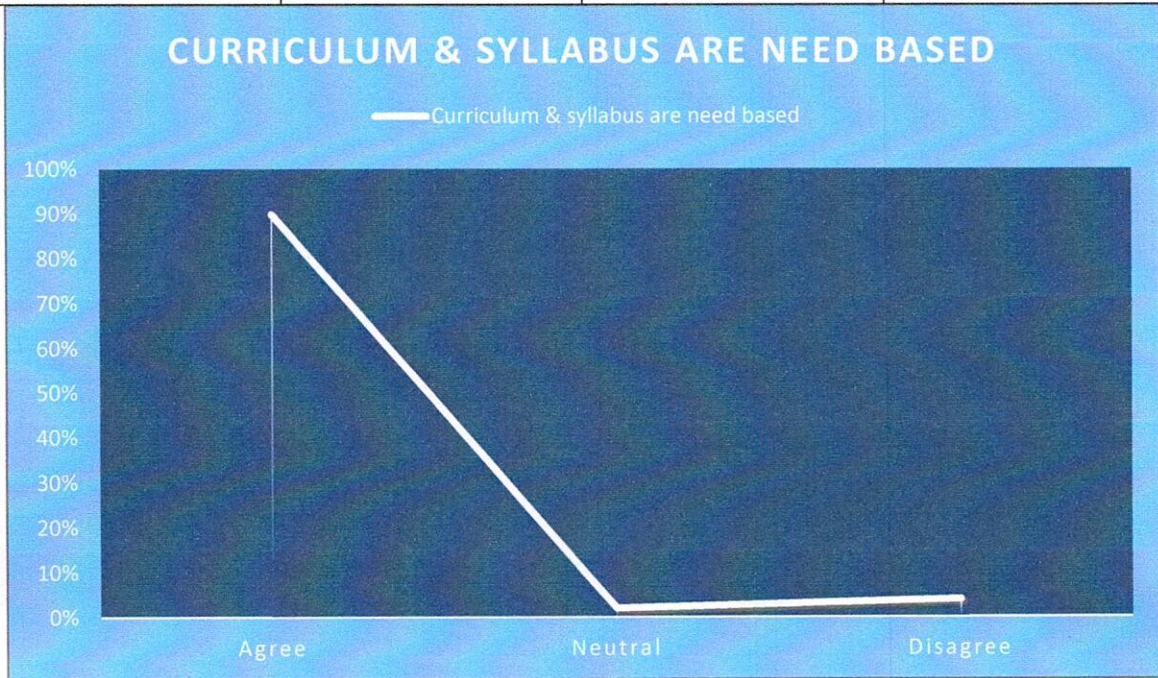


T. Srinivas Reddy
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Feedback analysis & Interpretation of faculty

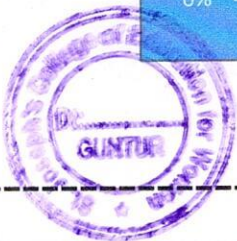
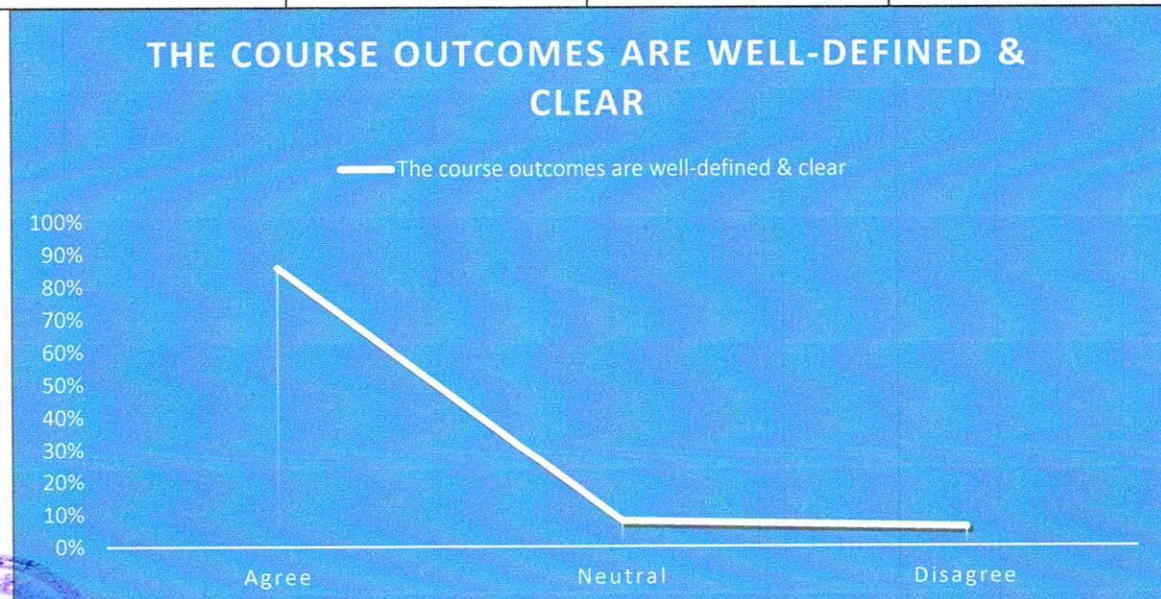
Curriculum & syllabus are need based

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	2%	4%



The course outcomes are well-defined & clear

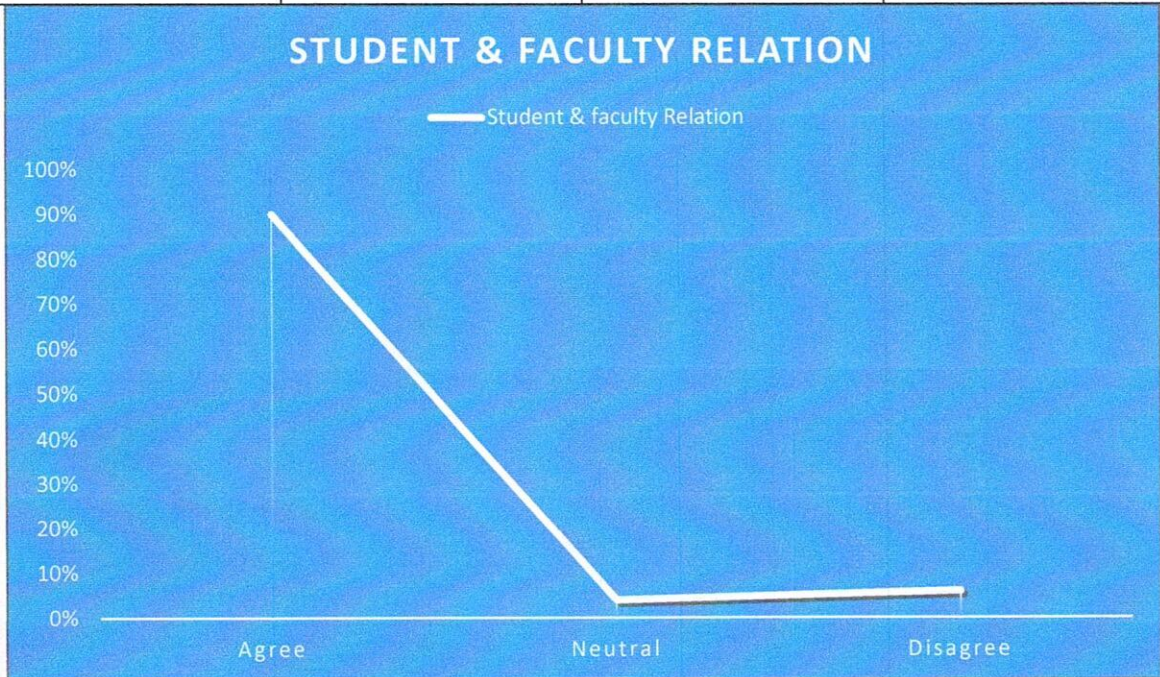
Teacher's Response	Agree	Neutral	Disagree
Percentage	86%	8%	6%



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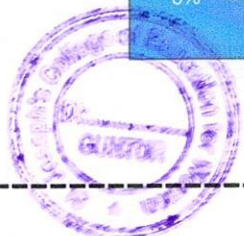
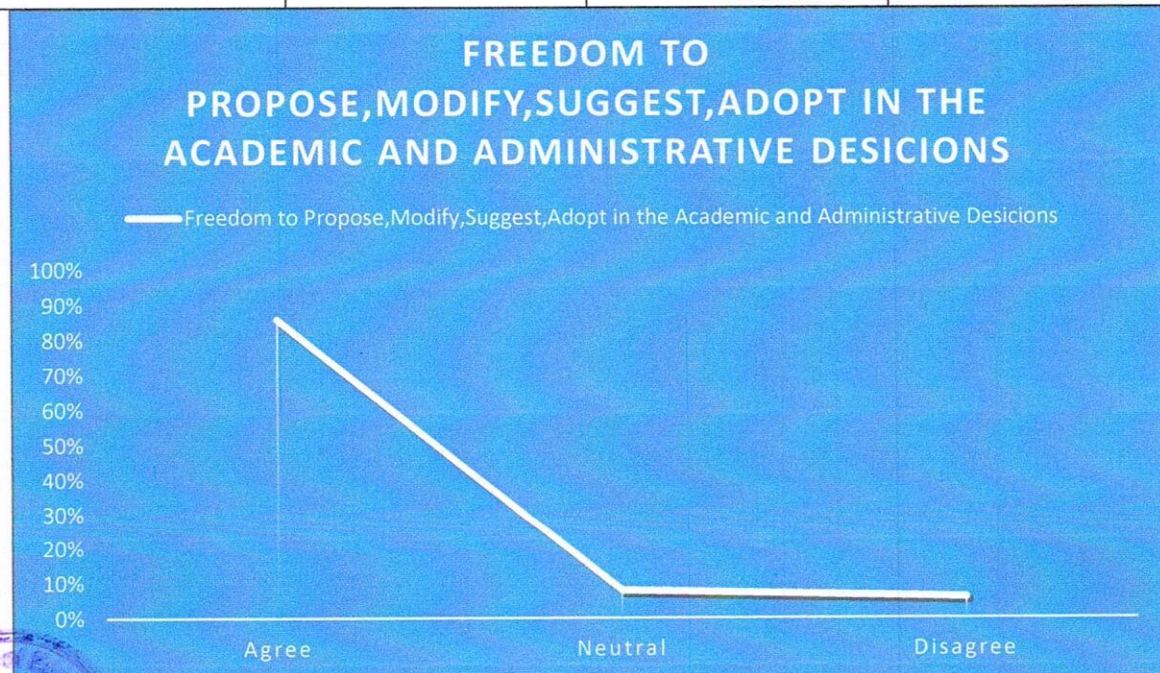
Student & faculty relation

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	4%	6%



Freedom to Propose,Modify,Suggest,Adopt in the Academic and Administrative Desicions

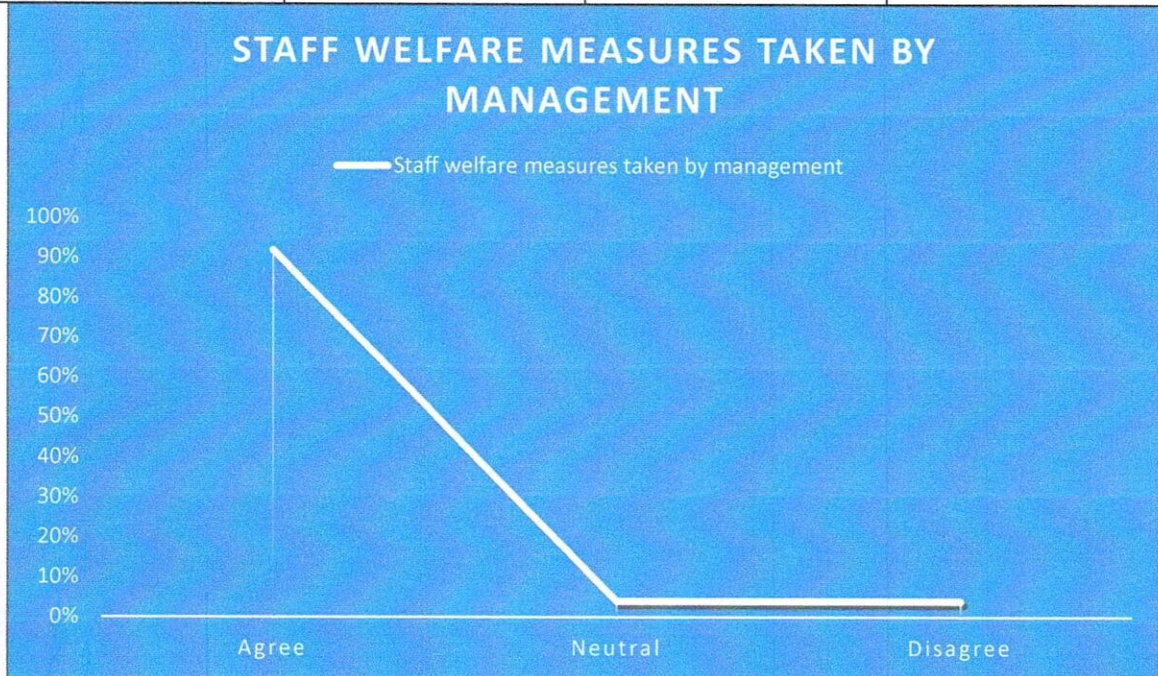
Teacher's Response	Agree	Neutral	Disagree
Percentage	86%	8%	6%



T. Anurag
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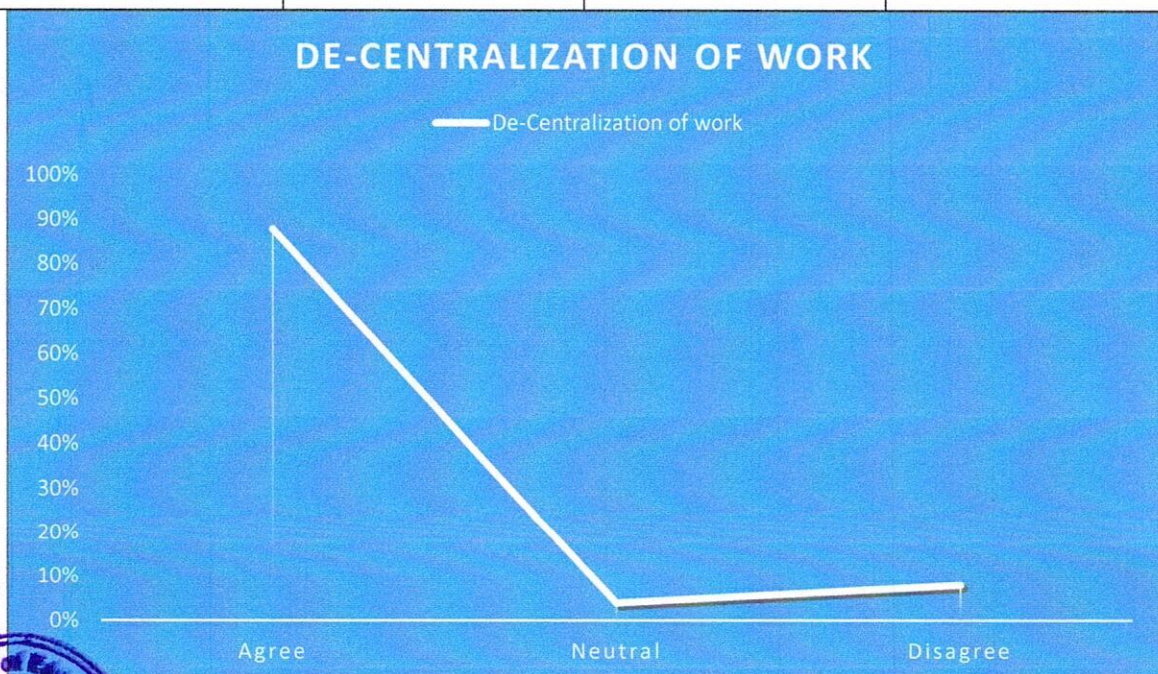
Staff welfare measures taken by management


Teacher's Response	Agree	Neutral	Disagree
Percentage	92%	4%	4%



De-centralization of work

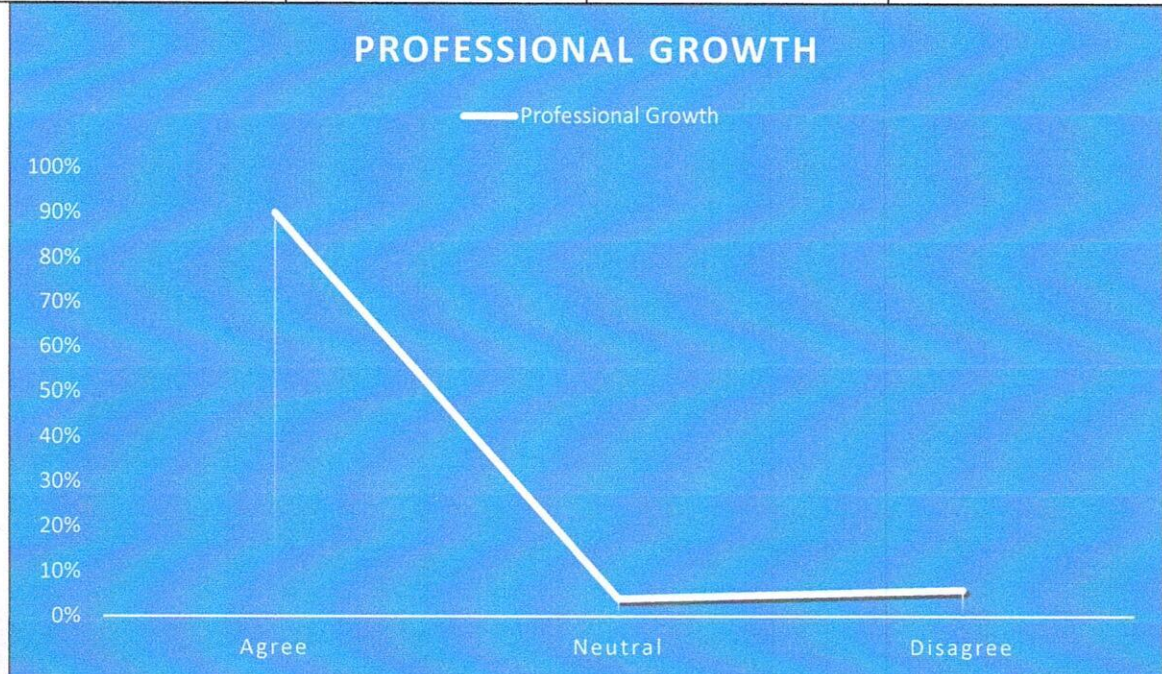
Teacher's Response	Agree	Neutral	Disagree
Percentage	88%	4%	8%




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Professional Growth

Teacher's Response	Agree	Neutral	Disagree
Percentage	90%	4%	6%



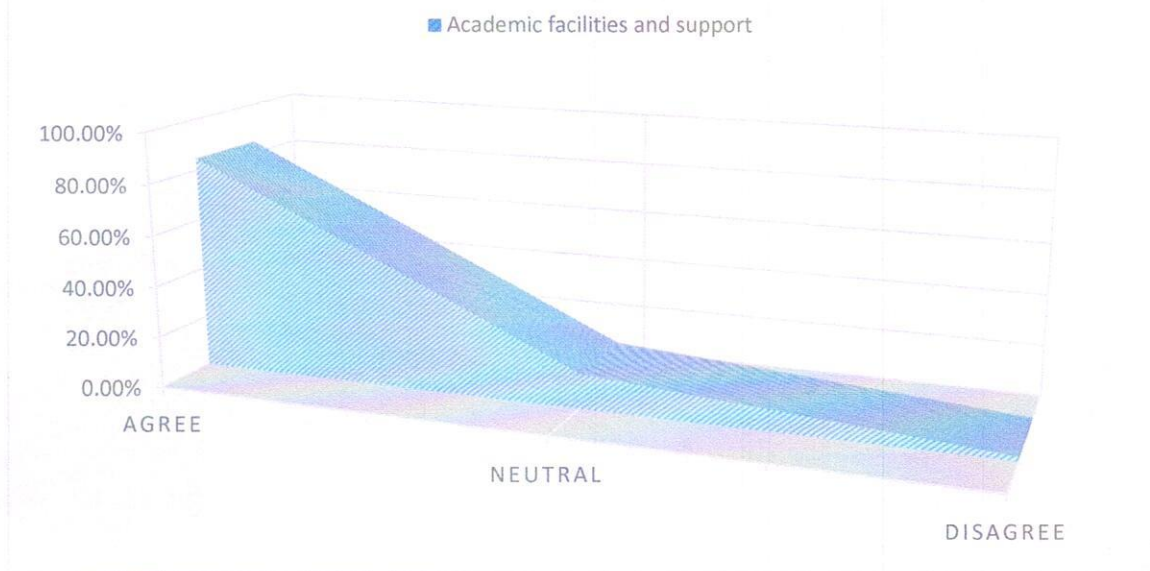
T. Swarna
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Feedback Analysis on Alumni

Academic facilities and support

Alumni Response	Agree	Neutral	Disagree
Percentage	84.8%	13.5%	1.7%

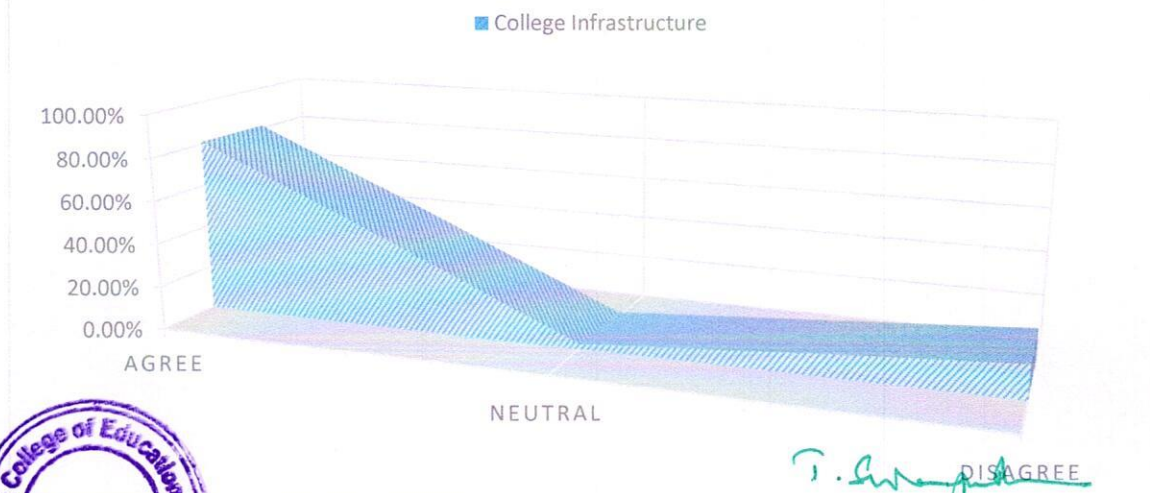
ACADEMIC FACILITIES AND SUPPORT



College Infrastructure

Alumni Response	Agree	Neutral	Disagree
Percentage	81.4%	2.7%	15.8%

COLLEGE INFRASTRUCTURE

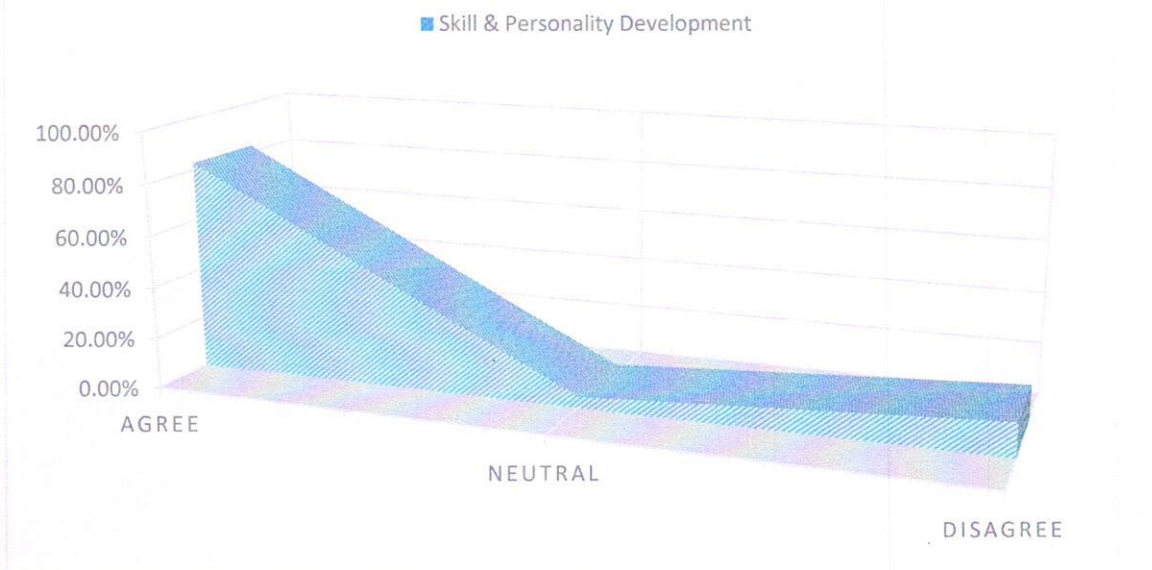


T. Anuradha
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Skill & Personality Development

Alumni Response	Agree	Neutral	Disagree
Percentage	82.7%	4.2%	13.1%

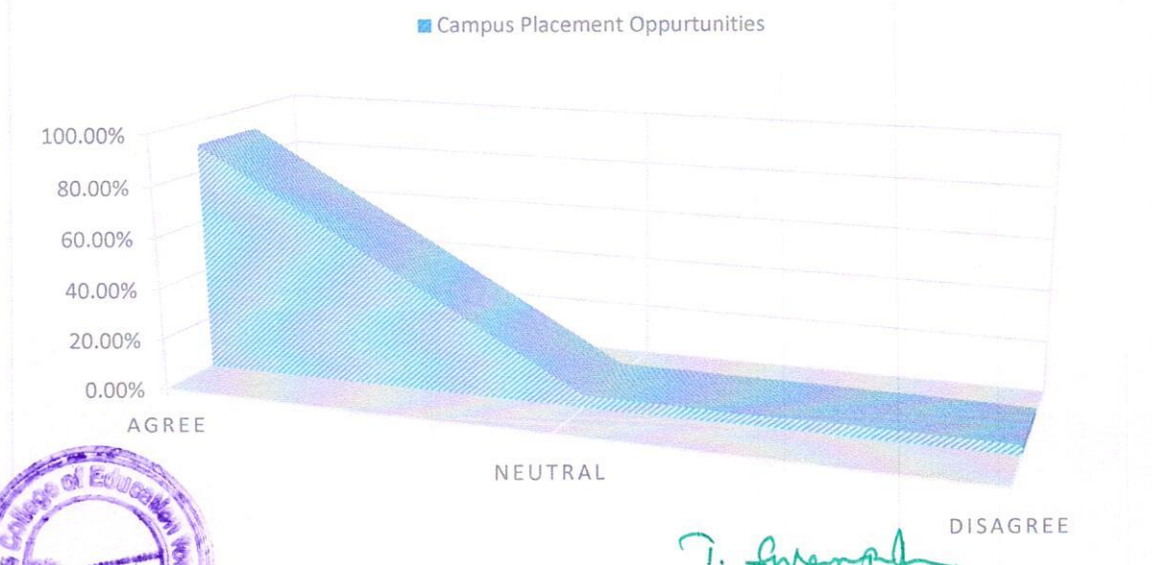
SKILL & PERSONALITY DEVELOPMENT




Campus Placement Oppurtunities

Alumni Response	Agree	Neutral	Disagree
Percentage	90.9%	4.6%	4%

CAMPUS PLACEMENT OPPURTUNITIES



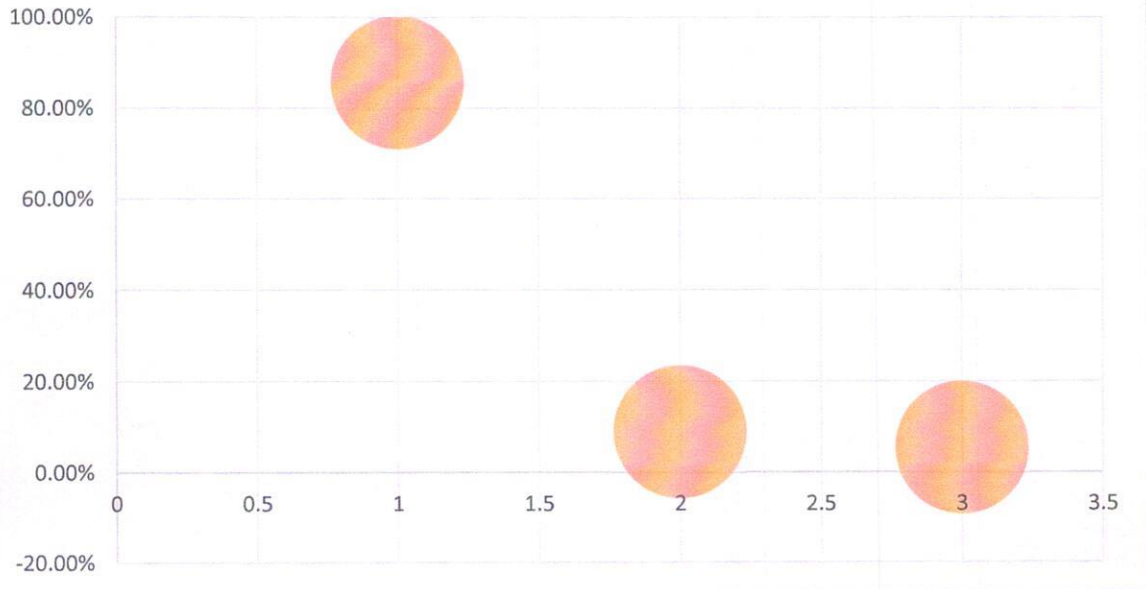

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Feedback from the heads of the schools

Competency in teaching & learning process

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	85.7%	8.9%	5.4%

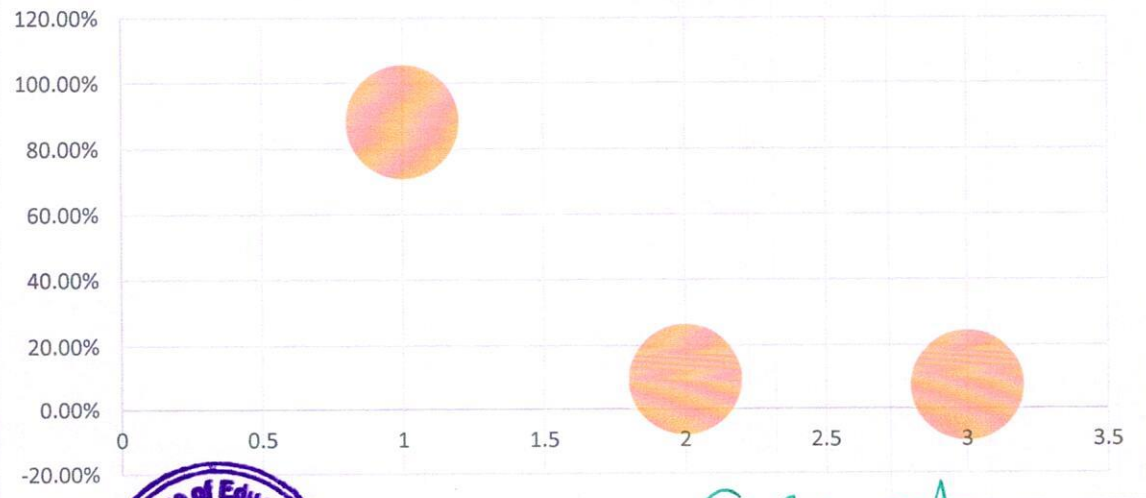
Competency in teaching & Learning process




Class Management & Value Inculcation

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	88.3%	9.3%	7.4%

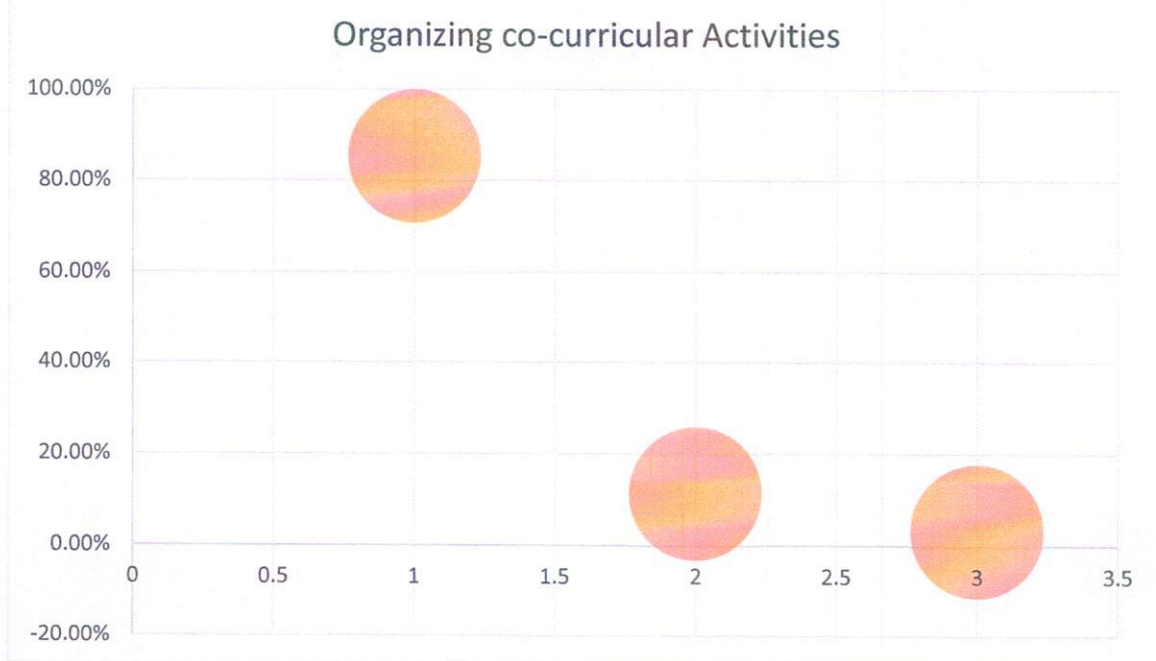
Class Management & Value Inculcation




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Organizing co-curricular Activities

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	85.4%	11.4%	3.2%



Abiding Rules & Regulations/Behaviour of the trainer

HeadMaster's Response	Appreciative	Moderate	Not-up to Level
Percentage	89.1%	9.4%	1.5%



T. Swarnal

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